Learning Board for Montessori Children's House - Kindergarten

In each box you will find an activity that helps your child practice an essential concept. We suggest that you choose one from each area. **As your child completes each activity, please take a video or picture with your device and share it on Flipgrid or email.**

Keep in mind it is also important for your child to read for at least 10-15 minutes each day.

Learning Board **May 4- 8**						
	Practical Life	**Sensorial**	**Mathematics**	**Language**	**Culture**	**MAPEL**
5/4		**My Book of Red** See directions See attached	**Golden Bead Addition -** See directions See attached	**Writing -** Please see directions. This is me. I am __ years old.	**Africa Video** See playlist link	**Music** Visit our new website! https://sites.google.com/spartan.org/spartanelemusic/montessori
5/5	**Care of Self/ and or Animals** *Nose blowing * Mindful hand washing *Buttoning *Help with pets *Show kindness	**My Book of Orange** See directions See attached	**Measurement** See attached	**Sight word - no** See attached Extension: Write a sentence using the sight word and draw a picture to go with it.	**Reptiles** Flipgrid introduction	**Library** Listen to Happy Dreamer Draw a picture of yourself as a dreamer (See Below)
5/6	**Care of Environment:** *Cleaning the windows *Dusting *Help in the yard	**My Book of Yellow** See directions See attached	**Golden Bead Addition -** See directions See attached	**Writing -** Please see directions. This is my family.	**Africa: Plant/Animal** See attached	Art Choose to create a funny face or a paper tube creation. https://bit.ly/3astui9 or
5/7		**My Book of Green** See directions	**Money - Counting Dimes** See attached	**Verb** Flipgrid introduction	**Reptiles - Turtle Labeling** See attached	SCAN ME
5/8	**Food Prep:** *Make a sandwich *Bake something delicious *Slice cheese or pickles *Pour drinks	**My Book of Blue** See directions	**Golden Bead Addition -** See directions See attached	**Short /u/** - read and match See attached Extension: Write a sentence using a short /u/ word and draw a picture to go with it.	**Africa: Map** See attached	Physical Education Lesson 1 Deck of Cards (See pages 3-4) Lesson 2 Nutrition Activities. (See pages 5-6) Remember to get 9-10 hours of sleep each night.

Directions

**If you are being asked to do a worksheet or something at home, we encourage you to upload a video to Flipgrid. All worksheets will be kept hidden so others will not see them. This is a way for us to see your child's understanding and respond with feedback. If you cannot get the worksheets uploaded to Flipgrid, please send them to us in an email or in Bloomz or take them to the dropoff location.

May 4 - 8

Book of Colors (attached) - ALL WEEK Use the pages provided for you to cut and make booklets. Cut on the line and staple them together with the title page on top (My Book of ___). You can choose to make them all separate booklets or put them all together as one. If you do not have a stapler you can use a paperclip to hold it together or fold over the corner to hold it together. Each day find three items, inside or outside, that are the color of the day. Draw a picture in each rectangle and label it. For example: under red, you might draw a picture of a strawberry and on the line, try your best to sound out and write strawberry. See if you can find items that are different shades of the color such as light blue, blue, and dark blue. Focus on one color a day and share either each color or your whole book with us in the *Sensorial* topic. There is a 'cover' if you want to add that also.

Golden Bead Addition (attached) - Use the golden beads attached (units, ten, hundreds, thousands - nine of each) to assist with the addition problems for the week. They can be colored gold or yellow if you would like, but they must be cut out so they can be manipulated. Also attached are eight addition problems that can be completed throughout the week. This assignment is set to be worked on for three days. Please view Flipgrid video for instructions on how to use these pages.

Writing - Typically around this time of year we are making a little memory book. We still want for you to have that book, even though we won't be doing it at school. Over these last few weeks we will give a sentence prompt that we would like your child to write and draw a picture for on the attached paper. One side will be for day 1 and the other side will be for day 2. Day 1- write this: **This is me. I am __ years old.**
Please view the Flipgrid video for more directions.

Africa Video - Please login to Flipgrid. Under Week 5-7: (ALL) Africa Videos you will see a link in the description. Copy and paste that link into your browser. Choose ONE of the videos to watch. Then respond by telling us what video you watched and one fun fact. You will be asked to watch and report on one video for the next three weeks. If you choose to watch them all and report on them at the same time, that is okay too.
https://www.youtube.com/playlist?list=PL6X2WAs4EOKrZOpoBdBw-QJfKUcKkcAH2

Measurement (attached) - Use the ruler on the worksheet to measure the pictures. Write how many inches the item is on the line in front of the picture.

