



## RSU 16 School Board Administrative Report

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- **The PreK-6 District Curriculum Team** met on Monday, April 2<sup>nd</sup>. The role of this group is to discuss school-based progress, challenges, and concerns to recommend future professional development. We reviewed goals, progress, and needs for next school year on the following topics: Grade-level teams, English Language Arts, implementation of science and social studies curriculum, Math and the proposal for a district math coach, and other building-based concerns. This discussion will guide the development of work for next school year.
- **PreK.** Our PreK team meets every month on one Wednesday from 8:00 – 10:00AM. Currently, the team is working on a transition event for PreK families. The teachers are working with Holly and her Special Education staff to observe students who may be referred for services during their Kindergarten year. PreK students are served by CDS (Child Development Services). In addition to planning events, the PreK staff also works on curriculum, communication with parents, and ways to assess students during the Wednesday meeting.
- **Early Release on April 25<sup>th</sup>** was originally a District Professional Development day. With our snow day make-up, it does not make sense to have teachers use part of the hour meeting time to travel to Elm Street School. Therefore, the principals delivered professional development on providing actionable feedback to students. The “rules” for actionable feedback include: directing attention to the learning, pointing out strengths and offering specific information to guide improvements, doesn’t do the thinking for the student, and limits correctives to the amount of information a student can act on in a given time.
- **Social Studies Task Force** met on April 12<sup>th</sup>. The goal with any curriculum team is to ensure we have an actual, enacted curriculum. In other words, we want to avoid the illusion of a curriculum. In basic terms, we want the teachers to use and understand the curriculum so our students can learn. During our meeting we completed an alignment activity. This means we matched units to our established standards.
- **Science Task Force** met on April 5<sup>th</sup> to revisit the science units in RubiconAtlas against the Next Generation Science Standards (NGSS). We use the NGSS even though Maine has yet to adopt them as the official standards. We revisited NGSS evidence standards to ensure our units are rigorous and meet the language of the standard. In basic terms, we want to make sure our students get a base of knowledge each year, so the next teacher can build upon the science knowledge of their students (regardless of who their teacher was last year).
- **The Everyday Math 4 (EM4) Team** met on May 3<sup>rd</sup>. The team reported out on their building presentations of EM4 reports. We also used the Data Review Protocol to review end-of-year staff survey data. The Data Review Protocol has four steps: 1) Predictions, 2) Observations, 3) Inferences, 4) Action Plan. Developing part of our action plan in May, will allow the team to have a start on planning for next school year when we meet again late summer.
- **The New Teacher Cohort** met on April 24<sup>th</sup>. This was our final meeting of the year for our new staff members to RSU16. Our topic was the Danger of Never Being Done. Our agenda included student engagement late in the school year, reading a section of the book Teach Like a Pirate, and the how to ensure our new teachers make time for self-care.