

3rd Grade Montessori Learning Board

In each box you will find an activity that helps your child practice an essential concept. Choose one activity from each area every day. If there are two activities in a box, you can do one or both. As your child completes each activity, please take a picture with your device and post it to Seesaw or send it in an email. Plan for your child to complete 2+ hours of work each day, including reading for at least 15 minutes and working on highlighted concepts in IXL.

3rd Grade Learning Board for April 20-24

Reading & Writing	Language	Math & Geometry	Science & Social Studies	Fun	MAPEL
Go to Seesaw and complete the activity: Read Aloud & Writing	Read the Similes poster and complete the Simile sheet (attached) Seesaw: Simile Practice	Go to Seesaw and complete the activity: Elapsed Time Store--Using the Number Lines	Organize your recycling area, If you don't have one talk to mom and dad about recycling. Research and have facts to prove your point	Seesaw: Weekly Reflection	<u>Physical Education</u> Create an obstacle course (indoors or outdoors) Challenge the TABATA 2 times!
Read any fiction book. Answer any 8 of the Fiction Reading Response Questions (attached) in sentences. Number your responses to show which questions you chose.	Go to Seesaw and complete the activity: Homophones Then, use a dictionary (online if preferred) to check your work.	Multiply a 2-digit number by a 1-digit number. Choose 10 or more problems to complete from the sheet. See directions below. (see attached)	Seesaw: Science: Looking After the Earth	Organize a family trash pick up in your area. Make sure everyone wears gloves. Talk about recycling and keeping items in specific bags for recycling purposes.	<u>MUSIC</u> Take 5-10 minutes to go outside and experience nature's music. Listen for birds chirping, wind blowing, leaves rustling... How does it all connect?
Use the Opinion Writing Graphic Organizer to write about your favorite movie, show, or game. (See below)	Complete the Prepositional Phrases sheet (attached) Seesaw: Prepositional Phrase Activity	Go to Seesaw and complete the activity: Math-Favorite Pets Graph	Using trash collected this week, create a new planet: label its parts, the life that exists, and tell how you would live there.	Read aloud: Do a read aloud for your family or a stuffed animal. Do a 5-finger retell when you are done reading. 	<u>ART</u> Artsonia Link to upload images of your Art!  Choose an Art Activity from the sheet below: Hearts or <u>Swimmy</u> . Draw a shoe and turn it into a fish. 

Choose any nonfiction book. Read it and complete the Nonfiction Book Report (attached). Remember, you can use Epic or Razkids to find books.	Remember that quotation marks in a text show that someone is speaking. Using any book, find 10 places where a character is speaking and copy the sentences. Be sure to use quotation marks. Ex: "Dinner is ready!" mom called. Seesaw: Superhero Speech Marks	Go to Seesaw and complete the activity: Multiplication Wheel 2-5 x tables Directions: Multiply the middle number by a number highlighted in yellow and write the answer in the white space around the circle.	Seesaw: Parts of the Earth Diagram Review the Parts of the earth and make a model of the earth: Label the parts. Be creative: Possible play dough, a poster or drawing, or an idea of your own. Label the parts then write 3 informative sentences about each part.	Fun outdoors: Go outside, play hide and seek or a variation of tag with your family. Before you begin, set rules so that everyone knows how to meet the expectations. Make sure you are kind and respectful to the level of ages you are playing with. Show the Spartan Way!	Library 4-20  STEM CHALLENGE! Read or listen to the story The 3 Little Pigs.  or Click Me! Design and engineer a 4th little pigs home.  or Click Me!
Go to Seesaw and complete the activity: School Closing Feelings Journal Entry	Using the attached paper, write a friendly letter to someone. Mail it to them or text/email them a picture of it. https://www.supteacherworksheets.com/writing/letter-template2_WDZFZ.pdf?up=1466611200	Complete the "Measuring Capacity with Gallon Bot" sheet. (see attached) Seesaw: Reassemble the Gallon Bot	Seesaw: Design a boat to float.	Yoga : https://www.youtube.com/watch?v=X655B4ISakg	

Additional Directions

Reading & Writing Works

Opinion Writing Graphic Organizer: Your child will decide on his/her favorite movie, TV show, or game and write about it using the attached Opinion Writing Graphic Organizer. In the "state your opinion" section, they will write their opinion. For example, "I think Alice in Wonderland is the best movie ever." In the "reasons" sections they will write their reasons in complete sentences. In the "concluding sentence" section, they will tell their opinion again and maybe add a final thought. For example, "These are all the reasons why Alice in Wonderland is my favorite movie. You should watch it!"