Sight Word - no (attached) - Talk about what the word is. Read the word and have them repeat it. Color the letters using the guide, circle where it says the word, circle how many letters are in the word, color the correct spelling in the box, trace the word and then write it on your own. Make sure to follow where the letters touch on the line. Remember that we start writing all letters at the top.

Reptiles - Login to Flipgrid to copy and paste the link for the video. Then respond with a favorite fact. https://www.youtube.com/watch?v=DefLKnKyQfA

Golden Bead Addition - Continue from earlier in the week.

Writing - Day 2- write this: **This is my family.** You can choose to write an additional sentence explaining who and/or it would be good to label your picture. Don't forget the directions from Flipgrid earlier in the week.

Africa Plant/Animal (attached) - Cut the label and the pictures out of the plant and animal page. Have them sort the pictures. This is something they should be familiar with. After they have sorted them, have them record what they sorted to share. Just like in previous weeks.

Money: Counting Dimes (attached) - Count the dimes and write the amount. Counting by tens shouldn't be new, but may need to be reviewed. Please use the hundreds boards from the week of 4/20-4/24 to assist with counting by tens. Key: a.) 90 b.) 60 c.) 10 d.) 50 e.) 90 f.) 70 g.) 60 h.) 80 i.) 30 j.) 90 k.) 40

Verbs - Login to Flipgrid to view the video. Then watch my video response for directions.

Reptile: Turtle Labeling (attached) - Read the words to your child and see if they can identify it. Start with the easy ones. :) Head, neck, legs, tail, claws. The top of the shell is the carapace and the bottom of the shell, on the belly, is the plastron. Have them color the turtle realistic colors.

Golden Bead Addition - Finish any remaining equations.

Short /u/ (attached) - Cut out the words at the bottom. Have your child sound them out and read them. They can then glue them in the gray box under the picture that matches the word.

Africa Map (attached) - Color the countries in Africa to match our Montessori puzzle map. A picture will be shared on Bloomz and Flipgrid to use as a color guide.

Library Happy Dreamer Work

Listen to Happy Dreamer

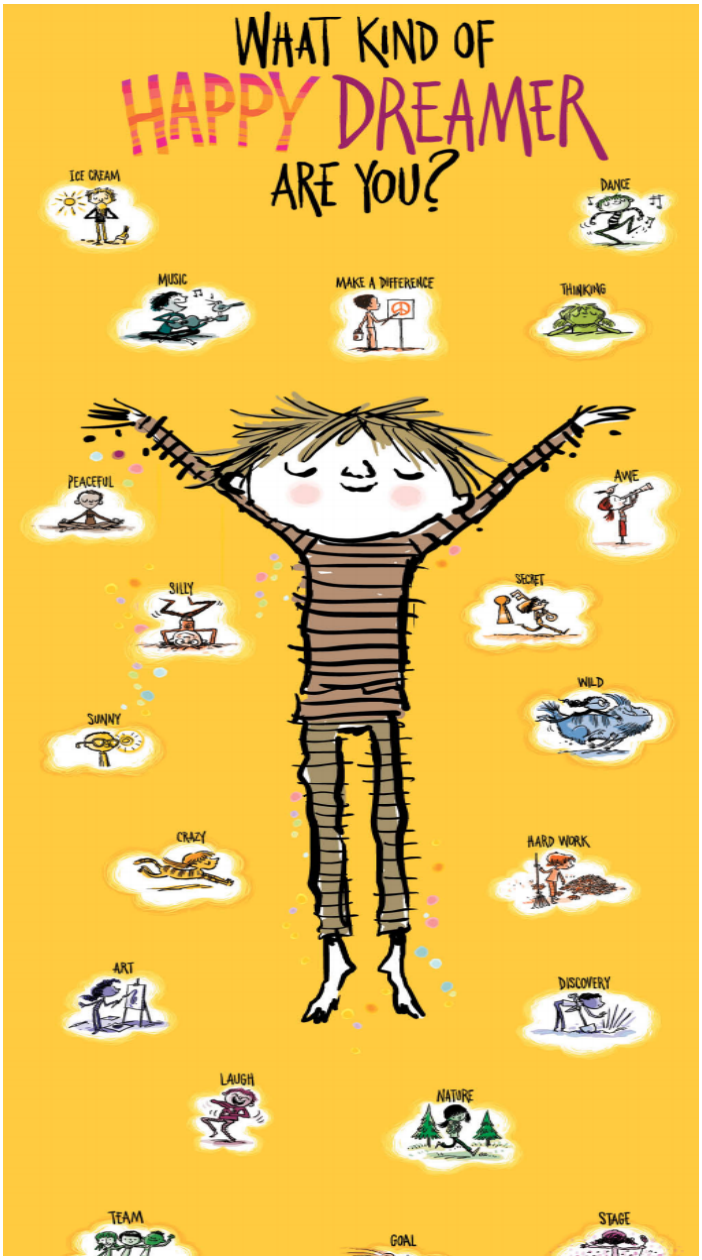
Or

Click Me!

