

# Science Fair



## What's That?

How to have a successful science fair project



# The science fair follows the scientific Method:

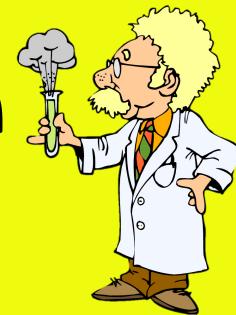
## CONCLUSION

- 1) Make an observation
- 2) Ask a question
- 3) Form a hypothesis
- 4) Make a prediction
- 5) Do a test or experimentation
- 6) Analyze data
- 7) Form a conclusion



I predict...

## HYPOTHESIS

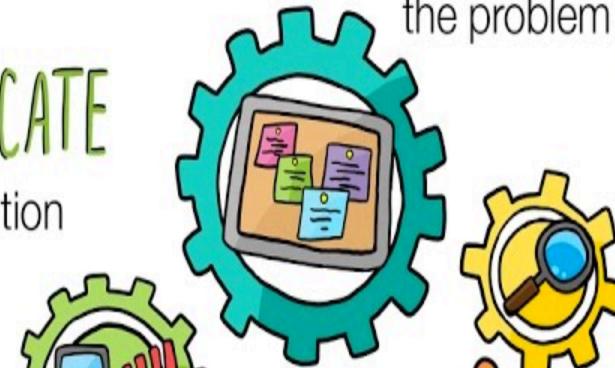


## EXPERIMENT

# THE ENGINEERING DESIGN PROCESS

COMMUNICATE

your solution



ITERATE

to improve  
your prototype



TEST

and evaluate  
your prototype



DEFINE

the problem

IDENTIFY

constraints on your  
solution (e.g. time, money,  
materials) and criteria  
for success

BRAINSTORM

multiple solutions  
for the problem

SELECT

the most  
promising solution

PROTOTYPE

your solution



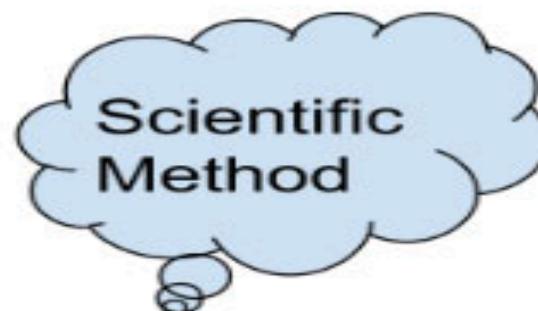
Ask a Question!  
State the Problem!

Research

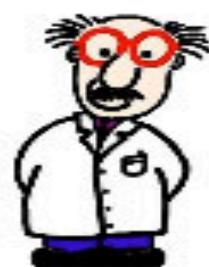
Hypothesize!  
Brainstorm!

Design a Product

Design an Experiment



**BUILD**



**Design an Experiment**

TEST IT OUT!  
(Collect Data)

Do your Experiment!  
(Collect Data)

Analyze Data  
and Draw  
Conclusions

Redesign or Ask  
a new question!



# Ask a Question:

When you think of a question remember to ask yourself, “Is it something I can test?”

For example: “Which brand of popcorn leaves the most kernels?”



# Research:

It is important that you have a good understanding about what you are going to test.

You need to make sure you research using good scientific based websites, books, or even people. Wikipedia is NOT an okay website. sites that end in org and edu are great.

All this researching will help you form your hypothesis, and help you conduct your experiment.

# Identifying Variables:

Independent variable-  
always changes

Dependent Variable-  
Relies on it

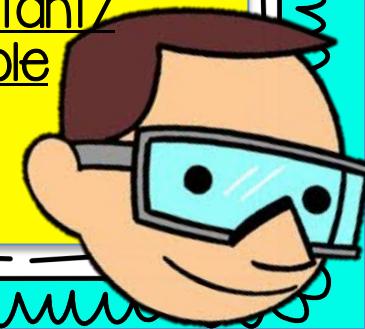
Constant/ Controlled  
Variable- stays the  
same- never changes

Example:

PopSecret popcorn,  
Orville Redenbacher  
popcorn, and Publix brand  
popcorn- Independent  
variable

The number of kernels  
left - dependent variable

size bag of popcorn,  
microwave, amount of  
time popped- constant/  
controlled variable



# HYPOTHESES

The purpose of a hypothesis is to identify what you think will happen based on your research. We use a specific formula for constructing a hypothesis.

IF ..... THEN .....  
BECAUSE .....

## EXAMPLE:

IF I put Orville Redenbacher popcorn in the microwave for 3 minuets, then I think it will pop most of the kernels because it is the most popular name brand popcorn there is.

