

Science Fair



What's That?

How to have a successful science fair project

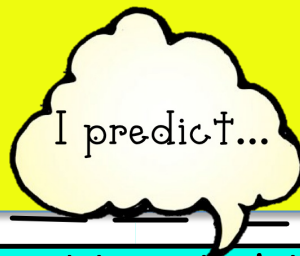
The science fair follows the scientific Method:

OBSERVATION

CONCLUSION

HYPOTHESES

- 1) Make an observation
- 2) Ask a question
- 3) Form a hypothesis
- 4) Make a prediction
- 5) Do a test or experimentation
- 6) Analyze data
- 7) Form a conclusion



EXPERIMENT

THE ENGINEERING DESIGN PROCESS

COMMUNICATE

your solution

ITERATE

to improve
your prototype

TEST

and evaluate
your prototype

DEFINE

the problem

IDENTIFY

constraints on your
solution (e.g. time, money,
materials) and criteria
for success

BRAINSTORM

multiple solutions
for the problem

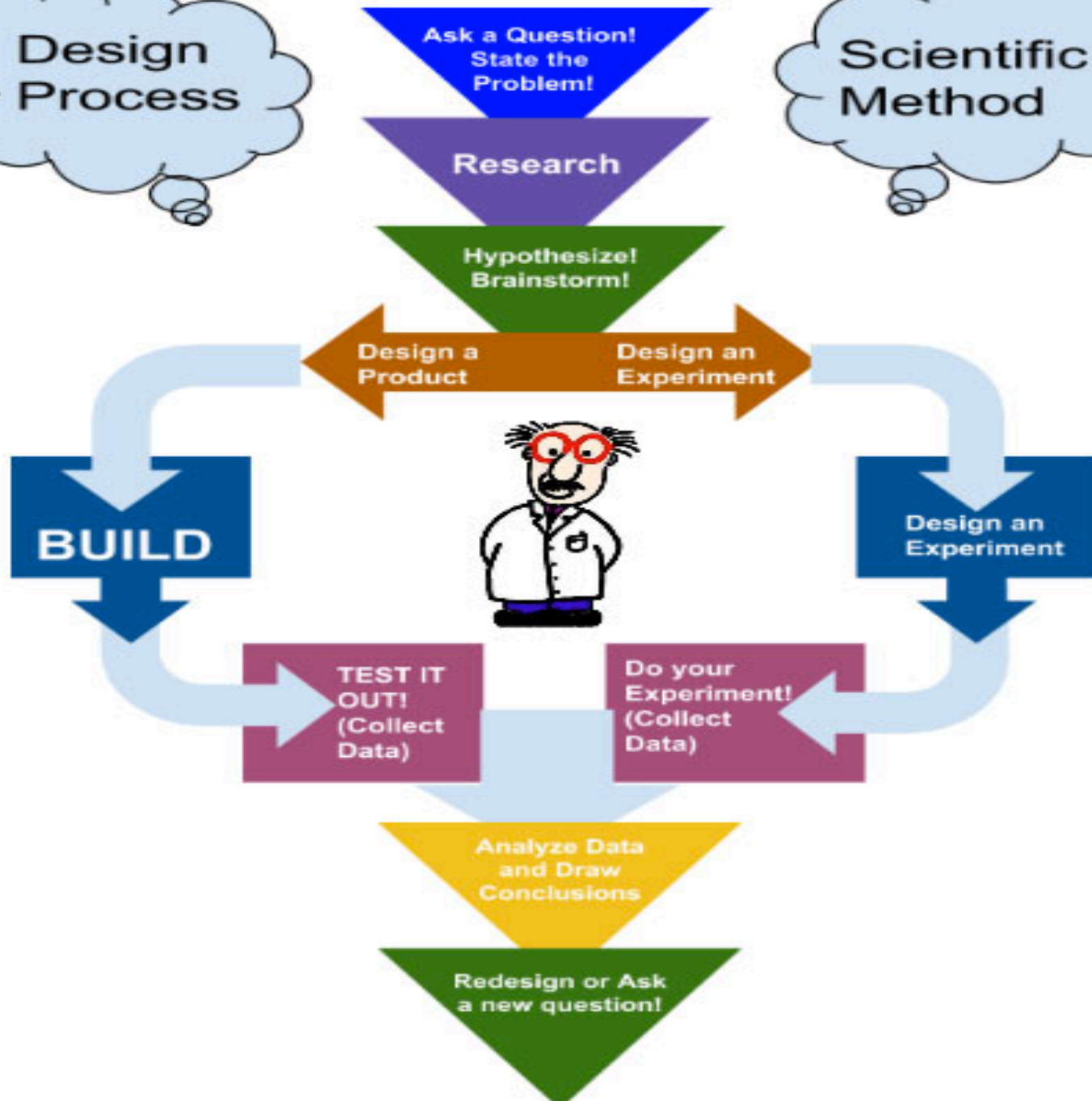
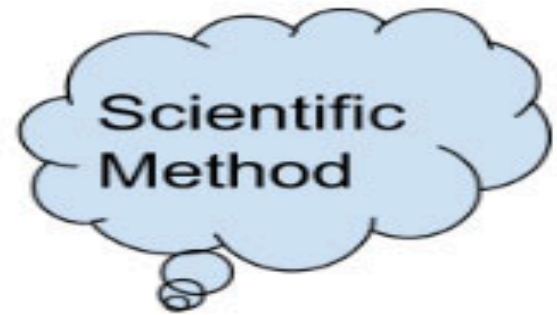
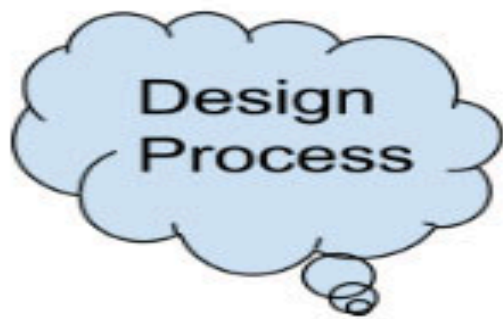
SELECT

