

3rd Grade Montessori Learning Board

In each box you will find an activity that helps your child practice an essential concept. Choose one activity from each area every day. If there are two activities in a box, you can do one or both. As your child completes each activity, please take a picture with your device and post it to Seesaw or send it in an email. Plan for your child to complete 2+ hours of work each day, including reading for at least 15 minutes and working on highlighted concepts in IXL.

3rd Grade Learning Board for May 4 - May 8					
	Reading & Writing	Language	Math & Geometry	Science & Social Studies	MAPEL
Monday	Read any fiction book. Answer 5 Fiction Reading Response Questions (attached) in sentences. Number your responses to show which questions you answered.	Read the Silent E Spelling Rule poster and complete the coloring page. (attached)	Go to brainpop jr. and watch the Milliliters and Liters video. https://jr.brainpop.com/math/measurement/milliliterandsandliters/	Go to Seesaw and watch the video: Work on Writing-Earthworms. Use it to complete the Animal Report (attached) Remember to Use capital letters and punctuation when doing the report.	<u>Music</u> Visit our new website https://sites.google.com/spartan.org/spartanemusical/montessori
Tuesday	Choose one of these topics to write about: - A pet - A friend - Yourself - Your room - Your family Give lots of details and send a picture of your writing.	Review the Silent E Spelling Rule and complete the spelling worksheet. (attached) OR Seesaw: Dropping the E with -ing and -ed	Complete the Milliliters and Liters sheet. (see attached)	Complete the Scientific Method -Earthworm Experiment (Attached) Or Watch the Seesaw video: Worms are Wonderful. Write 3 facts about earthworms and explain how they help the soil.	<u>P.E.</u> Lesson 1 Deck of Cards (See pages 3-4) Lesson 2 Nutrition Activities. (See pages 5-6) Remember to get 9-10 hours of sleep each night.
Wednesday	Read the What is Poetry? Poster and Spring Showers Poem with a family member. Talk to them about the picture you see in your mind when you read the poem. (attached)	Read the Interjections poster and the sheet of examples. Then, complete the Interjections Practice Sheet. (all attached)	Go to Epic! In the search bar, type in "Division Basics" and watch the "Division Basics" video.	Watch the Video from Seesaw: Learning about Plants. Write a paragraph about what you learned.	<u>Art</u> Choose to create a funny face or a paper tube creation. https://bit.ly/3astui9 or  SCAN ME

Thursday	Reread the Spring Showers Poem. Do the Poetry Reflection. (attached)	Review the Interjections Poster. Then, choose 5 interjections from the example sheet and use them to write sentences.	Using small objects such as buttons, cereal, or beads, complete 5 division story problems. (see attached) Write the number sentence that goes with each story problem.	Go to Seesaw and complete the activity: Draw a Plant	Library Listen to Happy Dreamer  Or Click Me!
Friday	Record a video of yourself reading a short book (or a page of your chapter book) and send it to a friend/family member and your teacher.	Complete the 3rd Grade Dolch Words Crossword Puzzle (attached)	Using small objects such as buttons, cereal, or beads, complete the rest of the division story problems. (see attached) Write the number sentence that goes with each story problem.	Go to Seesaw and complete: Plant Experiment 1 (plants in food coloring) As an option you can use tissue paper or paper towel; the process will reveal itself immediately with these.	Draw a picture of yourself as a dreamer in the box next to the example  Or Click Me!

Fiction Reading Response Questions

1. What does the main character/characters learn in this story?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. What is the setting of the story? How do you know?
5. What was your favorite part of this story? Why?
6. Who is the main character? Describe him/her using three adjectives/character traits.
7. Why did the author probably write this story?
8. What lesson did you learn from this story? Explain.
9. Is there anything you would change about the story? What is it?
10. Would you like to be a character in this story? Why or why not?
11. How do you feel about this story? Would you recommend it to someone else? Why or why not?
12. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
13. What is the story mainly about?
14. What was your favorite part of this story? Why?
15. If you were the author, what would you change in the story? Why would you make that change?
16. Is what you read believable? Why or why not?

What is Poetry?

Poetry is a collection of words that express an emotion or idea, sometimes with a specific meaning, sound, or rhythm.



