

**RSU 16** (Mechanic Falls, Minot, Poland)

**Policy Code: JJJ**

**Adopted: August 2004**

**Revised: ~~May 2012~~ August 2016 October 2019**

## CO-CURRICULAR ELIGIBILITY

### PHILOSOPHY:

The curriculum, which includes coursework, co-curricular activities and other educational experiences, is the RSU 16's formal plan to fulfill its mission statement and establish expectations for student learning. It is the intent of the RSU #16 School Board to ensure that all students have a well-rounded experience in and out of the classroom while attending.

### CO-CURRICULAR REQUIREMENT:

All students at Poland Regional High School are required to participate in two (2) co-curricular activities over the course of all four years. The requirement may be met through participation in a season-long activity (i.e., athletics), on-going organizations (i.e., clubs), or co-curricular performance groups (i.e. the cast and crew of a school play). Students will be expected to participate for the duration of the activity in which they choose to participate. Students will receive credit for participation in the co-curricular activities listed in the course of studies handbook. Credit will not be granted to students participating in activities or groups outside of Poland Regional High School. Students may work with the co-curricular director to create new co-curricular possibilities.

### ELIGIBILITY POLICY:

The student must be in good standing academically in order to participate in a leadership position, public performance, or in a competition event with other schools while fulfilling that requirement. That is, the student must be enrolled and actively engaged in the required number of courses (the equivalent of 6 classes and Roundtable). **NOTE:** Double and triple classes count as two (2) or three (3) classes (ex. Math 2-3, LRTC programs).

A student is deemed eligible according to the following timeline during each semester:

Habits of Work (HOW) check 1 (at approximately six weeks)

Tier 1: meeting HOW standard (2.5 or higher) in at least six (6) classes and passing Roundtable

Tier 2: passing all academic standards in a class can save each failing HOW grade

Quarter Grade (approx.. 9 weeks)

Tier 1: passing all academic standards (passing overall grade) in at least six (6) courses and Roundtable

Tier 2: meeting HOW standard can save two failing course grades

HOW Check 2 (approx. 14 weeks)

Tier 1: meeting HOW standard (2.5 or higher) in at least six (6) classes and passing Roundtable

Tier 2: passing all academic standards in a class (passing overall grade) can save each failing HOW grade

Semester Grade (January/June)

Tier 1: passing all academic standards (passing overall grade) in at least six (6) courses and Roundtable

Tier 2: meeting HOW standard can save two failing course grades

### TIMELINE:

Grades will be checked for eligibility at each of the eight (8) reporting periods throughout the school year. This includes two Habits of Work progress reports and an academic grade report at the quarter and the semester. Students who have earned their eligibility at the grade reporting period will remain eligible until the next grade reporting period. Students who lose their eligibility will have several opportunities to earn it back.

**If a student fails to meet the eligibility guidelines at the beginning of either first semester or second semester, he/she will have his/her HOW grades (and academic grades if necessary) reviewed three weeks into the semester to check eligibility status. If the student meets the eligibility guidelines, he/she will be deemed eligible until the next grade-reporting period. If the student does not meet the eligibility guidelines, he/she will remain ineligible until the next grade-reporting period.**

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If a student fails to meet the eligibility guidelines during the semester, the student will lose his/her eligibility for one week. After one week, grades will be checked again. A student who meets the eligibility guidelines after one week will earn his/her eligibility until the next grade reporting period. A student who fails to meet the eligibility guidelines after one week will remain ineligible for a second week. After one more grade check, the student can earn his/her eligibility or will remain ineligible until the next grade-reporting period

**FALL ELIGIBILITY:**

Students who are deemed ineligible at the last reporting date in June may utilize summer school at Poland Regional High School to make up standards and become eligible for the beginning of fall activities. All incoming freshman are eligible to begin the school year.

**TRANSFER STUDENTS:**

Eligibility for a transfer student shall be based on their last reported grades from his/her sending school.

**HOMESCHOOL & PRIVATE SCHOOL STUDENTS:**

Private and Homeschooled students must meet equivalent academic standards as those established for regularly enrolled students participating in the activity and provide evidence that the academic standards are being met as outlined in RSU 16 policies IHBGA and JJLAA.

**PROCESS:**

Coaches and advisors will maintain rosters for their activity. No later than one (1) week after the closing of grades for each reporting date, the co-curricular activities director will provide a list of ineligible students to each advisor. It is the responsibility of each coach/advisor to notify students of eligibility status. Ineligible students may attend games but not be in uniform. Students that are ineligible may not vote in leadership positions, perform in concerts for co-curricular groups or participate in interscholastic competitions.

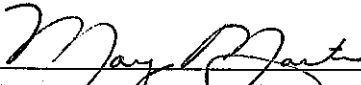
**POLICY COMMUNICATION:**

Poland Regional High School shall distribute this policy and appropriate related information to staff, students, and parents on an annual basis through handbooks and/or other means selected by the Superintendent and building administrators.


The RSU 16 School Board delegates responsibility for administering this policy to the Superintendent of Schools, who shall assign responsibility to the administration and staff in such a way as to support effective intervention and response strategies.

**SIGNATURE BLOCK:**

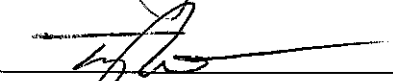
RSU 16 School Board

  
\_\_\_\_\_  
Mary Martin, Chair

10/28/19  
DATE

  
\_\_\_\_\_  
Joe Parent, Vice Chair

28 OCT 2019  
DATE

  
\_\_\_\_\_  
Travis Ritchie

10/28/19  
DATE

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Scott Lessard

10/28/19

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Louis Goulet

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Mike Downing

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Ed Rabasco, Jr.

28 Oct 19

DATE

Laura Hemond

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Steve Holbrook

10-28-19

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Melanie Harvey

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Norm Davis

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Chelsea Clavet

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Mike Lacasse

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