

Montessori Learning Board for Grade 5

Learning Board for days 5/18, 5/19, 5/20, 5/21, 5/22 - each row is a day

Reading	Writing	Language	Math & Geometry	Social Studies	MAPEL
Text Evidence The Text Evidence cards review some of the skills you learned from the previous cards while having you show where the text states information. Be sure to look carefully at the questions and answer in complete sentences. Text Evidence 24 and Text Evidence 25	Opinion Writing Opinion: Best Book Please Make a copy of this slide show. Rename the Slide with your <u>name</u> and <u>OPINION: Book</u> You will use this link this week for your writing. Complete one slide each day and share that slide with your teacher. Monday-Slide 1 Tuesday-Slide 2 Wed.- Slide 3 Thurs.- Slide 4 Friday -reread and submit it to your teacher.	Watch Brainpop video - Synonyms, antonyms, homonyms - Watch video - don't need to take quiz unless want to Brainpop login: spartasd_7 smart IXL Smartscore: 80 for 4th grade 90 for 5/6th grade OR Work for 25 minutes on each skill 5th grade language synonyms IXL. 5.Y.1	Data and Graphs 5th Grade 1. Watch the following video for to learn about Pictographs Data Handling Pictographs 2. Then complete 5th Grade- Interpreting Pictographs IXL Math 5.W.6 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade	This week we are going to focus on Memorial Day which is coming up on May 25. Each day is a different worksheet to complete. Each worksheet is on a Google Doc so you can add your answers. Make a copy after opening the link, complete the worksheet, and share it back with your teacher. Read first: Background of Memorial Day - History of Memorial Day Assignment: Memorial Day Salute	Roll a Dice, Flip a Coin, or 100 Activity Nothing to submit unless you want to let Mrs. Marshall know, which one you liked the best: you can send a video, Picture or an email.
Text Evidence Text Evidence 26 and Text Evidence 28	Opinion Writing OPINION: Book Complete Tuesday-Slide 2 and submit it to your teacher.	5th grade language antonyms IXL. 5.Y.3 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade OR Work for 25 minutes on each skill	Data and Graphs 5th Grade Create Pictographs IXL Math 5.W.7 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade	Assignment: In Memory Make a copy after opening the link, complete the worksheet, and share it back with your teacher. Review: Background of Memorial Day - History of Memorial Day	MUSIC Choose 2 Activities from the Music Activities Calendar for the week. Take a pic of it, record it, write about it. (NEW activities have been added at the bottom) OR Do 2 activities from pg__

Text Evidence 29 And Text Evidence 31	Opinion Writing OPINION: Book Complete Wednesday - Slide 3 and submit it to your teacher.	5th grade language homophones IXL. 5.AA.1 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade OR Work for 25 minutes on each skill	Data and Graphs 5th Grade 1. Watch Video: Frequency Tables and Histograms 2. 5th Grade-Frequency Charts IXL Math 5.W.13 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade	Assignment: Memorial Day by the Numbers Make a copy after opening the link, complete the worksheet, and share it back with your teacher. Review: Background of Memorial Day - History of Memorial Day	Roll a Dice, Flip a Coin, or 100 Activity Nothing to submit unless you want to let Mrs. Marshall know, which one you liked the best: you can send a video, Picture or an email.
Text Evidence 55 And Text Evidence 61	Opinion Writing OPINION: Book Complete Thursday - Slide 4 and submit it to your teacher	5th grade language homophones IXL. 5.AA.2 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade OR Work for 25 minutes on each skill	Data and Graphs 5th Grade Interpret Histograms IXL Math 5.W.8 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade	Assignment: The Making of Memorial Day Make a copy after opening the link, complete the worksheet, and share it back with your teacher. Review: Background of Memorial Day - History of Memorial Day	Art Learning Board Create something from the Art learning board.  SCAN ME ARTSONIA  Access Code: TRXK-RDFF Use the Artsonia app on your device to scan this code. QR codes for Chrome extension and iPad are also available.
Text Evidence 62 And Text Evidence 65	Opinion Writing OPINION: Book Friday- Reread Slide 4 carefully checking your sentences, punctuation, capital letters and that is says what you would like it to	Make a copy after opening the link, complete the worksheet, and share it back with your teacher. 5th grade homophones worksheet - Hit the Slopes	Data and Graphs 5th Grade Create Histograms IXL Math 5.W.9	Assignment: - Memorial Day Poppies Make a copy after opening the link, complete the worksheet, and share it back with your teacher. Review:	PE PARAGRAPH In Notability, google drive or SeeSaw write a 4 sentence paragraph on what you need to work on this summer to keep or get your fitness scores in HFZ! Remember the tests that we perform are the Pacer, Push-up, Curl-up, Trunk Lift, Sit and Reach. Be creative, you have an I-pad to look up how

	and submit it to your teacher.			Background of Memorial Day - History of Memorial Day OR Instead of doing today's assignment make a Memorial Day display in your yard or window. Thank the veterans, make an American Flag, or create your own display. Share a pic with your teacher or upload to Seesaw.	to improve the different fitness tests. How often and what will you do to get better. Submit is SeeSaw, share in google drive or email to marshall@spartan.org
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Horrible, Hilarious Hiccups!



At some point in your life, you've probably had the hiccups. Hiccups can be funny or annoying, but what causes them? Normally when you breathe in, a muscle in your abdomen called the *diaphragm* tightens, or **contracts**, and your lungs fill with air. Sometimes, the diaphragm contracts too quickly. What does that cause? That causes you to hiccup over and over. Normally hiccups last for only a few minutes. But in very rare cases they can last for days or even weeks. The longest case of hiccups ever recorded was 68 years!

KEY QUESTIONS

Cite text for all questions except #4.

1. **CAUSE:** What causes hiccups? According to the text, "_____."
2. **EFFECT:** What happens when the diaphragm contracts too quickly? According to the passage, "_____."
3. **FUN FIND:** Can you find a sentence that tells how long the longest case of hiccups lasted? The text states, "_____."
4. **CONTEXT CLUES:** What do you think *contracts* means?
☐ fills ☐ grows ☐ tightens
5. **S-T-R-E-T-C-H:** Does a case of hiccups usually last less than an hour? Cite text to support your claim.

TE 24

1.

2.

3.

4.

5.

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☐ fills ☐ grows ☐ tightens
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TE 24

1.

2.

3.

4.

5.

Reflexes

Something threatens to harm you. Your reflexes kick in. Have you ever had a doctor tap your knee and out swings your leg? This is a reflex. The reason we have reflexes is for quick protection, without even having to think. Humans have many different reflexes. For example, an object flying toward your eye will make you blink. If you touch something hot, your hand will draw back **involuntarily**. Even sneezing is a reflex. You can't just decide to sneeze and make yourself do it. If something irritates your nose, you will sneeze to get rid of it. Hooray for reflexes! They keep us safe.



KEY QUESTIONS

Cite text for all questions except #4.

1. **CAUSE:** A sentence that states the cause is: "_____."
2. **EFFECT:** A sentence that states the effect is: "_____."
3. **FUN FIND:** This sentence tells what happens if something bothers your nose: "_____."
4. **CONTEXT CLUES:** What do you think *involuntarily* means?
☐ not a volunteer ☐ quickly
☐ without thinking
5. **S-T-R-E-T-C-H:** Are reflexes helpful or harmful? Cite text to support your claim.

TE 26

1.

2.

3.

4.

5.

Ouch! Brain Freeze

Some call it *brain freeze*. Some call it *ice-cream headache*. But whatever you call it, it's not very pleasant. It's that **piercing** sensation you can get in your forehead when you eat something very cold, like ice cream or frozen yogurt. What causes brain freeze? When a very cold substance hits the roof of your mouth, blood flow increases. The increased blood flow triggers pain in the head. Not everyone experiences brain freeze when they eat something cold. But if you do, a sip of warm water will usually help the uncomfortable feeling pass.



KEY QUESTIONS

Cite text for all questions except #4.

1. **CAUSE:** What causes brain freeze? According to the text, "_____."
2. **EFFECT:** What is the effect of increased blood flow? The text says, "_____."
3. **FUN FIND:** What's another name for *brain freeze*? The author states, "_____."
4. **CONTEXT CLUES:** What do you think *piercing* means?
☐ funny ☐ loud ☐ sharp
5. **S-T-R-E-T-C-H:** Does everyone experience brain freeze when they eat something cold? Cite text to support your claim.

TE 28

100 Task Cards in a Box: Text Evidence © Scholastic Inc.

1.

2.

3.

4.

5.

LOUD SOUNDS!!!!



Sounds can be loud or even **ear-splitting**. This can hurt your ears. Sound is measured in units called decibels. A quiet sound, such as a whisper, measures about 15 decibels. Conversation is at about 60 decibels. Sounds above 85 decibels can make your ears hurt, especially if you're exposed to them for a long time. For that reason, you should avoid situations where the sounds are too loud. But sometimes you may have no choice, such as when you go to a concert. A loud rock concert can reach 120 decibels. Earplugs are a must—don't forget them!

KEY QUESTIONS

Cite text for all questions except #4.