Math & Geometry Works

Multiply a 2-digit number by a 1-digit number: This is new material for students as we have only completed multiplication problems like this with materials. Follow these directions: In 42×8 , multiply the “ones” first. $8 \times 2 = 16$ so the 6 goes underneath the 8 and the 1 goes above the 4.

	1	
	4	2
	$\times$	8
		6

Next, multiply $8 \times 4 = 24$ and then add the one above the 4. This will equal 25. Write the 5 in the “tens” place and the 2 on top of the hundreds place.

2	1	
	4	2
	$\times$	8
	5	6

Last, it is as though you are multiplying 8×0 (as there is nothing in the hundreds place) $= 0$. Then add the 2 above the hundreds place. $0 + 2 = 2$. Write that in the hundreds place. The problem is complete.

2	1	
	4	2
	$\times$	8
2	5	6

Measuring Capacity with Gallon Bot: Look at the picture of Gallon Bot. Whenever you see something smaller coming off of a larger measurement, that is how many of that measurement are in the larger one. For example, you see two pints coming off of each quart. There are 2 pints in a quart. Use the picture to help you answer all the questions.

Name: _____

Prepositional Phrases

A **prepositional phrase** is a group of words that begins with a preposition and ends with a noun or pronoun. These handy dandy little phrases add more information to a sentence and often do the jobs of adjectives and adverbs.

examples: We drove over the bridge to get to the seashore.
The prepositional phrase over the bridge tells *where* we drove.

David planned to finish his project before noon.
The prepositional phrase before noon tells *when* David plans to finish his project.

The cat on the pillow is the cutest one in the litter.
The prepositional phrase on the pillow tells us which cat is the cutest.

Complete each of the following sentences with a different prepositional phrase from the box below. Your sentences can be silly, but they should make sense.

across the yard	down the ladder	on my head
in the cupboard	up the tree	around the corner
at the door	off the chair	without a coat

1. I saw six hippos run _____.
2. Have you ever seen a giraffe _____?
3. There is an extra large pepperoni pizza _____.
4. Please keep your feet _____.
5. The mail carrier left the package _____.
6. Several lizards crawled _____.
7. She carefully climbed _____.
8. Look, there's a monkey _____!
9. He left his shoes _____.

❖ **Now try this:** On the back of this sheet write three sentences of your own using prepositional phrases. Underline the phrase. You may use phrases from the above list or make your own.

Fiction Reading Response Questions

1. What does the main character/characters learn in this story?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. What is the setting of the story? How do you know?
5. What was your favorite part of this story? Why?
6. Who is the main character? Describe him/her using three adjectives/character traits.
7. Why did the author probably write this story?
8. What lesson did you learn from this story? Explain.
9. Is there anything you would change about the story? What is it?
10. Would you like to be a character in this story? Why or why not?
11. How do you feel about this story? Would you recommend it to someone else? Why or why not?
12. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
13. What is the story mainly about?
14. What was your favorite part of this story? Why?
15. If you were the author, what would you change in the story? Why would you make that change?
16. Is what you read believable? Why or why not?

Name: _____

Date: _____

Book Report: Non-Fiction



title: _____

author: _____

This book was _____ number of pages: _____
(easy, just right, hard)

Describe what the book is about.

List three interesting facts you learned from this book.

1. _____

2. _____

3. _____

Did you like this book? Tell why or why not. _____

Name: _____

Opinion Writing Graphic Organizer

State Your Opinion:

First Reason:

Second Reason:

Third Reason:

Concluding Sentence:

Made By Erin Morrison

Simile:

a comparison of two things using the words **like** or **as**.
It helps writers make their writing more interesting!
Writers use their senses to make similes.



Her eyes are **as**
green **as** the grass.



Her hair smelled
like flowers.



The rock feels **as**
smooth **as** skin.



The salsa
tastes **as** hot
as fire.



My mom's voice is
like a sweet song.



Name: _____

Similes

Choose the best ending for each simile.



1. Ted is very brave. Ted is as brave as...

- a. a puppy
- b. a lion
- c. a pigeon
- d. a zebra

2. This TV show is boring. Watching this show is like...

- a. fighting an alligator
- b. reading an exciting book
- c. watching paint dry
- d. driving a race car

3. Peter is very thin. Peter is as skinny as...

- a. a bean pole
- b. a sleeping bulldog
- c. an ancient oak tree
- d. a tall sailboat

4. The wood was easy to cut. Mary's saw cut through the wood like...

- a. rain pounding on a tin roof
- b. sharp scissors through a tin can
- c. diamonds on a necklace
- d. a hot knife through butter

5. Kendra isn't feeling well and her face is pale. She is as pale as...

- a. a ghost
- b. a squirrel
- c. a bucket of sand
- d. a black and white penguin

