

1st Grade Montessori Learning Board

In each box you will find an activity that helps your child practice an essential concept. Choose one activity from each area every day. If there are two activities in a box, you can do one or both. As your child completes each activity, please take a picture with your device and post it to Seesaw or send it in an email. Plan for your child to complete 1+ hours of work each day, including reading for at least 15 minutes.

1st Grade Learning Board for May 4 - May 8

	Reading & Writing	Language	Math & Geometry	Science & Social Studies	Specials
Monday	Read a fiction (story) book of your choice. Choose 2 of the Fiction Reading Response Questions (attached). Submit a video or audio recording of your answers.	Singular and Plural: Read the sentences. Cut and glue the words into the boxes. Do the writing part on Tuesday.	Make a poster that includes 8 circles that are different sizes and colors. Title the poster "Circles." Seesaw: Shapes-Circles	Complete the Light and Shadows sheet (attached)	<u>Music</u> Visit our new website https://sites.google.com/spartan.org/spartanelemusic/montessori
Tuesday	Write three different sentences. Write one statement, one question, and one exclamation. Remember to use capital letters.	Singular and Plural: Write the sentences on the lines to complete the worksheet.	Complete 5 problems on the Add and Subtract 10 sheet. Use the 100 chart to help.	Complete the Parts of a Bird sheet (attached)	<u>Library</u> Listen to Happy Dreamer  Or Click Me!
Wednesday	Read the What is Poetry? Poster and Spring Showers Poem with a family member. Talk to them about the picture you see in your mind when you read the poem. (attached)	Verb Tenses: View the chart on Verb Tenses and complete the verb work attached below. or Seesaw: Regular Verb Tenses	Complete the Add or Subtract 10 sheet. Use the 100 chart to help complete the page.	Read the Pebble Go article About Birds (attached)	Draw a picture of yourself as a dreamer in the box next to the example  Or Click Me!

Thursday	Do the Poetry Reflection for the Spring Showers Poem. (attached)	Read the sentences on the KN/WR Tricky Silent Letters page. As you read, underline the "kn, wr" words. Do the rest of the worksheet on Friday.	Complete one of the "I am thinking of a number..." sheets by writing the answer in the box. Example: I am thinking of a number with 8 tens and 3 ones. Answer: 83 Seesaw: Place Value: Tens and Ones	Do the About Birds activity page (attached)	<u>Art</u> Choose to create a funny face or a paper tube creation. https://bit.ly/3a9stui9 
Friday	Record a video of yourself reading a book and send it to a friend/family member and your teacher.	Complete the "kn, wr" page by writing the words in the chart on the bottom of the worksheet.	Complete the other "I am thinking of a number..." sheets by writing the answer in the box. Example: I am thinking of a number with 8 tens and 3 ones. Answer: 83 Seesaw: Place Value: Tens and Ones (More Practice)	Complete the Birds page by cutting and pasting the birds into the correct box. (attached)	<u>Physical Education</u> Lesson 1 Deck of Cards (See pages 3-4) Lesson 2 Nutrition Activities. (See pages 5-6) Remember to get 9-10 hours of sleep each night.

Fiction Reading Response Questions

1. What does the main character/characters learn in this story?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. What is the setting of the story? How do you know?
5. What was your favorite part of this story? Why?
6. Who is the main character? Describe him/her using three adjectives/character traits.
7. Why did the author probably write this story?
8. What lesson did you learn from this story? Explain.
9. Is there anything you would change about the story? What is it?
10. Would you like to be a character in this story? Why or why not?
11. How do you feel about this story? Would you recommend it to someone else? Why or why not?
12. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
13. What is the story mainly about?
14. What was your favorite part of this story? Why?
15. If you were the author, what would you change in the story? Why would you make that change?
16. Is what you read believable? Why or why not?

What is Poetry?

Poetry is a collection of words that express an emotion or idea, sometimes with a specific meaning, sound, or rhythm.



Spring Showers

Pitter Patter, Pitter Patter
Drip Drip Drop

The rain came down
Like someone wringing out a mop

Pitter Patter, Pitter Patter
Splish Splish Splash

We heard thunder and lightning
A boom and a crash

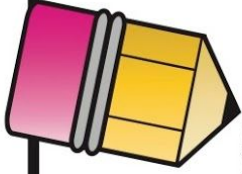
Pitter Patter, Pitter Patter
Glip Glop Glop

We sloshed through the mud
Until the last drop

Pitter Patter, Pitter Patter
Where did you go?