1. **CAUSE:** A sentence that states the cause is: "_____."
2. **EFFECT:** A sentence that states the effect is: "_____."
3. **FUN FIND:** How many decibels can a rock concert reach? According to the text, "_____."
4. **CONTEXT CLUES:** What do you think *ear-splitting* means?
☐ very soft ☐ breakable
☐ very loud
5. **S-T-R-E-T-C-H:** What does the author suggest you take to loud rock concerts? Cite text to support your claim.

TE29

100 Task Cards in a Box: Text Evidence © Curriculum Associates

1.

2.

3.

4.

5.

The Phases of the Moon

Some nights you look up at the moon and see a big round ball. Other times, it's only a thin sliver. And sometimes you can't see the moon at all. These differences in the moon's **appearance** are called the moon's phases. But what causes these phases? The moon orbits, or moves around, Earth every 27 days. The sun shines on the moon, lighting up its surface. The reason the moon always looks different is because as it orbits the Earth, we see a different part of the moon's sunlit surface. Sometimes the whole lit side faces us, so we see the full moon. Other times the lit side faces away from us, so the moon appears dark. We call this phase the new moon.



KEY QUESTIONS

Cite text for all questions except #4.

1. **CAUSE:** What causes the differences in the moon's appearance? According to the text, "_____."
2. **EFFECT:** What effect does the moon's orbit have on its appearance here on Earth? According to the text, "_____."
3. **FUN FIND:** Find a sentence that compares the moon to a toy. The text says, "_____."
4. **CONTEXT CLUES:** What do you think *appearance* means?
 - ☐ how something moves
 - ☐ how something looks
 - ☐ how something sounds
5. **S-T-R-E-T-C-H:** Are there times when the moon is not visible? Cite text to support your claim.

TE 31

1.

2.

3.

4.

5.

Unplugged Saturday

Lexi's mom announced that today was Unplugged Saturday. Unplugged Saturday meant no TV, no video games, and no computer for the whole day. "No fair!" cried Lexi. She thought this was going to be the most boring day of her entire life. For a while, she **sulked** in her room. Then she went to see what her little brother was up to. He was building a fort in the backyard. "Want to help?" he asked. They spent the whole day building the coolest fort ever. Lexi had a blast! She never would have had this much fun with her brother if it hadn't been for Unplugged Saturday!



KEY QUESTIONS

Cite text for all questions except #4.

1. **CHARACTER:** One sentence that shows Lexi is unhappy about Unplugged Saturday is: "_____."
2. **CHARACTER:** A sentence that shows that Lexi changes her mind is: "_____."
3. **FUN FIND:** What is Unplugged Saturday? According to the story, "_____."
4. **CONTEXT CLUES:** What do you think *sulked* means?
☐ felt afraid ☐ felt sad ☐ felt happy
5. **S-T-R-E-T-C-H:** Does Lexi end up enjoying Unplugged Saturday? Cite text to support your claim.

TE55

1.

2.

3.

4.

5.

The Prankster

Gus was a mischievous guy. He always played pranks on people. Gus popped out of a clothes hamper, making his mother scream. He put a pickle in his little brother's shoe. But then he dreamed up a real doozy. One evening, he switched the **contents** of the milk and orange juice cartons. He couldn't wait to see what happened. Maybe his dad would pour juice in his coffee. Only problem: by the next morning, Gus forgot what he'd done. At breakfast, he tried to pour milk onto his cereal and added orange juice instead. *Yuck!* The whole family laughed. Gus had pranked himself!



KEY QUESTIONS

Cite text for all questions except #4.

1. **CHARACTER:** A sentence that describes Gus's personality is:
"_____."
2. **CHARACTER:** Another sentence that describes his personality is:
"_____."
3. **FUN FIND:** This sentence tells about the prank Gus played on his brother:
"_____."
4. **CONTEXT CLUES:** What do you think *contents* means?
☐ things you eat ☐ things you drink
☐ what's contained in something
5. **S-T-R-E-T-C-H:** Who does Gus prank at the end of the story? Cite text to support your claim.

TE 61

1.

2.

3.

4.

5.

Rain Forest Fashion

It was Cindy's summer vacation. Her family was on a visit to the Amazon rain forest. Cindy wore jeans and a white T-shirt. She spotted a butterfly. It was an incredible shade of blue. A bird flew by. Its feathers were every color of the rainbow. She saw a waterfall. It glistened like white diamonds. Wow! Cindy was **gobsmacked**. After a day of hiking in nature, Cindy's family visited a souvenir shop. Cindy picked out the most brightly colored T-shirt in the store. It was neon pink with sequins and glitter.



"Why that shirt?" asked her brother.

"The rain forest inspired me to really stand out," said Cindy with a giggle.

KEY QUESTIONS

Cite text for all questions except #4.

1. **SETTING:** A sentence that tells where this story takes place is: "_____."
2. **SETTING:** A sentence that tells when this story takes place is: "_____."
3. **FUN FIND:** According to the story, this is what Cindy did at the shop: "_____."
4. **CONTEXT CLUES:** What do you think *gobsmacked* means?
☐ amazed ☐ bored ☐ hot
5. **S-T-R-E-T-C-H:** Did Cindy wear shorts and a red T-shirt to hike in the Amazon? Cite text to support your claim.

TE62

1.

2.

3.

4.

5.

Otto Makes a Break for It



Otto the Octopus had been living for three years at the aquarium. He didn't mind living in his glass tank, but he missed the ocean, where he used to live. He longed to stretch his legs—all eight of them—and swim in the cool waters of the sea. After some thought, he decided to **make a break for it**. At night, when the aquarium workers had gone home, he nudged the top off his tank. Then he jumped to the ground. He slithered over to the drainpipe and slid down it. Just as he'd hoped, the pipe led him back to the sea. He was home at last!

KEY QUESTIONS

Cite text for all questions except #4.

1. **SETTING:** This sentence tells where the story takes place: "_____."
2. **SETTING:** A sentence that shows when this story takes place is: "_____."
3. **FUN FIND:** Why does Otto want to leave the aquarium? The story states, "_____."
4. **CONTEXT CLUES:** What do you think the phrase *make a break for it* means?
☐ break something ☐ hide
☐ run away
5. **S-T-R-E-T-C-H:** What place does Otto consider home? Cite text to support your claim.

TE 65

1.

2.

3.

4.

5.

Plan

Opinion

Must Read Book: Think about the best book you have ever read. What did you like about it? You are going to write a review of this book. Write one paragraph telling your friends why they **MUST** read this book!

Don't Forget to Include:

- * 5 to 8 sentences
- * A topic sentence to start your paragraph
- * Supporting Details
- * A conclusion sentence at the end

BRAINSTORMING

Type all your ideas here:

Draft

Opinion

Must Read!

Start typing here

Ch

Revise & Edit

Opinion

Revising & Editing Checklist

- ☐ My opinion is clearly stated.
- ☐ I included supporting details.
- ☐ I have a conclusion sentence.
- ☐ I use strong vocabulary.
- ☐ I kept my reader's attention.

I Checked...

- ☐ capitalization
- ☐ punctuation
- ☐ spelling

Must Read!

Copy and paste your draft here. Then, use the revising and editing checklist to rewrite your draft.

Opinion

Must Read!

Copy and paste your final draft here. Read your paragraph again and make any changes needed.

Read Tables (IXL Math 4.J.1)

Read the questions carefully and write the answers in the boxes.

1.

An Idaho farmer has been monitoring crop prices over time.

Idaho crop prices per cwt		
Crop	2005	2006
Peas	\$6	\$8
Lentils	\$12	\$16
Timothy seed	\$7	\$11
Potatoes	\$6	\$6
Apples	\$18	\$19

In 2006, which crop cost the least per cwt?

Answer:

2.

Dr. Dyer, a zoo director, researched ticket prices at other zoos around the country.

Zoo ticket prices		
Zoo	Adult	Child
Minnesota	\$16	\$10
Oakland	\$10	\$7
Brookfield	\$12	\$8

Which charges more for an adult ticket, the Oakland Zoo or the Brookfield Zoo?

Answer:

3.

A county agency recorded the money donated to several charitable causes over time.

Donations received		
Cause	May	June
Parks	\$11	\$7
Medical research	\$7	\$8
Animals	\$15	\$19
Education	\$19	\$6

How much more money was raised for parks in May than in June?

Answer:

4.

An agricultural agency is researching how much cheese people have been eating in different parts of the world.

Cheese consumption per capita (kg)		
Country	1996	2006
Great Britain	9	10
Australia	10	10
Canada	10	11
Argentina	11	11

How much cheese was consumed per capita in Canada in 2006?

Answer:

5.

A television station announced the medal counts from the 2008 Summer Olympics.

Medals won at the 2008 Summer Olympics			
Country	Gold medal	Silver medal	Bronze medal
Italy	8	10	10
Great Britain	19	13	15
Australia	14	15	17

How many more bronze medals than gold medals did Australia win?

Answer:

6.

Dr. Boyer, a zoo director, researched ticket prices at other zoos around the country.

Zoo ticket prices			
Zoo	Adult	Child	Senior
Boise	\$6	\$3	\$4
San Francisco	\$15	\$9	\$12
Brookfield	\$12	\$8	\$8
Cleveland	\$10	\$7	\$10
Atlanta	\$19	\$14	\$15

How much more does a child ticket cost at the Cleveland Zoo than at the Boise Zoo?

Answer:

7.

A sports network displayed the number of Olympic medals won by certain countries over time.

