



Leadership Preparatory Academy

3rd Grade Standards and Grading Procedures

Teachers: Ms. Brooks, Ms. Johnson, and Mrs. Royal

School Phone Number: 678-526-2531

School Website: www.leadershippreparatoryacademy.org

Third Grade students will receive instruction in Georgia Standards of Excellence formerly Common Core Georgia Performance Standards (CCGPS) for ELA and Math. Science, Social Studies, Music, Health and Physical Education instruction will be based on the Georgia Performance Standards (GPS.) The CCGPS and GPS standards can be found at www.ga.doe.org. By the end of Third Grade students will:

GSE Reading Standards for Literature and Informational Text

GSE Reading Standards: Foundational Skills

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.

GSE Writing Standards

- Write opinion pieces on topics or texts, supporting a point of view with reasons.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Write narratives to develop real or imagined events with effective technique, descriptive details & clear sequences.
- With guidance and support, produce writing in which the development and organization are appropriate to task and purpose.
- With guidance and support, develop and strengthen writing as needed by planning, revising, and editing.
- With guidance and support, use technology to produce and publish writing as well as to interact and collaborate with others.
- Conduct short research projects that build knowledge about a topic.
- Recall information or gather information; take brief notes on sources and sort evidence into provided categories.

GSE Speaking and Listening Standards

- Engage effectively in collaborative discussions with diverse partners, building on others' ideas and expressing their own.
- Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.



- Report on a topic, tell a story, or recount an experience with facts & relevant details, speaking clearly at an acceptable pace.
- Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
- Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

GSE Language Standards

- Demonstrate command of the conventions of English: grammar and usage when writing or speaking.
- Demonstrate command of the conventions of English: capitalization, punctuation, and spelling when writing.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- Demonstrate understanding of word relationships and nuances in word meanings.
- Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships

GSE for Mathematics

- Represent and solve problems involving multiplication and division.
- Understand properties of multiplication and the relationship between multiplication and division.
- Multiply and divide within 100.
- Solve problems involving the four operations, and identify and explain patterns in arithmetic.
- Use place value understanding and properties of operations to perform multi-digit arithmetic.
- Develop understanding of fractions as numbers.
- Solve problems involving measurement & estimation of intervals of time, liquid volumes & masses of objects.
- Represent and interpret data.
- Understand concepts of area and relate area to multiplication and to addition.
- Recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.
- Reason with shapes and their attributes.

GPS for Science

- Investigate how heat is produced and the effects of heating and cooling.
- Investigate magnets.
- Observe things with many parts and describe the ways in which the parts influence or interact with one another.



- Represent objects in the real world with geometric figures, number sequences, graphs, diagrams, maps, and stories; and compare/contrast these representations to their objects.
- Observe and compare objects, record findings accurately, and analyze data in order to answer their own questions.
- Use information about the relationship between the form and shape of an object and that object's use, operation, or function to explain fossils, rock cycles, and features of plants and animals.
- Differentiate between habitats in Georgia and the organisms that live in our state.
- Recognize the effects of pollution and humans on the environment.

GPS for Social Studies

- Explain the political roots of American democracy.
- Discuss the lives of selected Americans who expanded people's rights and freedoms in a democracy
- Locate and describe the major topographical features of America.
- Describe the cultural and geographic systems associated with historical figures in American democracy and explain how these Americans display positive character traits.
- Explain the importance of the basic principles that provide the foundation of a republican form of government.
- Describe & explain economic concepts involving productive resources, taxation for services, & interdependence and trade.

Core Instructional Materials and Resources (Textbook/Publisher/web links)

English Language Arts: Motivation Reading - Critical Thinking for Life (Mentoring Minds)

Mathematics: Envision 2.0 (Pearson), Motivation Math- Critical Thinking for Life (Mentoring Minds), Common Core Resources, MyMath

Science: Harcourt Georgia Science, MobyMax, BrainPoP

Social Studies: Houghton Mifflin Social Studies: Georgia

*** Textbooks will not be sent home. ***

Web Links for Parental Support

- Video tutorials for all subject areas <https://www.khanacademy.org/>
- Learning games for all subject areas <http://sheppardsoftware.com/>
- Resources, research tools, and grade-specific activities <http://lightspan.com>

English language Arts Web Links for Parental Support

- Family Education <http://school.familyeducation.com/reading/cognitive-development/38329.html>
- Web English Teacher <http://www.webenglishteacher.com/readingmain.html>