The sun was shining so bright
It made a big rainbow

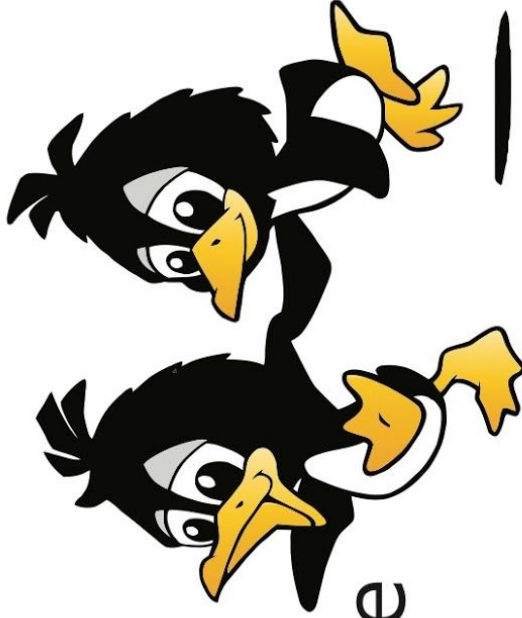




SINGULAR AND PLURAL NOUNS

Singular
means one.

Plural
means more
than one.





Singular and Plural Noun Practice

Directions:

Read the five sentences on the next page.

Choose and cut out a **singular** or **plural noun** from the **Word Bank** to complete each sentence.

Glue the words into the boxes.

Rewrite the sentences on the lines.



The **tree** is growing.

The tree is growing.



birds	flower	person
child	boy	pools
man	planes	bugs
ducks	kites	girl

LEAVE THIS PAGE BLANK

Name _____

1. I saw a in the yard.

I saw a in the yard .

2. Tia saw two .

Tia saw two .

3. The are flying.

The are flying .

4. One is reading a book.

_____ .

5. Many are pretty.

_____ .

Verb Tenses: Tell us **WHEN** an action is taking place!

There are 3 main verb tenses:

Past

An action that
already took place



Usually, you add **-ed**
to the end of the verb

The cat jumped onto the bed.

But, some verbs are
irregular. Instead of adding
-ed, the whole word changes.

go -> went tell -> told



Present

An action that is
happening right now



We use the base form of
the verb and add -s
for singular nouns/pronouns

We walk. He walks.

Present progressive:

For ongoing actions, we use the
correct form of the verb "to be"
and add -ing to the base of the verb

We are walking.



Future

An action that is
going to happen



Add the word
will

in front of the
base of the verb

They will talk later.

Tomorrow, I will read a book.



Name: _____

Date: _____

Color the Tense

past = blue present = yellow future = green

catch

run

laughed

will sing

jumped

build

play

talked

will smile

watched

will push

dance

KN / WR

Tricky Silent Letter Words

Underline the kn and wr words in the sentences and then write them in the table below.

1. I saw a knight enter the castle.
2. A wren is living in our tree.
3. Did you wrap the present.
4. Knock... knock; Who is there?
5. Please write your spelling words three times.
6. Dad will spread the jam with a knife.
7. He pulled out the nail with a wrench.
8. I just hit my knee.
9. I know all my spelling words!
10. Did you wreck your bike?

kn	wr

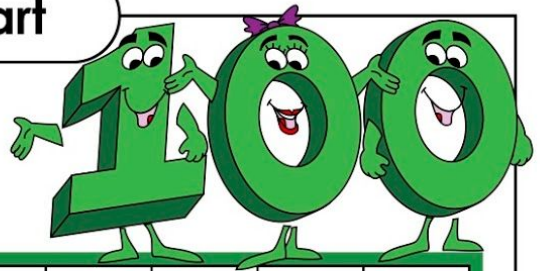
Adding and Subtracting 10

Flip a coin see if you will add (heads) or subtract (tails) ten. Write the answer.

Number	+ Or - 10	Answer
82	+10	92
65		
49		
13		
37		
74		
22		
56		
93		
68		

Name: _____

100 Chart



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I am thinking
of a number
with 1 tens and
5 ones.

I am thinking
of a number
with 2 tens and
6 ones.

