

Montessori Learning Board for Grade 5

Learning Board for days 5/26, 5/27, 5/28, 5/29 - each row is a day					
	Reading	Writing/Language	Math & Geometry	Science and Social Studies	MAPEL
MAY 26	Reading Skills This week, May 26 -29, you will be using a chapter book that you can choose yourself. You will use the same book each day. You will need to follow the directions in each document. You will be answering questions about your story on each day 1. Open the link below 2. follow the directions given 3. share with your teacher when you are done May 26 Reading Skills	Wisconsin Trip Writing Activity **Read all directions before you start writing** 1. Open Wisconsin Trip 2. Make a copy of the Slides and rename with your <u>name</u> : Wisconsin Trip 3 Read through the directions on Slide 1 4. Watch selected Discover Wisconsin videos from Social Studies assignment 5. Begin slide 2 Brainstorming **You will need to do your Social Studies Assignment <u>before</u> doing your writing. After watching the Discover Wisconsin Videos from the Social studies assignments begin planning your writing Complete: Tuesday - Brainstorming Slide Then submit to your teacher	This last week will be a final assessment of some of the skills we have worked on. We will use previous weeks' work and these assignments to assess your understanding of the skills that will be on your report card. Assignment #1: IXL math Money 5th grade 5.S.2 Assignment #2: IXL math Money 5th grade 5.S.5 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade	<u>Discover Wisconsin videos for writing</u> Choose 1 or 2 to watch. They are about 20 minutes each. These will give you some ideas of places to visit in Wisconsin. You do not have to use these places if you don't want to. Discover Wisconsin: Wisconsin's State Parks Discover Wisconsin: Back to Nature Wisconsin's Military Tributes Destination Dairy	This week will be used for catching up on any assignments that you might have missed. The link below has all MAPEL assignments for you to click on
MAY 27	Reading Skills 1. Open the following link, 2. follow the directions given, 3. then share with your teacher May 27 Reading Skills	Wisconsin Trip Complete: Wednesday - Draft And Submit to your teacher	Assignment #1: IXL math Coordinate graph 5th grade 5.U.3 5.U.4 Assignment #2: IXL math Coordinate graph 5th grade 5.U.5 5.U.6 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade	<u>Discover Wisconsin videos for writing</u> Choose 1 or 2 to watch. They are about 20 minutes each. These will give you some ideas of places to visit in Wisconsin. You do not have to use these places if you do not want to.	MAPEL Assignment Links All PE assignments can be shared with Mrs. Marshall by email or google drive.

				Mississippi River Towns - Choose Your Adventure Oneida Nation Green Bay: The Football City	
MAY 28	Reading Skills 1. Open the following link, 2. follow the directions given, 3. then share with your teacher May 28 Reading Skills	Wisconsin Trip Complete: Thursday-Revising and Editing And Submit to your teacher	Assignment #1: IXL math Time 5th grade 5.Y.2 Assignment #2: IXL math Time 5th grade 5.Y.7 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade	This is a 10 question Acids and bases quiz Make a copy. Don't forget to add your name. Send back to the teacher when done.	Submit Art assignments to Artsonia, or email to dgeiwitz@spartan.org
MAY 29	Reading Skills 1. Open the following link, 2. follow the directions given, 3. then share with your teacher Friday May 29	Wisconsin Trip Complete: Friday - Final Draft And Submit to your teacher	Use the Metric Conversion Guide for review Use the Customary Conversion Guide for review Assignment #1: IXL math Measurement 5th grade 5.Z.5 Assignment #2: IXL math Measurement 5th grade 5.Z.16 IXL Smartscore: 80 for 4th grade 90 for 5/6th grade	Plan one nutritious breakfast, lunch, or dinner meal that includes all things needed for a healthy diet. Plan a meal activity This is a review and assessment of the 6 nutrients we did in April. Directions are on the slide. The review is first and the assignment is at the end. Make a copy, add your name, and send back when complete.	MUSIC All Assignments (8 total from Music Activity Calendar) and Quiz 1 and 2 OR Quizlet 1 and 2 can be E Mailed to mbarribeau@spartan.org

June 1 - June 4

- The work on the June 1- 4 Bingo Board does not need to be submitted to your teacher. Enjoy these additional activities throughout the week as you are transitioning into summer.

* Bingo Board *

B	I	N	G	O
Balance Quest	Write a haiku about riding a bike.	Gather all your dirty clothes, and with parent permission, wash, dry, and fold your own clothes.	Find a picture book and read it out loud to a younger sibling, pet or stuffed animal.	Plan and execute a new way to organize your room. Clean out things that you don't need anymore.
Research a favorite bird that migrates to Wisconsin in the warm months. Find out where it migrates to in the winter and draw a picture.	Write and mail a letter to friend	Volley Quest	Write an acrostic poem about a summer topic.	Write a wish list of things you would like to do over the summer with your family.
Plan a meal together, get the groceries, and make the meal. Enjoy!	Find a book to read that is from a genre that you don't typically read. Plan to read that over the summer.	With parent permission, clean the bathroom - tub, shower, sink, toilet, floor	Find a location in Wisconsin you would like to visit find an map and write out the directions that you would map out a route on how to get there	Catching Quest
After that great meal you planned and ate, ask your parents if you can wash the dishes. Or do it anytime your parents need help!	Throwing Quest	On a hot summer day and with parent permission, wash your parent's car for them so they have something clean and shiny to drive to work!	Summer Activity Options	Help your parents with yard work such as mowing the yard, weeding the garden, or raking/blowing leaves.

4-5 AT-HOME VOLLEY QUEST

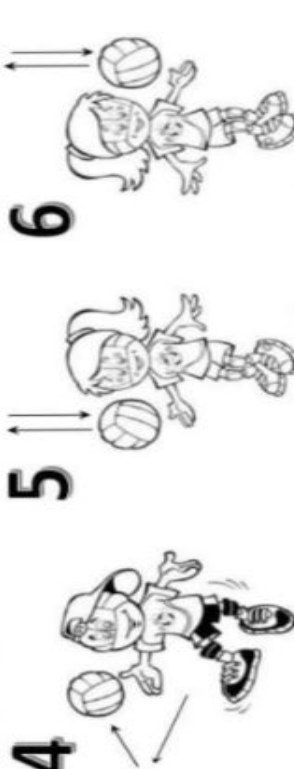
Use a rolled-up sock, ball, stuffed animal, anything you have! X = how many times to do it.



