

Montessori Learning Board for Grade 4

Learning Board for days 5/4, 5/5, 5/6, 5/7, 5/8 - each row is a day

Reading	Writing	Language	Math & Geometry	Social Studies	MAPEL
Use what you have learned about setting to complete the following task cards. Setting Card 35 And Setting Card 36	Narrative Please go the following link and make a copy If I Could Be Anyone You will use this link this week for your writing. Complete one slide each day and share that slide with your teacher. Monday-Slide 1 Tuesday-Slide 2 Wed.- Slide 3 Thurs.- Slide 4 Friday -reread and submit it to your teacher	<u>Idioms</u> This week we are going to focus on idioms. Idioms are sayings and phrases that don't necessarily mean what they say. For example, if you say you are feeling <u>under the weather</u>, it doesn't have anything to do with weather, it means you are not feeling well. Begin working with idioms by taking a quiz on Brainpop. spartasd_7 smart 1.The name of the quiz is <u>Idioms and Cliches.</u> Watch the video and take the quiz, you need 90% to pass.	Money Watch the Brainpop video titled Money Review the link Money Value Chart Complete the following: <u>4th Grade</u> Count Coins and bills, word problems up to \$20 IXL Math 4. M.2 Need Smart Score of 80 to complete	<u>The Great Peshtigo Fire</u> by Scott Knickelbine - EPIC book For this week you will be reading about the great fire that took place in Peshtigo (near Green Bay), Wi in 1871. This was a very deadly fire and was even worse than the fire that took place in Chicago on the same night. Each day will be a different chapter with an activity. <u>Assignment:</u> a)Read Chapters 1 and 2 - They describe what was happening in Wisconsin at the time b)complete the activity - puzzle about the 2 chapters c)share puzzle with your teacher	MUSIC Choose 2 Activities from the Music Activities Calendar for the week (NEW activities have been added at the bottom of the calendar) Music Activities Calendar
Use what you have learned about setting to complete the following task cards.	Use your copy of If I could Be Anyone Complete Tuesday-Slide 2 and submit it to your teacher.	2. Continue working with idioms using IXL. Remember you only need a Smartscore of 80 if you are a 4th grader.	Money Use the Money Chart To complete the following: <u>4th Grade</u> Add and Subtract Money Amounts	Chapter 3 - this chapter talks about what the weather and environment was like leading up to the fire <u>Assignment:</u> a)read chapter 3 - Forest in Flames	<u>Tuesday:</u> Stay active for 30 minutes at a time to work on your ENDURANCE PE Card Link Perform 1 deck of card activity

Setting Card 37 and Setting Card 38		4th grade language DD.1	IXL Math 4.M.5 Need Smart Score of 80 to complete	b)take quiz on Epic about chapter 3 To take the 10 question quiz after reading Chapter 3, go all the way to the end of the book. It is on pages 81-82. It says Take the Quiz. or Click on the 3 dots in the top left corner of the book and hit Quiz. Then hit Start. c)let your teacher know when you take the quiz - we should be able to access it from our Epic account.	this week for 30 minutes in a row. Record the last 2 minutes & submit the video to schoology or send to rmarshall@spartan.org TURN IN Video PE department has assigned a card activity for all k-5 students so you could do it as a family.
Setting Review Open the following link Setting WKSHT Make a copy if you are planning to write on it OR Answer the questions in Setting Review Google Forms that your teacher will share with you. Be sure to submit your answers to your teacher.	Use your copy of If I could Be Anyone Complete Wednesday - Slide 3 and submit it to your teacher.	3. Continue working with idioms using IXL. Remember you only need a Smartscore of 80 if you are a 4th grader. 4th grade language DD.2	Money Use the Money Chart To complete the following: <u>4th Grade</u> Add, Subtract, Multiply and Divide Money Amounts IXL Math 4.M.6 Need Smart Score of 80 to complete	Chapter 4 - The Path of Death - this chapter talks about the death and destruction this fire caused throughout northeastern Wisconsin, near Green Bay. Peshtigo and the surrounding areas (even part of Michigan) were badly burned and many lives and belongings were lost. <u>Assignment(2days):</u> a)read chapter 4 about the fire b)start letter writing - pretend you are writing a letter to a far off relative/friend about what you saw, heard, smelled, felt, and tasted the night of the fire. Use your 5	<u>Wednesday</u> Check your general LMC knowledge with this little quick quiz: https://tinyurl.com/y8owgy48

				senses to describe the events of the night. Include before, during, and after the fire. No gore!!	
Read through the Point of View Information Card and watch the video at this link Point of View then complete Point of View 41 and Point of View 42	Use your copy of If I could Be Anyone Complete Thursday - Slide 4 and submit it to your teacher.	4. Continue working with idioms using IXL. Remember you only need a Smartscore of 80 if you are a 4th grader. 4th grade language DD.3	Money <u>4th Grade</u> Price list with addition and subtraction IXL Math 4.M.8 Need Smart Score of 80 to complete	Chapter 5 - A Smoking Waste - this chapter talks about the aftermath of the fire <u>Assignment:</u> a)read chapter 5 about the fire and what happened after b)finish letter writing - finish writing your letter. Proofread it to make sure it has good paragraphs, punctuation, spelling, capitalization, description, and all parts of a letter: c)share with your teacher	Thursday: Recognize whether or not what you are eating is good for you and what you need to improve in your nutrition! PE Nutrition Link Please click on the link and read the information. Throughout the course of the day look at what you are eating. Write a reflection in Notability or google drive and share it with rmarshall@spartaan.org TURN IN OR Paper Copy: write the reflection on the nutrition document and submit to the school or snap a picture and send to rmarshall@spartan.org TURN IN
Use the information you learned about point of view and complete the following task cards Point of View 43 And	Use your copy of If I could Be Anyone Friday- Reread Slide 4 carefully checking your sentences,	5. Continue working with idioms using IXL. Remember you only need a Smartscore of 80 if you are a 4th grader.	Money Unit Price Click on the link and watch the video Unit Price: <u>4th Grade</u> Then complete Unit prices	Chapter 6 - this chapter talks about what changes happened in the United States regarding fire prevention and what Peshtigo is like today.	ART <u>Learning Target:</u> I can create one project from the art activity board and submit it to artsonia under