Olympic medals				
Country	1976	1980	1984	1988
Finland	6	8	12	4
Sweden	5	12	19	11
Brazil	2	4	8	6

In 1976, how many more medals did Finland win than Brazil?

Answer:

8.

A county agency recorded the money donated to several charitable causes over time.

Donations received				
Cause	March	April	May	June
Education	\$15	\$19	\$19	\$11
Medical research	\$18	\$2	\$20	\$13
Animals	\$4	\$14	\$9	\$7

How much money was raised for education in March?

Answer:

9.

The Davidson Farm in Idaho has kept track of the market prices of its crops each year.

Idaho crop prices per cwt				
Crop	2003	2004	2005	2006
Cherries	\$70	\$70	\$98	\$56
Apples	\$20	\$12	\$18	\$19
Blue grass seed	\$70	\$76	\$69	\$85
Beans	\$19	\$25	\$22	\$21
Peaches	\$36	\$38	\$48	\$33

In 2004, which crop cost the most per cwt?

10.

A bagel wholesaler examined the bagel sales of each of the retail stores that it served.

Bagel sales		
Shop	Wheat bagels	Onion bagels
Tasty Bagel	36	54
Super Bagel	45	22
Bagel City	44	29
Westside Bagels	59	41

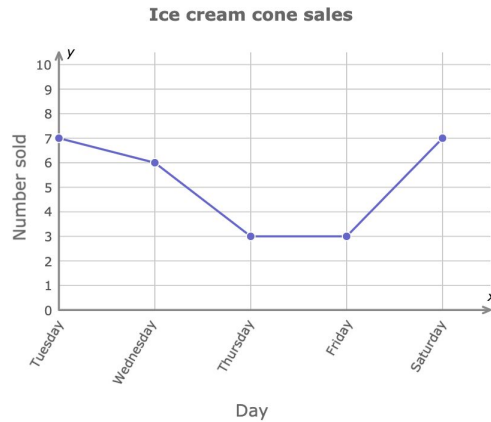
Which shop sold fewer bagels, Westside Bagels or Super Bagel?

Answer:

Interpreting Line Graphs (IXL Math 4.J.2)

1.

Rachel, an ice cream parlor manager, counted the numbers of ice cream cones sold each day.



How many ice cream cones were sold on Thursday?

2.

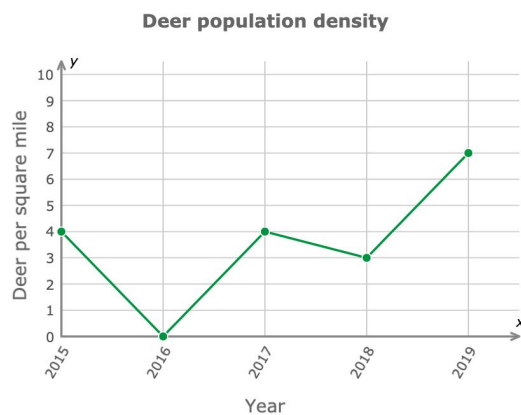
A vendor who sold bread at farmers' markets counted the number of leftover loaves at the end of each day.



Was more bread left over on Thursday or Tuesday?

3.

In a report on hunting, a wildlife organization cited the number of deer per square mile.

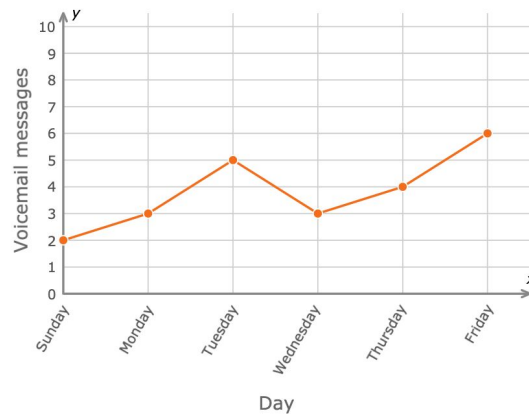


In which year was the deer population density the highest?

4.

Worried about going over her storage limit, Katie monitored the number of undeleted voicemail messages stored on her phone each day.

Voicemail messages on Katie's phone

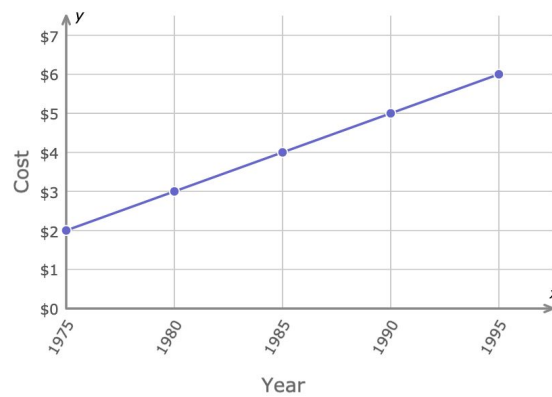


On which day did Katie have the most voicemail messages?

5.

An e-cards website showed the growing cost of a book of stamps to point out the cost savings from switching to e-cards.

Cost of a book of postage stamps

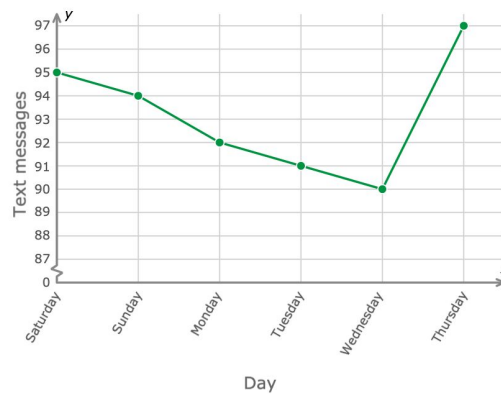


How much more did a book of stamps cost in 1990 than in 1975?

6.

Before deciding to switch to an unlimited texting plan, Grace kept track of the number of text messages she received.

Text messages received by Grace



In all, how many text messages did Grace receive on Monday and Tuesday?

Creating Line Graphs (IXL Math 4.J.3)

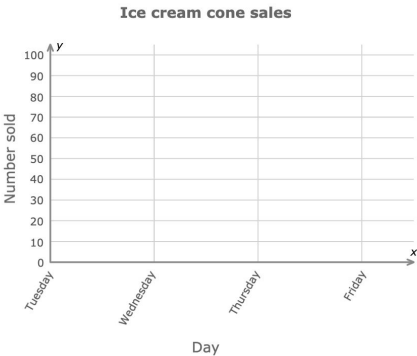
Use the information from the tables to create line graphs in the problems below.

1.

Henry, an ice cream parlor manager, counted the numbers of ice cream cones sold each day.
Use the data in the table to complete the line graph below.

Ice cream cone sales	
Day	Number sold
Tuesday	40
Wednesday	70
Thursday	10
Friday	10

Click to select points on the graph.



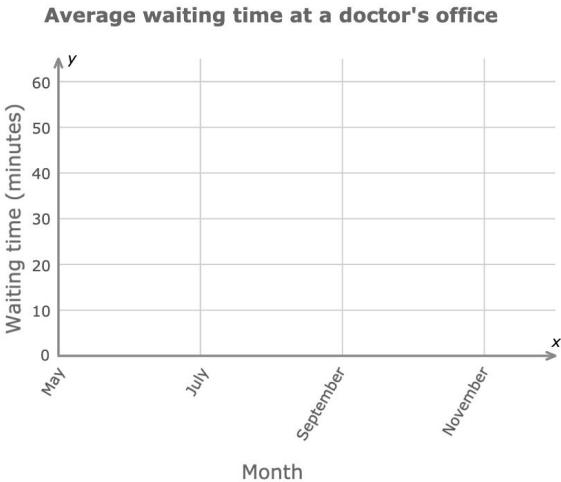
2.

Dylan, a doctor's office receptionist, tracked the average waiting time at the office each month.

Use the data in the table to complete the line graph below.

Average waiting time at a doctor's office	
Month	Waiting time (minutes)
May	40
July	10
September	20
November	60

Click to select points on the graph.



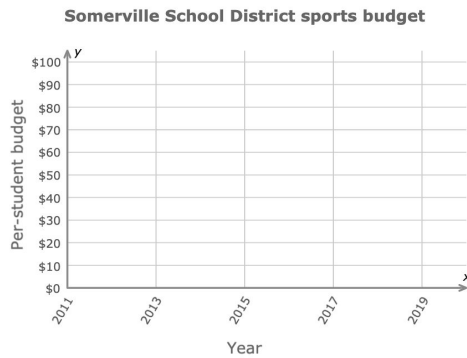
3.

Each year the Somerville School District publishes its annual budget, which includes information on the sports program's per-student spending.

Use the data in the table to complete the line graph below.

Somerville School District sports budget	
Year	Per-student budget
2011	\$10
2013	\$30
2015	\$10
2017	\$90
2019	\$60

Click to select points on the graph.



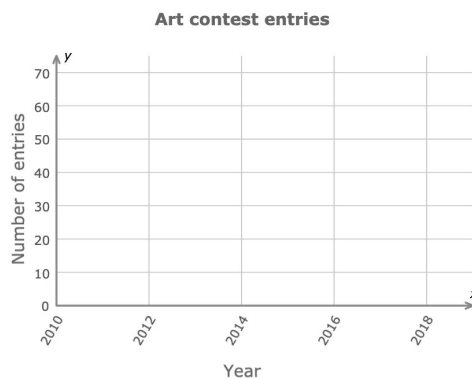
4.