1
Volley object up with the main hand and then catch it 12x.

2
Volley object up with the off hand and then catch it 12x.

3
Volley against a wall with main hand and then catch it 12x.



4
Volley against a wall with off hand and then catch it 12x.

5
Volley the object with the main hand, keeping it in the air 5x.

6
Volley the object with the off hand, keeping it in the air 5x.



7
Volley the object using both hands, keeping it in the air 5x.

8
Volley the object against a wall using both hands, keeping it in the air 5x.

AT HOME BALANCE QUEST



Hold each position for 15 seconds, then switch legs.

AT HOME CATCH QUEST

Try every challenge 20 times each, mistakes count too! You can use a ball, rolled up sock, stuffed animal, or anything you have around the house!

#1



#2



#3



Catch the object with 2 hands

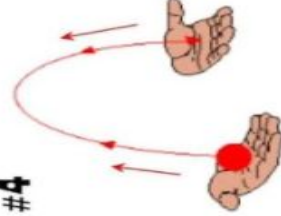


Catch the object with right hand



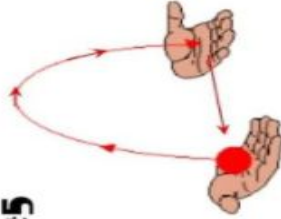
Catch the object with left hand

#4



Toss back and forth between both hands

#5



Toss in a circle pattern

#6



Toss, clap & catch with 2 hands

#7



Clap your hands

#8



Clap your hands

#9



Clap your hands

Toss, clap & catch with right hand

Toss, clap & catch with left hand

Toss and catch behind your back



By: Mike Ginicola @PhysEdDepot

5-6 AT-HOME THROW QUEST

Throw a ball, rolled-up sock, stuffed toy, tin foil, crumpled paper! X = how many knockdowns you need! The target can be anything that you're allowed to knock over, like a box, tissue, roll of paper towels, pin, action figure, doll, cardboard, etc. Remember to step with your opposite leg!



1

Knock down the target 5x with an underhand toss from 4 steps back.

2

Knock down the target 5x with an underhand toss from 6 steps back.

3

Knock down the target 5x with an underhand toss from 8 steps back.

4

Knock down the target 5x with an overhand throw from 10 steps back.

5

Knock down the target 5x with an overhand throw from 6 steps back.

6

Knock down the target 5x with an overhand throw from 8 steps back.

7

Knock down the target 5x with an overhand throw from 10 steps back.

8

Using your other hand, knock down the target 5x with an overhand throw from 4 steps back.

9

Using your other hand, knock down the target 5x with an overhand throw from 6 steps back.

10

Using your other hand, knock down the target 5x with an overhand throw from 8 steps back.

11

Knock down 2 targets at the same time 3x with an overhand throw from 6 steps back.

12

Knock down 2 targets at the same time 3x with an overhand throw from 8 steps back.

Music Activities for 4th and 5th Grade

Monday	Tuesday	Wednesday	Thursday	Friday
Music Ed Worksheets https://www.education.com/worksheets/?q=music	Play Piano https://www.onlinepianist.com/virtual-piano	Teach someone the Solfege Scale Do Re Mi Fa Sol La Ti Do	Find 2 bowls w. lids for drums. Write 2 measures of rhythms in 4/4 for each drum. Play at the same time.	Write a silly song and perform it for your family
Practice warm ups lips the teeth. sing ee sing eh sing ah. Pah Pah's	Draw what you hear https://www.youtube.com/watch?v=uWYmUZTYE78	Dance to the music https://www.youtube.com/watch?v=hWTe3C_RoDo	Make a One Pager with all the music words and symbols you remember	Music Show #1 https://www.youtube.com/watch?v=0kaX2l413p8&t=12s
Music Show #2 https://www.youtube.com/watch?v=RYsGINpx2YI	Music Show #3 https://www.youtube.com/watch?v=vo-PBf_WH54	Music Show #4 https://www.youtube.com/watch?v=xCqpi5Ekwiw	Music Show #5 https://www.youtube.com/watch?v=TyD2pfAsal&t=1s	Record yourself singing or playing a song. Send it to a grandparent.
Look out the window and write a song about what you see	Try this fun vocal warm up https://www.youtube.com/watch?v=K5ibRYDBFTw	Write and sing a tune to your favorite Nursery Rhyme	Create a Stomp Video using household items https://www.youtube.com/watch?v=US7c9ASVfNc	Make a list of <i>piano</i> (soft) sounds that you hear today
Write a Christmas, Halloween or Easter Song	Make a list of <i>forte</i> (loud) sounds that you hear today	Ask your parents the name of their favorite songs were when they were your age. -listen to a couple	Reach out to extended family members and make a list of all the instruments your family has played	Listen-choose your favorite decade and write a one pager telling why it is the best. https://www.youtube.com/watch?v=ExW80sXsHs
Write music notes on the sidewalk using sidewalk chalk	Make your own instrument https://www.youtube.com/watch?v=7sUNXA4NYKI	Write a rap about your favorite animal, family member, food or any theme.	Journal: This is what Music means to me. Write down your favorite songs and instruments	Listen to Beethoven's Fur Elise https://www.youtube.com/watch?v=wF0zHeU3Zs

Art Learning Board

Take time to create a little Art! Complete as many of these as you would like over our extended break. Have fun, experiment and try some new things! Expand your skills and knowledge. :)

When you finish a section, take a photo of your work using your ipad and upload it to your Artsonia page under the heading "Art Created at home". I can't wait to see your creations!

