

2nd Grade Montessori Learning Board

In each box you will find an activity that helps your child practice an essential concept. Choose one activity from each area every day. As your child completes each activity, please take a picture with your device and post it to Seesaw or send it in an email. Plan for your child to complete 2+ hours of work each day, including reading for at least 15 minutes and working on highlighted concepts in IXL.

2nd Grade Learning Board for April 6-8

Reading & Writing	Language	Math & Geometry	Science & Social Studies	Fun	Specials
LIBRARY Digital Citizenship Slideshow  SCAN ME Activity  SCAN ME See attached sheets for paper copy	Complete the word sort (oa, oe, ow-see attached). Check your work using a dictionary or an online dictionary.	Make a clock using a paper plate and use crayons to represent the hands. Practice making the clock show times to the hour (2:00) and half hour (2:30).	Draw a map of your favorite room in your house. Don't forget to label items on your map that can be found in your room. Take a picture of your work and send it to the teacher.	Go to YouTube and complete a Cosmic Kids Yoga story.	<u>MUSIC</u> Pick one/two of your favorite songs. Either sing along or clap with the rhythm. Email Mr. Gantzer (jgantzer@spartan.org) with any song requests.
Go to Seesaw and complete this activity: Emoji Book Opinion.	Go to Seesaw and complete this activity: Pronouns & Noun Sort	Complete the 2nd grade subtraction robot sheet. See attached.	Create a poster to tell about a tradition in your family.	Build a fort in your living room using objects like chairs, pillows, and blankets.	<u>Physical Education</u> You can choose one from the following below: What's your name or AMRAP
Read a story. Trace your parent's hand, on each of the fingers write a sentence for the five finger retell. 	Go outside. Draw a picture of what you see and write at least 8 adjectives (describing words) to tell about it.	Go to Seesaw and complete this activity: Telling Time to the 5 Minute Interval.	Go to Seesaw and complete this activity: LiveCam Bald Eagle Observation.	Make your own snack and eat it outside.	<u>ART</u> Choose an activity from the K-3 Art Ideas (See attached paper copy) Create a color wheel or draw a favorite stuffed animal.

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Learning Board for April 15-17

Learning Board for April 15-17									
Reading & Writing	Language	Math & Geometry	Science & Social Studies	Fun	Specials				
Would you rather be invisible or be able to fly? Answer with 5 or more sentences to tell your reasons. Include an introduction, 3 reasons, and a closing.	Go to Seesaw and complete this activity: Prepositions	Use the virtual stamp game to complete the subtraction word problems (see attached). https://montessori.tools/stamp-game	Go to pebblego.com and research "Animals in Spring." Make a book or poster about what you learned. Include a picture and facts.	Make up your own outdoor game and share it with someone in your family.	<u>Physical Education</u> You can choose one from the following below: What's your name Or AMRAP				
Sight Word Practice: Make a matching game with 10 dolch words (sent home in a district packet) then play the game and say the words as you make a match.	<u>Library</u> Digital Citizenship Slideshow Click here to view Activity Click here to view See attached sheet for paper copy	Use coins to make a picture. Add up the coins to find the total amount of money. Write the amount on a piece of paper and take a picture with your creation and amount.	Pretend you are a meteorologist. Record a video weather report for today and predict tomorrow's weather. Add some activities that you could do in each type of weather.	Go to www.gonoodle.com and do a dance video.	<u>MUSIC</u> Pick one/two of your favorite songs. Either sing along or clap with the rhythm. Email Mr. Gantzer (jgantzer@spartan.org) with any song requests.				
Go to Seesaw and complete this activity: Retelling a Story Use a book of your choice.	Who are the people in your life that you are grateful for? How do you let them know you appreciate them? Talk about it with a family member and post a video.	Find a small object (paper clip, clothes pin, lego) and use it to measure 8 or more larger objects. Record your measurements in a t-chart. <table border="1"><tr><td>Object</td><td>Length</td></tr><tr><td>Table</td><td>15 legos</td></tr></table>	Object	Length	Table	15 legos	Make a model or draw a picture to show a lake and an island.	Take a few minutes to be mindful. Listen to calming music, color a picture, take deep breaths.	<u>ART</u> Choose an activity from the K-3 Art Ideas (See attached paper copy) Create a color wheel or draw a favorite stuffed animal.
Object	Length								
Table	15 legos								

Name: _____

Word Sort- oa, oe, ow

Fill in the missing letter, then sort which category the word belongs in by circling.