I am thinking
of a number
with 3 tens and
4 ones.

I am thinking
of a number
with 4 tens and
7 ones.

I am thinking
of a number
with 5 tens and
3 ones.

I am thinking
of a number
with 6 tens and
2 ones.

I am thinking
of a number
with 7 tens and
2 ones.

I am thinking
of a number
with 8 tens and
3 ones.

I am thinking
of a number
with 9 tens and
7 ones.

I am thinking
of a number
with 10 tens
and 4 ones.

I am thinking
of a number
with 2 tens and
6 ones.

I am thinking
of a number
with 3 tens and
5 ones.

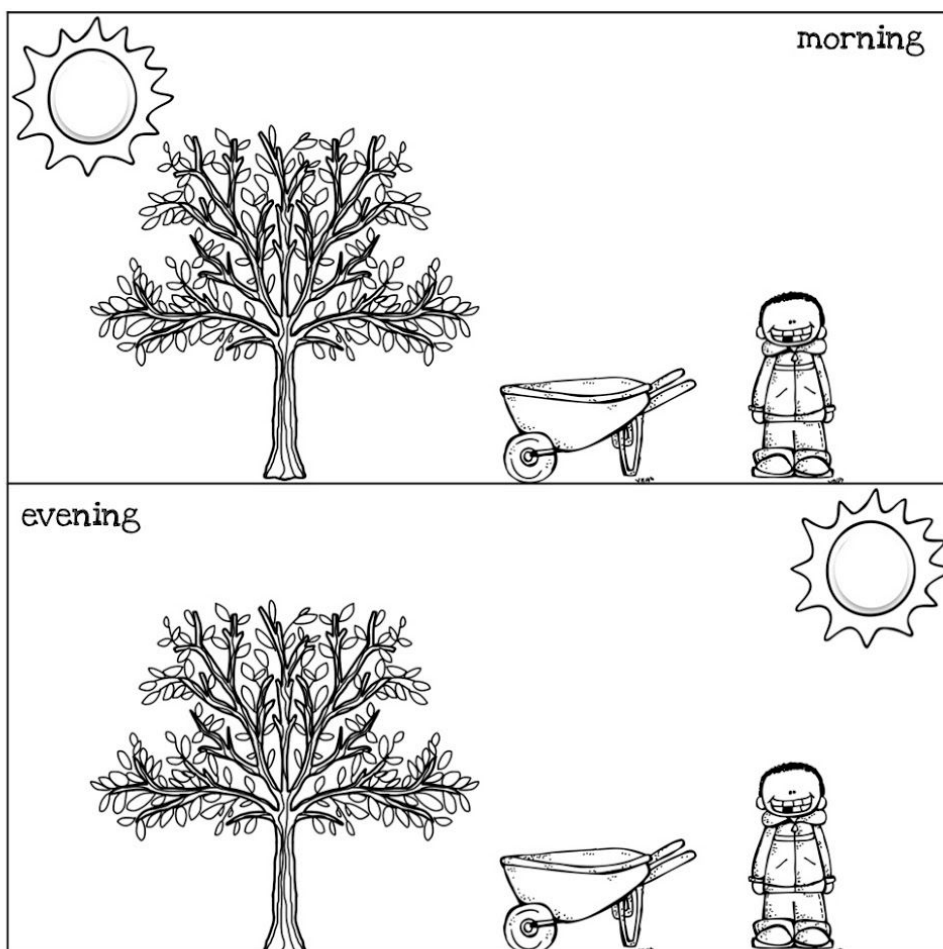
Name _____

Light and Shadows

The sun is a natural light source. When an opaque object blocks sunlight it creates a shadow.

Directions:

1. Look at where the sun is in each picture.
2. Draw shadows for all the opaque objects.



GreatMinds123

*An *opaque* object is an object that you can not see through. It is an object that blocks the sun.

About Birds



Birds

About 9,700 kinds of birds live on earth. All birds have feathers and wings. Most birds can fly.

Birds use their hard **beaks** to get food or to protect themselves.

Habitat

Birds build nests all over the world. They live in cities, forests, wetlands, grasslands, or caves.

Penguins are birds that live in snowy Antarctica.

Size

Birds can be many sizes.