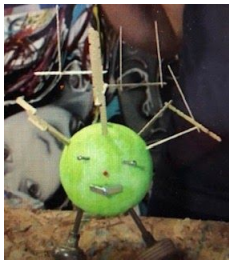
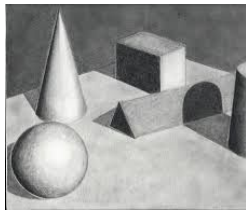
Please email me if you have problems logging in to your account.

dgeiwitz@spartan.org

Artsonia.com

Meadowview Intermediate

Our access code is: **TRXK-RDFF**

Look through old magazines or even junk mail. Use them to create a collage. (This is similar to an Art work we did this year.) Create your own unique collage. Check out this video on the process. https://bit.ly/2y7Mp4v 	Research "Found Object Sculpture". Gather objects from around your home or yard and make a piece of Art. Check out Bernard Williams found object sculptures. https://bit.ly/3anzCcA 	Draw someone or something in your house from observation. (It can be you!) Create a fun background that tells a story. *You can write about it if you wish. :) This video is from fellow Art teacher Nicole Hahn. https://bit.ly/2Uha9vr 	Go on a walk around your neighborhood. Gather some found objects (rocks, sticks, leaves, etc.) and make some Art with it. Check out Andy Goldworthy's Art https://bit.ly/3dsbFm7 	Practice your drawing skills by practicing your pencil hold and shading. Check out this video and others by Paul Priestley https://bit.ly/39ldqy5 Brandon (Artismia) https://bit.ly/2Ux3E6Y 
Create a heart using supplies you have and hang it in your window. People can see your creation while on a walk! This idea started in Canada. #happyheart hunt https://bit.ly/2JcfRbJ	Go on a virtual field trip on the site Tate Kids. Find out something new about an Artist you may not know anything about. Create some Art	Create a positive word using graffiti style lettering. Check out this video by fellow Artsonia teacher Rebecca Speech. https://bit.ly/3bvSTst	Go on a virtual field trip to The Metropolitan Museum of Art in New York City. It is huge! I had a great time visiting this museum when I was in New York.	Check out this video of fun things to draw by tracing your hand and folding paper.



in that Artist's style.

<https://bit.ly/2y1JPgd>



<https://bit.ly/33HuHjS>



<https://bit.ly/2UU8k71>

Research the Artist **Alexander Calder**. Create a **mobile** in his style from any materials you would like.
<https://bit.ly/34Or5NN> or



Create a **weaving** using paper. It can be any kind of paper-magazines, wrapping paper, construction paper...be creative!
<https://bit.ly/34Qg3rf> or



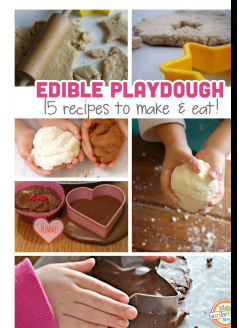
Research **Origami**. Find a fold that you would like to create and fold several examples. Put them together to create a **sculpture**.
<https://bit.ly/2KmGLy8> or

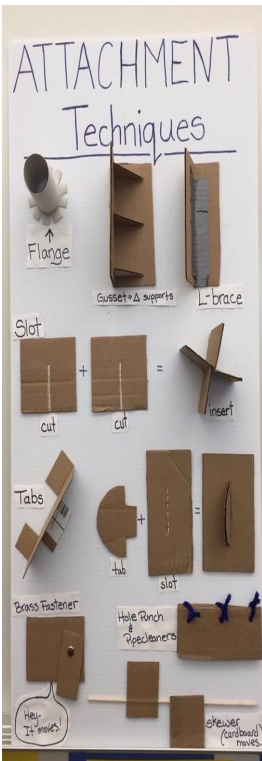


Create a Japanese **Kumihimo** braided bracelet. You will need a paperboard circle, scissors, pencil and yarn or embroidery floss.
<https://bit.ly/2zfIRi9> or



Make some homemade clay and create something fun! There are lots of recipes for clay. There are a few below.
<https://bit.ly/3bAEyvg> or





ATTACHMENT Techniques

Flange, Gusset & support, L-brace, Slot, Tabs, Brass fastener, Hole punch & poppers, skewer (cardboard) skewer.

Use the attachment techniques image to the left to create a sculpture from materials you have at home. The example below has some string lights inside!



Create an Artwork of your choice. Do you love to paint? Experiment with paint and create a painting of something that inspires you. Practice blending colors and using different color schemes (monochromatic, warm colors, cool colors, etc.) Do you love to draw? Experiment with different drawing techniques and draw something interesting to you. Practice blending and shading.

Draw a 1 point perspective Aquarium. You will need a pencil, paper and ruler. Add color with your choice of media.
<https://bit.ly/2YCww0Z>
 or



SCAN ME



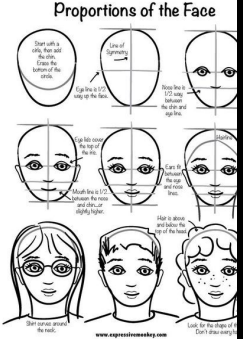
Practice drawing a portrait. Check out this video of how to draw a face using the correct proportions. (The person forgot to add the eyebrows though!)

<https://bit.ly/3b19ofm>



SCAN ME

or



Proportions of the Face

Listed below are some resources that your family could utilize over the summer!

	Music	Art	PE	LMC
APPS	Garage Band	Let's Create Pottery Just a Line	GoNoodle Lazy Monster Cosmic Kids Play 60	Sora Epic
Websites	One Voice/Playlist Classics for Kids Virtual Piano	Mandala Creator Silk Cassie Stephens Elementary Art Hieronymus Bosch Invaders (game) Street Art (game) This is Sand Haring Coloring Book	More Youtube links 7 Minute Lazy Monster Brain Bites about Fitness Topics Coach Pirillo (Youtube) PHYS. ED. Review (youtube)	https://classroommagazines.scholastic.com/support/learnathome.html https://www.spartalibrary.org/childrens-room/
Other	Write Your Own Songs Sing Along with Your Favorite Songs Play any instruments you have	https://bit.ly/2SWNZO3 Mrs. Geiwitz's YouTube 365 Drawing Challenge Online Tours: The Louvre	Exercises and Images Google document with Many Links	Look for the Sparta Free Library online summer reading program coming soon

Some of the benefits of physical activity on [brain health pdf icon \[PDF-14.4MB\]external icon](#) happen right after a session of moderate-to-vigorous physical activity, such as improved thinking or cognition (for children 6 to 13 years of age) and reduced short-term feelings of anxiety (for adults). Regular physical activity can help keep your thinking, learning, and judgment skills sharp as you age. It can also reduce your risk of depression and anxiety and help you sleep better.