B _ _ t = oa, oe, ow



Bl _ _ = oa, oe, ow



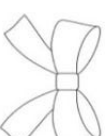
T _ _ = oa, oe, ow



Arr _ _ = oa, oe, ow



D _ _ = oa, oe, ow



B _ _ = oa, oe, ow



R _ _ d = oa, oe, ow



H _ _ = oa, oe, ow



Kh _ _ = oa, oe, ow



G _ _ t = oa, oe, ow



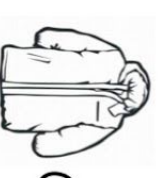
Cr _ _ = oa, oe, ow



Sh _ _ = oa, oe, ow



Sh _ _ = oa, oe, ow



C _ _ t = oa, oe, ow

Ob _ _ = oa, oe, ow



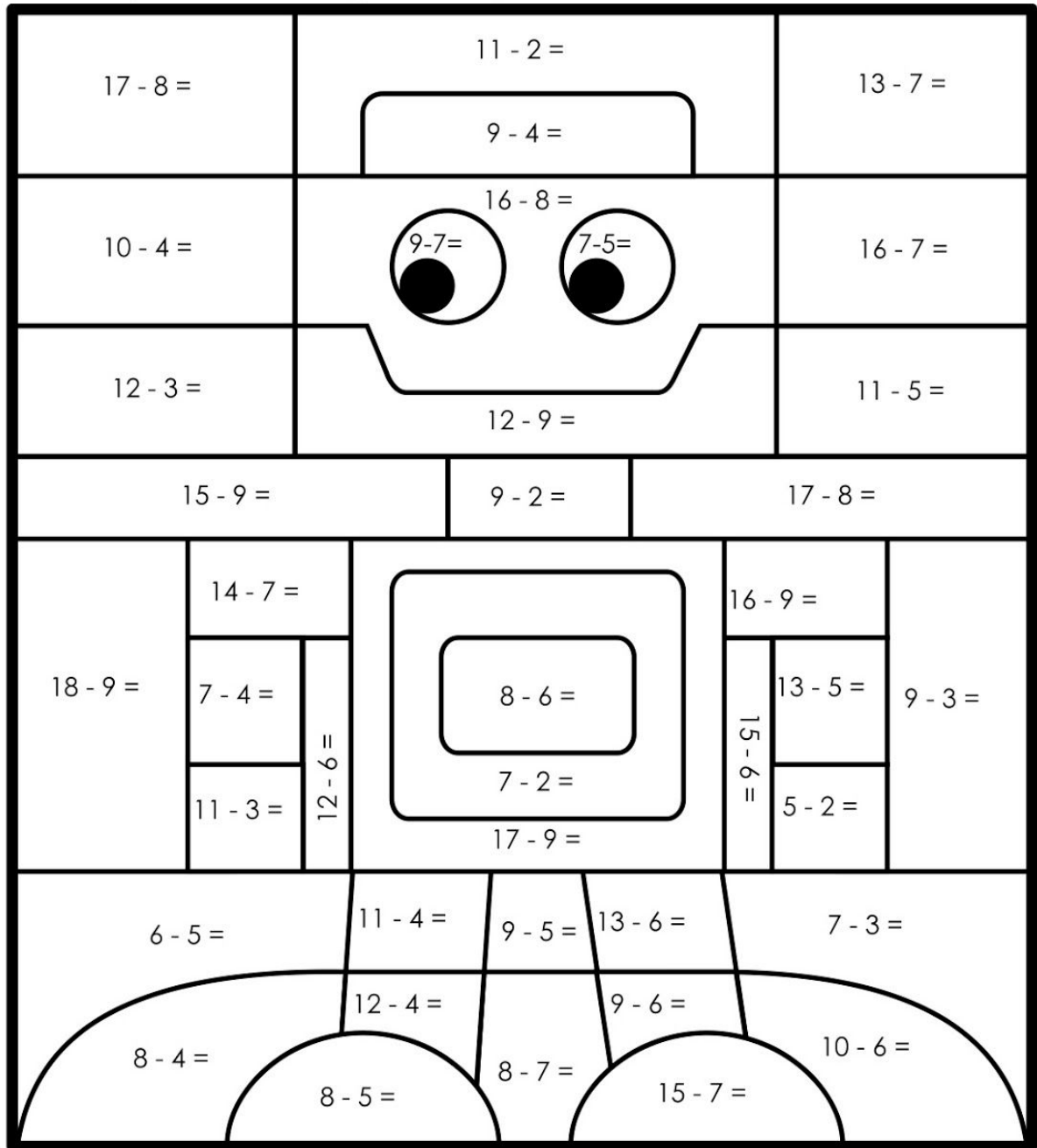
Can _ _ = oa, oe, ow



T _ _ st = oa, oe, ow

Name: _____

Color the picture according to the key at the bottom.



yellow 6, 9

blue 7

gray 3, 8

red 5

orange 2

green 1, 4

Subtraction Word Problems (Stamp Game)

Name: _____

1. Ally went fishing many times this summer. Altogether, she caught 103 fish. Her dad caught 74 fish. **How many more** fish did Ally catch than her dad?