Mathematics Web Links for Parental Support

- U.S. Dept. of ED. www.ed.gov/pubs/parents/Math/index.html



- Bi-Lingual Math Ed. <http://www.aaamath.com/>
- Online Math Games <http://www.coolmath4kids.com/>

Science Web Links for Parental Support

- Released test items from state testing program <http://www.edinformatics.com/testing/testing.htm>
- Ask-a-scientist. <http://www.madsci.org/>

Social Studies Web Links for Parental Support

- National Geographic <http://www.nationalgeographic.com/kids/>
- Statistical data for countries that are a part of the United Nations http://www.un.org/Pubs/CyberSchoolBus/infonation/e_infonation.htm

Grading Scale: Weighted Averages (Board Policy)

A = 90% – 100%	Excellent
B = 80% - 89%	Good
C = 71% - 79%	Fair
D = 70	Passing
F = below 70	Failing

Grading Policy:

Pre-Assessments	0%
Assessments During Learning.....	25%
Guided/Group Practice/Projects.....	45%
Summative Assessments.....	30%

NOTE: Homework will be checked for completion and will be used for reinforcement as a safety net. The teacher reserves the right to adjust the course work and/or differentiate instruction as needed to meet the needs of the students and ensure academic success.

GRADES FOR CLASSWORK/PROJECTS

Third Graders will be required to complete projects that cover all curriculum areas. Each project will have a grading rubric and detailed instructions. Information on the projects will be forthcoming on a later date. Teachers will post at least two (2) grades weekly for ELA and Math, and one (1) grade for Science and Social Studies.



CLASSROOM POLICIES

Makeup/Missing Assignments

Scholars will be allowed to makeup any assignments/tasks that may have been missed due to absences. Students are given the same number of days absent to make up the work.

Late Work Policy

Late work will be assessed a penalty in the following manner:

- One (1) day late = 15 points. The maximum score the scholar can earn is 85%.
- Two (2) days late = 30 points. The maximum score the scholar can earn is 70%.
- Three (3) or more days = Assignments will not be accepted three or more days late. The only exception is for excused absences.

Homework Times for 3rd Grade

Third Grade students should receive 20 minutes of homework per night. Reading for practice and/or pleasure can extend beyond this time.

Homework Schedule

- Monday & Wednesday - Math
- Monday- Science/Social Studies
- Tuesday & Thursday - ELA

ELA/Reading

ELA/Reading/Writing Homework is required to be completed by all students. Homework provides regular practice of the standards that students learn in class. Students must follow the directions on the homework calendar to receive full credit. The homework calendar will be posted to the LPA website on Mondays.

Homework is due on Thursdays at 8 pm.

Math

Math Homework is required to be completed by all students and returned to school the following day. The homework skill will reflect what was discussed in class that week. In order to receive full credit, students must return homework on the specified due date and it must be completed in its **entirety**. Late homework and incomplete assignments will result in a low grade; excused absences will be the exception. **Homework from Monday is due Tuesday and Wednesday homework is due Thursday to the classroom teacher.**

Science/Social Studies

Science and Social Studies homework will be given on Monday's. Students will receive two activities (worksheets) to be completed and returned in class on the following Thursday morning. Example: Science and Social Studies will homework go home with the scholar on Monday afternoons, **and must be returned COMPLETED on Thursday morning.**

**** NOTE: It is required for grades third through eighth to utilize Google Classroom ** more information will be forthcoming.**



Expectations/Consequences/Discipline

Students must adhere to the Dekalb County Public Schools Student Code of Conduct, as well as LPA's specific rules. Students will be expected to come to class prepared (i.e., with 4-6 sharpened pencils, composition notebooks and binders, required supplies, etc.), ask permission to leave their seats and/or room, and refrain from yelling or using profanity, obscene words, or gestures in the class.

Consequences will adhere to the following plan:

- 1st offense: Verbal Warning
- 2nd Offense: Class Dojo
- 3rd Offense: Parental Contact
- 4th Offense: Administrative Behavior Referral

*****Major Offenses will warrant immediate referral to Administrator.*****

Cell Phones/Digital Devices: Please be advised that cell phones and digital devices are not permitted in the classroom. If a cell phone or digital devices is heard or seen, it will be confiscated and returned directly to the parent/guardian the following school day during dismissal only. For more information on LPA's Electronic Devices Policy, visit the school website.

Click on the following link to complete a brief statement acknowledging that you have read and discussed the 3rd Grade Syllabus with your child.

Click here: [3rd Grade Syllabus Signature Form](#)

Thank you for your cooperation! We look forward to having a successful school year!