Draw a picture of yourself as a dreamer in the box next to the example

Or

Click Me!



WHAT KIND OF DREAMER ARE YOU?

Color, draw, and dream!

Name: _____

I am a _____ dreamer.

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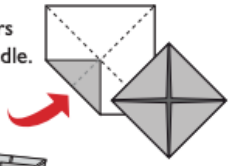
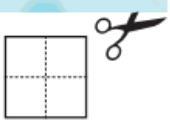
Optional Activity

1. Cut out the sheet, fold the paper into fourths diagonally, and unfold the paper.

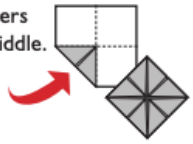
2. Fold all four corners evenly into the middle.



3. Flip the folded paper over.



4. Fold all four corners evenly into the middle.



5. Fold in half in each direction.

6. Fit your fingers into the slits under the color panels—you're ready to go!

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Alternative Dreamer Story If You Don't Have Access to Video

Dreams of Good Things Story

There once was a wonderful mommy,
who asked each of her children once a week if
they had any secret wishes,
while she was putting them to bed.
This way they both could dream about it,
and maybe, because when learn to control our dreams,
they can come true...
She also told them that the smaller the dream,the easier it was to make come true.
But the bigger dreams could be made possible by working on them a little bit at a time,
little by little, night by night, and day by day,
while we are awake, and making plans of how they are to be.She also told them a story about a little grouse,
who wanted to build a house, and started with only one piece of straw.
The grouse had to decide when the house was big enough for his dream.
He continued building the house one piece of straw at a time,
until one day, he said, "This is fine!"
It could have been a huge castle, or a little homie house,
but it was the dream of one little grouse.She then told her children, "You too can
have whatever you want in your dreams,
or in real life, if you work on it little by little,
night by night, and day by day".

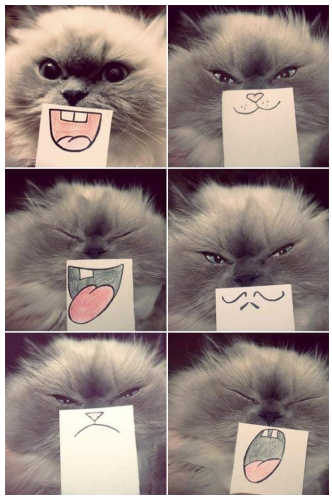
The mother then asked her child,
"What do you dream of "?

Please Share this wonderful story with others.
https://www.thelittleredbedtimebook.com/29DreamsofGoodThings.html

ART

Take a photo and post on your Artsonia page. Artsonia.com, Access Code: **FWKR-RWYP or scan QR code,** email them to me dgeiwitz@spartan.org, or upload to your classroom SeeSaw or Flipgrid.

Make some funny mouths for your family pet (stuffed animals work too!)



Recycle paper tubes to make animals, creatures, or bracelets.
Take a photo and post on your Artsonia page, email them to me, or upload to SeeSaw or Flipgrid.

Physical Education:

Deck of Cards WORKOUT

Students can get their heart rate up by completing each exercise for each card. How many cards can you complete in 10 minutes?

