

RSU #16 (Mechanic Falls, Minot, Poland)

Policy Code: JKE-R2

Adopted: January 2010

Revised:

Re-Admission Protocols for Students Expelled by the School Board

GOAL

The goal of the reentry process is to enable the student to resume an appropriate educational program upon successful completion of a reentry plan. In general, the reentry process will:

- A. Help the student analyze his/her current educational situation and establish meaningful goals for their future, including readmission to RSU #16.
- B. Help the student and his/her family develop a plan to effectively eliminate the reasons for the expulsion.
- C. Require the student to begin to deal with those issues, which resulted in expulsion through a program of education, treatment and/or other necessary support.

RESPONSIBILITY

The school District may facilitate this process, but has no obligation to provide educational or other services to an expelled student. All expenses for these services are the responsibility of the student or their parent/guardian.

PROTOCOL

- A. The principal will assign a reentry coordinator (usually an assistant principal)
- B. The student and his/her parent/guardian will arrange a meeting with the reentry coordinator to review the administration's report of the incident(s) resulting in expulsion and the reentry process.
- C. If there is evidence of substance abuse by the student, a substance abuse assessment must be completed by a licensed substance abuse counselor. The student and his/her parent/guardian will sign a release authorizing the substance abuse counselor to inform the reentry coordinator about the nature and extent of the student's substance abuse problem, recommended treatment, and the student's progress within the recommended program. If there is evidence of possession but no evidence of use by the student, a urinalysis will be conducted by an appropriate medical professional to establish that there are no controlled drugs in the student's system. The reentry coordinator will modify the reentry plan as necessary to reflect specific substance abuse issues that must be dealt with by the student.
- D. The student will develop and implement a personal growth program, which might include tutoring, correspondence education, community service work and/or apprenticeship.
- E. A behavioral contract will be agreed to and signed by the student, his/her parent/guardian, and the reentry coordinator.
- F. The principal will assign a member of the Student Assistance Team (or equivalent) or a mentor as case manager for the returning student.
- G. At the appropriate time, a final reentry meeting will take place among the student, his/her parent/guardian, and the reentry coordinator to review the student's progress on his/her reentry plan. Directly following this meeting, the reentry coordinator will submit a written report to the administration and the student's parent/guardian summarizing the student's reentry progress and containing a recommendation regarding readmission.
- H. The parent/guardian will request a readmission hearing with the School Board.
- I. As appropriate, a case conference will be held with the student's teachers and guidance counselor to plan for the student's return to classes.

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