Reading Skills

Tuesday, May 26

Make a copy of this document (go to **File**, click **Make a copy**, rename your copy with your name: **Reading Skills** (example: Ms. Wall: Reading Skills))

Share your document with your teacher after answering the questions below.

Directions:

1. Find a fiction ***chapter book*** in EPIC or you may choose one of your own that you are interested in reading.
 - a. You will be reading from the same book to answer questions for the whole week.
 - b. Your book needs to be a **fiction story**
 - c. You need to choose a **chapter book**. (no graphic novels)
 - d. The book needs to be at your grade level
 - i. 4th grade students choose 4th grade level or above
 - ii. 5th grade students choose 5th grade level or above
 - iii. 6th grade students choose 6th grade level or above
 - e. If you are unsure about the book you chose, ask your teacher if you don't know if a book is at your grade level
 - f. If you would prefer to use a book the teachers have chosen you can use one listed in Epic Books-Teacher Suggestions below
2. Read for at least 20 Minutes each day
3. Answer the questions in the new sheet each day: the numbered questions need to be answered in **complete sentences**

Epic Books-teacher suggestions

4th Grade Level R or above	<i>Unicorn Island</i> by Donna Galanti <i>Bridge to Terabithia</i> by Katherine Patterson
5th Grade Level U or above	<i>Masterminds</i> by Gordon Korman <i>Mr. Poppers Penguins</i> by Robert and Florence Atwell
6th Grade Level X or above	<i>Ungifted</i> by Gordon Korman <i>Abominables</i> by Eva Ibbotson

Reading Skills

Tuesday, May 26

Book Title:	
Author	
Genre	
Grade Level Listed in Epic	
Pages Read today	

Setting and Prediction - Please answer all parts of the numbered questions in complete sentences.

1.	Where is this story taking place? (Cite text evidence to support your answer)
2.	When is this story taking place? (Cite text evidence to support your answer)
3.	Prediction: using what you know from the pages you read today, make a prediction about what will happen later in the story (1-2 sentences), and explain why you think this will happen. Prediction: Why:

Reading Skills

Wednesday, May 27

1. **Make a copy of this document** (go to **File**, click **Make a copy**, rename your copy with your name: **Reading Skills** (example: Ms. Wall: Reading Skills))
2. **Use this document to answer your questions for today**
3. **Share your document with your teacher when finished**

Book Title:	
Pages Read today	

Characters and Point of View answer all parts of the question in complete sentences	
1.	Name one of the main characters: Describe this character using text evidence to support your answer. (Cite text evidence to support your answer)
2.	Name a different main character: Describe this character using text evidence to support your answer. (Cite text evidence to support your answer)
3.	From what Point of View is this story told? (Cite text evidence to support your answer)

Reading Skills

Thursday, May 28

1. **Make a copy of this document** (go to **File**, click **Make a copy**, rename your copy with your name: **Reading Skills** (example: Ms. Wall: Reading Skills))
2. **Use this document to answer your questions for today**
3. **Share your document with your teacher when finished**

Book Title:	
Pages Read Today	

Understanding your story and Figurative Language Making Inferences:
answer all parts of the question in complete sentences

1.	Summarize your story by explaining what happened in your reading today.
2.	Cite a sentence of an example of figurative language you found in your book. Tell what type of figurative language your example is and explain the meaning and how it was in your story. Example: Type of Figurative Language: How it was used in the story:
3.	Describe a problem one of the characters faced and explain the solution or how the problem was resolved.

Reading Skills

Friday, May 29

1. **Make a copy of this document** (go to **File**, click **Make a copy**, rename your copy with your name: **Reading Skills** (example: Ms. Wall: Reading Skills))
2. **Use this document to answer your questions for today**
3. **Share your document with your teacher when finished**

Book Title:	
Pages Read Today	

Please answer all parts of the numbered questions in complete sentences

1.	How has one of the characters changed since you described them on Tuesday? Character's name: Explain using <u>examples</u> and <u>text evidence</u> how this character has changed:
2.	Prediction: Go back to the prediction you made on Tuesday's work, copy your prediction below and then explain if this happened. Please explain if your prediction was accurate or not and explain, using text evidence, what happened to support that it was accurate or that it was not accurate. Your prediction: Was your prediction accurate? Explain using at least 2 sentences and text evidence to support your answer.
3.	Recommendation: From the information that you have read, would you recommend this book to a classmate or friend? Please explain in 3-4 sentences why you would or would not recommend this book.

Wisconsin Trip

Over the next four days you will be using this Google Slide to plan an imaginary trip.

You must stay in Wisconsin and your trip must:

1. Include at least 4 paragraphs (Introduction paragraph, 1 paragraph for each location and a concluding paragraph)
2. Have 2 different locations - cities or counties you would like to visit
3. Explain 2-3 attractions for each location you will visit
4. Submit your work each day so your teacher can see the progress of your work

Tuesday - Brainstorming

After watching the Discover Wisconsin videos, use the information you learned about several of the cities or counties and plan an imaginary trip you would like to take.

Suggestions:

I would like to visit:

City or county name

2-3 activities or places to visit
at each location

Be sure to add details and
use descriptive words.

**All paragraphs are at least
4-5 sentences long.

Don't Forget to Include:

- * at least 4 paragraphs
 1. Introduction paragraph
 2. 1st city/county
 3. 2nd city/county
 4. Concluding paragraph
- * A topic sentence to start your paragraphs
- * Supporting Details
- * A conclusion sentence at the end of paragraphs

Type all of your ideas for your trip here

A red dashed rectangular border surrounds the title.

Wednesday - Draft

Start typing here:

Thursday

Revising and Editing

Revising & Editing Checklist:

☐ My plan is clearly stated.

☐ I included supporting details.