Mrs. Freeman hosts an annual art contest for kids, and she keeps a record of the number of entries each year.

Use the data in the table to complete the line graph below.

Art contest entries	
Year	Number of entries
2010	60
2012	60
2014	20
2016	20
2018	40

Click to select points on the graph.



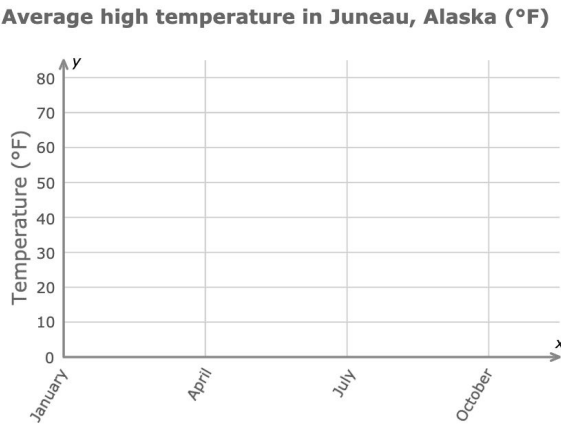
5.

A climatologist incorporated Alaska's monthly temperatures into her weather model.

Use the data in the table to complete the line graph below.

Average high temperature in Juneau, Alaska (°F)	
Month	Temperature (°F)
January	40°F
April	60°F
July	70°F
October	60°F

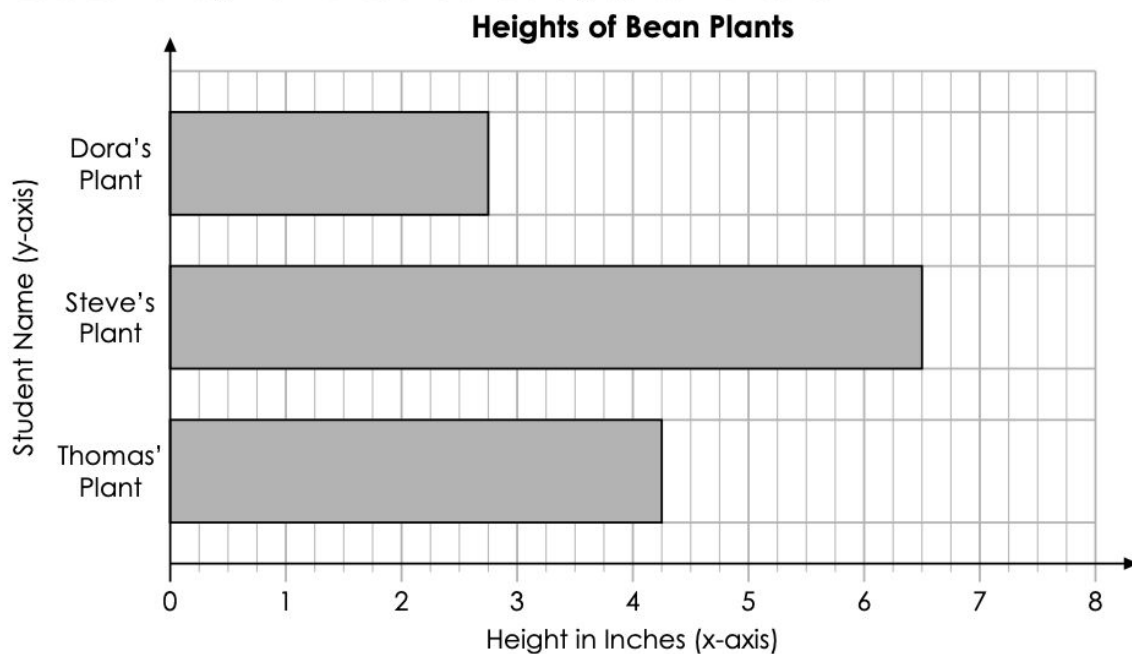
Click to select points on the graph.



Name: _____

Bean Plant Bar Graph

The students in Mr. Suess' class planted lima bean seeds. After two weeks, the students measured the height of their bean plants and graphed the results.



1. Write the height of each student's plant at the end of each bar.
2. How much taller did Thomas' plant grow than Dora's? 2. _____
3. How much shorter is Thomas' plant than Steve's? 3. _____
4. If Steve's plant had only grown half as tall, what would its height be? 4. _____
5. Thomas said to Dora, "My plant is twice as tall as yours." Is he correct? 5. _____
Explain.

Creating Bar Graphs (IXL Math 4.J.5)

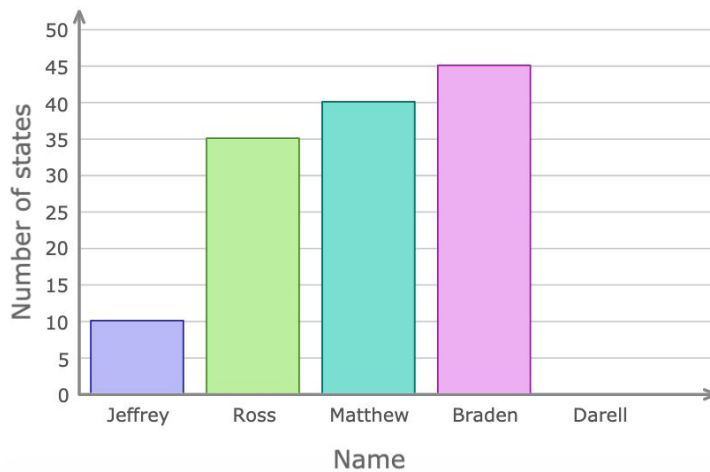
1

Jeffrey's class recorded how many states each student has visited.

Use the data in the table to complete the bar graph below.

States visited	
Name	Number of states
Jeffrey	10
Ross	35
Matthew	40
Braden	45
Darell	50

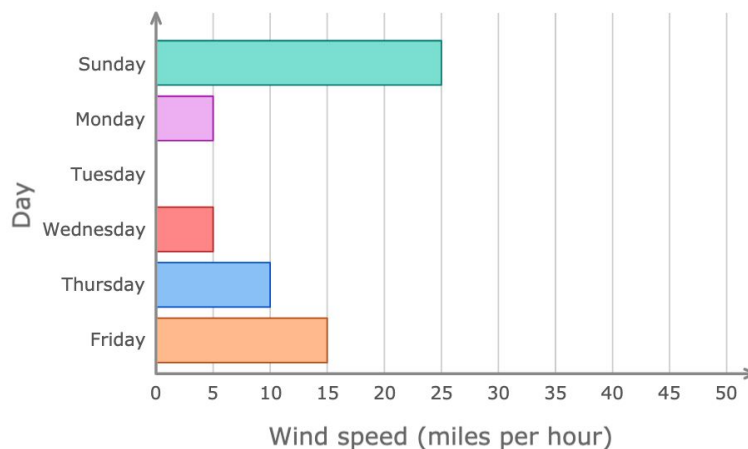
States visited



The maximum wind speed was 25 miles per hour on Sunday, 5 miles per hour on Monday, 25 miles per hour on Tuesday, 5 miles per hour on Wednesday, 10 miles per hour on Thursday, and 15 miles per hour on Friday.

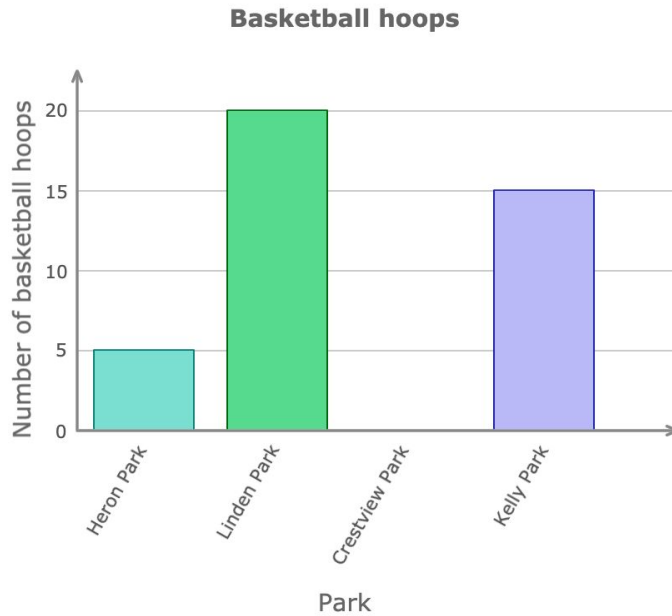
Use this data to complete the bar graph below.

Daily wind speed



Heron Park has 5 basketball hoops, Linden Park has 20 basketball hoops, Crestview Park has 20 basketball hoops, and Kelly Park has 15 basketball hoops.