Point of View 44	punctuation, capital letters and that is says what you would like it to and submit it to your teacher.	4th grade language DD.4	IXL Math 4.M.10	<u>Assignment:</u> a)read chapter 6 about lessons learned b)make a poster about fire prevention - on page 62 in the book a poster shows Smokey Bear - create your own poster about fire prevention - use your <u>imagination and creativity</u> - you can have your own mascot instead of Smokey - make sure it is <u>colorful and detailed</u> c)make the poster on paper, take pic, and upload to teacher or Seesaw.	"Art Created at Home" Art Learning Board Create something from the Art learning board.
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Time for Broccoli

Broccoli lived in a bin next to his fellow vegetables. He could see shoppers walking in the aisle. He could see the sun shining through the front window.



Broccoli knew he wasn't the most popular item. He could see carts piled high with bread, apples, and eggs. One day, a woman reached into the vegetable bin. She was holding a grocery list, and "carrots" was not yet marked off. Broccoli **summoned** all his power to send the woman a silent message. "YOU NEED BROCCOLI."

"Hmmm," said the woman. "I don't think I'll get carrots after all."

She picked up Broccoli. He'd been chosen!

KEY QUESTIONS

Set 35

1. **SETTING:** Where does this story take place?
2. **SETTING:** Does it take place during the day or during the night? How do you know?
3. **DETAILS:** The woman chooses broccoli instead of what item?
4. **CONTEXT CLUES:** What do you think *summoned* means?
 - ☐ whispered
 - ☐ laughed
 - ☐ called upon
5. **S-T-R-E-T-C-H:** Describe your favorite vegetable in detail.

1.

2.

3.

4.

5.

The Lion's Roar



Pamela's four-year-old brother, Owen, was driving her crazy. "I want to see the lions!" he kept screaming. But the lions were on the opposite side of the park, so he had to wait. It was a bright summer day, and they saw giraffes and elephants and chimpanzees. But Owen wasn't interested. "I want to see the lions!" he said for the ten thousandth time. Finally, they arrived where the lions were. They spotted a huge male **slinking** along a grassy slope. The lion looked right at them and let out a ferocious roar. "Aaaagh!" Owen screamed. "We need to leave right now!"

KEY QUESTIONS

Set 36

- SETTING:** Where does this story take place?
- SETTING:** What is the weather like in the story? How do you know?
- FIGURATIVE LANGUAGE:**
A *hyperbole* is an exaggerated statement, such as, *this weighs a ton*. Can you find one in this story?
- CONTEXT CLUES:** What do you think *slinking* means?
☐ eating loudly
☐ moving quietly
☐ crying slowly
- S-T-R-E-T-C-H:** Why does Owen want to leave when they finally see a lion?

100 Task Cards in a Box: Literary Text © Scholastic Inc.

1.

2.

3.

4.

5.

The Trip Home

Ryan sat in his seat and stared out the window. It had been a great trip to Los Angeles. He was now on his way back home to Boston. He looked out the window. The sky was dark blue and dotted with stars. A flight attendant came by and collected what was left of his dinner. Then a voice came over the loudspeaker. It was the pilot, announcing that they had begun their **descent**. They would be landing soon. Ryan knew the sound of that voice better than anyone. The pilot was his mom. Ryan looked at his dad and smiled with pride.



KEY QUESTIONS

Set 37

- SETTING:** Where does this story take place?
- SETTING:** Does this story take place during the day or at night? How do you know?
- TEXT EVIDENCE:** Where does Ryan live? Cite the text.
- CONTEXT CLUES:** What do you think *descent* means?
 - ☐ movement downward
 - ☐ spinning motion
 - ☐ movement upward
- S-T-R-E-T-C-H:** Why does Ryan smile with pride?

100 Task Cards in a Box: Literary Text © Scholastic Inc.

1.

2.

3.

4.

5.

100 Task Cards in a Box: Literacy Text © Scholastic Inc.

A Perfect Sandcastle

The school year was over. The sun was shining, and it was 85 degrees. Waves crashed on the shore. Henry and his brother Ozzy built a giant sandcastle with seventeen tall towers. Then they stepped back to **admire** their creation. It was perfect! But the next morning, when they went to see their castle, it had disappeared. "Oh, no! It's gone," said Henry sadly.

"Don't worry," said Ozzy. "We'll rebuild the exact same sandcastle in the exact same spot." And so they did.



KEY QUESTIONS

Set 38

- SETTING:** Where does this story take place?
- SETTING:** What season is it? How do you know?
- INFERENCE:** Why did their sandcastle disappear?
- CONTEXT CLUES:** What do you think *admire* means?
 - ☐ view with pleasure
 - ☐ laugh at
 - ☐ swim near
- S-T-R-E-T-C-H:** What do you predict will happen to the new sandcastle? What advice would you give these boys about building sandcastles?