The smallest bird is the bee hummingbird. It is 2 inches (5 centimeters) long. The ostrich is the largest bird. It stands up to 8 feet (2.4 meters) tall.

Feathers

Birds have as many as 25,000 feathers. They shed their feathers, or **molt**, at least once every year. Males' feathers are often more colorful than females' feathers.

Eggs

All birds **hatch** from eggs. Female birds lay two to eight eggs in a nest. Most birds sit on their eggs to keep them warm. After 10 to 80 days, **chicks** break through the shell.

Glossary Terms

chick - a very young bird

molt - to shed an exoskeleton or outer layer of skin or feathers so a new covering can grow

hatch - to break out of an egg

beak - the hard, pointed part of a bird's mouth

"About Birds." *Animals*. Capstone, www.pebblego.com. Accessed 24 Apr. 2020.

Name_____ Date_____



Share What You Know

Draw a picture of a bird:

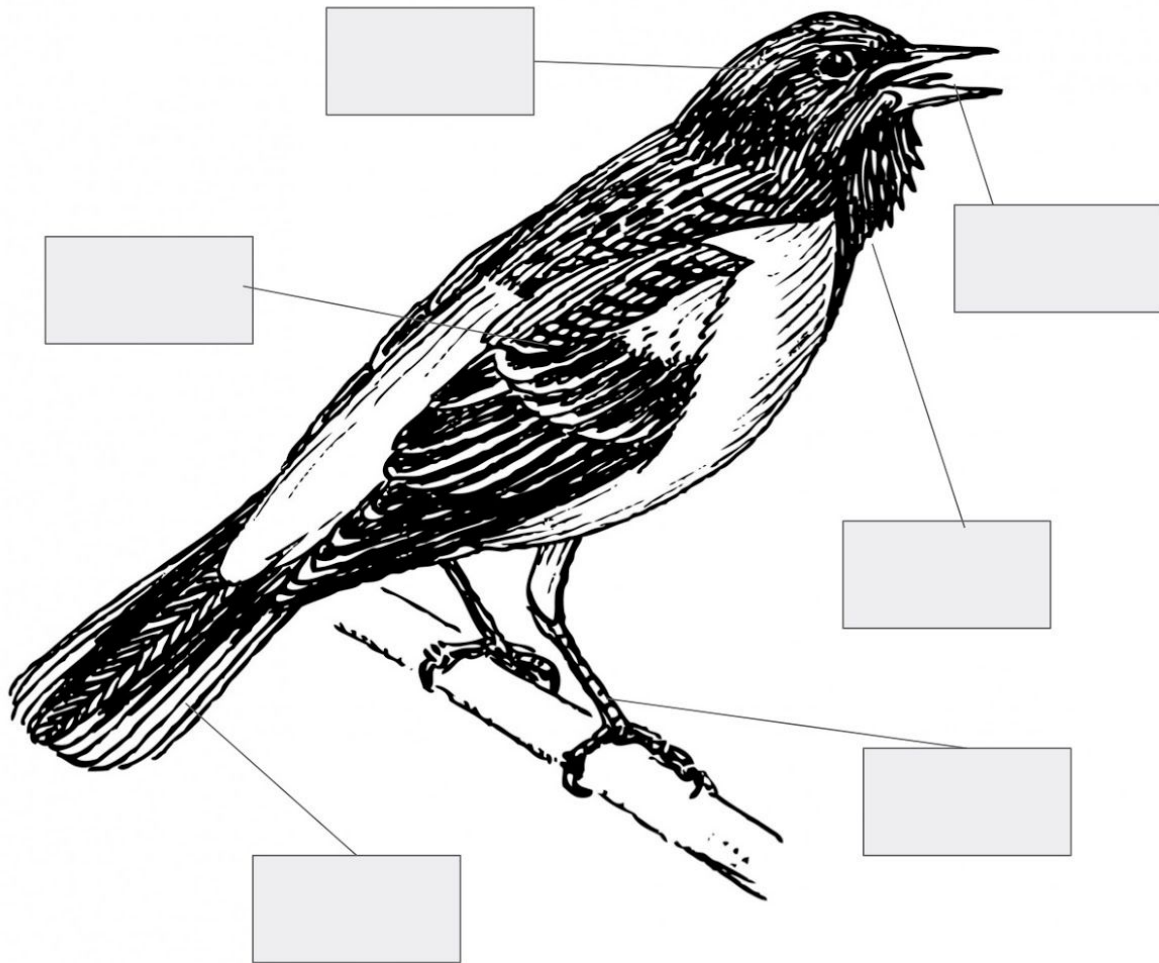
A large, empty rectangular box with a black border, intended for a child to draw a picture of a bird.