Spring Showers

Pitter Patter, Pitter Patter
Drip Drip Drop

The rain came down
Like someone wringing out a mop

Pitter Patter, Pitter Patter
Splish Splish Splash

We heard thunder and lightning
A boom and a crash

Pitter Patter, Pitter Patter
Glip Glop Glop

We sloshed through the mud
Until the last drop

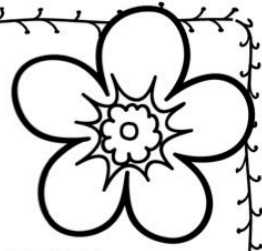
Pitter Patter, Pitter Patter
Where did you go?

The sun was shining so bright
It made a big rainbow



Name: _____

Poetry Reflection



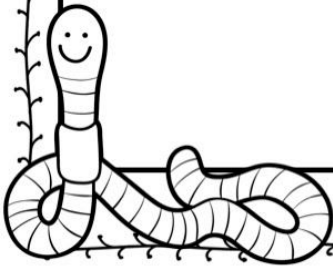
Poem Title: _____

This poem is about:

My favorite part of the poem is:

I like this part because:

It reminds me of:





Silent E Spelling Rule

When the “e” is a “silent e” at the end of a word, then drop it when you add a suffix that starts with a vowel.



When the "e" is silent, drop the "e" when adding "ed" or "ing"

Name _____

Directions: Color the "ed" and "ing" words that have the correct spelling. If the word is spelled incorrectly, do not color it.

changed

giveing

judging

changeed

hoped

driving

argued

caring

loved

typeing

making

chooseing

writing

shaking

created

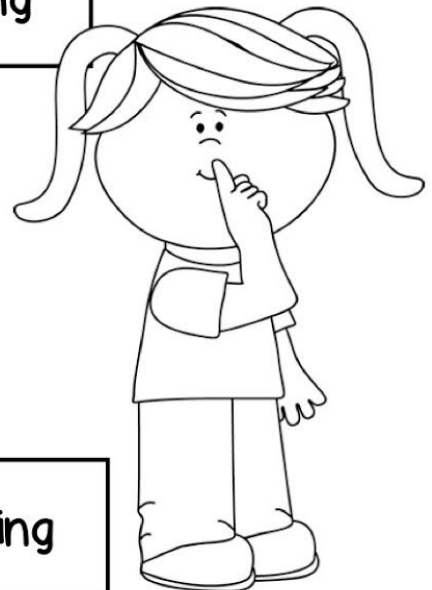
rideing

surprised

noticed

scareed

praising



When the "e" is silent, drop the "e" when adding "ed" or "ing"

Name _____

Directions: Add "ed" or "ing" to make new words. Don't forget to drop the silent "e" when adding "ed" or "ing".

write + ing = _____

give + ing = _____

type + ing = _____

change + ed = _____

judge + ed = _____

believe + ing = _____

please + ed = _____

choose + ing = _____

drive + ing = _____

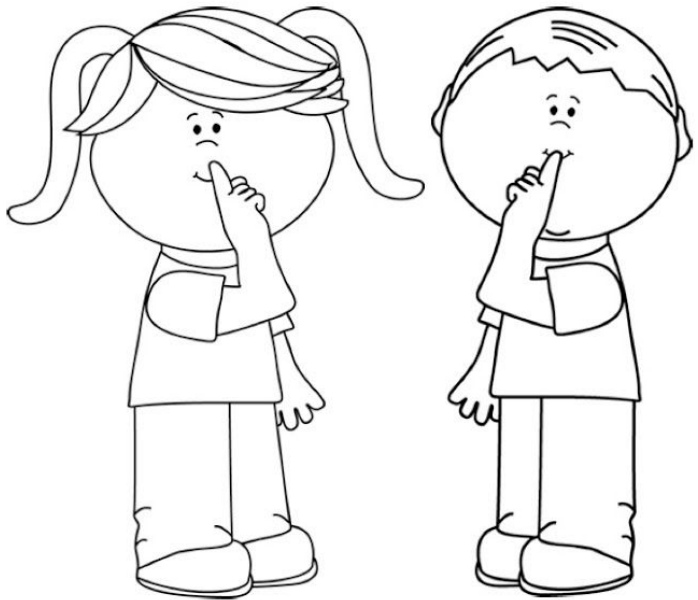
surprise + ed = _____

love + ing = _____

care + ed = _____

dine + ing = _____

argue + ed = _____



Interjections

Interjections are words that we use to show strong feelings. When we read sentences that contain them, we use a lot of expression in our voices. Sentences with interjections usually end with an exclamation mark.

Yum!

This spaghetti is delicious!