☐ I added details and descriptions.

☐ I have a conclusion sentence.

☐ I use strong vocabulary.

☐ I kept my reader's attention.

☐ I have read my plan and it makes sense

I Checked...

☐ capitalization

☐ punctuation

☐ spelling

Copy and paste your draft here. Then use the revising and editing checklist to rewrite your draft.

Friday - Final Draft

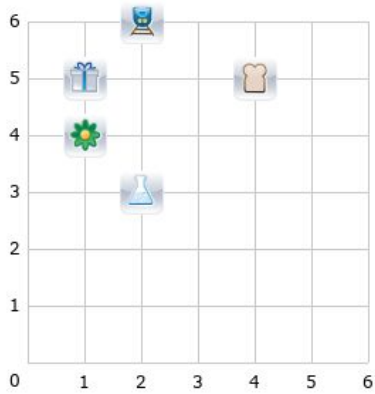
Copy and paste your final draft here. Read your paragraphs again and make any changes needed.

Math - Money

Anne went to the county fair. First, she spent \$3.97 on rides. Then she spent \$7.23 on food. How much money did Anne spend at the fair? \$	My parents know that the regular price of a certain coffee maker is \$87.57. At a discount store, the price for the same model is \$23.55. How much money can my parents save by buying it at the discount store? \$																								
My friend Victor had \$521.50 in his savings account. Then, he spent \$185.03 on a new video game system. How much money does he have left in his savings account? \$	Last year, a famous baseball player earned \$785,983 for playing baseball and \$877,163 for making commercials. How much money did the baseball player earn in all? \$																								
How much money does Adam need to buy 7 padlocks? <table border="1"><tr><td>measuring tape</td><td>\$9</td></tr><tr><td>mop</td><td>\$7</td></tr><tr><td>broom</td><td>\$7</td></tr><tr><td>bucket</td><td>\$4</td></tr><tr><td>watering can</td><td>\$9</td></tr><tr><td>padlock</td><td>\$5</td></tr></table> \$	measuring tape	\$9	mop	\$7	broom	\$7	bucket	\$4	watering can	\$9	padlock	\$5	Janet has \$14,517. How much money will Janet have left if she buys a ticket for an Australian cruise and a ticket for an Alaskan cruise? <table border="1"><tr><td>ticket for an Alaskan cruise</td><td>\$3,851</td></tr><tr><td>ticket for an Atlantic cruise</td><td>\$9,203</td></tr><tr><td>ticket for an Australian cruise</td><td>\$5,637</td></tr><tr><td>ticket for a Caribbean cruise</td><td>\$4,498</td></tr></table> \$	ticket for an Alaskan cruise	\$3,851	ticket for an Atlantic cruise	\$9,203	ticket for an Australian cruise	\$5,637	ticket for a Caribbean cruise	\$4,498				
measuring tape	\$9																								
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ticket for an Australian cruise	\$5,637																								
ticket for a Caribbean cruise	\$4,498																								
How much money does Akash need to buy 3 telescopes? <table border="1"><tr><td>laboratory freezer</td><td>\$8,673.00</td></tr><tr><td>microscope</td><td>\$9,302.00</td></tr><tr><td>telescope</td><td>\$2,427.00</td></tr><tr><td>precision balance</td><td>\$4,159.00</td></tr><tr><td>centrifuge</td><td>\$1,203.00</td></tr><tr><td>autoclave</td><td>\$8,636.00</td></tr></table> \$	laboratory freezer	\$8,673.00	microscope	\$9,302.00	telescope	\$2,427.00	precision balance	\$4,159.00	centrifuge	\$1,203.00	autoclave	\$8,636.00	Jonathan has \$2,967.50. Does he have enough to buy an English Bulldog and an Australian Shepherd? <table border="1"><tr><td>Yorkshire Terrier</td><td>\$1,409.26</td></tr><tr><td>Akita</td><td>\$3,939.89</td></tr><tr><td>Australian Shepherd</td><td>\$1,950.79</td></tr><tr><td>Pomeranian</td><td>\$1,941.11</td></tr><tr><td>Cavalier King Charles Spaniel</td><td>\$1,917.39</td></tr><tr><td>English Bulldog</td><td>\$1,048.65</td></tr></table> yes no	Yorkshire Terrier	\$1,409.26	Akita	\$3,939.89	Australian Shepherd	\$1,950.79	Pomeranian	\$1,941.11	Cavalier King Charles Spaniel	\$1,917.39	English Bulldog	\$1,048.65
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Math - Coordinate graph

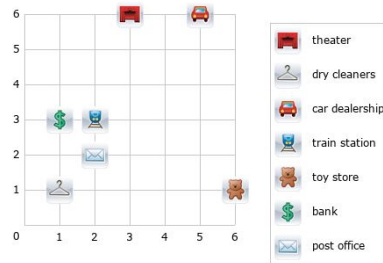
Where is the flower shop?



- flower shop
- bakery
- train station
- science lab
- gift shop

(,)

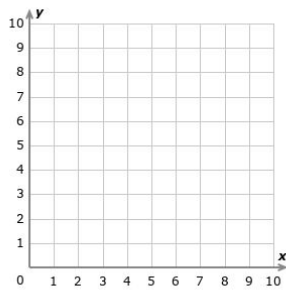
Dina walked from the post office to the train station and then from the train station to the bank. How far did Dina walk in all?



- theater
- dry cleaners
- car dealership
- train station
- toy store
- bank
- post office

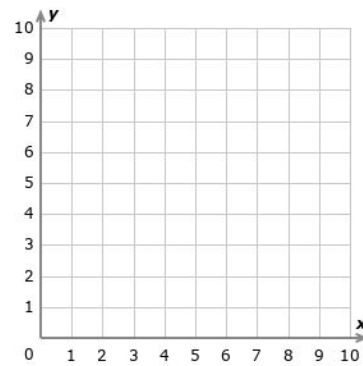
units

You start at (6, 4). You move left 6 units and right 3 units. Where do you end?