♣ Sit Ups ♠ Squats

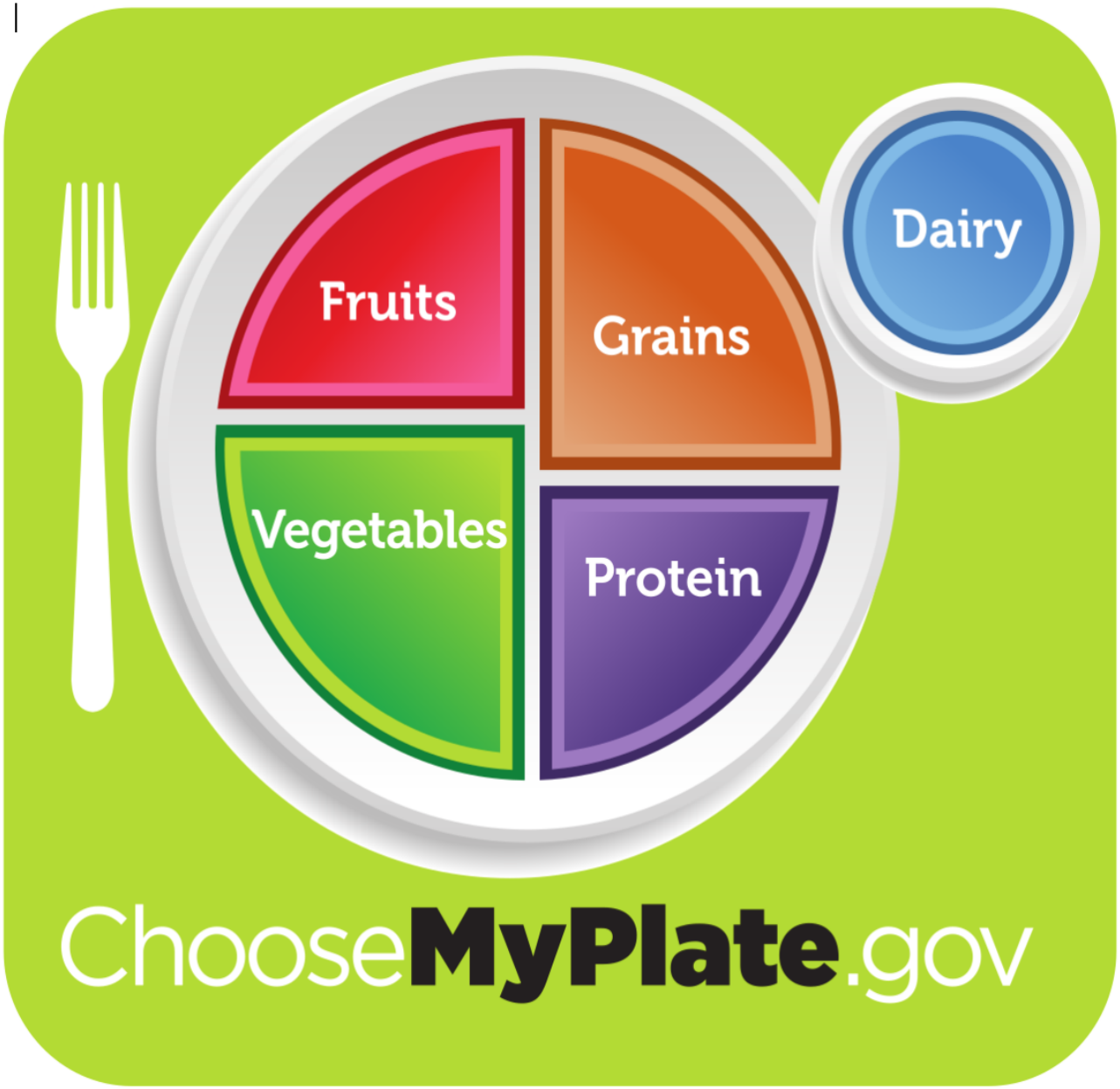
♥ Burpees ♦ Lunges

Sit ups

Squats

Burpees

Lunges



My Plate Food Group Sorting

Match the foods to their correct food group by cutting them out & pasting or writing them on the plate.

MyPlate Sorting Food Bank

Cheese

Chicken

Broccoli

Orange

Peanut

Tomato

Milk

Noodles

Watermelon

Fish

Bread

Cucumber

Carrot

Eggs

Banana

Potato

My Book

of

Red

My Book

of

Orange

My Book

of

Yellow

My Book

of

Green

My Book of Blue

_____

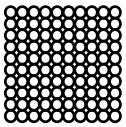
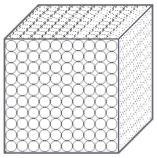
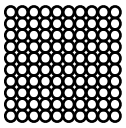
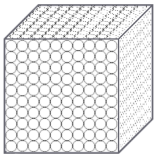
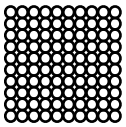
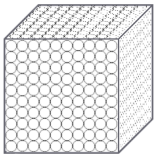
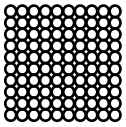
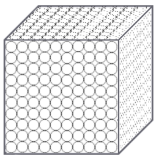
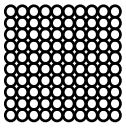
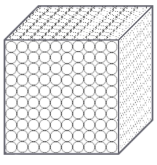
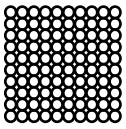
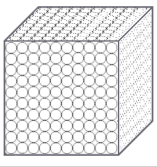
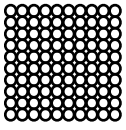
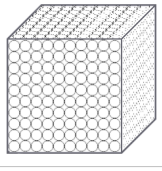
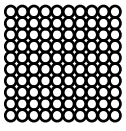
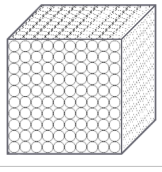
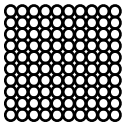
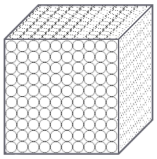
My Book of Colors