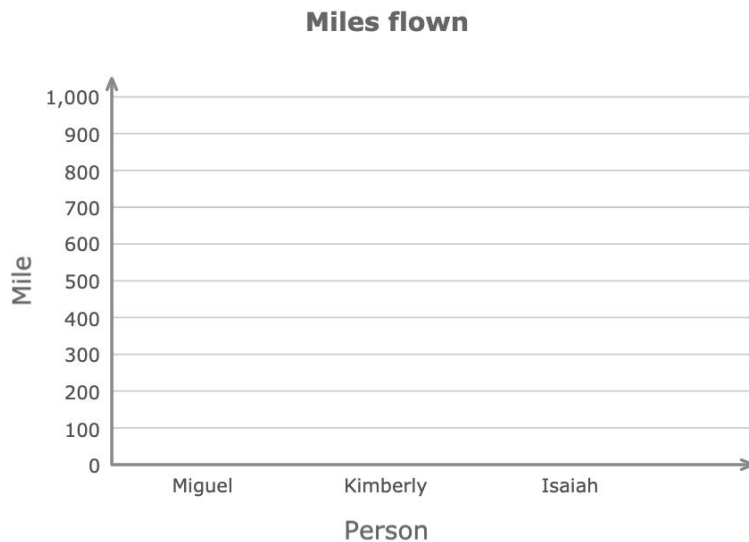
Use this data to complete the bar graph below.



Greenville Airlines looked at the number of miles flown by some of its customers.

Use the data in the table to complete the bar graph below.

Miles flown		
Person	2005	2006
Miguel	200	1,000
Kimberly	700	300
Isaiah	700	800



The Birth of Memorial Day

- Memorial Day pays tribute to those who have died while serving our country. It began as a way to honor soldiers who had died in the Civil War.
- On May 5, 1866, one of the first memorials to honor soldiers who gave their lives in the Civil War was held. People in Waterloo, New York, marked the day by closing businesses and stores. They flew their flags at half-mast and decorated soldiers' graves with flags, ribbons, and flowers.
- A Joint Resolution of Congress recognizes Waterloo, New York, as "The Birthplace of Memorial Day."
- In 1971 a law was passed making Memorial Day a federal holiday. Memorial Day is now celebrated on the last Monday in May.
- Poppies came to symbolize fallen soldiers after World War I.

Name _____ Date _____

Memorial Day Salute

Memorial Day is a patriotic holiday celebrated in the United States. It is a day to honor the men and women who have served our country in times of war. Memorial Day is traditionally May 30 but is celebrated on the last Monday in May. It is a legal holiday in most states.

Directions: Complete the paragraph below. Fill in each blank with a correct word from the stars. Color each star to show you have used the word. Use an encyclopedia for help if necessary.

The stars contain the following words:

- veterans
- United States
- poppies
- patriotic
- parades
- navy
- Monday
- military
- honor
- flowers
- flags
- defenders
- Decoration
- Civil War
- celebrate
- bugle
- Arlington

Memorial Day is a _____ holiday that is observed on the last _____ in May. The holiday was begun in 1866 to _____ the soldiers of the _____. Today it is a day to honor _____ people who died while serving the _____. Its original name was _____ Day because military graves were usually decorated with _____ and flags.

There are other ways to _____ Memorial Day. Since the end of World War I, volunteers have sold small, red _____ on this day. The money from these sales helps disabled _____ who have served their country. Many cities celebrate Memorial Day with _____ and special programs. In memory of the soldiers, _____ are flown at half-mast on public buildings and _____ ships. Special services are held at _____ National Cemetery and other military cemeteries. A _____ player plays "Taps" in remembrance of the soldiers.

Memorial Day is a day of remembrance and gratitude for the _____ of our country.

Bonus Box: Create a poem about Memorial Day to honor the men and women who lost their lives defending their country. Use at least five words from the stars above. Write your poem on the back of this sheet.

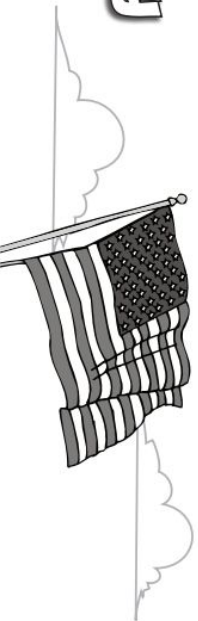
Name _____

Date _____

Synonyms, antonyms

In Memory

Shade the circle next to the best answer.



1. Which word is a synonym for *decide*?
☐ Q single ☐ R choose ☐ S refuse
2. Which word is a synonym for *guess*?
☐ C believe ☐ D prove ☐ E speculate
3. Which word is an antonym for *accept*?
☐ G get ☐ H reject ☐ I lose
4. Which of these is a synonym for *trust*?
☐ A confidence ☐ B hope ☐ C suspicion
5. Which of these is an antonym for *warm*?
☐ A tepid ☐ B chilled ☐ C hot
6. Which word is an antonym for *calm*?
☐ S clear ☐ T composed ☐ U flustered
7. Which word is a synonym for *tired*?
☐ T weary ☐ U energized ☐ V old
8. Which of these could be used to replace *brave*?
☐ B fearful ☐ C adventurous ☐ D heroic
9. Which of these is an antonym for *strong*?
☐ E husky ☐ F rugged ☐ G delicate
10. Which of these is an antonym for *help*?
☐ W assist ☐ X support ☐ Y hinder
11. Which word is a synonym for *teamwork*?
☐ G cooperation ☐ H togetherness ☐ I unite
12. Which word is an antonym for *famous*?
☐ R popular ☐ S anonymous ☐ T renowned

Bonus: On another sheet of paper, name an antonym and three synonyms for each of the following words: *proud*, *give*, *soldier*, and *war*.

Which famous speech is often read on Memorial Day?

To find out, write the shaded letters from above on the matching line or lines below.

7 3 2 11 2 7 7 10 12 5 6 1 9 4 8 8 1 2 12 12

Name _____ Date _____

Memorial Day March

Read the passage and solve each problem. Then connect the answers in order from *a* to *h* to map the route for the Memorial Day Parade.

The first Memorial Day was a local tribute in Waterloo, New York. It took place on May 5,

(a) _____, to honor those who died fighting for our country. Gen. John Logan declared that May 30,

(b) _____, would be a day to place flowers on the graves of fallen soldiers. New York state observed the

holiday in (c) _____. It was the first state to do so. Red poppies later became the symbol of the day

because of a poem written in (d) _____.

In (e) _____, Congress changed the date of Memorial Day to the last Monday in May. This gave

people a long weekend. Some people think Americans have lost the meaning of the holiday since then. In

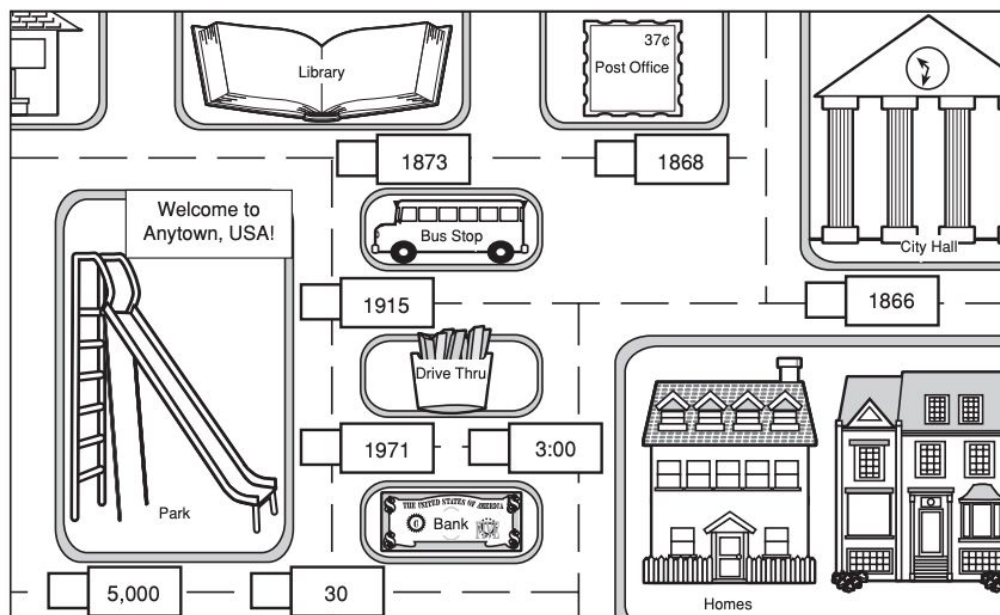
2000, President Clinton signed a letter asking all Americans to stop whatever they are doing at (f) _____

PM on May (g) _____, 2000 and each Memorial Day after. At this time people honor the brave men and

women who died fighting for America.

Each year, about (h) _____ people gather in Arlington National Cemetery to pay their

respects at the Tomb of the Unknown Soldier.



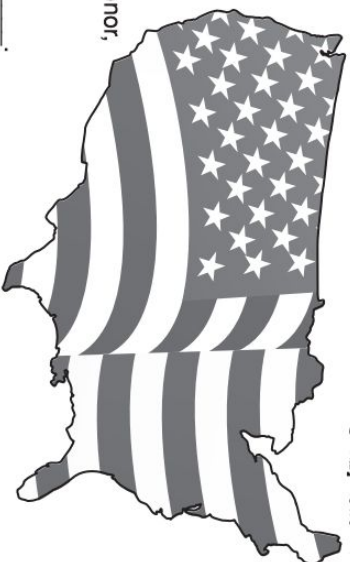
Name _____

Date _____

Memorial Day
Computation

Memorial Day by the Numbers

Solve each problem on another sheet of paper.
Write the answer in the blank to complete the sentence.