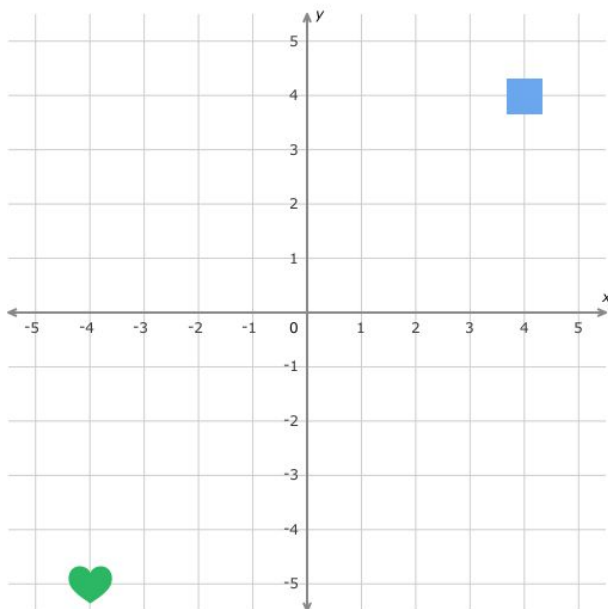
(,)

You move left 3 units. You end at (6, 3). Where did you start?



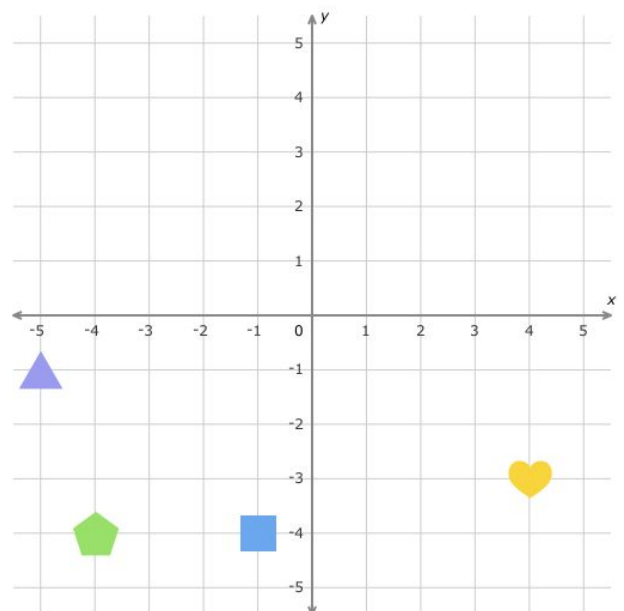
(,)

What is the x-coordinate of the blue square ?



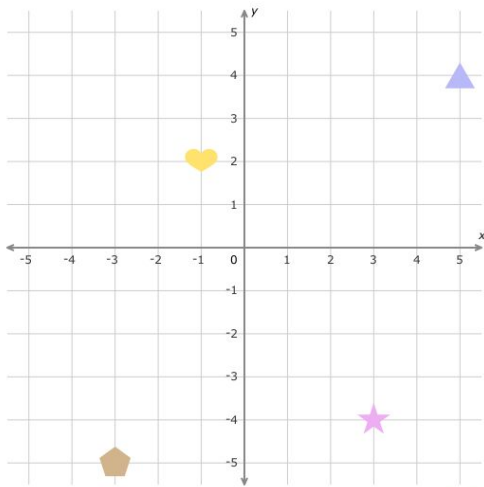
x-coordinate:

What are the coordinates of the green pentagon ?

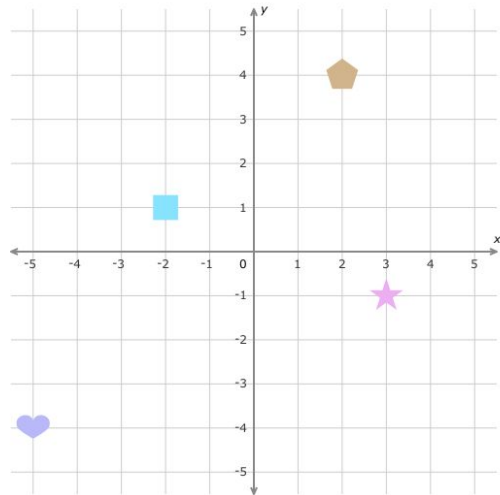


(,)

Which shape is in Quadrant III?



Which quadrant is the pentagon in?



Quadrant I

Quadrant II

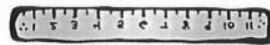
Quadrant III

Quadrant IV

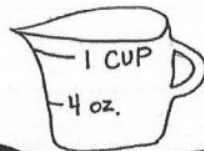
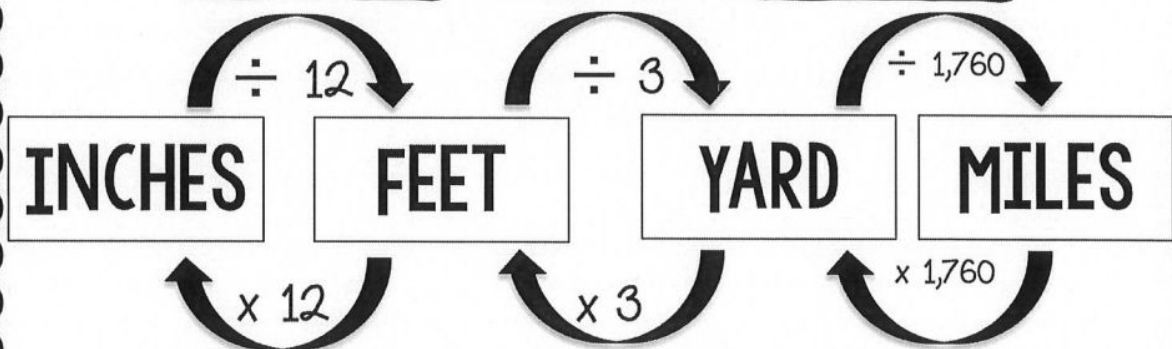
Math - Time

Subtract: 6 minutes 47 seconds – 3 minutes 14 seconds = minutes seconds	Add: 4 hours 48 minutes + 4 hours 46 minutes = hours minutes
Subtract: 1 year 4 months – 1 year 2 months = years months	Add: 31 minutes + 41 minutes = hours minutes
Which is the missing time?  ?     	Fill in the missing time. 12:45, , 1:15, 1:30, 1:45
Which is the missing time? ?      	Which is the missing time?  ?     