By

_____

Golden Beads

Color all beads gold and cut out the beads or rectangles to use for addition or subtraction work.

Units	Tens	Hundreds	Thousands
			
			
			
			
			
			
			
			
			

	4	1	9	1
+	5	4	0	5

	5	8	6	1
+	3	1	2	7

	2	1	0	6
+	4	4	5	3

	6	0	6	1
+	2	8	3	4

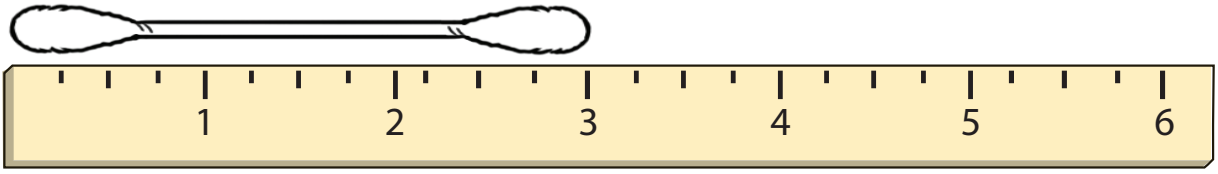
	1	1	2	5
+	8	7	0	3

	2	5	9	5
+	1	3	2	0

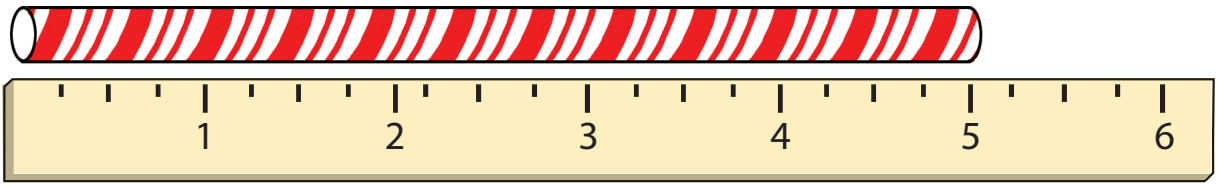
	2	0	5	0
+	3	0	4	9

	5	7	8	3
+	1	2	1	0

How Long Is It?



3 inches long



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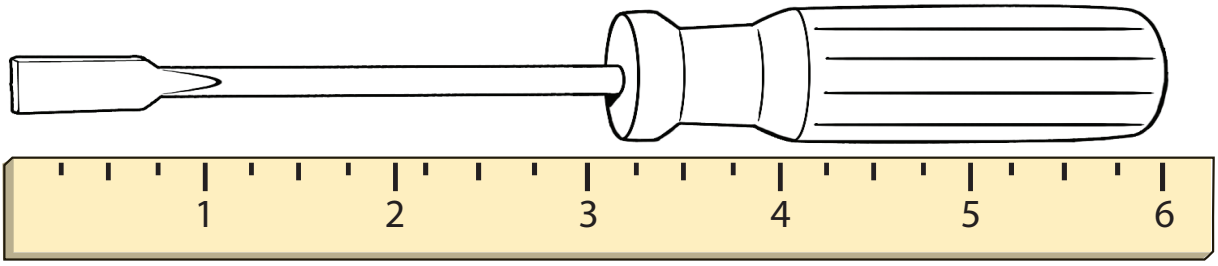

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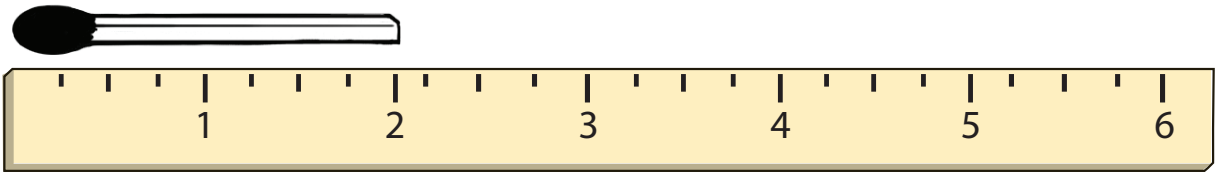