6. Kenneth is very rough and clumsy. Kenneth is like...

- a. a cow in a rainforest
- b. a bull in a china shop
- c. a lion hunting prey
- d. a tiger pouncing on a rabbit

7. These toys are rare and hard-to-find. They're as scarce as...

- a. birds' feathers
- b. horses' hair
- c. hens' teeth
- d. turtles' shells

8. The kids were all coming to the pool. The pool attracted kids like...

- a. rain to the desert sands
- b. elephants to mice
- c. a balloons to helium
- d. flies to honey

Name: _____

Multiplying 2-Digit by 1-Digit Numbers

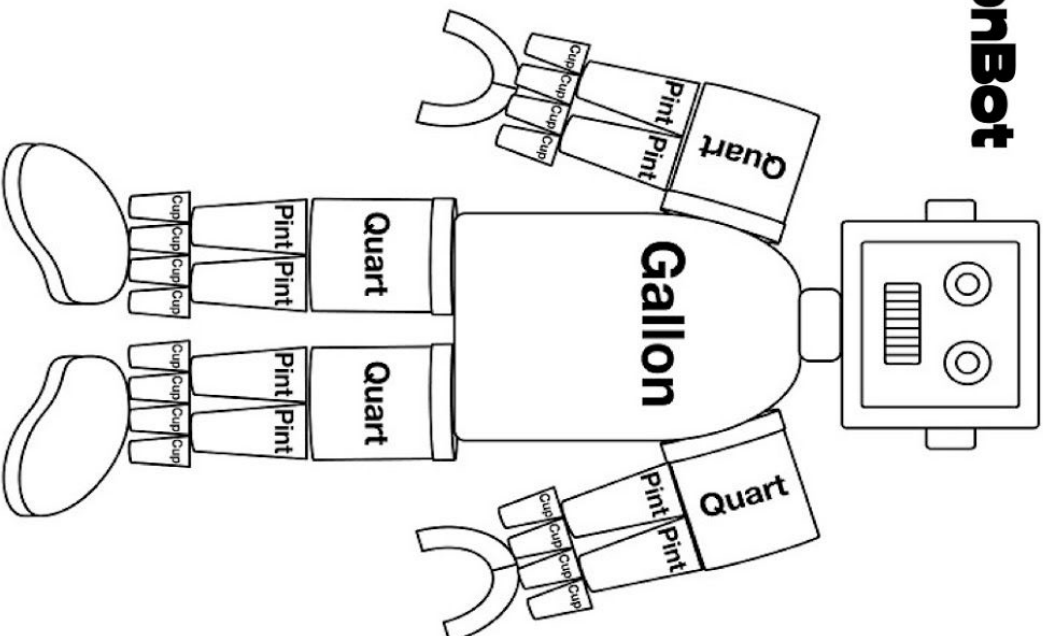
a.		4	3		b.		3	7		c.		2	0	
	x		2			x		9			x		8	
d.		5	8		e.		6	5		f.		3	2	
	x		7			x		8			x		5	
g.		9	9		h.		8	7		i.		4	2	
	x		4			x		3			x		7	
j.		3	8		k.		1	3		l.		3	9	
	x		4			x		5			x		6	
m.		8	9		n.		7	4		o.		6	2	
	x		7			x		3			x		7	

Name: _____

Measuring Capacity with GallonBot

Use the GallonBot illustration to help you answer the questions.

- a. How many quarts are in a gallon? _____
- b. How many pints are in a gallon? _____
- c. How many cups are in a gallon? _____
- d. Which is greater: a quart or a pint? _____
- e. How many cups are in a pint? _____
- f. Which is less: a cup or a pint? _____
- g. How many cups are in a quart? _____
- h. How many pints are in 2 quarts? _____
- i. How many cups are in 3 pints? _____
- j. Which is greater: 8 cups or 1 quart? _____
- k. Which is less: 4 quarts or one gallon? _____
- l. Color GallonBot as follows: gallons - red; quarts - green; pints - blue; cups - purple



Library 4-20

Read the story The Three Little Pigs or listen on the EPIC app. Then use the attached page to design and engineer a 4th little pigs home.

Challenge:

Build a home from a fractured version of The Three Little Pigs.

Engineering Design Process Planning Page

Ask: Can you build a 4th little pigs house with items from your home?

Plan: What materials will you use?

Create: a quick picture with the materials you have.

Imagine: Draw Your Idea

Improve: What would you change?

Name: _____ Date: _____

The Three Little Pigs

DIRECTIONS: Use the three little pig finger puppets to retell the story!

