



## Pleasant Valley Reading Expectations

*“The amount of free reading done outside of school has consistently been found to relate to growth in vocabulary, reading comprehension, verbal fluency, and general information” (Anderson, Wilson, and Fielding 1988; Greaney 1980; Guthrie and Greaney 1991; Taylor, Frye, and Maruyama 1990). Further, “students who read independently become better readers, score higher on achievement tests in all subjects, and have greater content knowledge than those who do not” (Krashen 1993; Cunningham and Stanovich 1991; Stanovich and Cunningham 1993)*

**Toward that end and to prepare its students to succeed in the diverse global society in which they will live and work, it is the unequivocal expectation of the Pleasant Valley Community School District that all students will spend significant time reading outside the school day. The specific expectations for each level are defined and monitored according to the developmental capabilities and the unique characteristics of the identified student population.**

The expectations by level are as follows:

- ❖ Students in grades K-2 are expected to read or be read to 20 minutes daily.
- ❖ Students in grades 3-4 are expected to read 20-30 minutes daily.
- ❖ Students in grades 5-6 are expected to read 30 minutes daily or a total of 150 minutes over the course of a week.
- ❖ Students in grades 7-8 are expected to read a total of 25 books over the course of the school year.
- ❖ Students in grades 9-12 are expected to read between 800-1000 pages each semester.