

Sparta Area School District

Article 434 – Response to Interventions

Response to Intervention (RtI) is a systemic plan that integrates assessment and intervention within a multi-tiered prevention and acceleration system. It is used to maximize student achievement and to reduce behavior problems.

Within the RtI process, schools will create a plan of service for students with an educational need that include the following:

- a. Scientific, research-based instruction in reading and mathematics provided to all students in the general education class by qualified personnel. Instruction in reading will include explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills) and reading comprehension strategies.
- b. Screenings will be provided to all students to identify those students that are not making academic/behavioral progress at expected rates and to identify those students who need enrichment and acceleration. Examples of tools used include, but are not limited to: Universal screening using curriculum based measurements; district assessment; common assessments; discipline data; attendance data.
- c. Staff in coordination with building teams and the school administrator will follow a tiered intervention approach to address performance and achievement concerns. Scientific, research-based instruction/intervention will be matched to student needs, whether the need is for remedial or accelerated instruction. Increasingly intensive levels of targeted interventions will be used with those students who do not make satisfactory progress in their levels of performance and/or in their rate of learning to meet age or grade level standards as well as for students who need more challenge, enrichment and acceleration.
- d. Students will have their progress monitored through repeated and frequent assessments to make decisions about changes in instruction or goals.
- e. Information about the student's response to intervention will be applied to make educational decisions about changes in goals for all students, instruction and/or services and the decision to make a referral for special education programs and/or services or a to develop an Educational Acceleration Plan (EAP) for gifted and talented students.
- f. Parents will be notified when their child requires an intervention beyond that provided to all students. Parents will be collaborated with regarding the progress of their child.

Legal Reference: NCLB, IDEIA 2004; Wis. Admin. Code PI § 11.36(6) (2011).

Cross Reference:

Adopted: August 27, 2013

Revised: October 27, 2015