1.

2.

3.

4.

Point of View

The perspective from which a story is told.

TIP Knowing who is telling a story gives you its point of view. The best way to determine a story's point of view is to investigate its pronouns. For example, if the narrator uses the pronoun *I*, that means the story is being told in the first person.



Examples

- **First Person:** Events are told by one character, using the pronoun *I*. Readers step inside the character's shoes and see events only through his/her point of view.
- **Third-Person Limited:** Events are told through the eyes of one character using third-person pronouns, such as *he* or *she*. Readers see events only from his/her point of view.
- **Third-Person Omniscient:** Events are told by someone outside the story, using pronouns such as *he* or *she*. This narrator can magically read everybody's mind.

Three Birthdays in One



Lia, Tia, and Pia were triplets. Their 11th birthday was in just a few days. Lia wanted to spend the day at a nearby amusement park, riding roller coasters and eating corn dogs. She thought that would be the most fun birthday ever. Tia **loathed** this idea. She thought amusement parks were SO overrated. She wanted to spend the day at the beach, splashing in the waves. Pia didn't like either of these ideas. She wanted to go to an ice cream shop and get a milkshake. That, she thought, would be the perfect birthday. Which plan did their parents end up choosing? All three! They went to an amusement park in the morning, the beach in the afternoon, and an ice cream shop at night.

KEY QUESTIONS

- Set 48
- 1. POINT OF VIEW:** Which characters' minds can the reader "see" into?
 - 2. POINT OF VIEW:** What point of view is this story told in?
☐ first person
☐ third-person limited
☐ third-person omniscient
 - 3. DETAILS:** What does Lia want to do for their birthday?
 - 4. CONTEXT CLUES:** What do you think *loathed* means?
☐ loved ☐ hated ☐ agreed with
 - 5. S-T-R-E-T-C-H:** Which of the triplets' birthday ideas would you choose? Why?

1.

2.

3.

4.

5.

Humpty Dumpty: The Truth

I'm Father Goose. I'd like to offer a different **perspective** on a famous tale. Humpty Dumpty was neither sitting on a wall, nor did he have a great fall. He was playing soccer. He tried to bounce the ball off his head—and *CRACK!* Now, let's discuss the part about all the king's horses and all the king's men. Why would such a large group be required to put Humpty together again? Truly, all it took was a single doctor to fix Humpty's shell. I watched the whole thing. Of course, my wife, Mother Goose, tells a different story. But she has a very lively imagination.



KEY QUESTIONS

1. **POINT OF VIEW:** Who is the narrator of this story?
2. **POINT OF VIEW:** What point of view is this story told in?
- ☐ first person
 - ☐ third-person limited
 - ☐ third-person omniscient
3. **TEXT EVIDENCE:** In this version of the story, how did Humpty crack his shell?
4. **CONTEXT CLUE:** What do you think *perspective* means?
- ☐ point of view ☐ path
 - ☐ suggestion
5. **S-T-R-E-T-C-H:** Use your imagination to tell what really happened in another nursery rhyme story.

1.

2.

3.

4.

5.

The Magic Show



"We need a volunteer from the audience," the magician loudly **bellowed**. Guess whose hand shot up. Mine—I'm Melvin Gelby. In a flash, I was up on the stage. The truth is, I'd always wanted to be in a magic act. I wanted to think of a secret number, and then have the magician guess what it was. In fact, I had a number ready: 10,654,982,773. It would have to be a pretty good magician to figure out that one! But the magician didn't ask me to think of a number. Instead, he told the audience that he was going to saw me in half. *Gulp!*

KEY QUESTIONS

1. **POINT OF VIEW:** What is the narrator's name?
2. **POINT OF VIEW:** What point of view is this story told in?
☐ first person
☐ third-person limited
☐ third-person omniscient
3. **DETAILS:** What number does the narrator have ready?
4. **CONTEXT CLUE:** What do you think *bellowed* means?
☐ believed ☐ worried ☐ shouted
5. **S-T-R-E-T-C-H:** How does the story end? Finish it.

1.

2.

3.

4.

5.

Set 44

Allie Gets Her Own Room

Allie's family was moving to a new house. Allie had just one burning question: Who would get the bigger bedroom? Allie and her sister, Iris, shared a room, but in the new house they would each get their own room. Iris said she should get the bigger room because she was older. But Allie thought that was unfair. It wasn't *her* fault she was born two years after Iris. She thought *she* should get it because Iris was **domineering** and always got her way. When Allie finally saw the new house, she breathed a sigh of relief. The two bedrooms were exactly the same size!



KEY QUESTIONS

1. **POINT OF VIEW:** Which character's mind can the reader "see into"?
2. **POINT OF VIEW:** What point of view is this story told in?
 - ☐ first person
 - ☐ third-person limited
 - ☐ third-person omniscient
3. **INFERENCE:** Why is Allie relieved at the end of the story?
4. **CONTEXT CLUES:** What do you think *domineering* means?
 - ☐ sly ☐ bossy ☐ generous
5. **S-T-R-E-T-C-H:** If one of the bedrooms were bigger, which sister do you think should get it? Why?

1.

2.

3.

4.

5.