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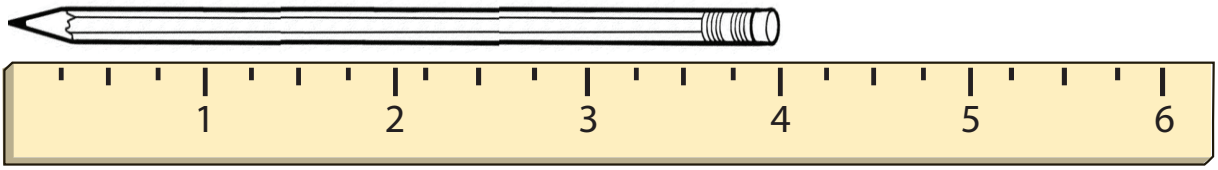

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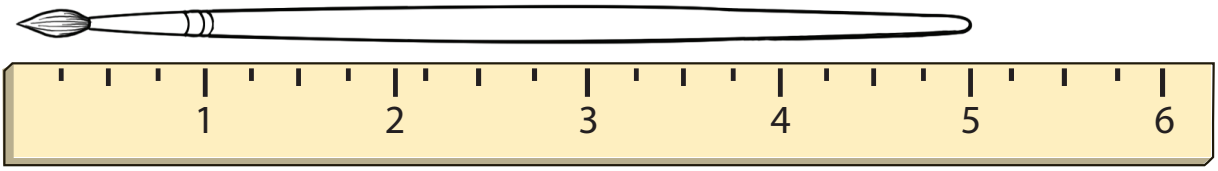

_____ inches long

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Name:

Name:

Plant

King Protea

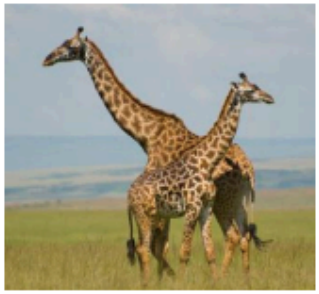
Aloe

Acacia

Coffee

Tulip Tree

Animal



Giraffe

Cheetah

Lion

Chimpanzee

Puff Adder

Name: _____

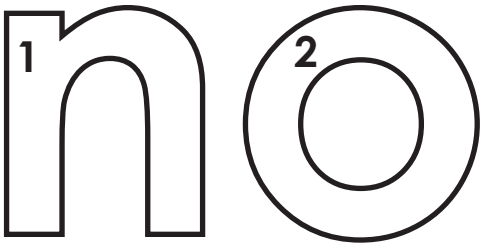
Sight Word

no

Color by number.

blue 1

purple 2



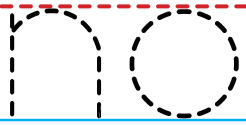
Circle the word.

o m a n e i o n o m e

How many letters are in the word ***no***?

1 2 3 4 5

Trace.



Color the word ***no***.

so	no
mo	go
one	on

Write.

Name: _____

Counting Dimes

Count the money. Write the amount.

a.

_____ ¢

b.

_____ ¢

c.

_____ ¢

d.

_____ ¢

e.

_____ ¢

f.

_____ ¢

g.

_____ ¢

h.

_____ ¢

i.

_____ ¢

j.

_____ ¢

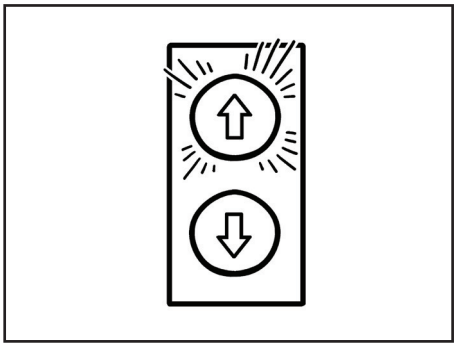
k.