My favorite bird is

Facts about birds:

Label the Parts of a Bird

Name _____



Cut out the words below and glue them in the boxes
to label the parts of the bird.

Head	Tail	Wing	Beak	Feet	Throat
------	------	------	------	------	--------

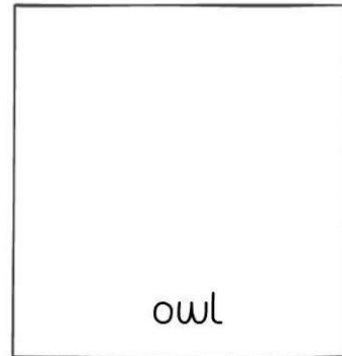
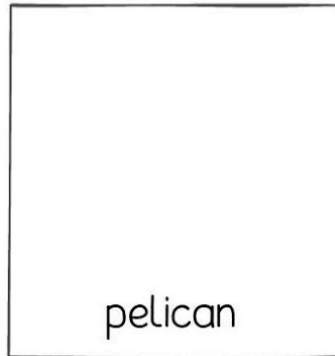
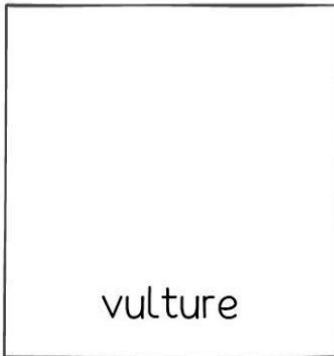
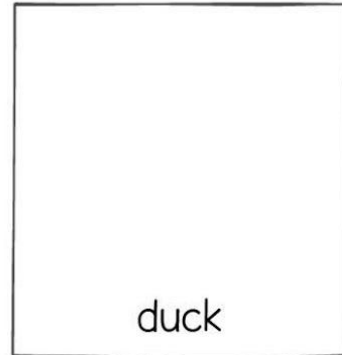
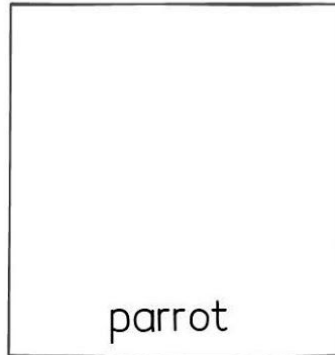
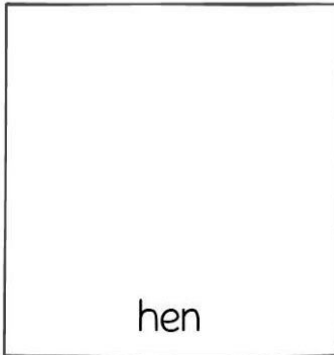
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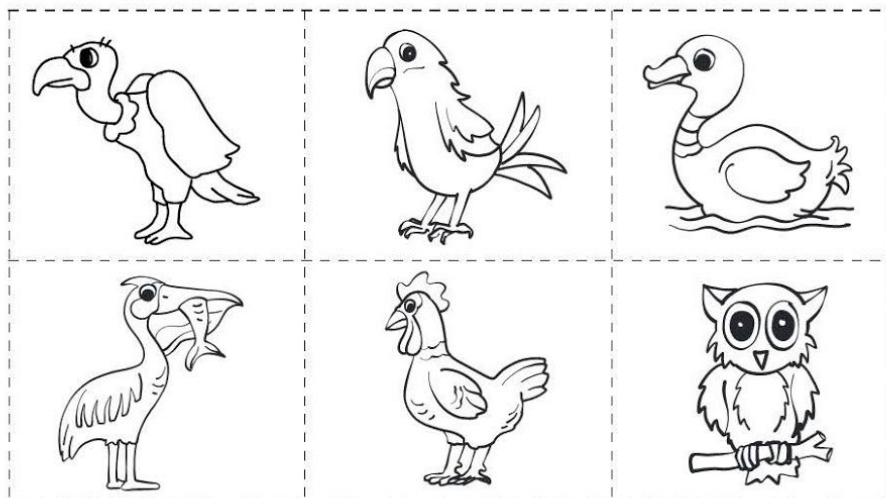
Date_____