Set 45

Trader Tom

I traded a piece of gum for a marble. I played with the marble for a while, then I traded it for a comic book. I had read the entire comic book, so I traded it for an action figure. I enjoyed the action figure for a while, then I traded it for a bike. I rode the bike around for a few hours, then I traded it for two pieces of gum. That might sound like an **absurd** trade, but here's how I figure it. I'll chew one piece of gum. I'll trade the other piece and start working my way back to another bike.



KEY QUESTIONS

1. **POINT OF VIEW:** Can you figure out the narrator's name?
2. **POINT OF VIEW:** What point of view is this story told in?
☐ first person
☐ third-person limited
☐ third-person omniscient
3. **DETAILS:** What does the narrator trade the comic book for?
4. **CONTEXT CLUES:** What do you think *absurd* means?
☐ clever ☐ expensive ☐ silly
5. **S-T-R-E-T-C-H:** Do you think the narrator will reach his goal of a bike? Tell why.

1.

2.

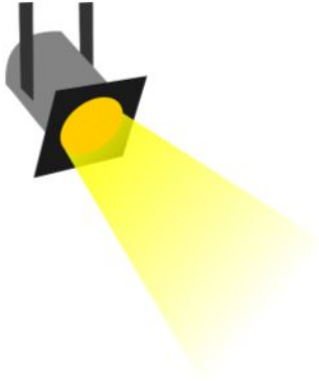
3.

4.

5.

PLAN

NARRATIVE



IF I COULD BE ANYONE...

There are times when we all wish we could be someone else for the day. Who would you choose to be? What would you do? Imagine you were that person for a whole day. Write a paragraph telling about one thing you did that day.

BRAINSTORMING

Type all of your ideas for this topic here.

DON'T FORGET TO INCLUDE:

- 5 to 8 sentences
- A hook to grab your reader's attention
- Details and Description
- A conclusion sentence

DRAFT

NARRATIVE

IF I COULD BE ANYONE...

Start typing here

IF I COULD BE ANYONE...

Copy and paste your draft here. Then, use the revising and editing checklist to rewrite your draft. Drag a checkmark over the box to show you have completed each step.

REVISING & EDITING CHECKLIST

- ☐ I hooked the reader.
- ☐ I added details & description.
- ☐ I included dialogue.
- ☐ My story makes sense.
- ☐ I have an ending.
- ☐ I used strong vocabulary.
- ☐ I kept my reader's attention.

I checked...

- ☐ capitalization
- ☐ understanding
- ☐ punctuation
- ☐ spelling

IF I COULD BE ANYONE...

Copy and paste your final draft here. Read your paragraph again and make any changes needed.

WRITTEN BY: Type your name here



Money Value



COINS

Penny	Nickel	Dime	Quarter	Fifty-Cent
1¢	5¢	10¢	25¢	50¢
				
				



dollars



One Dollar	Five Dollars	Ten Dollars	Twenty Dollars
\$1.00	\$5.00	\$10.00	\$20.00
			
			



Practice every day!



Counting Coins Word Problems

Problems taken from IXL Math 4.M.2

1.	Austen has 3 nickels and 1 penny. How much money does he have? \$
2.	Raymond has 1 quarter, 3 dimes, 3 nickels, and 1 penny. How much money does he have? \$
3.	Edna has 2 quarters, 4 dimes, and 4 pennies. How much money does she have? \$
4.	Tyrone has 2 quarters, 3 nickels, and 3 pennies. How much money does he have? \$
5.	Joey has 4 one-dollar bills, 1 quarter, 2 dimes, and 3 pennies. How much money does he have? \$
6.	Raymond has 4 one-dollar bills, 2 nickels, and 1 penny. How much money does he have? \$
7.	Anna has 1 one-dollar bill, 2 quarters, 2 nickels, and 2 pennies. How much money does she have? \$
8.	Bruce has 2 five-dollar bills and 3 quarters. How much money does he have? \$
9.	Bryan has 1 five-dollar bill and 1 nickel. How much money does he have? \$
10.	Elijah has 1 five-dollar bill, 1 one-dollar bill, 2 quarters, 3 dimes, and 4 pennies. How much money does he have? \$
11.	Omar has 4 one-dollar bills, 3 nickels, and 3 pennies. How much money does he have? \$
12.	Amy has 1 five-dollar bill, 3 one-dollar bills, 2 dimes, 1 nickel, and 4 pennies. How much money does she have? \$
13.	Erica has 4 ten-dollar bills, 2 one-dollar bills, and 3 quarters. How

	much money does she have? \$
14.	Russell has 1 ten-dollar bill, 1 nickel, and 2 pennies. How much money does he have? \$
15.	Robert has 2 ten-dollar bills, 2 one-dollar bills, 2 quarters, 2 dimes, and 1 penny. How much money does he have? \$
16.	Mitch has 2 ten-dollar bills, 1 one-dollar bill, 4 quarters, and 4 nickels. How much money does he have? \$
17.	Hanson has 1 ten-dollar bill, 3 five-dollar bills, 4 one-dollar bills, and 3 dimes. How much money does he have? \$
18.	Mitch has 3 twenty-dollar bills, 1 five-dollar bill, 1 one-dollar bill, 4 dimes, and 4 pennies. How much money does he have? \$
19.	Harry has 4 ten-dollar bills, 2 nickels, and 2 pennies. How much money does he have? \$
20.	Henry has 1 twenty-dollar bill, 2 five-dollar bills, 2 one-dollar bills, 1 quarter, and 4 dimes. How much money does he have? \$

