PHILOSOPHY:

Homework is one strategy for extending the school day and increasing the amount of time students spend learning. It is an integral part of their educational program that contributes to good study habits, self-discipline, personal initiative, independence, and responsibility as well as providing a vital, cooperative link between teacher, child, and the home.

The Pleasant Valley District believes homework should be structured so that it is meaningful to the student, clear in purpose, and has a high probability of success. All homework should provide feedback to the student by being reviewed in class or corrected and returned by the instructor.

The ultimate goal of homework should be positive in nature through increased academic achievement and an enhanced self-concept.

DEFINITION:

Homework is that set of activities designed to extend the time available for formal learning.

TYPES:

• Preparation Homework: helps students inform themselves about the next day’s lesson in preparation for the class session.

• Practice Homework: provides students with the needed review and reinforcement about material presented in a previous lesson or lessons.
Educational Program

Series 600

Policy Title: Homework Guidelines (Continued)  Code No. 603.3

- **Extension Homework:** guides students so they expand on concepts that have been or will be taught in class.

- **Creative Homework:** includes student-selected inventive and resourceful activities related to a class topic.

- **Make-up Homework:** provides students with the opportunity to complete unfinished class work.

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Legal Reference: (Code of Iowa)

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Reapproved 5-26-15

Related Administrative Rules and Regulations: