CODE OF ETHICS

A. A CREED FOR BOARD MEMBERS:

1. I will listen with an open mind, and be motivated only by a sincere desire to enhance the educational opportunities of the youth in the district.

2. I will recognize the integrity of my predecessors and associates and the merits of their work.

3. I will recognize that it is my responsibility together with that of my fellow Board members to see that the educational system is effectively and efficiently operated.

4. I will work through the administrative employees of the Board and refrain from direct participation in school policy administration.

5. I will recognize that legal business may be transacted only in open legally called Board meetings.

6. I will keep myself informed of the proper duties and functions of a Board member.

7. I will treat all visitors to the meetings of the Board courteously.

B. IN PERFORMING THE FUNCTIONS OF A BOARD MEMBER:

1. I will deal in terms of general educational policies.

2. I will function in meeting the legal responsibility that is mine, as a part of a legislative, policy-forming body.

3. I will consider myself a trustee of public education and will attempt to protect and conserve it.
C. IN MAINTAINING DESIRABLE RELATIONS WITH OTHER MEMBERS OF THE BOARD:

1. I will respect the opinions of others.

2. I will give the Superintendent of Schools authority commensurate with his/her responsibility.

3. I will expect the schools to be administered by the best trained technical and professional personnel it is possible to obtain.

4. I will appoint employees only on the recommendation of the Superintendent of Schools.

5. I will participate in Board legislation after considering the recommendation of the Superintendent.

6. I will expect to spend as much time in Board meetings on educational problems and policies as on business policies.

7. I will give the Superintendent of Schools friendly counsel and advice.

8. I will present any personal criticisms of employees to the administrator whose responsibility it is to evaluate those employees.

9. I will make no disparaging remarks in or out of meetings about other members of the Board of Education.

10. I will make decisions in Board meetings only after all sides of the question have been presented.

11. I will insist that committees be appointed to serve only in an investigating and advisory capacity.

12. Board members who are going to be late or absent from a School Board Meeting shall notify the Board Secretary.

D. IN MEETING MY RESPONSIBILITY TO THE SCHOOL DISTRICT:

1. I will attempt to appraise fairly both the present and the future educational needs of the area.
2. In considering the needs of the students of the area, I will not be provincial in my thinking, but will realize that their opportunities will transcend the borders of the area and I will support program offerings accordingly.

3. I will interpret to the Superintendent of Schools as best I can the needs and attitudes of my director district.

4. I will consider it an important responsibility to interpret the aims and methods of the educational program to the people of my director district.

5. I will insist that business transactions of the organization be on an ethical, open, and above-board basis.

E. IN WORKING WITH THE EXECUTIVE OFFICER AND HIS/HER STAFF:

1. I will hold the Superintendent of Schools responsible for the administration of the schools in accordance with the policies established by the Board.

2. I will expect the Superintendent of Schools to keep the Board of Directors adequately informed.

3. I will hold the Superintendent of Schools responsible for providing necessary leadership in the administering of the schools in accordance with policies established by the Board.

4. I will consider it an important responsibility of the Superintendent of Schools to interpret the philosophy, goals, and methods of the educational program to the citizens of the District.

F. TO COOPERATE WITH OTHER SCHOOL BOARDS:

1. I will not help to elect a Superintendent, principal, or teacher who is already under contract with another school without first securing assurance from the proper authority that the person can be released from contract.

2. I will refer all inquiries and recommendations to the administrator whose responsibility it is to evaluate the employee.
3. I will associate myself with school board members of other districts, both personally and in conferences, for the purpose of discussing school problems and cooperating in the improvement of public school conditions.