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} \$64.35 \\ - \$55.78 \\ \hline \end{array}$$

$$\begin{array}{r} \$98.22 \\ - \$30.53 \\ \hline \end{array}$$

$$\begin{array}{r} \$70.31 \\ - \$24.14 \\ \hline \end{array}$$

$$\begin{array}{r} \$88.93 \\ + \$43.55 \\ \hline \end{array}$$

$$\begin{array}{r} \$50.22 \\ + \$95.21 \\ \hline \end{array}$$

$$\begin{array}{r} \$56.58 \\ - \$23.65 \\ \hline \end{array}$$

$$\begin{array}{r} \$68.34 \\ + \$79.44 \\ \hline \end{array}$$

$$\begin{array}{r} \$12.28 \\ + \$24.79 \\ \hline \end{array}$$

$$\begin{array}{r} \$24.25 \\ - \$10.67 \\ \hline \end{array}$$

$$\begin{array}{r} \$98.69 \\ + \$79.95 \\ \hline \end{array}$$

$$\begin{array}{r} \$57.51 \\ - \$38.95 \\ \hline \end{array}$$

$$\begin{array}{r} \$34.27 \\ + \$55.42 \\ \hline \end{array}$$

$$\begin{array}{r} \$91.84 \\ + \$49.87 \\ \hline \end{array}$$

$$\begin{array}{r} \$86.45 \\ - \$16.78 \\ \hline \end{array}$$

$$\begin{array}{r} \$43.55 \\ - \$27.99 \\ \hline \end{array}$$

$$\begin{array}{r} \$37.57 \\ + \$73.12 \\ \hline \end{array}$$

$$\begin{array}{r} \$87.12 \\ - \$54.26 \\ \hline \end{array}$$

$$\begin{array}{r} \$43.94 \\ - \$19.72 \\ \hline \end{array}$$

$$\begin{array}{r} \$97.45 \\ + \$13.95 \\ \hline \end{array}$$

$$\begin{array}{r} \$44.69 \\ + \$88.24 \\ \hline \end{array}$$



Price Lists

Problems taken from IXL Math 4.M.8

1.

How much money does Cara need to buy a dog leash and a dog bowl?

box of dog biscuits	\$4
dog bowl	\$3
hamster wheel	\$9
dog leash	\$7

Answer:

2.

How much money does Naomi need to buy a book about sharks, a book about Africa, and a book about cats?

book about snakes	\$8.40
book about cats	\$6.06
book about sharks	\$1.94
book about Africa	\$4.60

Answer:

3.

How much money does Jessica need to buy a chameleon, a cockatoo, and a king snake?

bearded dragon	\$248.00
cockatoo	\$234.00
finch	\$177.00
chameleon	\$268.00
king snake	\$143.00
hedgehog	\$214.00

Answer:

4.

Jenna has \$1.69. How much money will Jenna have left if she buys a gift bag and a noisemaker?

gift bag	\$0.76
noisemaker	\$0.50
greeting card	\$0.91
party hat	\$0.37

Answer:

5.	How much money does Norma need to buy a designer coat and a designer skirt? <table> <tr> <td>pair of designer boots</td><td>\$960.00</td></tr> <tr> <td>pair of designer shoes</td><td>\$512.00</td></tr> <tr> <td>designer skirt</td><td>\$358.00</td></tr> <tr> <td>designer coat</td><td>\$511.00</td></tr> </table> Answer:	pair of designer boots	\$960.00	pair of designer shoes	\$512.00	designer skirt	\$358.00	designer coat	\$511.00				
pair of designer boots	\$960.00												
pair of designer shoes	\$512.00												
designer skirt	\$358.00												
designer coat	\$511.00												
6.	How much money does Martina need to buy a silver bow and a refrigerator magnet? <table> <tr> <td>roll of purple wrapping paper</td><td>\$0.60</td></tr> <tr> <td>refrigerator magnet</td><td>\$0.86</td></tr> <tr> <td>pair of googly eyes</td><td>\$0.44</td></tr> <tr> <td>sheet of star stickers</td><td>\$0.61</td></tr> <tr> <td>small bottle of glue</td><td>\$0.61</td></tr> <tr> <td>silver bow</td><td>\$0.48</td></tr> </table> Answer:	roll of purple wrapping paper	\$0.60	refrigerator magnet	\$0.86	pair of googly eyes	\$0.44	sheet of star stickers	\$0.61	small bottle of glue	\$0.61	silver bow	\$0.48
roll of purple wrapping paper	\$0.60												
refrigerator magnet	\$0.86												
pair of googly eyes	\$0.44												
sheet of star stickers	\$0.61												
small bottle of glue	\$0.61												
silver bow	\$0.48												
7.	Jayla has \$25.00. Does she have enough to buy a pillow and a fleece blanket? <table> <tr> <td>yellow bath towel</td><td>\$10.31</td></tr> <tr> <td>quilt</td><td>\$13.06</td></tr> <tr> <td>pillow</td><td>\$10.89</td></tr> <tr> <td>navy blue bath mat</td><td>\$19.33</td></tr> <tr> <td>beach blanket</td><td>\$13.49</td></tr> <tr> <td>fleece blanket</td><td>\$14.33</td></tr> </table> Answer:	yellow bath towel	\$10.31	quilt	\$13.06	pillow	\$10.89	navy blue bath mat	\$19.33	beach blanket	\$13.49	fleece blanket	\$14.33
yellow bath towel	\$10.31												
quilt	\$13.06												
pillow	\$10.89												
navy blue bath mat	\$19.33												
beach blanket	\$13.49												
fleece blanket	\$14.33												
8.	How much more does a white T-shirt cost than a white polo shirt? <table> <tr> <td>pair of white socks</td><td>\$4.89</td></tr> <tr> <td>black jacket</td><td>\$6.29</td></tr> <tr> <td>white T-shirt</td><td>\$8.20</td></tr> <tr> <td>white polo shirt</td><td>\$7.64</td></tr> </table> Answer:	pair of white socks	\$4.89	black jacket	\$6.29	white T-shirt	\$8.20	white polo shirt	\$7.64				
pair of white socks	\$4.89												
black jacket	\$6.29												
white T-shirt	\$8.20												
white polo shirt	\$7.64												

