

# WINDHAM SOUTHWEST SUPERVISORY UNION

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*Stamford*

*Searsburg*

*Southern Valley Unified Union SD*

*Twin Valley Unified Union SD*

6/11/2020

Dear Families, Faculty and Staff,

As we wind down the 2019-20 school year, I want to express my appreciation for all the work that you have done to help our students learn. I know that spring was not like anything we have experienced, nor expected. However, everyone has stepped up for the sake of our children. I observed connections, collaboration and compassion beyond what anyone could have hoped. For this I am truly grateful. I look forward to continuing our collaborative journey to educate students in the fall. I wish for you a pleasant and peaceful summer. I hope that it brings opportunities to build positive memories.

Below are some updates regarding the summer and fall. I know that you have many more questions regarding the opening of our schools that have not yet been answered. I will keep you informed as I receive more guidance from our Secretary of Education. I will reach out over the summer with more information. I appreciate your understanding that information may change and that what we know is continually evolving. Thank you again for your hard work and commitment to support all of our children.

Sincerely,

Barbara Anne

## **SUMMER UPDATES**

**Food:** We are offering meals for all children in our towns aged 18 and under. The meals will be offered from June 15 - Aug. 21. We will distribute meals on Monday, Wednesday, and Fridays. Children will receive 2 breakfasts and 2 lunches (4 meals) each day.  
Stamford School 11:40 - 12:00  
Readsboro Bandstand 11:00 - 11:20  
Halifax School 11:00 - 11:20

Searsburg 11:40 - 12:00

Whitingham (old post office) 11:40 - 12:00

Jacksonville Library 11:40 - 12:00

Wilmington (old high school) 11:00 - 11:20

Wilmington TVES 11:40 - 12:00

Serving kids favorites including Quesadillas, Grinders, Wraps and Tacos and always fresh fruit and vegetables. Please call 464-1300 ext 126 for more information or to inform us of any dietary restrictions

**Summer Enrichment Program:** We are offering remote summer enrichment via our WINGS program. Details are shared directly by our WINGS leadership team.  [Summer 2020 letter to families](#)

## FALL UPDATES

**VTDigger Article:** This article from VTDigger announces that VT school will re-open in person. <https://vtdigger.org/2020/06/10/vermont-plans-to-reopen-k-12-classrooms-in-the-fall/>

**VTDigger Article:** This article from VTDigger describes the status of the state's planning for the fall well: <https://vtdigger.org/2020/06/01/what-will-the-fall-look-like-for-vermonts-k-12-schools/>

**CDC Update:** We have received a document from the CDC that provides us with updated information on the safety and health aspects of schools opening. Please review the [Considerations for Schools | CDC](#).

**AOE Planning Template:** Secretary French has begun to talk about a planning template that we will be asked to fill out. While the document has not been shared with Superintendents yet, we were informed that it has the following 5 areas.

1. Leadership, Funding, Policy (includes creation of Task Force and funding of plan)
2. Safe and Healthy Learning Environments (includes [Considerations for Schools | CDC](#).)
3. Maintaining Operations (includes planning for staff and students who are ill)
4. Continuity of Learning (includes remote learning and transition between remote and live)
5. Social and Emotional Health of Families, Students and Staff

**Values:** Superintendents across Vermont agreed on the following core values regarding opening in the fall.

### CORE VALUES

- Safety of all students and staff is the first priority.
  - The social emotional well being of students, families and staff must be considered.
- Equity of access must be front and center of any plans around accessing education.
  - Decision making will be guided by health science data.
  - Systems must be flexible to respond to student and staff health.
    - In-person education is the preferred mode of delivery.
- Learning can be more rich, flexible, and personalized if we utilize the learnings from the pandemic closure.