Birds

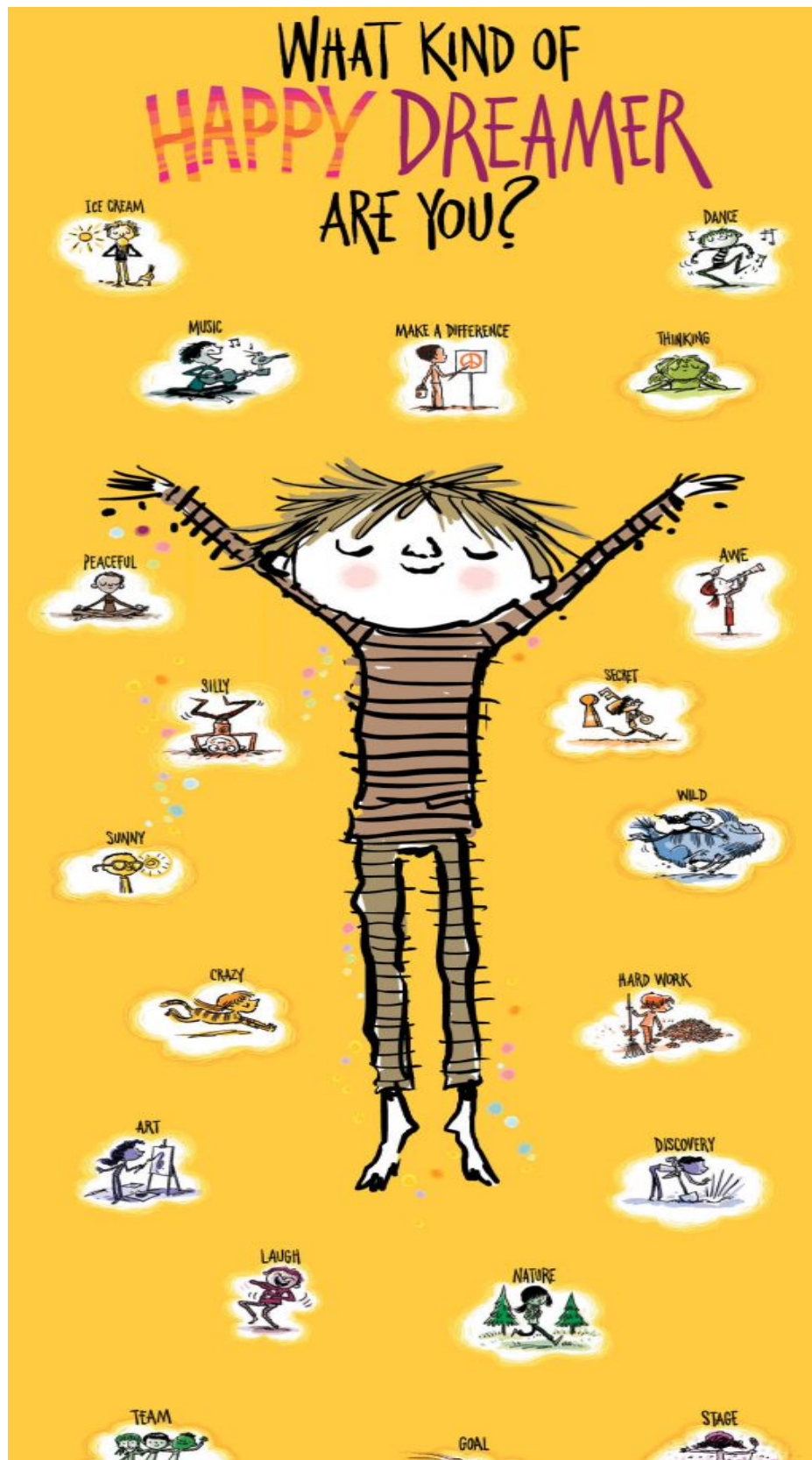
Cut out each bird on the broken lines and paste it in its correct box.