# Materials:

Scientists create a detailed list of materials that they used. The goal of the Science Fair project is that anyone should be able to pick up your experiment and conduct it based on the materials and the procedures written.

## Materials:

1) 1 bag of Orville Redenbacher pop corn	5) Bowl
2) bag of Pop Secret Popcorn	6) Napkin
3) 1 bag of Publix brand pop corn	
4) Microwave	

# procedures:

Make sure when writing procedures that you have a VERY detailed list. Remember, anyone should be able to pick up your experiment and conduct it themselves.

# Data:

Throughout the experimentation process, you will be collecting data. This data will help you create your graph or data collection chart.

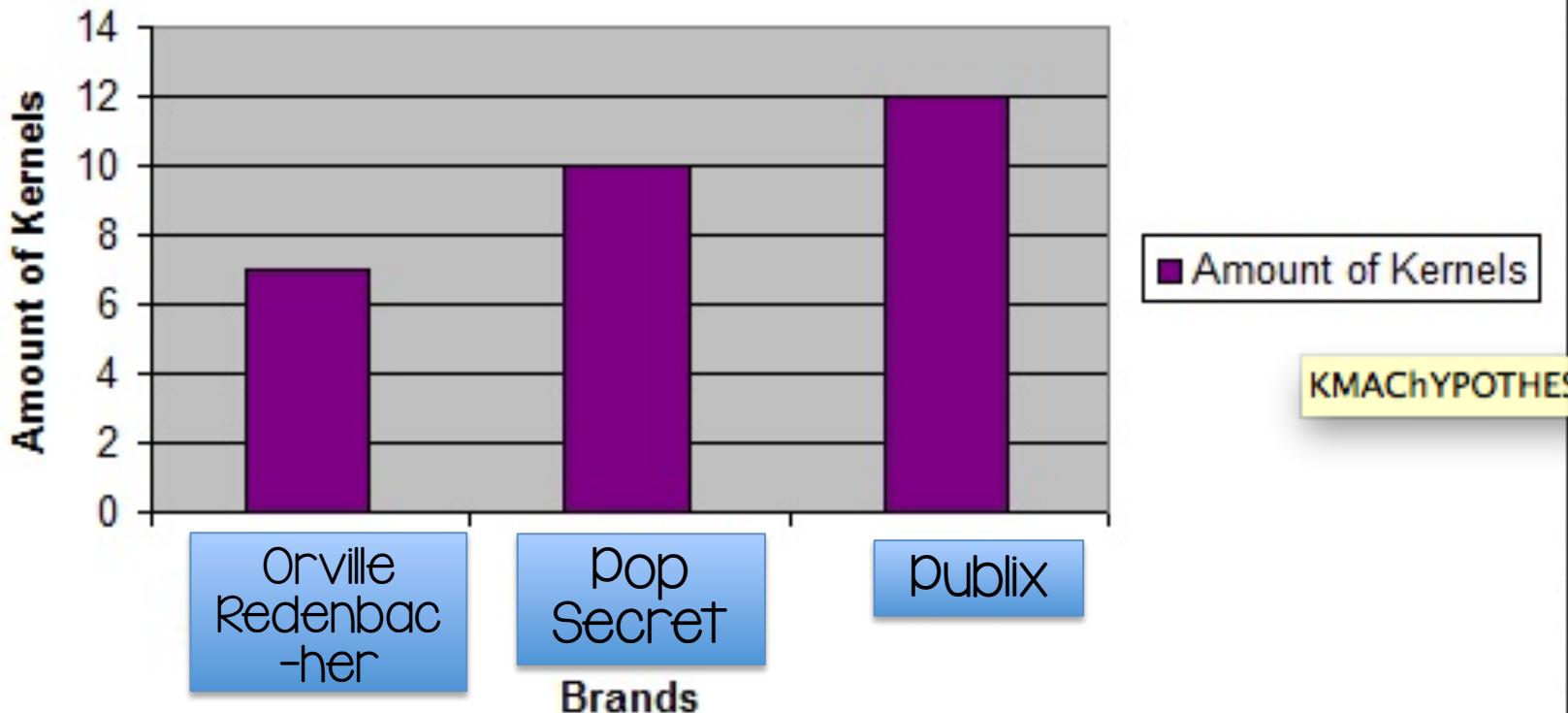
You can choose between a chart, pie graph, line graph, bar graph, or tally chart. Choose the data table that will best fit your project.

It is important that your data is accurate, so you can figure out whether or not your hypothesis was correct.

