LONG-RANGE NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectation of students and determine how well students are meeting student learning goals. The board will collect input from the educational community, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation.

In conjunction with the collection of information from its stakeholders, the board will authorize the appointment of a committee, representing administrators, employees, parents, students and community members, to make recommendations and assist the board in determining the priorities of the school district in addition to the basic skills areas of the education program.

The district will provide opportunities for feedback which shapes short and long-term educational goals using surveys and advisory committees.

Surveys: The district conducts the following surveys on the schedules as noted:
- Parent/Student surveys: annually.
- Graduate follow-up survey: annually for classes two and six years after graduation.
- National Clearinghouse data: annually for all graduates.
- Employee Leadership & Climate Surveys: every two years.
- Program surveys (professional development, at-risk, special education, teacher leadership system, etc.) by program review schedule.

Advisory committees: Regularly scheduled advisory groups review data and make recommendations on student preparation to the board.
- Comprehensive School Improvement Team: meets 2 times each year and includes parent, business, faculty and district representation.
- PTA Presidents: meets 9 times per year with central office administration.
- PV Safe and Supportive Schools: meets 4 times per year and includes parent, faculty, and district representation.
- Curricular Advisory Committees (Vocational, Human Growth, Wellness, and others): meets annually and includes parent, business, faculty and district representation.
The district will provide the following sources of information as a means of keeping district residents informed on progress relative to federal, state, and local indicators and learning goals.

- Board minutes: emailed to all district residents who have provided proper email addresses after every board meeting. Events and information: distributed by e-news or mail numerous times throughout the year.
- Annual Progress Report: updated on our district website once per year.
- Events and information: distributed by e-news or mail numerous times throughout the year.


Approved originally approved 12/16/196

Reviewed, revised or reapproved: 8/14/78, 6/16/86, 8/7/89, 12/7/92, 7/1/96, 12/4/00, 6/6/05, 9/6/05, 8/7/06, 8/8/11, 5/26/15, 5/29/18, 1/24/22