2. Brad went camping for a total of 52 days this year. How many days out of the year were **not** spent camping?

3. Frank blew 274 bubbles outside during recess on Monday. She blew 192 bubbles at recess on Tuesday. **How many more** bubble did she blow on Monday than Tuesday?

4. Jared played basketball with his friends this summer. He took 47 shots at the basket and made 19 of them. How many shots did he **miss**?

5. Jenny swims every morning during the summer. On Saturday morning, she swam 54 laps. One Tuesday morning, she swam 28 laps. **How many more** laps did she swim on Saturday than on Tuesday?

6. Bobby had 36 baseball games this summer. 12 of the games had a rain delay. How many games did **not** have a rain delay?

7. Freddy loves to cook. He practiced 35 new recipes this summer. Twenty of the recipes were lunch recipes and the rest of the recipes were dinner. How many were **dinner** recipes?

8. There was a thunderstorm on Wednesday and again on Friday this week. On Wednesday, the storm lasted 93 minutes. On Friday, the storm lasted 45 minutes. **How much longer** was the storm on Wednesday?

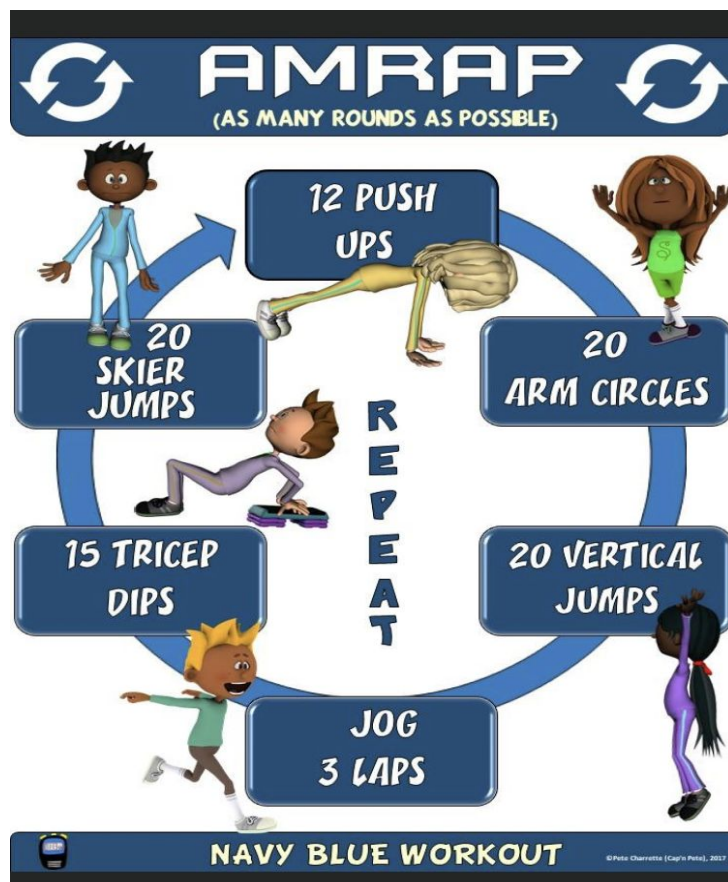
20A.A.1

Workout for beginners what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE EXERCISE LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A DIFFERENT HISTORICAL PERSON'S NAME OR A FAMILY MEMBER'S NAME EACH TIME.

- | | |
|-------------------------------|---------------------------------|
| A 10 jumping jacks | N 10 second jump rope |
| B 5 push-ups | O 10 russian twists |
| C 1 burpee | P 5 plie squats |
| D 20 high knees | Q 10 arm circles |
| E 5 crunches | R 10 skaters |
| F 10 mountain climbers | S 10 second jog in place |
| G 5 squats | T 10 butt kickers |
| H 10 front Lunges | U 5 inchworms |
| I 10 side Lunges | V 5 tricep dips |
| J 10 second wall sit | W 3 star jumps |
| K 5 calf raises | X 5 bird dogs |
| L 5 second plank | Y 10 Leg raises |
| M 3 squat jumps | Z 5 squat jacks |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM



Library

 INTRODUCTORY SONG

DIGITAL CITIZENSHIP | GRADE K

Media Balance Is Important

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 REFLECT

Have you ever had the feeling
that you've spent too much time using
a device like a tablet or phone?



