A comprehensive testing program is established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

Assessments, diagnostic, formative, and summative, provide an important gauge by which to measure educational progress and growth. High quality assessment is based on the following principles:

- The primary purpose of assessment is to improve student learning
- Assessment practices must be fair and equitable for all students
- Communication about assessments must be ongoing, clear and meaningful to all parties
- Both parents and students are involved in the assessment process
- Regular assessment is used for program evaluation and accountability
- Assessment practices must be regularly reviewed and refined

It is the responsibility of the board to review and approve the evaluation and testing program.

Date of Adoption: September 9, 1968

Legal Reference: (Code of Iowa)

No Child Left Behind, Title II, Sec. 1061
Iowa Code §§ 280.3; 256B; 280.3; 256B; 282.1.
.3., .6 (2001). 281 I.A.C. 12.5 (13), .5 ((21).

Related Administrative Rules and Regulations: Cross Reference: 505 Student Scholastic Achievement, 506 Student Records, 607.2 Student Health Services