# Data:

\*\*If you Google: Create a graph you can find an online graph creating website that will help you.\*\*

**Popcorn Kernels**



KMACHYPOTHESES

# Conclusion:

When creating a conclusion, you must look at all your data and figure out whether or not your hypothesis was correct. Why do you think it was or wasn't.

Write a paragraph on your observations and maybe what you could have done differently. This is the place where you reflect and put all your information together.



# Conclusion:

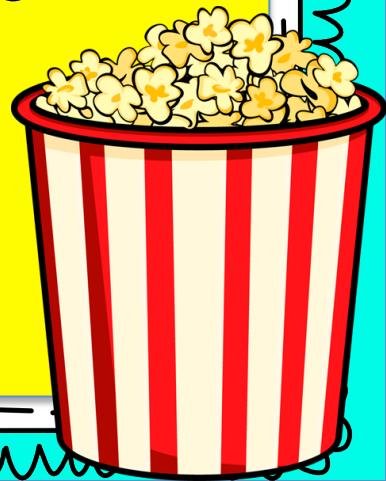
## FOR EXAMPLE:



The purpose of this experiment was to figure out which popcorn brand had the least amount of unpopped kernels. I did three trials for each brand then averaged them up. The results wound up being that Orville Redenbacher had the least amount of kernels unpopped with an average of 36 kernels. Pop Secret had the second least with 58 kernels and the Publix Brand had the most with 76 kernels.

# Abstract:

The abstract is the part in your project log in which you summarize the entire investigation. Remember to include things such as the questions you were trying to answer or problem you were trying to solve, hypothesis, procedure, data/results, and conclusions based on evidence collected.



# Present Your Project:

Whether you are required to make a backboard or a PowerPoint, you must put all your findings together and present it. On the next slide you will find an example of a backboard.

# Present Your Project:

<p>QUESTION or PROBLEM</p> <p>HYPOTHESIS</p> <p>ABSTRACT</p> <p>RESOURCES CITED</p>	<p>TITLE and AUTHORS</p> <p>TESTING and PLANNING PROCEDURES, VARIABLES, MATERIALS</p> <p>This section should include three sections in sufficient detail so that others can repeat your research.</p>	<p>DATA and RESULTS</p> <p>CONCLUSION</p> <p>A summary of your results. State whether or not your investigation supported your hypothesis or if any modifications need to be made to improve your prototype.</p>
---	---	--



# 5th GRADE SCIENCE RUBRIC

NAME: \_\_\_\_\_

PROJECT TITLE/TOPIC: \_\_\_\_\_

REQUIRED AREA	CRITERIA	POINTS
Problem (Project Question)	<ol style="list-style-type: none"> <li>1. Stated as testable question. (5pts)</li> <li>2. No obvious answer. (5pts)</li> </ol> <p style="text-align: right;">10 total points</p>	
Research	<ol style="list-style-type: none"> <li>1. Relates to the problem statement. (5pts)</li> <li>2. Any direct quotes or paraphrased materials are cited. Cites adequate research. (5pts)</li> </ol> <p style="text-align: right;">10 total points</p>	
Hypothesis	<ol style="list-style-type: none"> <li>1. Clearly relates to the problem (Project Question.)</li> </ol> <p style="text-align: right;">10 total points</p>	
Procedures	<ol style="list-style-type: none"> <li>1. Procedures produce necessary data. (10pts)</li> <li>2. Procedures clearly written. (5pts)</li> <li>3. Appropriate instrumentation used, if required. (5pts)</li> <li>4. All materials used are listed. (5pts)</li> </ol> <p style="text-align: right;">25 total points</p>	
Presentation	<ol style="list-style-type: none"> <li>1. Tri-fold board. (5pts)</li> <li>2. Sections labeled. (5pts)</li> <li>3. Neat/easy to read. (5pts)</li> <li>4. Organization. (5pts)</li> <li>5. Visual Aids. (5pts)</li> </ol> <p style="text-align: right;">25 total points</p>	
Conclusion	<ol style="list-style-type: none"> <li>1. Supported by data. (5pts)</li> <li>2. Limitations of results recognized (Examples- too few samples, errors in collection, variables not controlled too many variables.) (5pts)</li> </ol> <p style="text-align: right;">10 total points</p>	
Oral Presentation	<ol style="list-style-type: none"> <li>1. Introduces self &amp; project with enthusiasm.</li> <li>2. Thorough.</li> <li>3. Organized.</li> <li>4. Easily heard and understood.</li> <li>5. Makes eye contact.</li> </ol> <p style="text-align: right;">10 total points</p>	
<b>Comments:</b>		<b>Total Points:</b>