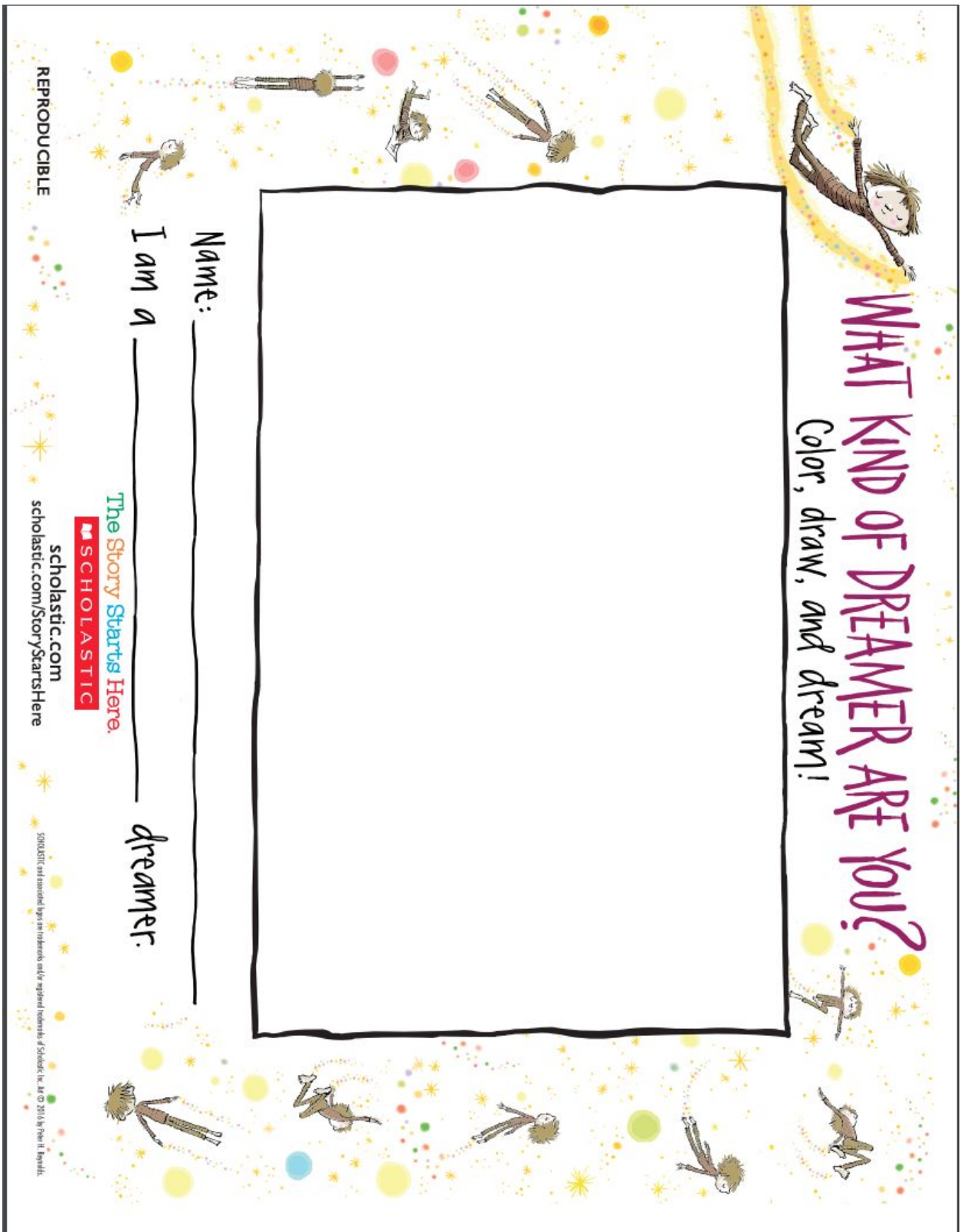


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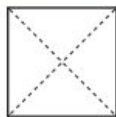




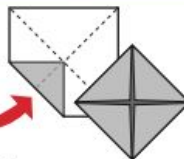
Optional Activity



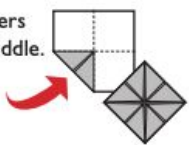
1. Cut out the sheet, fold the paper into fourths diagonally, and unfold the paper.



2. Fold all four corners evenly into the middle.



4. Fold all four corners evenly into the middle.



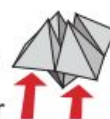
5. Fold in half in each direction.



