EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

MISSION:
The mission of the Pleasant Valley Community School District, as a premier innovative district in the Midwest, is to prepare students to succeed in a diverse, global society by providing superior quality opportunities in a safe environment for each student to become a lifelong learner and by continuously improving and customizing the educational experience.

GOAL STATEMENT:
The goal of the Pleasant Valley School District is to have the finest academic and extracurricular programs in the state, not in some things but in everything not for some students but for all students.

BELIEFS:
The educational philosophy of the Pleasant Valley Community School District is supported by the following beliefs:

- We believe all individuals have the ability to learn.
- We believe a flexible, innovative, and superior quality educational process prepares students for success in a global society.
- We believe a major purpose of learning is to explore and develop one’s abilities.
- We believe understanding, acceptance and respect of diversity and individuals is essential.
- We believe family involvement is important to student success.
- We believe learning begins at home, is nurtured by experiences at school, and broadened by the involvement of the community.
- We believe learning is a lifetime process that leads to productivity and self-fulfillment.
- We believe continuous improvement is essential to education.
- We believe a safe, healthy, disciplined environment at home and school is necessary for student success.
- We believe the education of students is our highest priority.
- We believe educational needs and decisions are best determined and made within the district.
- We believe high expectations are essential to achieve a superior quality education.
OBJECTIVES:
It is the objective of the Pleasant Valley Community School District to produce students who are:

1. Self-directed learners who
   ● accept and seek new challenges in learning.
   ● identify purpose, define courses of action, and follow through with a plan.
   ● apply prior knowledge and processes to construct new knowledge.
   ● access and utilize information from a variety of sources.

2. Effective communicators who
   ● express themselves clearly and concisely.
   ● listen attentively, receive, interpret, and respond to communication.

3. Complex thinkers who
   ● demonstrate creative thought.
   ● construct meaning, solve problems, make and evaluate decisions using a variety of thinking strategies.

4. Quality producers who
   ● evaluate and adjust work to reflect best effort.
   ● persevere to create products which achieve intended purposes.

5. Responsible citizens who
   ● demonstrate respect and concern for self and others.
   ● assume responsibility for their own actions.
   ● understand and participate in the democratic process.
   ● demonstrate sensitivity to cultural and individual differences.
   ● cooperate with others.

6. Collaborative contributors who
   ● work with others, acknowledge and contribute ideas, suggestions, and effort.
   ● demonstrate the qualities of positive leadership.

Legal Reference: Iowa Code §§ 256.11; 274.1, .2, .6, .7; 279.8; 594A.

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