1. $6,980 \div 2$ ☆ More than _____ soldiers have received the Medal of Honor, the highest honor for bravery in action.
2. 657×3 ☆ Memorial Day was established as an official holiday in _____.
3. $216 \div 9$ ☆ There are _____ notes in "Taps," the bugle call traditionally played at the end of military funerals.
4. $2,920 \div 8$ ☆ Soldiers guard the Tomb of the Unknown Soldier in Washington, DC, _____ days a year.
5. $5,012 - 3,147$ ☆ The Civil War, which claimed the lives of more than 500,000 soldiers, ended in _____.
6. 550×8 ☆ More than _____ soldiers lost their lives in the Revolutionary War.
7. $522 \div 9$ ☆ More than _____ thousand names are inscribed on the walls of the Vietnam Veterans Memorial.
8. $192 \div 8$ ☆ More than _____ cities and towns claim to be the birthplace of Memorial Day.
9. $9,830 \div 5$ ☆ In _____, President Lyndon Johnson officially named Waterloo, New York, as the birthplace of Memorial Day.
10. $378 \div 9$ ☆ More than _____ million American men and women have served our nation in times of war.
11. 274×7 ☆ World War I, which claimed more than 116,500 American lives, ended in _____.
12. $28,893 + 29,316$ ☆ The Vietnam War saw the loss of _____ American soldiers.

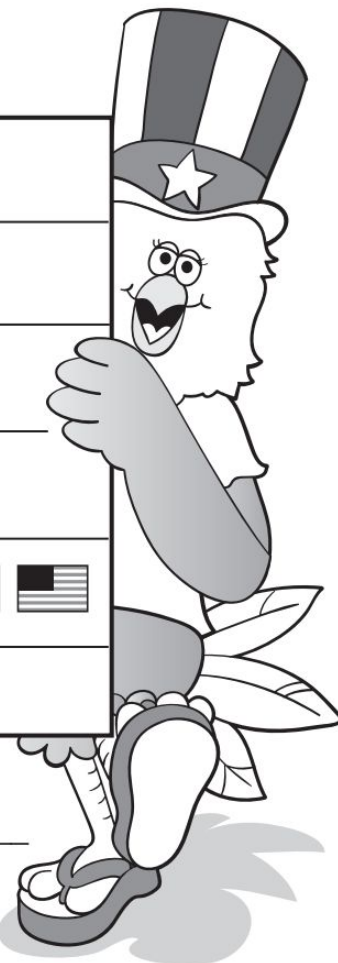
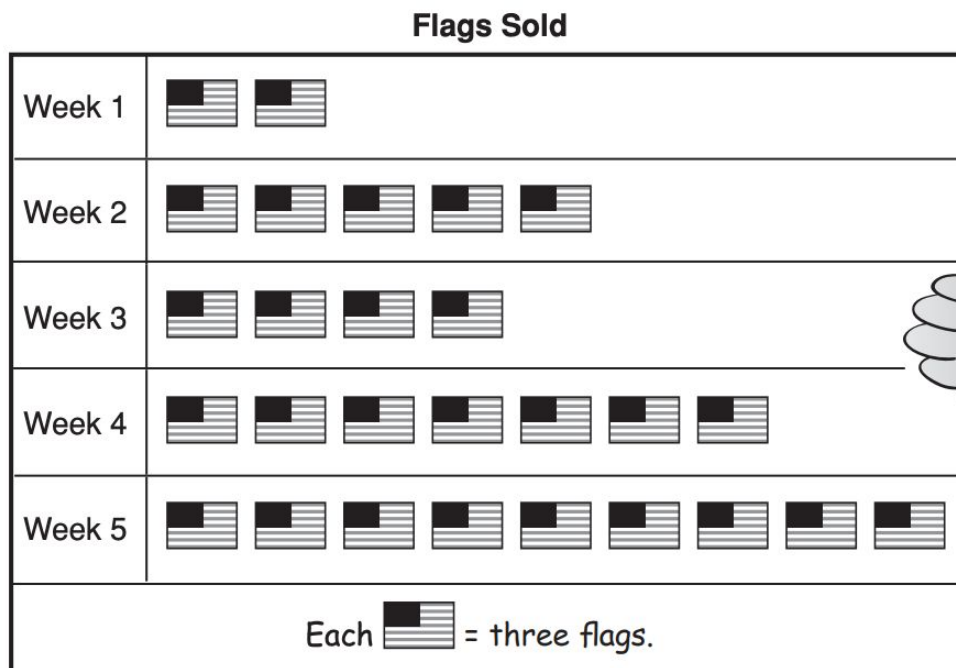
Bonus: Pick one problem from above. Explain how you solved the problem.

Name _____

Math Review
Reading a picture graph

Flo's Flags

Use the graph to answer the questions.



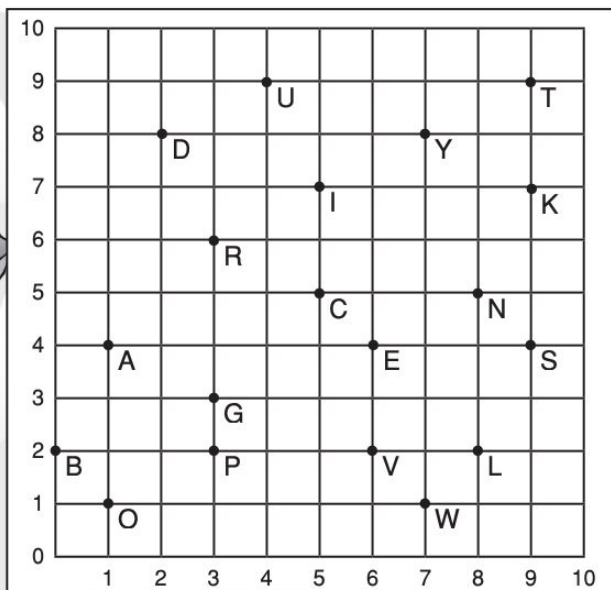
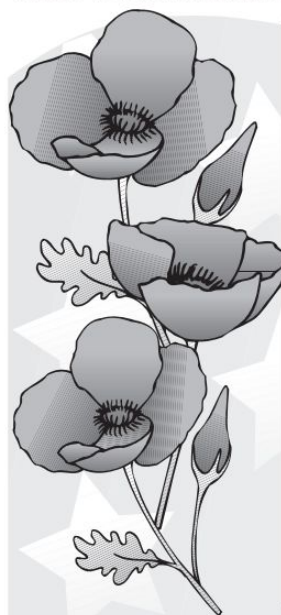
1. In which week were the most flags sold? _____
2. How many flags were sold then? _____
3. How many flags were sold during Weeks 2 and 3? _____
4. In which week were the least number of flags sold? _____
5. How many flags were sold during that week? _____
6. How many more flags were sold during Week 4 than Week 1? _____
7. How many total flags were sold during Weeks 4 and 5? _____
8. Flo's goal is to sell 15 flags each week. How many more flags did she need to sell during Week 1 to reach her goal? _____

Name _____

Date _____

The Making of Memorial Day

Memorial Day is a holiday celebrated in the United States. It is a day to honor the men and women who have died while serving our country in times of war. Use the ordered pairs on the grid below to fill in the blanks and learn more about this important American holiday.



- Memorial Day, also called _____, is a patriotic holiday in the United States.
(2, 8) (6, 4) (5, 5) (1, 1) (3, 6) (1, 4) (9, 9) (5, 7) (1, 1) (8, 5) (2, 8) (1, 4) (7, 8)
- _____ is another name for Memorial Day. The holiday took on this name at the end of World War I.
(3, 2) (1, 1) (3, 2) (3, 2) (7, 8) (2, 8) (1, 4) (7, 8)
- At first, Memorial Day only honored those who had died in the _____. Now it honors all Americans who have died in any war while serving their country.
(5, 5) (5, 7) (6, 2) (5, 7) (8, 2) (7, 1) (1, 4) (3, 6)
- Although the exact history of the holiday is not known, _____, has been named as its birthplace.
(7, 1) (1, 4) (9, 9) (6, 4) (3, 6) (8, 2) (1, 1) (1, 1) (8, 5) (6, 4) (7, 1) (7, 8) (1, 1) (3, 6) (9, 7)
- Today, celebrations may include _____ and ceremonies that include the reading of the _____.
(3, 2) (1, 4) (3, 6) (1, 4) (2, 8) (6, 4) (9, 4) (3, 3) (6, 4) (9, 9) (9, 9) (7, 8) (9, 4) (0, 2) (4, 9) (3, 6) (3, 3) (1, 4) (2, 8) (2, 8) (3, 6) (6, 4) (9, 4) (9, 4)



Name _____

Reading informational text

Date _____

Why Are Red Poppies Worn on Memorial Day?

In the years 1914–1918, many countries from around the globe fought in a huge war. It was called World War I. The United States was one of the countries that fought.

The lands where the battles occurred were horribly damaged. There were few signs of life in the front lines where the battles took place. Often, the only living things soldiers saw were rats, mice, and lice.

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

The first lines of John McCrae's poem.

Some of the fighting took place in an area of Belgium called Flanders. In the spring of 1915, warm weather arrived. Farmers began to plow their fields near the front lines. The soil held poppy seeds, just waiting to grow. Poppies are pretty red flowers that grow wild in many areas, including Flanders.