9. Edmond has \$2.28. How much money will Edmond have left if he buys a pearl bead and a green emerald bead?

pearl bead	\$0.97
white bead with black spots	\$0.45
orange and yellow striped bead	\$0.32
green emerald bead	\$0.50
oval turquoise bead	\$0.64

Answer:

10. How much more does a camera cost than a waffle maker?

computer printer	\$94.30
DVD player	\$76.06
waffle maker	\$45.52
cell phone	\$50.19
camera	\$83.63
DVD	\$15.88

Answer:

11. How much money does Leroy need to buy a small metal hook and a four-inch nail?

small metal hook	\$0.09
gold tack	\$0.05
four-inch nail	\$0.01
red thumbtack	\$0.03
brass clip	\$0.04
short steel screw	\$0.05

Answer:

	Unit Prices Key	Problems taken from IXL Math 4.M.10
		Answer:
1.	A 9-pack of ice cream sandwiches costs \$5.49. What is the unit price?	\$
2.	A 3-pack of woven baskets costs \$12.03. What is the unit price?	\$
3.	A 7-pack of sweatshirts costs \$28.49. What is the unit price?	\$
	A 2-pound bag of rice costs \$2.48. What is the unit price?(price per pound)	\$
4.	A 5-pack of key chains costs \$9.90. What is the unit price?(price for one)	\$
5.	An 8-pack of clay pots costs \$13.44. What is the unit price?	\$
6.	A 5-kilogram bag of chocolate candies costs \$11.90. What is the unit price?	\$
7.	A 7-pack of light bulbs costs \$15.68. What is the unit price?	\$
8.	A 6-kilogram bag of gravel costs \$19.14. What is the unit price?	\$
9.	A 2-meter roll of string costs \$0.16. What is the unit price?	\$
10.	A 9-kilogram bag of lollipops costs \$39.87. What is the unit price?	\$
11.	A 3-pack of jump ropes costs \$10.53. What is the unit price?	\$
12.	A 2-kilogram bag of charcoal costs \$0.94. What is the unit price?	\$
13.	A 9-pack of frozen burritos costs \$23.04. What is the unit price?	\$
14.	A 5-meter piece of cord costs \$4.45. What is the unit price?	\$
15.	A 2-yard roll of fabric costs \$2.60. What is the unit price?	\$

Try to perform this game for 30 minutes or more - make it a family event!

Assignment: Video tape the last 2 minutes of the 30 minute activity and send to Mrs. Marshall. If you are unable to send a video, write a 4 sentence paragraph on the activity that you did and use these 3 words in the paragraph (cardiovascular, flexibility, and strength)

OPTION 1: Regular Deck of Cards

OPTION 2: UNO Deck of Cards

Deck of Cards WORKOUT

Students can get their heart rate up by completing each exercise for each card. How many cards can you complete in 10 minutes?



Sit Ups



Squats



Burpees



Lunges

**If you get a 10 of hearts do 10 burpees, If you get a 3 of hearts do 3 burpees.
Your King, Queen, Jack are all worth 10 and an Ace is worth 1.**

OPTION 2

UNO CHARTS

OVERALL FITNESS 1



RED=JUMPING JACKS

BLUE= BURPEES

GREEN= STAR JUMPS

YELLOW= SQUATS

 = **DRAW 2 CARDS AND PERFORM EACH**

 = **SKIP 1X AROUND GYM**

 = **PERFORM ANY**

 = **GET A DRINK**

 = **DRAW 4 CARDS AND PERFORM EACH**

Don't forget to write your paragraph and submit it to schoology or send a 2 minute video to me!
Montessori Share with me through EMail: marshall@spartan.org or share in google drive.

PE: Take a look at what you are eating at home today!

Make half your plate fruits and veggies. They're packed with fiber & antioxidants!

Dairy:
3 servings per day gets you the calcium you need. Choose low-fat for fewer

Take a look at what you are eating at home today!
Write a reflection on this paper, in Notability or google drive about the 3 questions above! - Be honest? Submit to rmarshall@spartan.org or share in google drive. If you do on a paper copy you can drop off at school or take a picture and send it to me via email.

Music Activities for 4th and 5th Grade

3 Columns of new activities have been added at the bottom. Each Week choose 2 New Activities and take a pic of it, record it OR write about it and EMail it to mbarribeau@spartan.org

(Please put your MVI home room teacher's name in the subject line)

Some Links have Many Choices for Activities. You only have to turn in 2 per week.

