

**RSU #16 Elementary Principals' Report  
March 2018**

*RSU #16 Elementary School News:*

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*Individual School News:*

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<b>Elm Street School</b>	<b>Minot Consolidated School</b>	<b>Poland Community School</b>
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**Data point of the month:**

January - 52 ODR's - about 3.71 a day.  
February - 56 ODR's - about 4.31 a day.

These are down from December when we had 85 and November when we had 230! We are moving in the right direction!

**Highlights of the past Month:**

Elm Street School had a great time celebrating the Olympics. We had our own opening ceremonies, which included the lighting of the flame. Each classroom represented a country, was introduced, and marched into the gym. During the week, students had opportunities to participate in various "games", like scooter racing or seeing how many cotton balls can be picked up using chopsticks. We closed out the week with a staff vs student basketball game. Just plain fun all around!



**Staff Professional Development:**

- Getting a handle on behaviors and clarifying the reporting system (OR's) is on going. We recently had an opportunity to study 10 different ODRs that had been submitted in January/

**Data point of the month:**

February- Average of 2.4 ODR's/Day  
January- Average of 2.41 ODR's/Day  
December- Average of 2.77 ODR's/Day  
November- Average of 3.44 ODR's/Day  
(There may be a discrepancy to an earlier board report because the program was adjusted to account for the snow days, which changed the averages/day.)

**Highlights of the past Month:**

MCS celebrated Dr. Suess the week of February 26th. Guest readers visited classrooms, students participated in themed days, and our school community participated in Read Across America as a whole school. Students will be starting to participate in the Bikes for Books program this month, which is a book reading contest sponsored by the Tyrian Lodge. We had our February Mustang Pride Assembly to acknowledge students for their successes in the classroom and within our school. We also presented our very first "Hootie" Award to Mrs. Larsen, a 5th grade teacher in recognition of her dedication to the use of PBIS strategies with her students and in her classroom. This award is sponsored by Horace Mann and will continue to be passed on to staff members each month at our Mustang Pride Assemblies. Sixth grade GATe students participated in their second Math Meet! Our students continue to earn Cowboy Coupons for being safe, respectful, and responsible in the school. They have just earned another school-wide reward, which will be for staff to trade positions for half an hour!

**Staff Professional Development:**

We have continued our work in implementing PBIS within our school. Specifically, staff learned about explicitly teaching students correction procedures and having a consistent way to address behaviors in the classroom.

**Data point of the month:**

Chronically Absent students: 2%!  
10 students:  
3 truant  
5 medical/illness  
1 not attending  
1 unknown

**Highlights of the past Month:**

We had an AMAZING Dr Suess week at PCS. Student are participating in a reading challenge that last the whole month. We are hoping for our students to spend 150,000 minutes reading in March! Students are completing a door decoration contest, which will be decided right before student-led conferences so parents can enjoy all of the work when they come in. We also had some fun theme days, like Fox in Sox, Cat in the Hat, Wacky Wednesday, Grinchy Green, and Oh the Places you will go. Both staff and students has a lot of fun dressing up and celebrating together. Finally, staff had a Chili and Chowder Challenge.

**Staff Professional Development:**

We spent last Wednesday discussing and going over our safety plans and structures in our school. We found some things we want to make sure we address, and recognized some things we need some work on. We will continue some of that work practice some of our plans.

The coming month we will spend a lot of time working in preparation for MEA testing. Our teachers and ed techs are looking at the testing procedures and sample questions to best prepare our students for the computer and test-taking skills they need to have to make sure the test accurately shows their content skills and knowledge.

