# 21st Century Learning Expectation

The PRHS student uses technology in a socially responsible manner.

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<th>Indicator</th>
<th>9th grade</th>
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<th>11th grade</th>
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| Use a professional email address and website for school, work and college process | ○ 9th grade RT sets up email and website for portfolio. Content must be suitable for viewing by peers, parents and school personnel.  
○ Students are introduced to and practice email etiquette and formatting.  
○ Students articulate the value of a professional email address.  
○ Students will correspond with teachers and staff using their professional email address. | All previous expectations apply, plus:  
○ Students will only use professional email addresses for all school-related email.  
○ Students will use professional email address to access accounts required for school research (i.e. Choices, Bridges, Edmodo, PSAT and other resources). | All previous expectations apply, plus:  
○ Students only use professional email addresses for college- and employment-related websites, applications, and documentation. | All previous expectations routinely and consistently met.  
○ Students will convert their personal website for use after graduation. |
| Refrain from bullying, harassing, slandering, and coercing other members of the digital community | ○ Tech week: Review provisions of Maine state law regarding bullying  
○ Know process for reporting bullying | ○ Tech week: Reflect upon and respond to case studies of bullying | ○ Tech week: Review the school’s policy on bullying and recommend changes or improvements | ○ Tech week: Articulate strategies to personally address bullying situations both inside and outside the school environment |
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| Use material legally and ethically                                        | ○ *Tech week:* Review legal and ethical issues, including copyright, plagiarism, and cheating  
○ Classroom expectation: Learn and practice proper citation requirements | ○ *Tech week:* Review the law, including court cases, concerning downloading and copyright violation  
○ Classroom expectation, Sophomore Exhibition: Use proper citation | ○ *Tech week:* Become familiar with legal downloading sources and uses (i.e. Creative Commons, Library of Congress, NASA, and other resources).  
○ Classroom expectation, Senior Celebration: Use proper citation | ○ *Tech week:* Review the criminal justice implications of illegal downloading for an adult (over 18).  
○ Classroom expectation, Senior Celebration: Use proper citation |
| Use technology resources and bandwidth appropriately and respectfully      | ○ Tech week: Review SOB, computer care and feeding                          | ○ Tech week: Review SOB, computer care and feeding                          | ○ Tech week: Review SOB, computer care and feeding                          | ○ Tech week: Review SOB, computer care and feeding                          |
| Exercise control of his/her digital footprint, including social media     | ○ *Tech week:* Explore the digital footprint  
○ Review the reality of privacy online and the consequences of sexting | ○ *Tech week:* Revisit the digital footprint                                | ○ *Tech week:* Evaluate the digital footprint in connection to workplace and college | ○ *Tech week:* Revisit, revise, and edit the digital footprint in connection to workplace, college, and adulthood (over 18) |

The goals of this rubric will be met through:

- School tech assemblies
- RT conversations
- Student led conferences
- Classroom assignments and activities
- Class norms: visible screens, close and focus, invitation only
- Student ownership of created material (papers, email messages, chats, social network profiles/activity, images, personal websites, and other online services/resources)

Students are required to complete all work in this rubric in order to pass Roundtable.