CHOOSE	ANY 2	EVERY	WEEK	
Music Ed Worksheets https://www.education.com/worksheets/?q=music	Play Piano https://www.onlinepianist.com/virtual-piano	Teach someone the Solfege Scale Do Re Mi Fa Sol La Ti Do	Find 2 bowls w. Lids for drums. Write 2 measures of rhythms in 4/4 for each drum. Play at the same time.	Write a silly song and perform it for your family
Practice warm ups lips the teeth.	Draw what you hear https://www.youtube.com/watch?v=...	Dance to the music https://www.youtube.com/watch?v=...	Make a One Pager with all	Music Show #1 https://www.youtube.com/watch?v=...

sing ee sing eh sing ah. Pah Pah's	ube.com/watch?v=uWYmUZTYE78	ube.com/watch?v=hWTe3C_RoDo	the music words and symbols you remember	ube.com/watch?v=0kaX2l413p8&t=12s
Music Show #2 https://www.youtube.com/watch?v=RYsGINpx2YI	Music Show #3 https://www.youtube.com/watch?v=vo-PBf_WH54	Music Show #4 https://www.youtube.com/watch?v=xCqpi5Ekwiw	Music Show #5 https://www.youtube.com/watch?v=fTyD2pfAsal&t=1s	Record yourself singing or playing a song. Send it to a grandparent.
Look out the window and write a song about what you see	Try this fun vocal warm up https://www.youtube.com/watch?v=K5ibRYDBFTw	Write and sing a tune to your favorite Nursery Rhyme	Create a Stomp Video using household items https://www.youtube.com/watch?v=US7c9ASVfNc	Make a list of <i>piano</i> (soft) sounds that you hear today
Write a Christmas, Halloween or Easter Song	Make a list of <i>forte</i> (loud) sounds that you hear today	Ask your parents the name of their favorite songs were when they were your age. -listen to a couple	Reach out to extended family members and make a list of all the instruments your family has played	Listen-choose your favorite decade and write a one pager telling why it is the best. https://www.youtube.com/watch?v=IExW80sXsHs
Write music notes on the sidewalk using sidewalk chalk	Make your own instrument https://www.youtube.com/watch?v=7sUNXA4NYKI	Write a rap about your favorite animal, family member, food or any theme.	Journal: This is what Music means to me. Write down your favorite songs and instruments	Listen to Beethoven's Für Elise https://www.youtube.com/watch?v=wF0zHeU3Zs

Alfred Music Lessons	Solfege Hand Symbols Learn Hand Symbols While singing (only Do to Do)	World Music Watch 1 video. Write a reaction paragraph using 3 or more music words like: tempo, beat, rhythm, timbre, mood etc	Clap Jam #1 Clap Along	Echo Sing Solfege After the instrument Plays, you sing along with the highlighted notes
Notes on the Piano Watch video then play C,D,E,F,G on virtual piano or Garage Band	Analyze Classical Music	Clap Jam #2 Clap Along	Band Instrument Demo Write about your favorite instrument and why it is your favorite using 2 or more music words.	Clap Jam #3 Clap along with the video
Rhythm Patterns for Piano Watch the video and try some of the rhythm patterns	Read Music Watch the video. Draw the notes with it's corresponding name	One Voice Write a reaction Paragraph using 3 or more music words	50 Nifty United States	50 Nifty--FAST version Sing Along

on virtual piano or Garage Band				
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The worksheet features a blue border with a musical note pattern. At the top, four boxes show different note groupings: two eighth notes, a beamed eighth and sixteenth note pair, two quarter notes, and a beamed eighth note with a quarter note. Below these are four rows of 2/4 time signature boxes for writing rhythms. Each row is labeled with a specific box usage instruction.

Use all 4 boxes

2/4

Use 1 box four times

2/4

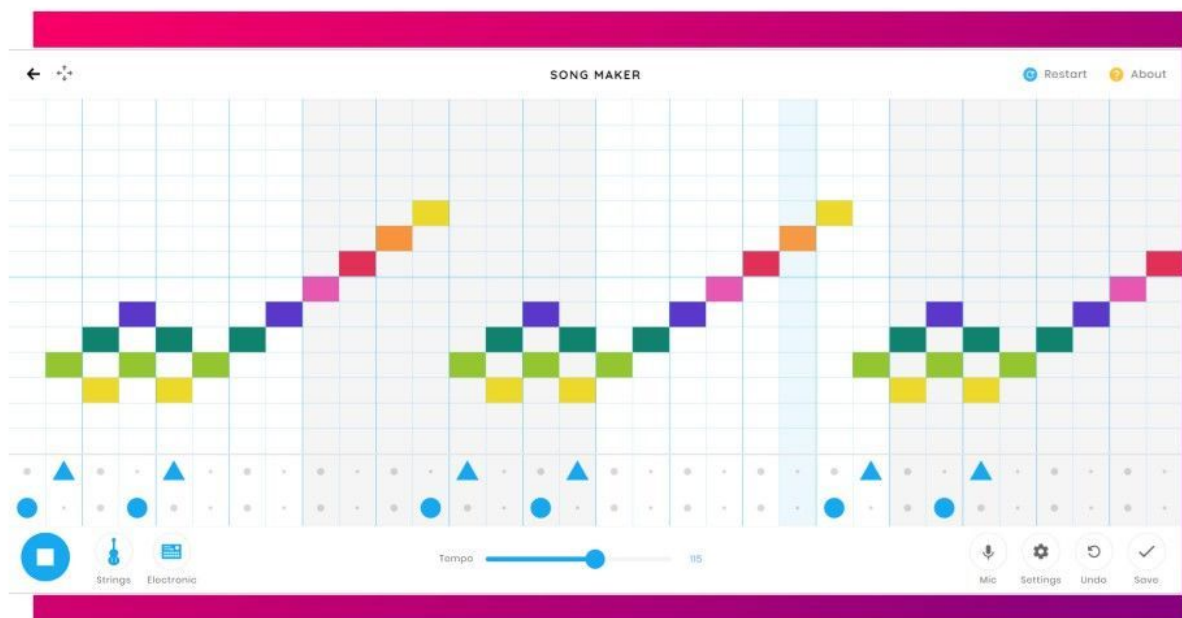
Use 1 box three times and 1 box one time