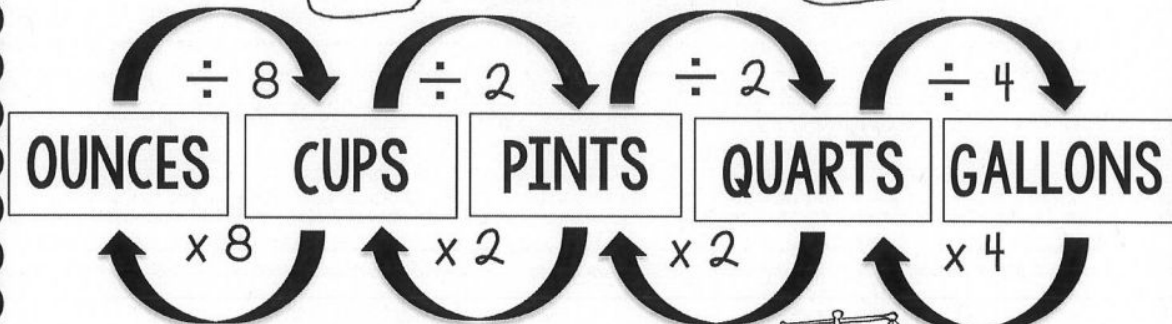
CUSTOMARY CONVERSIONS STUDY GUIDE



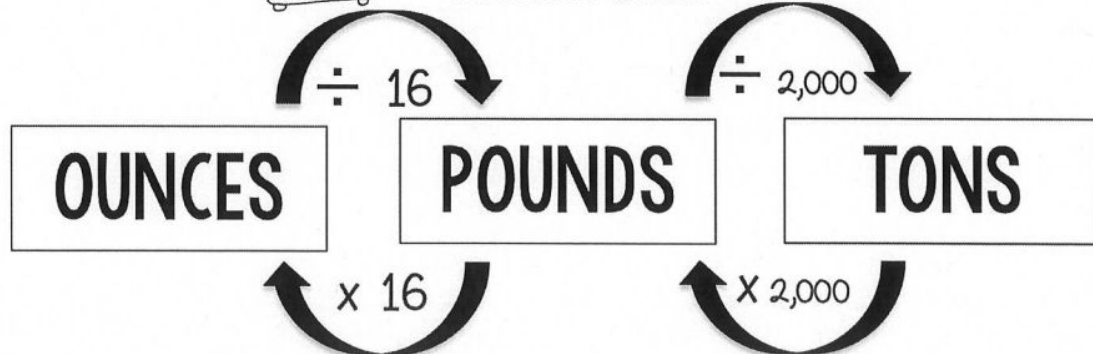
CUSTOMARY LENGTH



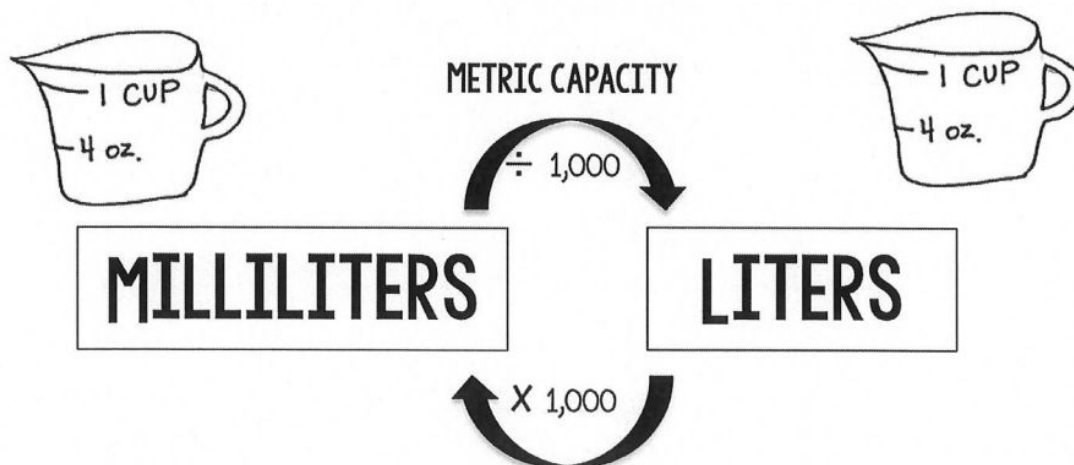
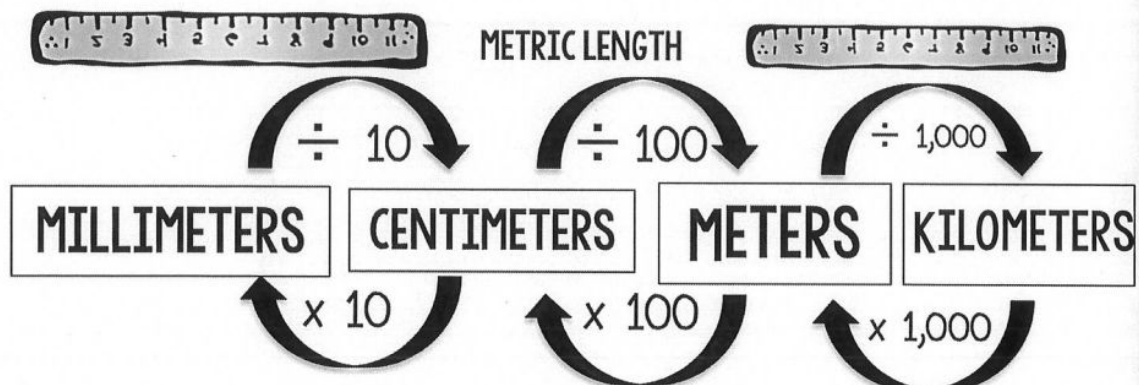
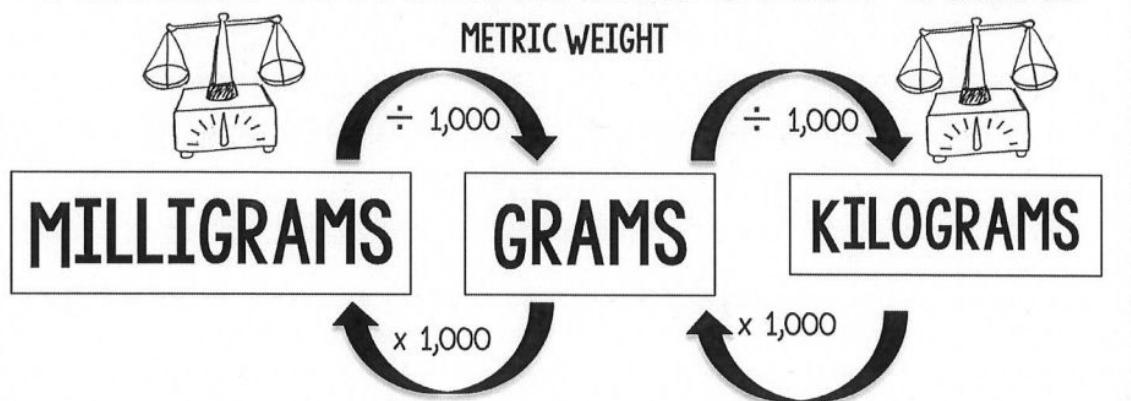
CUSTOMARY CAPACITY



