Grading and Reporting at Poland Regional High School

Proficiency-Based Learning

Under this system, teachers start by establishing the standards, the essential skills and knowledge that students must achieve in order to receive credit. Final recorded grades will demonstrate the degree to which students have mastered the stated learning standards. Students must successfully pass all standards in a course to earn credit.

A Basic Tool and How it Works: Clear and Public Rubrics

A rubric is a tool that describes how achievement "looks" at each level in terms of clear, commonly understood criteria. Teachers use rubrics for each major assignment, so that students and their families understand expectations as well as final grading decisions.

Honors Challenge:

The Honors Challenge is an assignment, or group of assignments, in which participating students explore course material in greater depth and breadth. Students who successfully complete each part of the challenge at the Advanced level or higher, earn an Honors (H) designation on their transcript. Advanced Placement (AP) classes are the only ones without an Honors Challenge.

Reporting Schedule:

MONTH	REPORTING SCHEDULE (SUBJECT TO CHANGE)
Early October	Habits of Work Check #1
Early November	Quarter Grades and Narratives
December	Habits of Work Check #2
January	End of Semester Report Card; Credit is granted
March	Habits of Work Check #1
April	Quarter Grades and Narratives
May	Habits of Work Check #2
June	End of Year Report Card; Credit is granted

Honor Roll:

Honor Roll: all course grades in the Advanced range or higher each semester High Honor Roll: all course grades in the Distinguished range for each semester Academic Index:

Although our grading system does not directly correspond to a traditional numerical system, PRHS does use the following Academic Index to determine valedictorian and salutatorian as well as descriptive percentile as when required by postsecondary institutions, scholarship providers and the NCAA Clearinghouse.

DS = 4.0 DS- = 3.67 AD+ = 3.33 AD = 3.0 AD- = 2.67 CO+ = 2.33 CO = 2.0

= 4.33

DS+

CO- = 1.67 NC = 0

NC - 0

Performance Levels:

Achievement will be recorded on transcripts in terms of the following performance levels:

Distinguished (DS-, DS, DS+)
Advanced (AD-, AD. AD+)
Competent (CO-, CO, CO+)
No Credit (NC)

Transcript Abbreviations:

COLSCH = Collaborative

School

SPWK = Spurwink
REAL = Real School