John McCrae was a Canadian soldier who fought in Belgium. He noticed the poppies growing and was

moved to write a poem. The first lines of John McCrae's poem have become some of the most famous lines written about World War I.

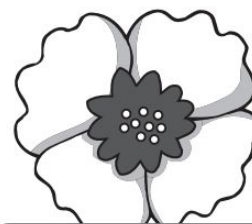
In 1918, Moina Belle Michael read McCrae's poem. She was deeply moved. She vowed to always wear a red poppy as a sign of remembrance. It would be a symbol for "keeping the faith with all who died."

Ms. Michael then had the idea of wearing red poppies on Memorial Day. She was the first to honor fallen soldiers in this way. She began selling poppies to her friends and coworkers. The money raised went to help soldiers in need. Ms. Michael became known as "The Poppy Lady."

During a visit to the United States in 1920, Anna Guérin learned what Ms. Michael was doing. When Madame Guérin returned home to France, she began making and selling red cloth poppies. The money raised helped the children of French servicemen who had been killed.

In 1922 the Veterans of Foreign Wars (VFW) became the first American veterans' group to sell red poppies across the United States. At first, the poppies were made in France, but not for long. In 1924, United States veterans began making poppies. Making poppies allowed disabled and unemployed war veterans to provide for their families.

The VFW continues to make and sell poppies. The money raised helps support state and national veterans' programs.



The red poppy is also known as Flanders poppy.

Write your answers to the questions on your own paper.

1. Why was World War I called a *world* war?
2. What caused red poppies to begin growing in fields in Flanders? Give two details from the text.
3. Why do you think John McCrae was moved by the sight of red poppies growing near the front lines?
4. What three key people led to the red poppy tradition, and what did each person do?
5. What is the VFW, and how does it carry on the red poppy tradition?
6. Why is the red poppy tradition important? Give two reasons.

NAME _____

DATE _____

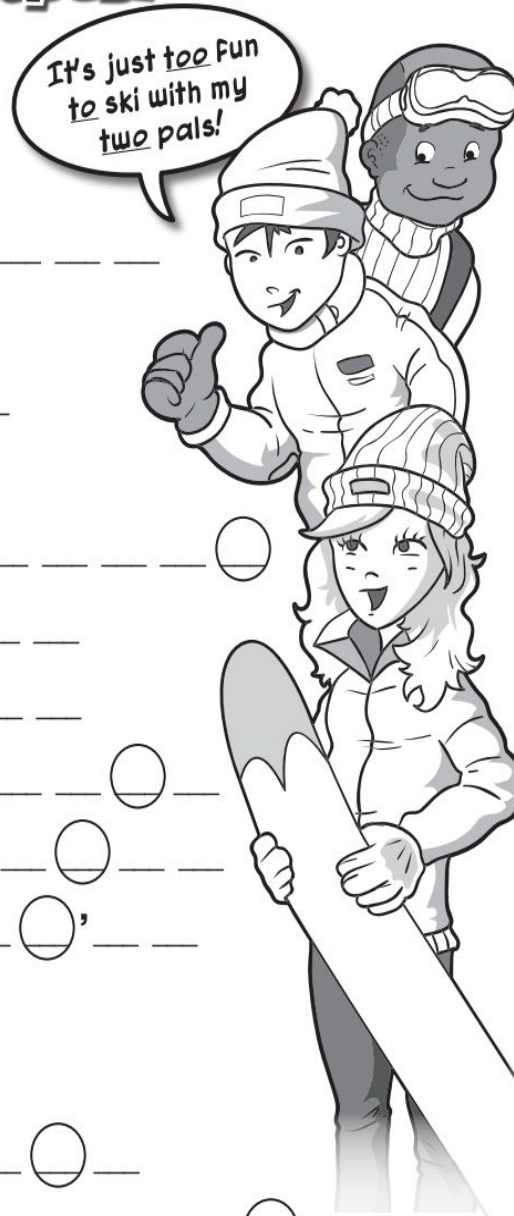
WORD SKILLS

COMMONLY MISUSED HOMOPHONES

Hit the Slopes!

Cross out the misused word in each sentence.
Then write the correct word on the blanks.

1. I can't believe we are hear! _____
2. Their are too many people here today. _____
3. I can't wait too go up the ski lift. _____
4. Can to people fit on a chairlift seat? _____
5. That slope is way to steep! _____
6. I am not aloud to go down that slope. _____
7. Wait for me write by the lift line. _____
8. Shhhh! I can't here the ski instructor. _____
9. Listen as he reads the instructions allowed. _____
10. Are we aloud to go on any slope? _____
11. Their going to meet us at the lodge. _____
12. They are to tired to ski. _____
13. Let's go in too have a snack. _____
14. Look, I think those are they're boots. _____
15. I'll have to right Grandma to tell her about my trip. _____



What is the world record for the most skiers skiing together in a single line?

To find out, write each circled letter on its matching numbered line or lines below.

_____ N _____ !
3 10 5 8 9 6 1 15 6 2 8 14 7 13 11 13 4 12

Bonus: Write a sentence that includes all three of these homophones used correctly: their, they're, and there.

Music Activities for 4th and 5th Grade

3 Columns of new activities have been added at the bottom. Each Week choose 2 New Activities and take a pic of it, record it OR write about it and EMail it to mbarribeau@spartan.org
(Please put your MVI home room teacher's name in the subject line)
Some Links have Many Choices for Activities. You only have to turn in 2 per week.

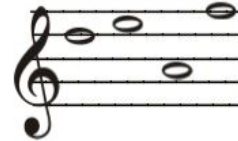
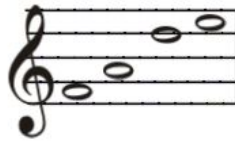
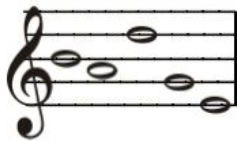
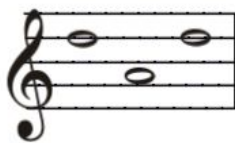
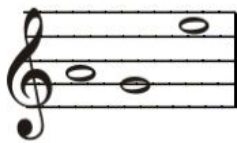
CHOOSE	ANY 2	EVERY	WEEK	
Music Ed Worksheets https://www.education.com/worksheets/?q=music	Play Piano https://www.onlinepianist.com/virtual-piano	Teach someone the Solfege Scale Do Re Mi Fa Sol La Ti Do	Find 2 bowls w. Lids for drums. Write 2 measures of rhythms in 4/4 for each drum. Play at the same time.	Write a silly song and perform it for your family
Practice warm ups lips the teeth. sing ee sing eh sing ah. Pah Pah's	Draw what you hear https://www.youtube.com/watch?v=uWYmUZTYE78	Dance to the music https://www.youtube.com/watch?v=hWTe3C_RoDo	Make a One Pager with all the music words and symbols you remember	Music Show #1 https://www.youtube.com/watch?v=0kaX2l413p8&t=12s
Music Show #2 https://www.youtube.com/watch?v=RYsGINpx2YI	Music Show #3 https://www.youtube.com/watch?v=vo-PBf_WH54	Music Show #4 https://www.youtube.com/watch?v=xCqpi5Ekwiw	Music Show #5 https://www.youtube.com/watch?v=fTyD2pfAsal&t=1s	Record yourself singing or playing a song. Send it to a grandparent.
Look out the window and write a song about what you see	Try this fun vocal warm up https://www.youtube.com/watch?v=K5ibRYDBFTw	Write and sing a tune to your favorite Nursery Rhyme	Create a Stomp Video using household items https://www.youtube.com/watch?v=US7c9ASVfnC	Make a list of <i>piano</i> (soft) sounds that you hear today
Write a Christmas, Halloween or Easter Song	Make a list of <i>forte</i> (loud) sounds that you hear today	Ask your parents the name of their favorite songs were when they were your age. -listen to a couple	Reach out to extended family members and make a list of all the instruments your family has played	Listen-choose your favorite decade and write a one pager telling why it is the best. https://www.youtube.com/watch?v=IExW80sXsHs
Write music notes on the sidewalk using sidewalk chalk	Make your own instrument https://www.youtube.com/watch?v=7sUNXA4NYKI	Write a rap about your favorite animal, family member, food or any theme.	Journal: This is what Music means to me. Write down your favorite songs and instruments	Listen to Beethoven's Fur Elise https://www.youtube.com/watch?v=wF0zHeU3Zs

Alfred Music Lessons	Solfege Hand Symbols Learn Hand Symbols While singing (only Do to Do)	World Music Watch 1 video. Write a reaction paragraph using 3 or more music words like: tempo, beat, rhythm, timbre, mood etc	Clap Jam #1 Clap Along	Echo Sing Solfege After the instrument Plays, you sing along with the highlighted notes
Notes on the Piano Watch video then play C,D,E,F,G on virtual piano or Garage Band	Analyze Classical Music	Clap Jam #2 Clap Along	Band Instrument Demo Write about your favorite instrument and why it is your favorite using 2 or more music words.	Clap Jam #3 Clap along with the video
Rhythm Patterns for Piano Watch the video and try some of the rhythm patterns on virtual piano or Garage Band	Read Music Watch the video. Draw the notes with it's corresponding name	One Voice Write a reaction Paragraph using 3 or more music words	50 Nifty United States	50 Nifty--FAST version Sing Along

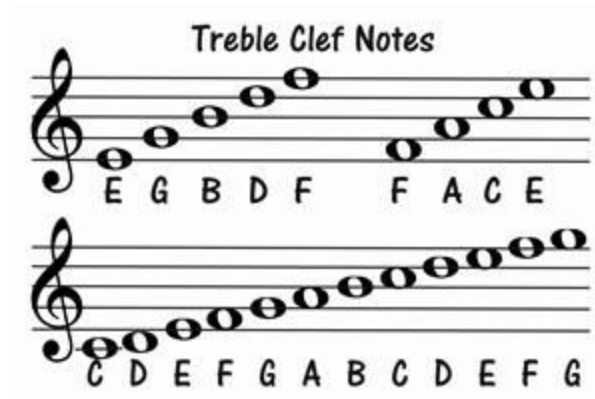
Musical Spelling



Use your knowledge of line and space notes to decode the following words.