Once upon a time there were three little  who lived in a village with their mother and father. The time soon came for them to move out.

The first  decided to build a  for herself out of . Soon, a  came walking by. When he saw the first ,

"Little , little , let me come in," he said. "Not by the hair on my chinny chin chin!" replied the .

"Then I'll huff and I'll puff and I'll blow your  down!" growled the , and he began to blow so hard that the straw  blew away!

The Three Little Pigs

The next  built his  out of . As

he was building away, the same  came by.

"Little , little , let me come in."

"Not by the hair on my chinny chin chin!"

"Then I'll huff and I'll puff and I'll blow your  in!" said the  and he began to blow so hard that the  of sticks blew away!

The third  built his house out of .

Once again, the wolf wandered by.

"Little , little , let me come in."

"Not by the hair on my chinny chin chin!"

The Three Little Pigs

"Then I'll huff and I'll puff and I'll blow your



in!" said the



, and he began to blow as

he had on the first two



But this



was different. Try as he might,

he couldn't knock the



down! After tiring

himself out, he decided to try and sneak in through

the



Little did he know there was a



of hot

water waiting for him at the bottom! He fell in with

a splash as the



laughed around him.

Embarrassed (and a little sore from the hot water),

the



ran away, never to bother the



again.

ART

Choose one or both!

Create a heart out of Art materials you have at home. Cut out and collage from a magazine, or create with crayons or markers. Tape it to an outside window. This idea was started in Canada. Go on a walk to see if you notice any hearts in your neighborhood. #happyhearthunt



Happy Heart Hunt

During the COVID-19 pandemic,
let's send our **love** to the world!

It's easy!

1. Cut out a heart of any size from any material (craft paper, cardboard, wrapping paper, newspaper, fabric, etc).
2. Decorate your heart with a positive message or leave it blank.
3. Tape your heart to a street-facing window to show your love to all.
4. As word spreads, go on a family walk or drive & see how many happy hearts you can find.



♥ Kids for Peace ♥

Trace your shoe on a piece of paper. Turn it into a fish by adding fins and a big eye and a tail!
Give your fish a place to live: seaweed and plants, sand, other fish or sea creatures around it...)
If you can: See this read aloud of the book "Swimmy" by Leo Lionni

<https://youtu.be/0L8HQ-qSA7I>

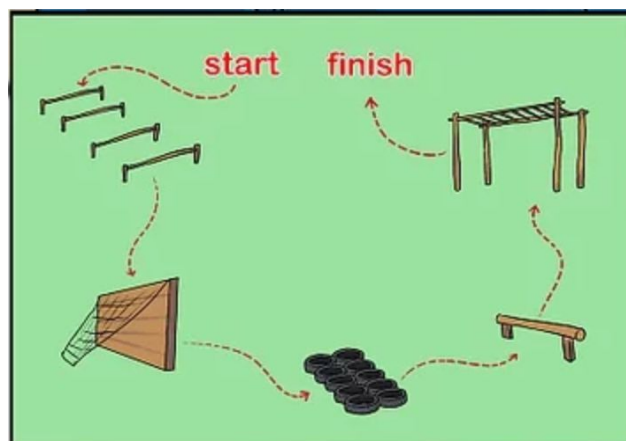
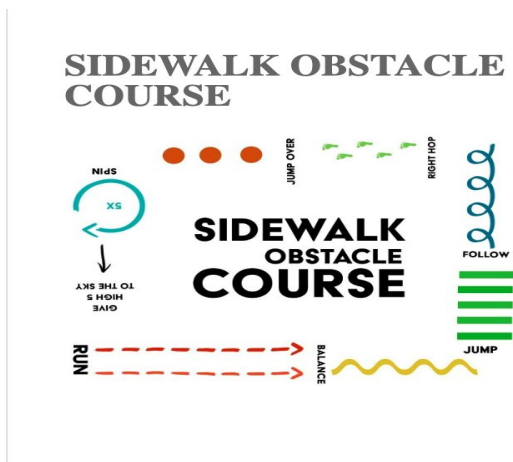


Scan me!



PHYSICAL EDUCATION

OBSTACLE COURSE PE Assignment and TABATA strength/cardio workout



- 1) Create an obstacle course and practice it many times during the week.
You might want to plan it out on a piece of paper.
- 2) The links below can give you ideas of different ways to create an obstacle course.
- 3) At the end of the week take a video and send it to your PE teacher via email.

[Indoor Rainy Day obstacle Course Link](#)

[INDOOR OBSTACLE COURSE IDEAS LINK](#)

[IDEAS FOR OUTDOOR COURSE](#)

[Chalk obstacle course](#)

[Chalk Obstacle course Ideas](#)