INTERJECTIONS



Aah!

Aha!

Aww!

Ahem!

Bingo!

Bravo!

Eww!

Hey!

Gee

Oops!

Hmm

Yoo-hoo!

Boo!

Wow!

Yeah!

Hah!

Whoa!

Hi!

Well

Tsk-tsk



Interjections Practice

Circle or highlight the interjection in each sentence.

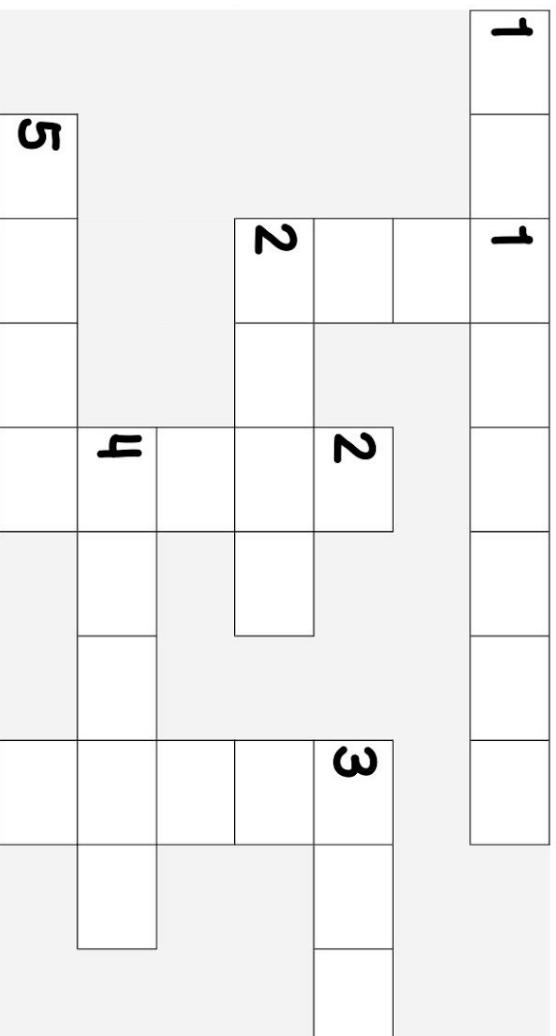
1. Yikes! It's cold outside.
2. Wow, that's a big ice cream cone.
3. Aww, look at that cute puppy.
4. Ouch, I hurt my finger!
5. Oh! Did you want a turn?
6. Whoa, you need to slow down!
7. Oops! I forgot your gift.
8. Hey! That's my cookie!
9. Haha, that was a good joke!
10. Yuck, my boots are muddy.
11. That was a great movie, huh?
12. Well, I should go to bed.

Name _____

Dolch Sight Word Crossword Puzzles (Third Grade)

WORD LIST

drink
grow
never
pick
seven
six
together
warm



ACROSS

1. We can go _____.
2. It's really _____!
3. He is _____ years old.
4. I have _____ seen that.
5. Can you _____ me up?

DOWN

1. I can see the plant _____.
2. She need a cold _____.
3. She is _____ years old.

Name: _____

Milliliters and Liters

A **liter** (L) and a **milliliter** (mL) are two units for measuring capacity in the metric system.



This bottle holds 1 liter of water.



A milliliter is about 20 drops of water.

1. Mr. Franklin filled a bucket with water to clean his floor. Does his bucket probably hold 9 liters or 9 milliliters of water? _____
2. A baker adds half of a teaspoon of vanilla to her cake recipe. Did she use 2.5 L or 2.5 mL of vanilla? _____
3. Chris bought a cup of hot chocolate. Does his cup probably hold 400 liters or 400 milliliters of hot chocolate? _____
4. Kaylee bought juice for her friends to drink at her birthday party. Did she probably buy 5 L of juice or 5 mL? _____
5. Miss Marge has a large fish tank in her office. Does her fish tank hold 100 liters or 100 mL of water? _____