CUSTOMARY WEIGHT



METRIC CONVERSIONS STUDY GUIDE



Which is more, 693 pounds or 1 ton? 693 pounds 1 ton neither; they are equal	Convert: 180 inches = yards
Convert: 180 inches = yards	Which is more, 42,240 feet or 8 miles? 42,240 feet 8 miles neither; they are equal
Which is more, 50 millimeters or 5 centimeters? 50 millimeters 5 centimeters neither; they are equal	Convert: 2 kilograms = grams
Which is more, 2 kilograms or 2,000,001 milligrams? 2 kilograms 2,000,001 milligrams neither; they are equal	Convert: 5 liters = milliliters

Acids and Bases Quiz

Your name here _____

Directions for 10 question quiz: Each slide will have a picture on it. You will have to decide if that object is an acid or a base. The first box will have a picture. The second box is where you type acid or base. An example is below.

Lemon



Type your answer here.

Acid

1. Acid or base?

battery

Type your answer here.



2. Acid or base?

Liquid in
the stomach

Type your answer here.



VectorStock.com/2448888

3. Acid or base?

Tums



Type your answer here.

4. Acid or base?

Bleach



Type your answer here.

5. Acid or base?

Orange

Type your answer here.



6. Acid or base?

Shampoo and
Conditioner

Type your answer here.



7. Acid or base? Challenge question! Careful:)

Water



Type your answer here.

8. Acid or base?

Baking soda



Type your answer here.

9. Acid or base?

Toothpaste

Type your answer here.



10. Acid or base?

Soda

Type your answer here.



Plan a Meal

By



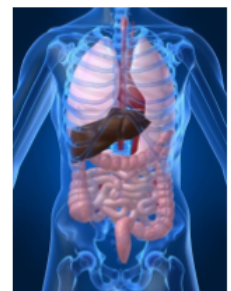
Six Essential Nutrients Review

1. Carbohydrates
2. Proteins
3. Fats
4. Vitamins
5. Minerals
6. Water



Your Body Needs Nutrients

- Your body needs nutrients for energy and growth and to repair your body.
- Nutrients also help the body maintain basic functions, such as circulating your blood and breathing.



CARBOHYDRATES

Simple	Sugars: sugar, candy, soft drinks, fruits, vegetables, and milk
Complex	Starches & Fiber: breads, cereals, pasta, rice, dry beans, potatoes

Provide the body with most of its energy

Proteins

Proteins are made up of 22 building blocks called amino acids.

Complete (contain 9 of the amino acids that are essential to life.)	Meat, fish, chicken, milk products and eggs.
Incomplete (contains any of the remaining 13 amino acids and some of the 9 essential amino acids.	Grains, dry beans, peas, nuts, seeds, and vegetables.

Build, maintain, and repair body tissues

Fats

Saturated	Solid: meat, poultry, egg yolks, whole-milk, coconut and palm oils
Unsaturated	Liquid: vegetable, olive, and nut oils
Trans	Fatty Acids: vegetable shortening, French fries, doughnuts, fried foods, and salad dressing.

Regulate body temperature, cushion vital organs, provide substances your body needs for normal growth and healthy skin

Vitamins

Fat Soluble	Spinach, kale, cantaloupe, carrots, milk, cheese, eggs, salmon, dry beans, peas, and nuts
Water Soluble	Whole grain bread, peanut butter, nuts, poultry, fish, oranges, grapefruit, and broccoli

Trigger many of the body processes, set off chemical reactions in your body's cells

Minerals

Trace	Milk, pears, nuts, meat, chicken, eggs, oranges, bananas, and dark green leafy vegetables
Macro	

Are an essential part of your bones, teeth, and internal organs, and help regulate body functions.

Water

Water is found in all body tissues.

Water, foods can have high water content, liquids such as milk and juice.

Everyone needs about 6 to 8 glasses a day.

Regulates body functions and carries nutrients to cells, carries waste from your body.

Examples of foods



Plan a Meal

Use the review of the nutrients above to help you plan a nutritious meal. It can be breakfast, lunch, or dinner.

It should include all the nutrients in some form. For example, fats could be in the form of butter. Minerals could be a banana. Vitamins could be cheese. Fiber is not included in the review but don't forget about it. You can also research different foods to find out which are the most nutritious. For example, whole grain pasta would be better than regular pasta because it contains fiber.

Plan your meal here. You can combine items and have more than one item in each box. For example, spaghetti and meatballs would be a carbohydrate and a protein.

Example of carbohydrate	
Example of protein	
Example of vitamins	
Example of minerals	
Example of fats	
Example of fiber	

This can also be done on another piece of paper.