

Twin Valley Middle High School

SCHOOL PROFILE 2019-2020

HOME OF THE WILDCATS



Twin Valley Middle High School
4299 VT Route 100
Whitingham, VT 05361
Phone: (802) 368-2880
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Principal Anna Roth,
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Guidance Counselor Denise
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PROFICIENCY BASED LEARNING

Joining schools from around the state of Vermont in meeting the Vermont Educational Quality Standards, TVMHS has moved to a proficiency based learning and assessment model. Read more: [PBL at Twin Valley Middle High School](#).

4 = exceeds proficiency
3 = meets proficiency
2 = approaching proficiency
1 = shows no evidence of proficiency yet

MISSION STATEMENT

“Growing innovators who will change the world.”

COMMUNITY & SCHOOL

Wilmington and Whitingham are rural towns located in the Deerfield Valley in the Green Mountains of Southern Vermont. The forestry industry and the local farms employ many area residents, as do electrical power facilities. Whitingham and Wilmington are close to the *Mount Snow* ski area and numerous trails for outdoor activities, such as snowmobiling, snowshoeing, hiking and camping, making one of the main economic focuses the year round hospitality/recreation industry. The town of Brattleboro is also close by, offering high school students the opportunity to take classes at the Windham County Career Center, concentrating on various trades such as business, automotive technology, and health careers.

- **Student population:** 212, Grades 6-12
- **Faculty population:** 33

The school is accredited by the Vermont Agency of Education.

GRADUATION REQUIREMENTS

In order to meet graduation requirements, students must demonstrate proficiency within each of the below areas of study below. **Demonstrating proficiency means earning an average of 2.80** (based on our *Marzano 4 point scale*) or higher.

English:	4.00 proficiency based credits
Social Studies:	3.00 proficiency based credits
Math:	3.00 proficiency based credits
Science:	3.00 proficiency based credits
Health:	1.00 proficiency based credit
Physical Education:	1.75 proficiency based credits
Fine Arts:	1.00 proficiency based credit
Industrial Technology and/or Family Consumer Science:	0.50 proficiency based credit
Electives:	9.75 proficiency based credits
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TOTAL CREDITS: 27.00 proficiency based credits

SERVICE LEARNING HOURS: 40 hours

*(Or 10 for each year attending TVMHS)

NOTE: AP Honors & Dual Enrollment Courses are weighted

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CO-CURRICULAR ACTIVITIES

Athletics: Baseball, Basketball, Golf, Skiing, Snowboarding, Soccer, Softball, Track & Field

Activities: Band, Chorus, Drama, French Cultural Exchange, National Honor Society, Outing Club, PRIDE, Prom Committee, Spanish Cultural Exchange, Student Leadership, Student Council, Wildcat Community Service, Smile Squad

TVMHS SPECIAL PROGRAMS

Independent Projects are student and teacher collaborations in an approved area of student interest.

Internships allow students unpaid work in a field of interest and assist them in making career and college decisions.

WILD is an interdisciplinary, project-based learning experience designed off of a college J-Term. This is an engaging, immersive, student-driven program in which all students produce individual or small group projects related to a school-wide theme.

ABBREVIATED EXPLANATION OF COURSE GRADE

All courses are listed by semester. Students must earn an average of 2.80 in a course to earn a proficiency based credit. AP, Honors, and Dual Enrollment classes are weighted. Course grades are determined by assignments which are tagged with specific proficiency indicators. The mode (most frequent) score of the indicators within a given course proficiency determines what the score will be for that proficiency indicator. Modes are then averaged for a final course grade.

SAMPLE COURSE (e.g. English 11)

Proficiency (e.g. Reading).....	3
Proficiency Indicator XYZ (e.g. Determine central ideas)	3
Proficiency Indicator XYZ (e.g. Analyze complex set of ideas)	4
Proficiency Indicator XYZ (e.g. Determine author's point of view)	3
Proficiency (e.g. Writing).....	3
Proficiency Indicator XYZ (e.g. Collect relevant information)	3
Proficiency Indicator XYZ (e.g. Integrate information into text)	3
Proficiency Indicator XYZ (e.g. Draw evidence from literary texts)	2
Proficiency (e.g. Self-Direction).....	4
Proficiency Indicator XYZ (e.g. Persevere)	4
Proficiency Indicator XYZ (e.g. Collaborate)	4
Proficiency Indicator XYZ (e.g. Demonstrate Flexibility)	3

Final Course Grade: 3.33

DETERMINING CAP (Cumulative Average Progress)

All students have a CAP that appears on their transcript. The CAP serves a purpose similar to a traditional grade point average (GPA), **but does not have the same calculation of a traditional GPA**. CAP is a direct average of course proficiency scores, (includes weighting) of a student's course grades. Weighting is added for AP courses, honors, and College Courses. While we are no longer reporting class rank, the CAP will be used to determine Latin honors at graduation.

Read more: [PBL at Twin Valley Middle High School](#)

RECENT COLLEGE & UNIVERSITY ACCEPTANCES

Castleton University	Northern Vermont University - Johnson
Colby-Sawyer College	Northern Vermont University - Lyndon
Community College of VT	Norwich University
Curry College	Rensselaer Polytechnic Institute
Elmira College	Salve Regina College
Emmanuel College	Sacred Heart University
Franklin Pierce University	Sienna College
Gordon College	Southern Vermont College
Greenfield Community College	St. Joseph's University
Ithaca College	St. Michael's College
Juniata College	SUNY Binghamton
Keene State College	SUNY Cobleskill
Lasell College	University of Hartford
Lesley University	University of Maine @ Orono
Liberty University	University of Vermont
Mass. College of Liberal Arts	Vermont Technical College
Northeastern University	Wentworth Institute of Technology