Secondary Special Education Services
Grade 7 – Grade 12

Pleasant Valley provides a full continuum of special education services for students with special needs at the secondary level.

Resource Services
A resource program can be found at both the junior high and high school level. Our resource programs consist of students assigned to general education classrooms. Supports and services are provided in specific areas based on the child’s need. These services are identified on an IEP and can be implemented by a special education teacher, general education teacher, or paraprofessional. These services may take place in either a small group setting or the general education classroom.

Collaborative Teaching Model
Students receive special education support for the general education curriculum in the general education setting. The special education teacher, support service provider, or trained paraprofessional will be in the general education classroom to provide direct instruction, instructional support, or other assistance to the student or group of students, through the collaborative or co-teaching model. The service provider is responsible for monitoring the student’s progress on IEP goals.

Alternate Curriculum Programs
An Alternate Curriculum Program is provided for students when the pace and content in the general education curriculum, even with accommodations, becomes too rigorous. Alternate curriculum programs can be found in various forms at the secondary level. These programs align the needs of each student with the training and expertise of the special education teachers. Components of these programs include, individualized instruction at the student’s ability level, small group settings, and increased support throughout the day. Students have the opportunity to participate with peers in the general education classroom throughout the day.

Related Services
Related services are provided through the AEA in order to assist students with special needs. Related services can include speech/language services, physical therapy, occupational therapy, vision services, audiological services, and assistive technology. Eligibility for these services is determined by the IEP team based on the individual’s needs.