3. Flip the folded paper over.



6. Fit your fingers into the slits under the color panels—you're ready to go!



REPRODUCIBLE

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Alternative Dreamer Story If You Don't Have Access to Video

Dreams of Good Things Story

There once was a wonderful mommy,
who asked each of her children once a week if
they had any secret wishes,
while she was putting them to bed.

This way they both could dream about it,
and maybe, because when learn to control our dreams,
they can come true...

She also told them that the smaller the dream, the easier it was to make come true.

But the bigger dreams could be made possible by working on them a little bit at a time,

little by little, night by night, and day by day,
while we are awake, and making plans of how they are to be. She also told them a story about a little grouse,

who wanted to build a house, and started with only one piece of straw. The grouse had to decide when the house was big enough for his dream.

He continued building the house one piece of straw at a time,
until one day, he said, "This is fine!"

It could have been a huge castle, or a little homie house,
but it was the dream of one little grouse. She then told her children, "You too can

have whatever you want in your dreams,
or in real life, if you work on it little by little,
night by night, and day by day".

The mother then asked her child,
"What do you dream of"?

Please Share this wonderful story with others.

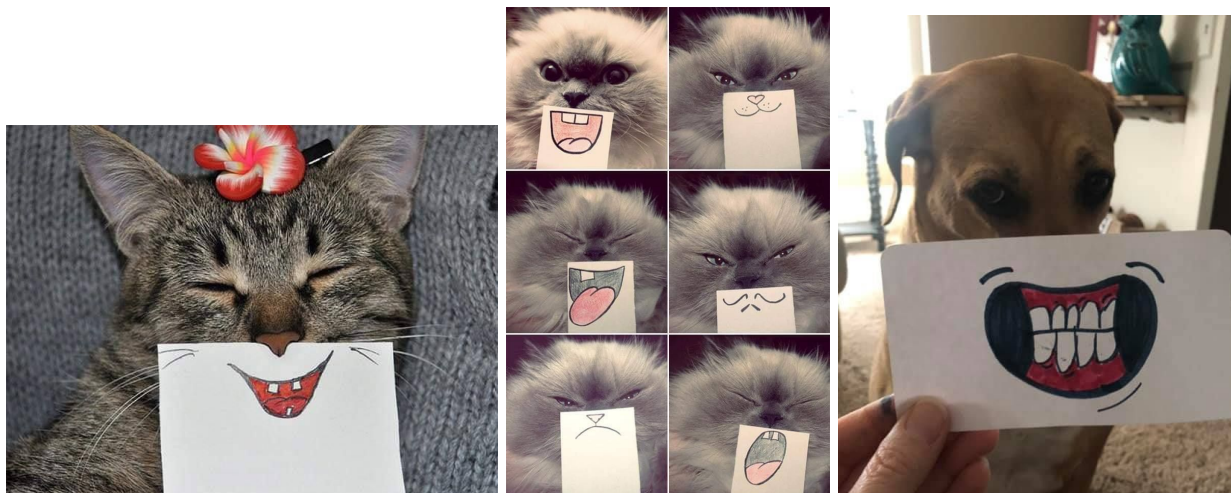
<https://www.thelittleredbedtimebook.com/29DreamsofGoodThings.html>

ART



Take a photo and post on your Artsonia page. Artsonia.com, Access Code: **FWKR-RWYP** or **scan QR code**, email them to me dgeiwitz@spartan.org, or upload to your classroom SeeSaw or Flipgrid.

Make some funny mouths for your family pet (stuffed animals work too!)



Recycle paper tubes to make animals, creatures, or bracelets. Take a photo and post on your Artsonia page, email them to me, or upload to SeeSaw or Flipgrid.



Deck of Cards WORKOUT

Students can get their heart rate up by completing each exercise for each card. How many cards can you complete in 10 minutes?



Sit Ups



Squats



Burpees



Lunges



Sit ups



Squats



Burpees



Lunges



Choose **MyPlate**.gov

My Plate Food Group Sorting

Match the foods to their correct food group by cutting them out & pasting or writing them on the plate.



MyPlate Sorting Food Bank

Cheese



Chicken



Broccoli



Orange



Peanut



Tomato



Milk



Noodles



Watermelon



Fish



Bread



Cucumber



Carrot



Eggs



Banana



Potato