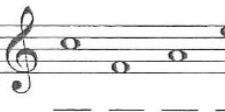
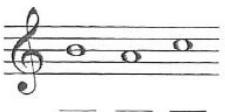
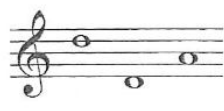
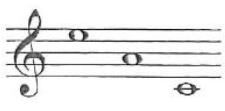
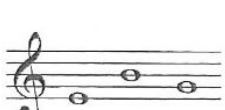


Using the Notes and Staff below, write 2 musical phrases (8 measures total) with Quarter notes, Half Notes and Whole Notes. **Remember to add** the treble clef signs and bar lines. Double Bar Line at the End.

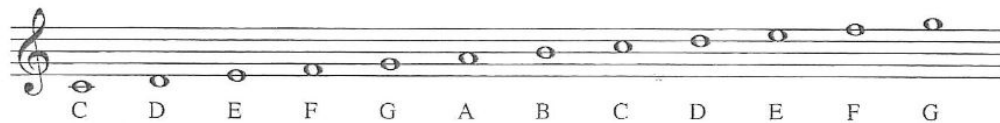


THE SPELLING BEE

DIRECTIONS: The Spelling Bee needs your help! Fill in the blanks for each word with the correct pitch letter names from the CLUES. Yikes! The words are misspelled! Can you unscramble the words to match the pictures below?

CLUES: pitch letter names



C D E F G A B C D E F G

SHOW WHAT YOU KNOW: Now help the Spelling Bee by drawing the notes from above in the correct order on the lines and spaces below to spell the words correctly. Next, fill in the blanks with the pitch letter names. Hooray! Correct spelling!

Flag Day

Study the note chart, then name each note in the flags below.



Compose your own song..... 16 measures or more... Add Treble Clefs and bar lines. 4/4 Time Signature

TITLE _____

Perform one or all of these activities on Monday and Wednesday! The goal is to work on all areas of fitness: Flexibility, strength, and Cardiovascular. Try to keep busy for 30 minutes in a row to improve your cardiovascular. Nothing to submit!

 Heads or Tails 		
1	 Arm Circles x10	 Jumping Jacks x10
2	 Squats x10	 Side Twists x10
3	 Hop on 1 Foot x10	 Lunges x10
4	 March x10	 Toe Touches x10
5	 Run in Place x10	 Sit Ups x10

 Roll a task: workout Break	
	 Touch your toes (hold for 15 seconds)
	 10 Push Ups
	 15 Sit-Ups
	 20 Jumping Jacks
	 Run in place (Count to 30)
	 15 squats

100 Exercises

	Jumping Jacks x10
	Lunges x10
	Squats x10
	Hop on 1 Foot x10
	Arm Circles x10
	Side Twists x10
	Sit Ups x10
	March x10
	Run in Place x10
	Toe Touches x10

Friday: Write a Paragraph

In Notability, google document or SeeSaw write at least a 4 sentence paragraph on what you need to work on this summer to keep or get your fitness scores in HFZ! Remember the tests that we perform are the Pacer, Push-up, Curl-up, Sit and Reach and Trunk Lift. Ideas of things you might want to include would be what test is difficult for you and what activities will you perform to improve that test and how often you might do these activities. Be creative with your activities. Remember you have an I-pad to look up information on how to improve your fitness level. [Submit this paragraph by emailing, sharing in google drive to rmarshall@spartan.org or submit to SeeSaw if your teacher has a SeeSaw Page.](#)

Art Learning Board

Take time to create a little Art! Complete as many of these as you would like over our extended break. Have fun, experiment and try some new things! Expand your skills and knowledge. :)

When you finish a section, take a photo of your work using your ipad and upload it to your Artsonia page under the heading "Art Created at home". I can't wait to see your creations!

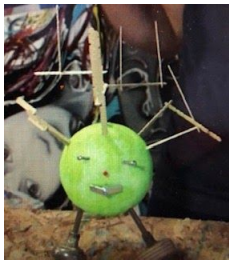
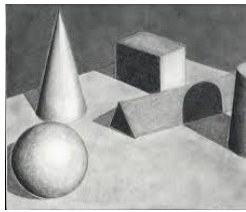
Please email me if you have problems logging in to your account.

dgeiwitz@spartan.org

Artsonia.com

Meadowview Intermediate

Our access code is: **TRXK-RDFF**

Look through old magazines or even junk mail. Use them to create a collage. (This is similar to an Art work we did this year.) Create your own unique collage. Check out this video on the process. https://bit.ly/2y7Mp4v 	Research "Found Object Sculpture". Gather objects from around your home or yard and make a piece of Art. Check out Bernard Williams found object sculptures. https://bit.ly/3anzCcA 	Draw someone or something in your house from observation. (It can be you!) Create a fun background that tells a story. *You can write about it if you wish. :) This video is from fellow Art teacher Nicole Hahn. https://bit.ly/2Uha9vr 	Go on a walk around your neighborhood. Gather some found objects (rocks, sticks, leaves, etc.) and make some Art with it. Check out Andy Goldworthy's Art https://bit.ly/3dsbFm7  	Practice your drawing skills by practicing your pencil hold and shading. Check out this video and others by Paul Priestley https://bit.ly/39ldqy5 Brandon (Artismia) https://bit.ly/2Ux3E6Y 
Create a heart using supplies you have and hang it in your window. People can see your creation while on a walk! This idea started in Canada. #happyhearthunt https://bit.ly/2JcfRbJ	Go on a virtual field trip on the site Tate Kids. Find out something new about an Artist you may not know anything about. Create some Art	Create a positive word using graffiti style lettering. Check out this video by fellow Artsonia teacher Rebecca Speech. https://bit.ly/3bvSTst	Go on a virtual field trip to The Metropolitan Museum of Art in New York City. It is huge! I had a great time visiting this museum when I was in New York.	Check out this video of fun things to draw by tracing your hand and folding paper.



in that Artist's style.

<https://bit.ly/2y1JPgd>



<https://bit.ly/33HuHjS>



<https://bit.ly/2UU8k71>

Research the Artist **Alexander Calder**. Create a **mobile** in his style from any materials you would like.
<https://bit.ly/34Or5NN> or



Create a **weaving** using paper. It can be any kind of paper-magazines, wrapping paper, construction paper...be creative!
<https://bit.ly/34Qg3rf> or



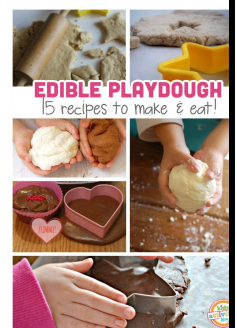
Research **Origami**. Find a fold that you would like to create and fold several examples. Put them together to create a **sculpture**.
<https://bit.ly/2KmGLy8> or

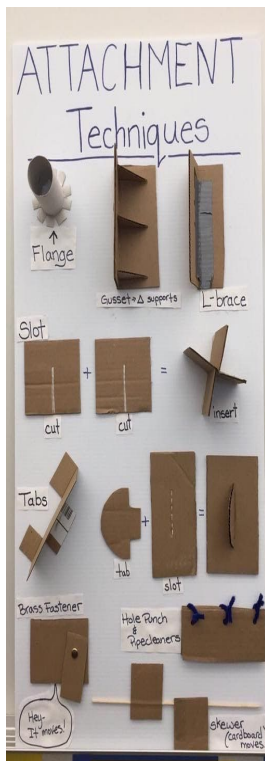


Create a Japanese **Kumihimo** braided bracelet. You will need a paperboard circle, scissors, pencil and yarn or embroidery floss.
<https://bit.ly/2zfIRi9> or



Make some homemade clay and create something fun! There are lots of recipes for clay. There are a few below.
<https://bit.ly/3bAEyvg> or





Use the attachment techniques image to the left to create a sculpture from materials you have at home. The example below has some string lights inside!



Create an Artwork of your choice. Do you love to paint? Experiment with paint and create a painting of something that inspires you. Practice blending colors and using different color schemes (monochromatic, warm colors, cool colors, etc.) Do you love to draw? Experiment with different drawing techniques and draw something interesting to you. Practice blending and shading.

Draw a 1 point perspective Aquarium. You will need a pencil, paper and ruler. Add color with your choice of media.

<https://bit.ly/2YCww0Z>
or



Practice drawing a portrait. Check out this video of how to draw a face using the correct proportions. (The person forgot to add the eyebrows though!)

<https://bit.ly/3b19ofm>



or