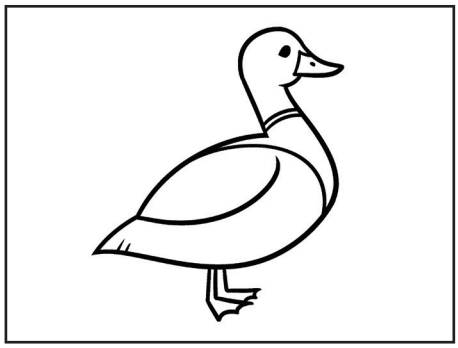
_____ ¢

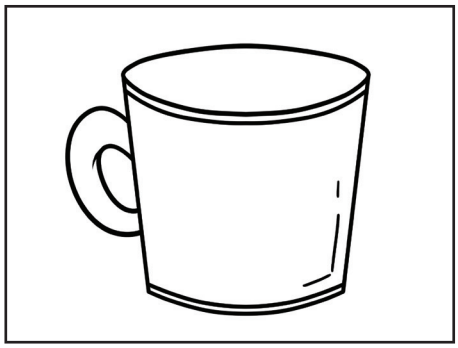
Name: _____

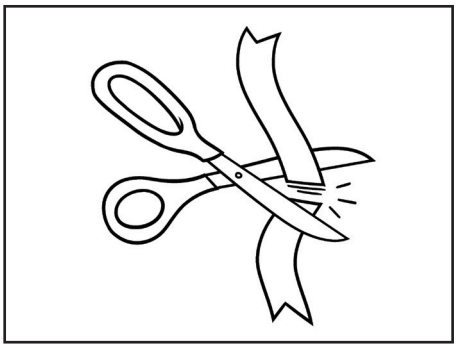
Short-U Words

Cut out the words. Then glue them to the correct picture.





