

Leadership Preparatory Academy *Parent and Family Engagement Policy* for Shared Student Success

2019–2020 School Year



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What is Title I?

Leadership Preparatory Academy is identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must develop with parents and family members a written parent and family engagement policy.

What is the Parent and Family Engagement Policy?

This is a policy that describes how our school will provide opportunities to improve parent and family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this policy. Our school will provide information and as many opportunities as possible for the participation of all parents and family members.

How is the policy developed and revised?

The policy is jointly developed with parents, school staff, students, and community members. It is reviewed and revised annually during the Title I Stakeholder Input Meetings. A draft of the updated policy is available for additional input during the document review period. All feedback forms from the Title I Stakeholder Input Meetings are submitted to the Title I Office for review. Opportunities are also available for all stakeholders to provide input into the Continuous School Improvement Plan (CSIP), School-Family Compact, building capacity of school staff, and the family engagement 1% set-aside budget.

Where is the policy available?

The policy is available online on our school's webpage under the Title I tab. Paper copies are available upon request in the front office. Families new to our school will receive a copy during the registration process. Residential facilities (Homeless, foster care, and neglected and delinquent) in our school's attendance area are included in our parent and family engagement correspondence and activities.

Visit our Literacy Room

Our Literacy Room has many resources like books, study materials, games, and activities you can check out to use at home with your child.

Need help finding materials? Our parent liaison is available to assist you.

Email: Dr. Jackie George

@parenthelpipa@gmail.com

Parent Center Hours: M, W, F from 9:00 am until 2:00 pm)

We have computer in the **Literacy Room** available for parents/family members to use to explore the Infinite Campus Parent Portal and other educational resources to support the learning of their child.

Communication About Student Learning

Our school believes that families are full partners in their child's education. We will communicate with parents in various ways to include:

- Infinite Campus Parent Portal
- School Messenger (emails/phone calls)
- Flyers and notices
- School website and marquee

Parent Teacher Conferences: Parents may request parent-teacher conferences at any time by contacting an individual teacher or Mrs. Roshanda May the student's counselor for a conference with multiple teachers. The counseling department can be contacted at 678-526-2589.

2019-2020 District Goals

Goals of DeKalb County School District

Goal Area I: Student Success with Equity and Access

Goal Area I: Student Success with Equity and Access · Improve student mastery of learning standards · Provide academically rigorous courses and/or pathways · Increase graduation rate.

2019-2020 School Academic Goals

Goals of Leadership Preparatory Academy

Improve academic achievement by 3% for all students in ELA and Mathematics as Measured by the Georgia Milestones Assessment.

Committed to Student Success Through Parent and Family Engagement

School-Family Compacts

Our school will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff will share the responsibility for improved student academic achievement. The compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.

Training Staff on Parent and Family Engagement

Based on feedback from parents provided on surveys, feedback forms, and comments during our Stakeholder Input Meetings, we will train our staff to better communicate with, value utility and contributions of, and collaborate with parents as equal partners.

Annual Title I Meeting

We will hold the Annual Title I Meeting on August 28, 2019. The meeting will be held at a convenient time to accommodate all stakeholders. Invitations will be sent to all parents via: calling posts, text messages, parent portal, and flyers.

Parent Resources and Trainings

We are committed to building our parents' capacity to improve student academic achievement! We will host several parent workshops to empower you when working with your child(ren) at home. Please review the attached Calendar of Events for parent meetings and family events held at various times of the day.

Curriculum and Assessment Information

Our school will keep you informed throughout the year about what your child(ren) is learning during Curriculum nights, parent-teacher conferences, and on our school website. The school will also provide parents with individual results of academic assessments including MAP and Georgia Milestones Assessments.

Reservation of Funds

Parents will participate in the development of the 1% parent and family engagement set-aside during the Stakeholder Input Meetings. Parents are also encouraged to complete surveys and feedback forms regarding the parental set-aside. The information will be shared at the Annual Title I Meeting.

Coordination of Services and Transition Support

Mrs. May, our School Counselor and Mr. Caldwell, our Dean of Students will collaborate with feeder schools and YWCAs, local family owned daycares and other designated agencies to support students and families. Additionally, we will provide families and students support in transitioning to kindergarten, third and fifth grades by inviting parents and students to a rising kindergarten, third, and fifth grade orientation at our school. Additionally, we will provide families and students support in transitioning to (middle or high school) with High School Orientations, College and Career Fairs.

Support for Parents of English Language Learners (ELL)

Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Other Reasonable Support

Refer to the Parent Engagement Calendar for additional dates on parent activities.