

# PRHS Guide to Eligibility 2016-2017

## What Is Eligibility?

The purpose of the eligibility policy is to ensure that all students who participate in sports, and some co-curricular activities, make adequate academic progress during the school year. Athletics are part of our educational program and are designed to increase both student connection with our school and academic achievement.

All schools that participate in Maine Principal Association activities are required to create and follow an eligibility policy. Failure to ensure all athletes are eligible for athletic contests can result in forfeited games and other punitive measures.

## How Has The Eligibility Policy Changed?

Ensuring that our students build strong Habits of Work is so important that we are now making them count like never before. Our **eligibility policy** for athletics and some co-curricular activities now incorporates HOW grades to encourage students to attend to these important habits. The new policy rewards students for effort, attendance and participation, even if they are struggling with content skills and knowledge.

## What Grades Will Be Used To Determine Eligibility?

Regular posting of progress reports will change this year. In the past, we have posted academic grades three times each semester: two progress report grades and a final grade. This year, academic grades will be posted quarterly, and HOW grades will be posted multiple times throughout the year. In addition to your daily access to JumpRope, you and your child will have a clearer understanding of both academic achievement as well as Habits of Work. To be eligible, students must be enrolled and actively engaged in the required number of courses (the equivalent of 6 classes and Roundtable). **NOTE:** Double and triple classes count as two (2) or three (3) classes (ex. Humanities, Math 2-3, LRTC programs). A student is deemed eligible according to the following timeline during each semester:

### **Habits of Work (HOW) check 1 (at approximately six weeks)**

Tier 1: meeting HOW standard (2.5 or higher) in at least six (6) classes and passing Roundtable. If not eligible then...

Tier 2: meeting all academic standards in a class (passing overall grade) can save each HOW NC

### **Quarter Grade (approx. 9 weeks)**

Tier 1: meeting all academic standards (passing overall grade) in at least six (6) courses and Roundtable. If not eligible then...

Tier 2: meeting HOW standard can save two NC course grades

### **HOW Check 2 (approx. 14 weeks)**

Tier 1: meeting HOW standard (2.5 or higher) in at least six (6) classes and passing Roundtable. If not eligible then...

Tier 2: meeting all academic standards in a class (passing overall grade) can save each HOW NC

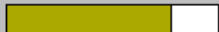




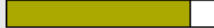
### **Semester Grade (January/June)**

Tier 1: meeting all academic standards (passing overall grade) in at least six (6) courses and Roundtable. If not eligible then...

Tier 2: meeting HOW standard can save two NC course grades

## Quick Guide To Grades

**OVERALL ACADEMIC GRADE** A passing grade in a course is an overall grade of CO- (2.5) or higher and at least a 2.5 in every standard. Example:

| <b>Math 4</b>                                   |   | <b>(CO+)</b> |
|---|---|--------------|
| <b>Overall Academic Mastery (100% of total)</b> |  | <b>3.1</b>   |
| <b>ALGEBRA</b>                                  |  | <b>2.6</b>   |
| <b>FUNCTIONS</b>                                |  | <b>3.0</b>   |
| <b>GEOMETRY</b>                                 |  | <b>3.5</b>   |
| <b>PROBLEM SOLVING</b>                          |  | <b>4.0</b>   |
| <b>STATISTICS &amp; PROBABILITY</b>             |  | <b>3.4</b>   |

### HABITS OF WORK GRADE (New!)

| Habits of Work       | 3<br>Meets  | 4<br>Exceeds                            |
|----------------------|---|---|
| <b>Timeliness</b>    | Student frequently meets deadlines and takes responsibility for missed work                   | Student consistently demonstrates habit |
| <b>Readiness</b>     | Student frequently completes homework, is prepared for class, and uses class time effectively | Student consistently demonstrates habit |
| <b>Participation</b> | Student frequently attends class and is an active and a collaborative learner                 | Student consistently demonstrates habit |

Want to learn more? Check out our “PRHS Family Grading Guide” and “PRHS HOW Grading Guide” on our website: <http://www.rsu16.org/PRHS/PRHS.html>

If you have questions about eligibility, feel free to contact:

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