2/4

Use 2 boxes two times

2/4

Directions: Write a rhythm using the note groupings at the top. Notice there is only 2 beats in each measure. Clap it using ti ti's and Tah's.



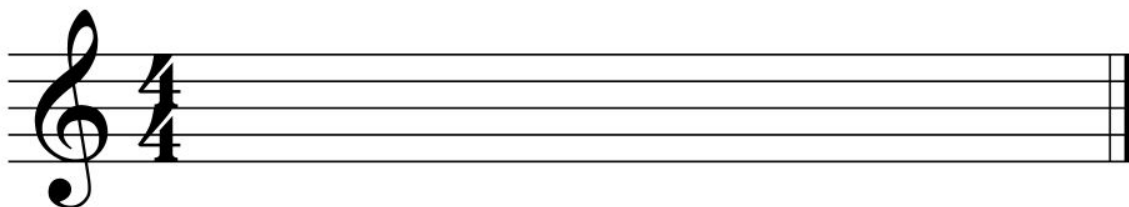
Directions: Using another piece of paper write a melody using a different color for each syllable. For instance; “Do” might be black, “Re” red, “Mi” Blue and so on. Every time you want to use that syllable you use the same color. It should be at least 8 measures in length 4/4 Time Signature.

Au Clair de la Lune

French Folk Song



Directions: Knowing that the line notes spell “Every Good Boy Deserves Fudge” and the Space notes are “FACE”, label the notes. Play it using Garage Band or Virtual Piano. You can get the notes labeled ABCDEFG on the keyboard programs to help you....if you don’t have those play on recorder or any melodic instrument.



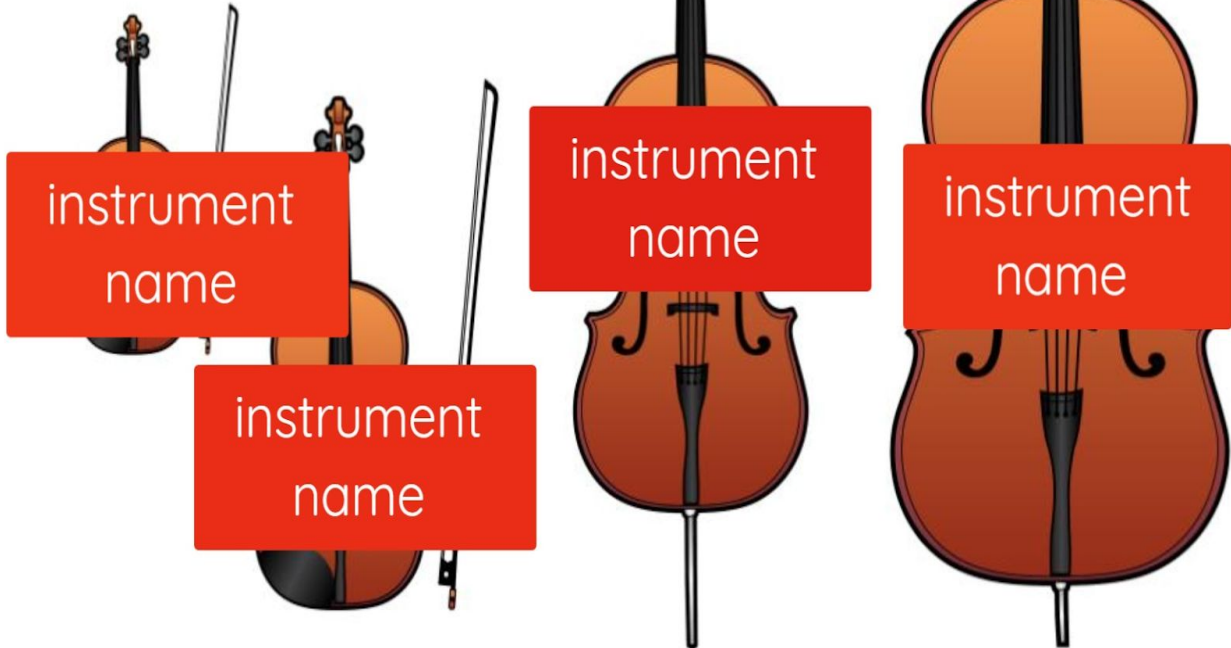
Directions: Write a 4 measure melody using notes CDEFG. Quarter Notes and Half Notes. Label the notes. Play on Garage Band or Virtual Piano (any melodic instrument-your voice)

WORD BANK

- bass
- cello
- violin
- viola

your name and partner's name

Strings Family



Directions: Label the names of the Stringed instruments. Listen to a sample of each on YouTube if you are able.

Which instrument has the highest pitch? _____ Why? _____

Which instrument has the lowest pitch? _____ Why? _____