There were 36 coins in the treasure chest. If there were 6 pirates, and each pirate got the same amount of gold coins, how many gold coins did each pirate get?	There were 7 babies playing and each one wanted some blocks. If there were 42 blocks total and the moms gave each baby the same amount of blocks, how many blocks did each baby get?
There were 15 eggs in the henhouse. Each hen laid the same number of eggs. If there are 5 hens, how many eggs did each of them lay?	All of the 7 plants in the garden had the same number of bugs on them. If there were 21 plants, how many bugs did each plant have?
In gym class, the teacher divided the class into 6 teams with the same amount of children in each team. If there are 36 children in the class, how many children were in each team?	There were 49 leaves on the ground. If 7 students each picked up the same number of leaves, how many leaves did each of them get?
Some girls went to the store to buy new DVDs. Altogether, they bought 12 DVDs. If there were 4 girls, how many DVDs did each girl buy?	Jane's cats ate 18 cat treats. If each cat ate the same amount of cat treats, and there are 6 cats, how many cat treats did each cat eat?
All 8 children at a birthday party received the same number of party favors. If there were 40 favors in all, how many did each receive?	The teacher gave out 30 coins from foreign countries to 5 of her students. How many coins did each student receive?



My Animal Report

Description of my animal. (size, color, type of covering: fur, feathers)

Special feature of my animal. (teeth, legs, beak...)

My animal's habitat. (location),(type: forest, ocean...), (type of home: cave)



My animal's living habits. (eating, sleeping, movement, other facts)

My animal is a _____.

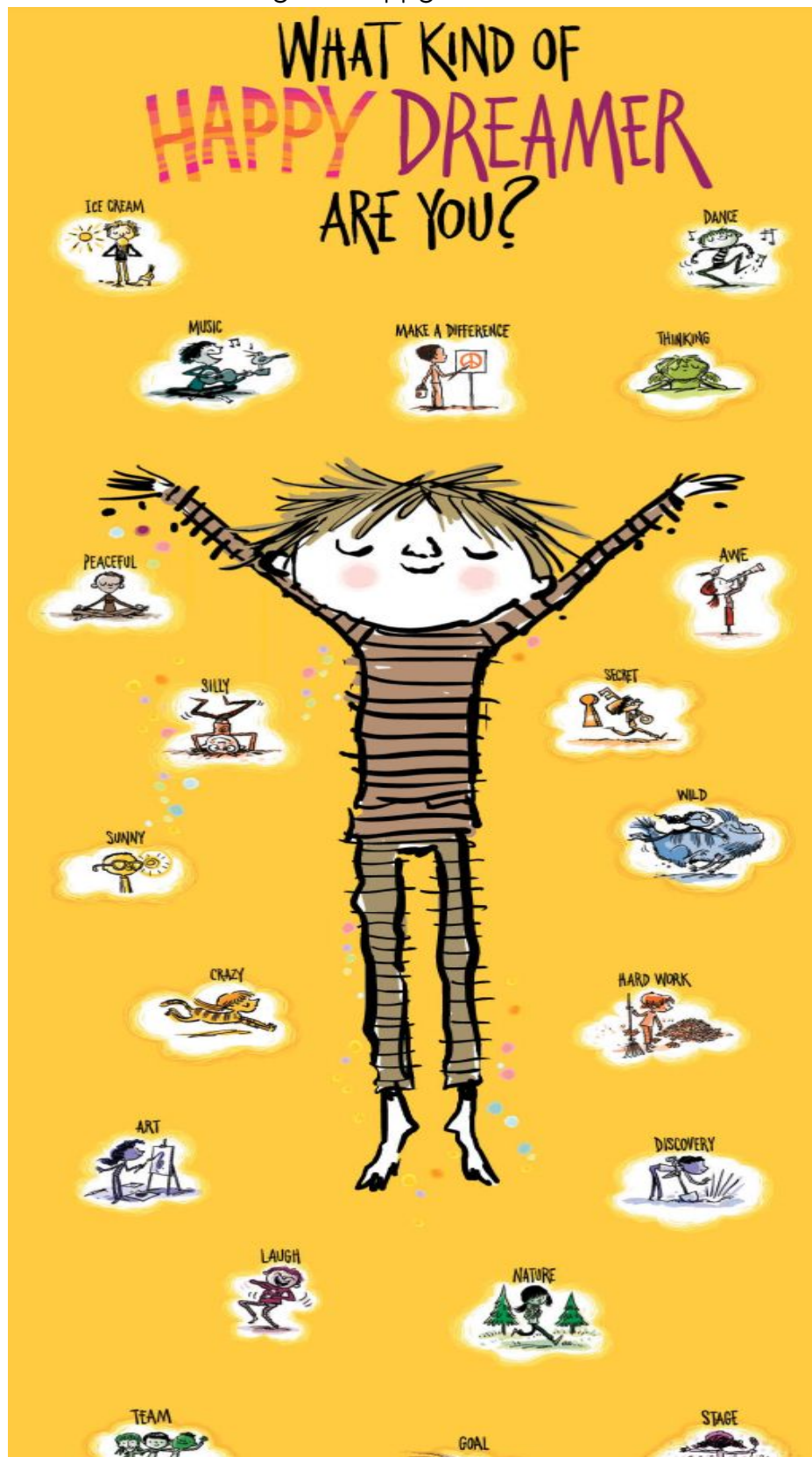
This animal was interesting because

Illustration:

Scientific Method – The Earthworm Experiment

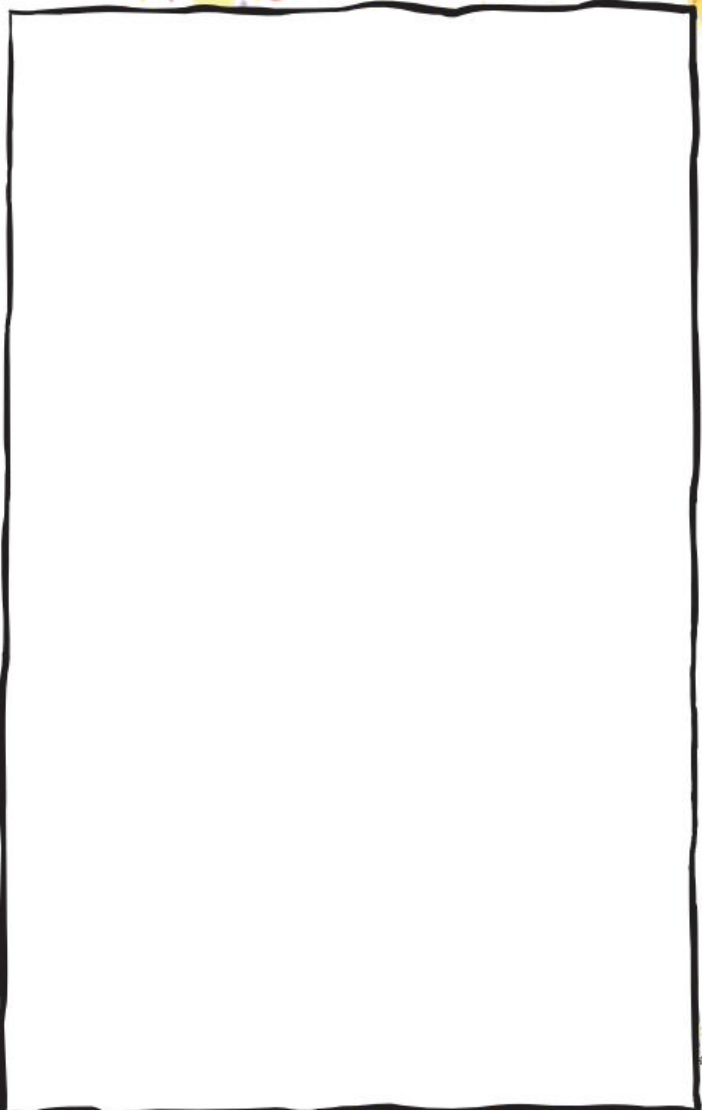
Observe a problem	
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Ask a Question	Do earthworms like light?
Make a Hypothesis (what you <u>think</u>)	If I shine a flashlight on my worm, then I think the worm will: stay in the light move out of the light
Do an Experiment	1. Lay your worm in the middle of a paper plate. 2. Shine the flashlight directly on your worm. Do not move the flashlight or follow the worm with the light. Keep it in one spot. 3. Observe your worm's behavior.
Record your results (what happened in your experiment)	My worm _____ _____ _____ _____
Draw a Conclusion (what you <u>learned</u>)	Worms (do, do not) like light.



WHAT KIND OF DREAMER ARE YOU?

Color, draw, and dream!



Name: _____

I am a _____

dreamer.

The Story Starts Here.

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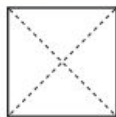
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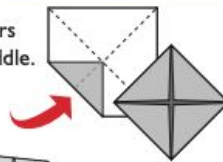
Optional Activity



1. Cut out the sheet, fold the paper into fourths diagonally, and unfold the paper.



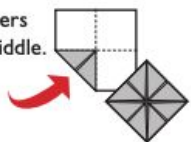
2. Fold all four corners evenly into the middle.