the most
promising solution

PROTOTYPE

your solution







Ask a Question:

When you think of a question remember to ask yourself, "Is it something I can test?"

For example: "Which brand of popcorn leaves the most kernels?"



Research:

It is important that you have a good understanding about what you are going to test.

You need to make sure you research using good scientific based websites, books, or even people. Wikipedia is NOT an okay website. sites that end in org and edu are great.

All this researching will help you form your hypothesis, and help you conduct your experiment.

Identifying Variables:

Independent variable-
always changes

Dependent Variable-
Relies on it

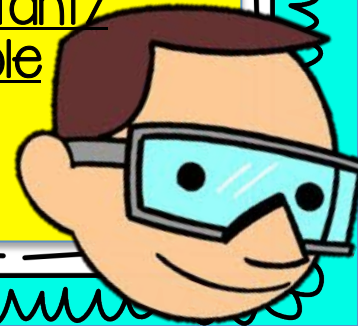
Constant/ Controlled
Variable- stays the
same- never changes

Example:

popSecret popcorn,
Orville Redenbacher
popcorn, and Publix brand
popcorn- Independent
variable

The number of kernels
left - dependent variable

size bag of popcorn,
microwave, amount of
time popped- constant/
controlled variable



HYPOTHESIS

The purpose of a hypothesis is to identify what you think will happen based on your research. We use a specific formula for constructing a hypothesis.

IF THEN
BECAUSE

EXAMPLE:

If I put Orville Redenbacher popcorn in the microwave for 3 minuets, then I think it will pop most of the kernels because it is the most popular name brand popcorn there is.

Materials:

Scientists create a detailed list of materials that they used. The goal of the Science Fair project is that anyone should be able to pick up your experiment and conduct it based on the materials and the procedures written.

Materials:

- | | |
|--|-----------|
| 1) 1 bag of Orville Redenbacher pop corn | 5) Bowl |
| 2) bag of Pop Secret Popcorn | 6) Napkin |
| 3) 1 bag of Publix brand pop corn | |
| 4) Microwave | |

Procedures:

Make sure when writing procedures that you have a VERY detailed list. Remember, anyone should be able to pick up your experiment and conduct it themselves.

Data:

