

Sparta Area School District

Article 409 - Entry/Re-entry into Sparta Public School System from Private Schools, Home Based Private Educational Programs or Resident Open Enrollment Student

Any child who enters or re-enters the Sparta Area School System from a private school, home based private educational program, or is a resident open enrollment student, shall be required to comply with the following procedures.

PROCEDURES: REGISTRATION:

It shall be the responsibility of each parent or guardian of a child, or the child if of legal age, entering or re-entering the Sparta Area School District to complete official registration forms prior to assignment by the principal to a grade or schedule of classes.

TRANSCRIPTS:

Students transferring from other school systems, home based educational programs, or are resident open enrollment students, are required to provide a transcript or other record of academic accomplishments and other available records including attendance records, level of academic achievement, subjects completed, credits earned, records of standardized achievement testing, and class rank information. School officials will obtain records from previous schools or home educational programs.

Course(s) taken while on a Home-Based Private Education Program shall be recorded on the student's permanent record card. Home-Based Private Education Program credits shall be recorded as P (Pass). Grades and grade point averages from Home-Based Private Education Program instruction will not be used for class standing.

HEALTH RECORDS AND PHYSICALS:

Parents or guardians of students admitted to the school district's elementary and secondary schools shall present immunization records as required by law. In addition, students are encouraged to have complete physical and dental examinations prior to entering or re-entering the school system.

PLACEMENT:

The Sparta Area School District reserves the right to determine grade placement of all students entering or re-entering the school system.

Consideration shall be given to the grade level which the student has attained at the time of entry or re-entry, based upon records of standardized achievement testing indicating achievement at a level of the 35th percentile or better, or records indicating satisfactory passing of State Department of Public Instruction approved competency tests.

If records are not available or do not contain appropriate information upon which to base placement, the student shall be administered an achievement test. Results of achievement tests shall be considered in placing the student.

School officials will determine student credit status. If the placement is made to the sophomore year (10th grade) level or higher, no more than twelve (12) credits shall be allowed toward high school graduation for each of the high school years below the grade level of placement.

An assignment to special education shall be based on federal and state statute.

All applicable WIAA or Athletic Conference regulations are in effect.

PROBATION PERIOD:

Each student entering or re-entering the Sparta Area School System shall have a 90 day probationary period during which time the student shall be expected to demonstrate classroom academic skills commensurate with the student's placement. During this time, if school officials determine the placement needs to be revised, the principal may make a placement revision within 15 school days following the end of the 90 day probationary period.

APPEALS:

In the event that there is an appeal on behalf of the student regarding such placement, a written appeal may be made to the Sparta Board of Education within ten days of the placement decision. The decision of the School Board shall be final.

It is the policy of the Sparta Area School District to comply with all applicable state or federal laws concerning non-discrimination and, therefore, no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or otherwise be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program or activity on grounds that include, but are not necessarily limited to, the person's sex, race, national origin, ancestry, creed, pregnancy or marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stat. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

Legal Reference:

Cross Reference: Article 403 – District Grading and Assessment Policy

Approved:

Revised: March 24, 1998
September 30, 2014