3. Flip the folded paper over.



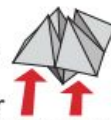
4. Fold all four corners evenly into the middle.



5. Fold in half in each direction.



6. Fit your fingers into the slits under the color panels—you're ready to go!



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Alternative Dreamer Story If You Don't Have Access to Video

Dreams of Good Things Story

There once was a wonderful mommy,
who asked each of her children once a week if
they had any secret wishes,
while she was putting them to bed.

This way they both could dream about it,
and maybe, because when learn to control our dreams,
they can come true...

She also told them that the smaller the dream, the easier it was to make come
true.

But the bigger dreams could be made possible by working on them a little bit
at a time,

little by little, night by night, and day by day,
while we are awake, and making plans of how they are to be. She also told
them a story about a little grouse,
who wanted to build a house, and started with only one piece of straw.

The grouse had to decide when the house was big enough for his dream.

He continued building the house one piece of straw at a time,
until one day, he said, "This is fine!"

It could have been a huge castle, or a little homie house,
but it was the dream of one little grouse. She then told her children, "You too
can

have whatever you want in your dreams,
or in real life, if you work on it little by little,
night by night, and day by day".

The mother then asked her child,
"What do you dream of "?

Please Share this wonderful story with others.

<https://www.thelittleredbedtimebook.com/29DreamsofGoodThings.html>

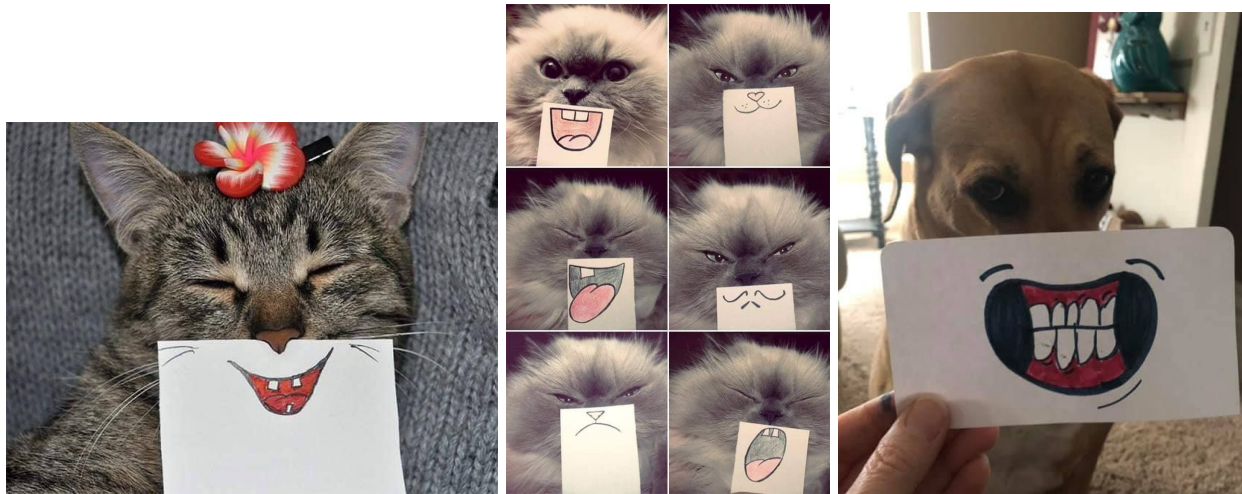
ART



Take a photo and post on your Artsonia page. Artsonia.com, Access Code: **FWKR-RWYP** or scan QR code.

email them to me dgeiwitz@spartan.org, or upload to your classroom SeeSaw or Flipgrid.

Make some funny mouths for your family pet (stuffed animals work too!)



Recycle paper tubes to make animals, creatures, or bracelets. Take a photo and post on your Artsonia page, email them to me, or upload to SeeSaw or Flipgrid.



Physical Education:

Deck of Cards WORKOUT

Students can get their heart rate up by completing each exercise for each card. How many cards can you complete in 10 minutes?



Sit Ups



Squats



Burpees



Lunges



Sit ups



Squats



Burpees



Lunges



My Plate

Food Group Sorting

Match the foods to their correct food group by cutting them out & pasting or writing them on the plate.



MyPlate Sorting Food Bank



Cheese



Chicken



Broccoli



Orange



Peanut



Tomato



Milk



Noodles



Watermelon



Fish



Bread



Cucumber



Carrot



Eggs



Banana



Potato