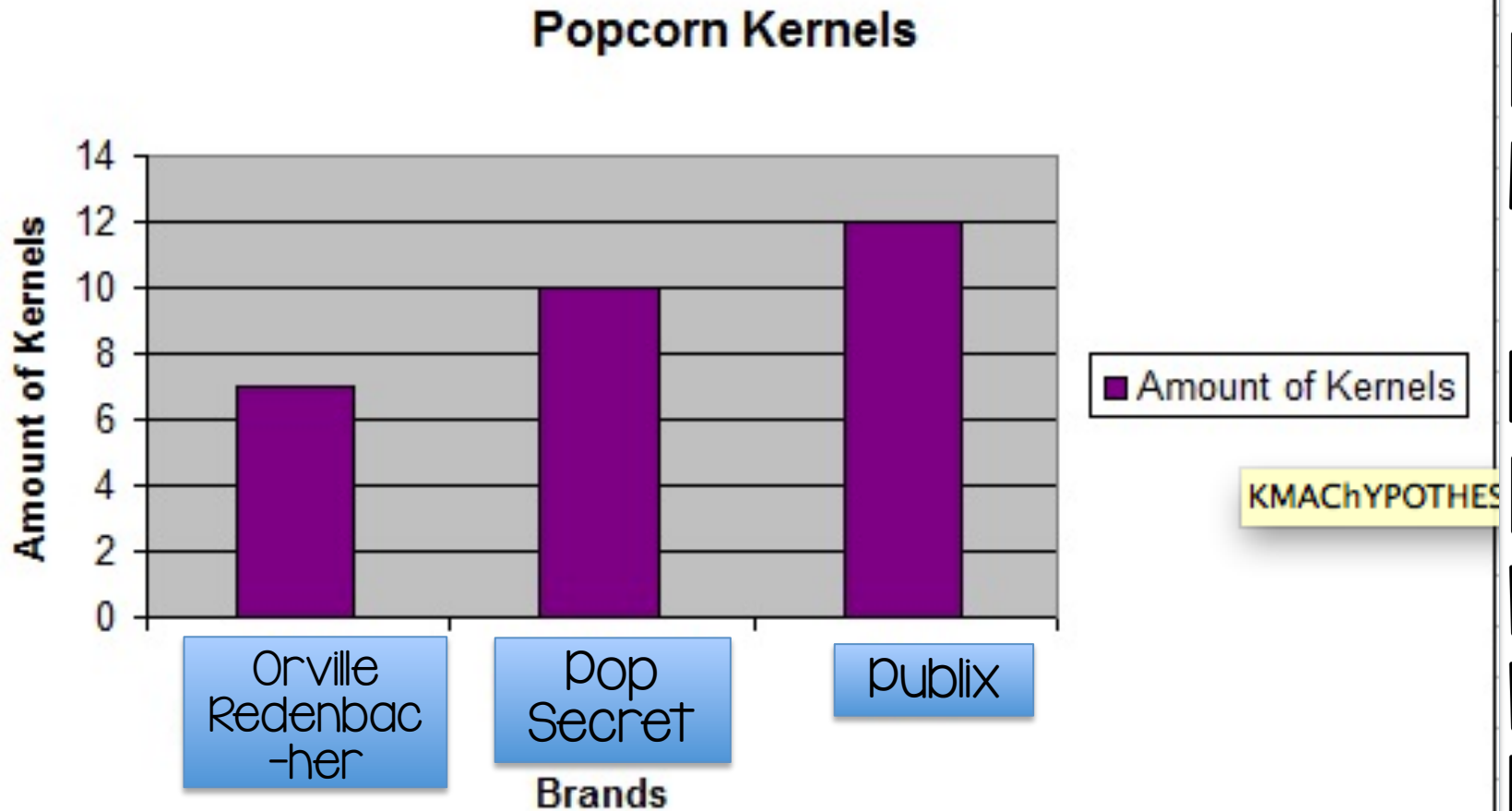
Throughout the experimentation process, you will be collecting data. This data will help you create your graph or data collection chart.

You can choose between a chart, pie graph, line graph, bar graph, or tally chart. Choose the data table that will best fit your project.

It is important that your data is accurate, so you can figure out whether or not your hypothesis was correct.

Data:

****If you Google: Create a graph
you can find an online graph
creating website that will help
you.****



Conclusion:

When creating a conclusion, you must look at all your data and figure out whether or not your hypothesis was correct. Why do you think it was or wasn't.

Write a paragraph on your observations and maybe what you could have done differently. This is the place where you reflect and put all your information together.



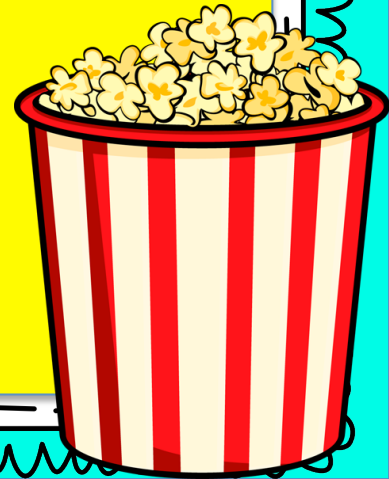
Conclusion: FOR EXAMPLE:



The purpose of this experiment was to figure out which popcorn brand had the least amount of unpopped kernels. I did three trials for each brand then averaged them up. The results wound up being that Orville Redenbacher had the least amount of kernels unpopped with an average of 36 kernels. Pop Secret had the second least with 58 kernels and the Publix Brand had the most with 76 kernels.