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 KEY VOCABULARY

Device

An electronic piece of equipment
like a phone, tablet, or laptop

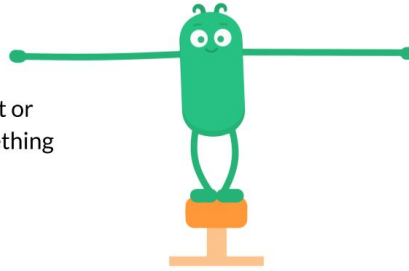


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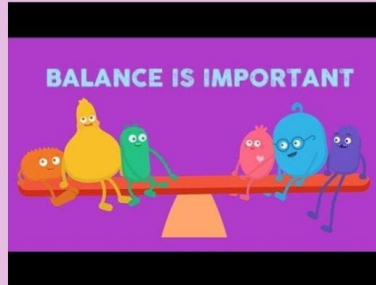
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Balance

Having equal weight or importance of something



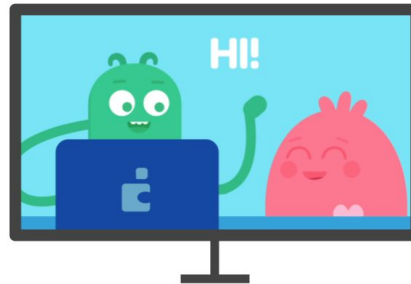
WATCH



To watch this video on the Common Sense Education site, click [here](#).

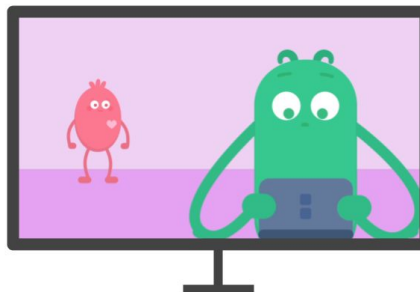
PAIR-SHARE

Why should you take a break from your device when a friend says "hi"?

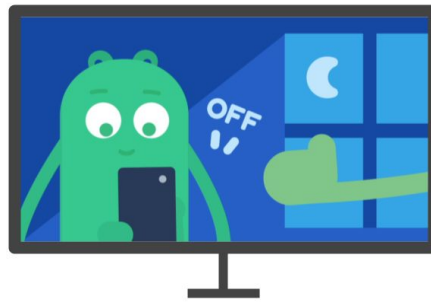


PAIR-SHARE

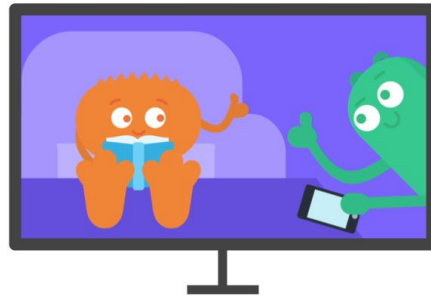
Why should you invite your friend to play when they are all alone?



Why is it a good idea to turn off your device before going to bed?



Why should you ask permission before taking someone's phone?



REFLECT HANDOUT

Pause & Think Moment

Draw a picture of what media balance looks like in your life.

and

Write about a time when you like to put your technology away!

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Family Device-Free Rules 🌱

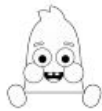
NAME _____

DATE _____

Directions

Create a list of rules to help your family have device-free moments. Remember, the rules aren't just for you, but for everyone you live with. You can write special rules for certain people. Be the boss. You're in charge!

Our Family Device-Free Rules



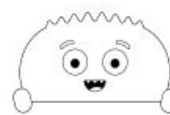
A device-free rule to stay safe:



A device-free rule to show respect:



A device-free rule so we can concentrate:



A device-free rule to get our sleep:



MEDIA BALANCE & WELL-BEING

We find balance
in our digital lives.

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Art Ideas (K-3)

All Grades: Gather colorful items from around your house: small toys, kitchen utensils, etc. and create a found object color wheel on the floor or table. Take a photo of it! ROYGBV



All Grades: Get your favorite stuffed animal and draw it by looking carefully. Color it with crayons or markers. Write your animal's name and also when you got it and why it is special to you.