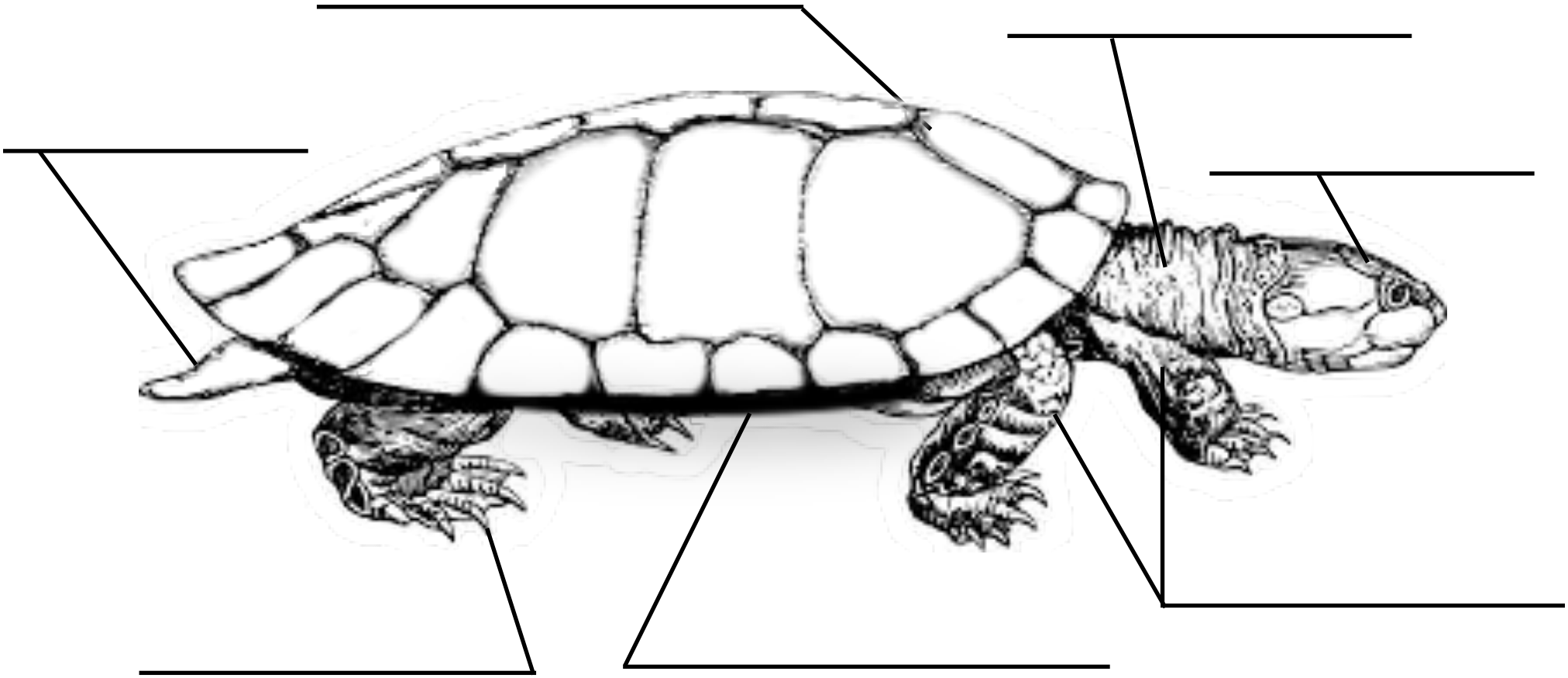




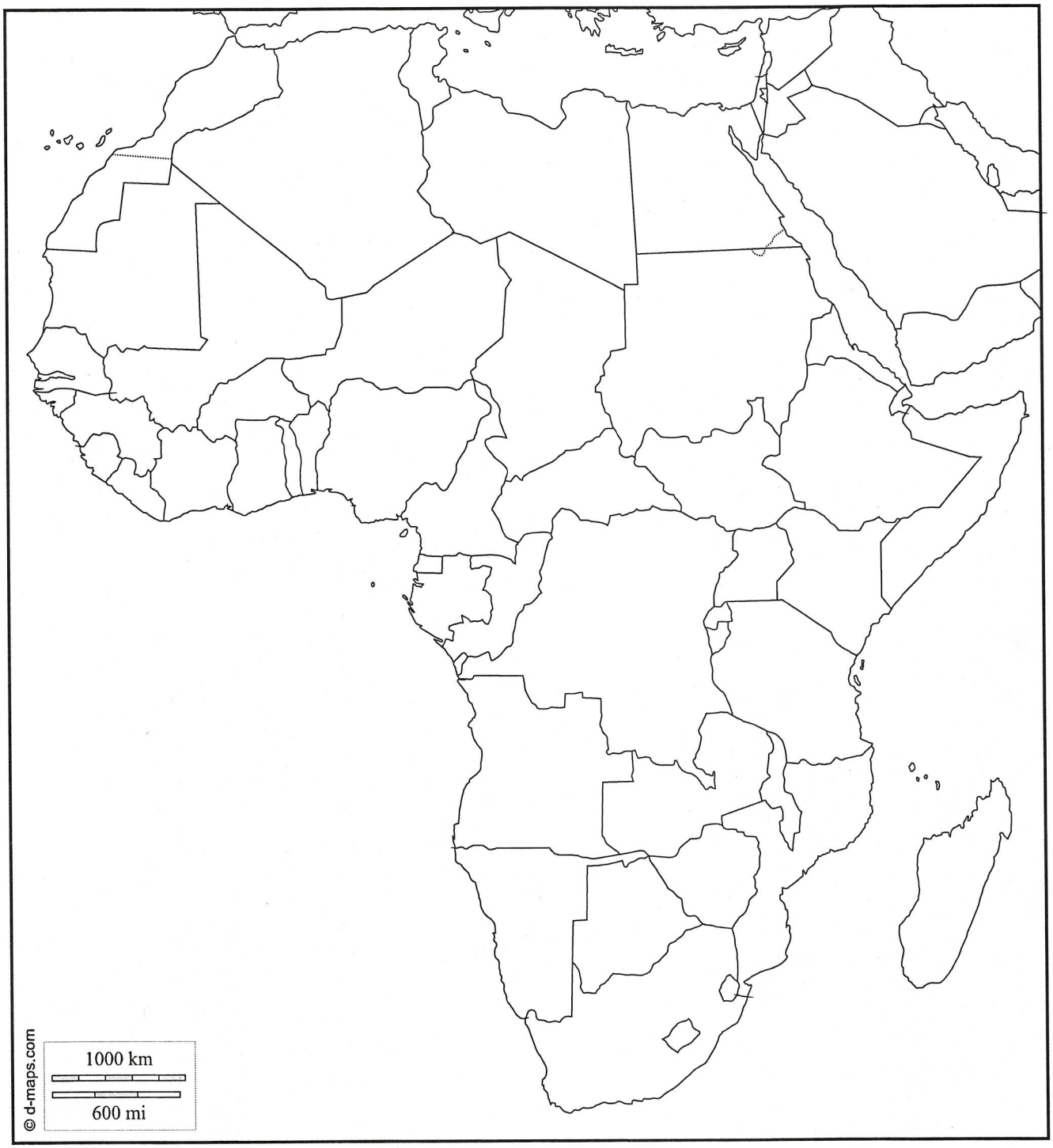
mug	cut	hug
up	jump	duck

Name _____

Parts of a Turtle



carapace	claws	head	legs	neck	plastron	tail


1000 km
600 mi
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