Abstract:

The abstract is the part in your project log in which you summarize the entire investigation. Remember to include things such as the questions you were trying to answer or problem you were trying to solve, hypothesis, procedure, data/results, and conclusions based on evidence collected.



Present Your Project:

Whether you are required to make a backboard or a powerpoint, you must put all your findings together and present it. On the next slide you will find an example of a backboard.

Present Your Project:

QUESTION or PROBLEM

HYPOTHESIS

ABSTRACT

The abstract is the part in your project log in which you summarize the entire investigation.

RESOURCES CITED

TITLE and AUTHORS

The title should describe the work to the reader. Include the variables that are manipulated.

TESTING and PLANNING PROCEDURES, VARIABLES, MATERIALS

This section should include three sections in sufficient detail so that others can repeat your research.

DATA and RESULTS

Describe the results clearly. Use graphs, tables, charts, and pictures to prove or disprove your hypothesis to help clarify the results. Include a discussion on the statistics you use to describe or test your data. Save any conclusions for the discussion.

CONCLUSION

A summary of your results. State whether or not your investigation supported your hypothesis or if any modifications need to be made to improve your prototype.

PURPOSE

What brand of microwave popcorn pops the best?

HYPOTHESIS

I think the On the Border brand of popcorn will pop the best because we say that brand and I think it's really "old school" when I eat it.

PROCEDURE



1. The experimenter will measure out 1 cup of each brand of popcorn and place it in a microwave.



2. The experimenter will count the number of unpopped kernels and record the data.



3. The experimenter will calculate the percentage of popped kernels for each brand and record the data.



4. The experimenter will compare the results and determine which brand of popcorn popped the best.



5. The experimenter will repeat the experiment with different brands of popcorn to see if the results are consistent.

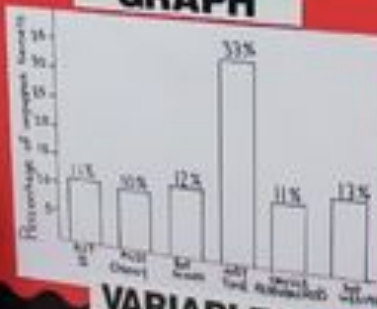


6. The experimenter will conclude the experiment and write a report on the results.

DATA



GRAPH



VARIABLES

RESULT

Popped up to:

1. ACT 12

P: 30%

U: 20%

W: 30%

2. ACT 12

P: 30%

U: 20%

W: 30%

3. ACT 12

P: 30%

U: 20%

W: 30%

4. ACT 12

P: 30%

U: 20%

W: 30%

5. ACT 12

P: 30%

U: 20%

W: 30%

6. ACT 12

P: 30%

U: 20%

W: 30%

7. ACT 12

P: 30%

U: 20%

W: 30%

8. ACT 12

P: 30%

U: 20%

W: 30%

CONCLU

The ACT 12 brand of popcorn popped the best because it had the lowest percentage of unpopped kernels.

By: [Name]

5th GRADE SCIENCE RUBRIC

NAME: _____

PROJECT TITLE/TOPIC: _____

REQUIRED AREA	CRITERIA	POINTS
Problem (Project Question)	1. Stated as testable question. (5pts) 2. No obvious answer. (5pts) 10 total points	
Research	1. Relates to the problem statement. (5pts) 2. Any direct quotes or paraphrased materials are cited. Cites adequate research. (5pts) 10 total points	
Hypothesis	1. Clearly relates to the problem (Project Question.) 10 total points	
Procedures	1. Procedures produce necessary data. (10pts) 2. Procedures clearly written. (5pts) 3. Appropriate instrumentation used, if required. (5pts) 4. All materials used are listed. (5pts) 25 total points	
Presentation	1. Tri-fold board. (5pts) 2. Sections labeled. (5pts) 3. Neat/easy to read. (5pts) 4. Organization. (5pts) 5. Visual Aids. (5pts) 25 total points	
Conclusion	1. Supported by data. (5pts) 2. Limitations of results recognized (Examples- too few samples, errors in collection, variables not controlled too many variables.) (5pts) 10 total points	
Oral Presentation	1. Introduces self & project with enthusiasm. 2. Thorough. 3. Organized. 4. Easily heard and understood. 5. Makes eye contact. 10 total points	
		Total Points:

Comments: