

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT
Bettendorf, LeClaire, Riverdale, Iowa
BOARD OF EDUCATION REGULAR MEETING, BELMONT ADMINISTRATION CENTER
Monday, August 12, 2024; 6:00 p.m.

[Streaming Link](#)

[Supporting information for the agenda](#)

- I. Call to order and roll call, Pledge of Allegiance
- II. Approval of Agenda
- III. Communications, Concerns, and Constructive Ideas for the District
 - A. From Students, Parents, Teachers, and Visitors
 - B. From Board Members
 - C. From Administration
 - D. To the Secretary
 - E. Recognition - State Champions - Girls Softball
- IV. Consent Agenda August 12, 2024
 - A. Minutes July 22, 2024 Regular Meeting
 - B. Personnel
 - C. Open Enrollment
 - D. Contract for Strength and Conditioning - Rock Valley Physical Therapy
- V. Approval of August 12, 2024 bills

Note: Blackhawk Bank & Trust warrants 162700 through 162845 and ACH 3379 through 3380 to be issued for the following:

- A. General Fund: Motion by _____ second by _____ that General Fund warrants be issued in the total amount of \$1,494,162.98 in payment of invoices presented.
- B. Nutrition Fund: Motion by _____ second by _____ that Nutrition Fund warrants be issued in the total amount of \$2,604.42 in payment of invoices presented.
- C. Elementary/Junior High Activity Fund: Motion by _____ second by _____ that Elementary/Junior High Activity Fund warrants be issued in the total amount of \$401.91 in payment of invoices presented.
- D. High School Activity Fund: Motion by _____ second by _____ that High School Activity Fund warrants be issued in the total amount of \$28,896.13 in payment of invoices presented.

- E. PPEL (Physical, Plant and Equipment Levy) Fund: Motion by _____ second by _____ that PPEL Fund warrants be issued in the total amount of \$69,130.64 in payment of invoices presented.
- F. Internal Service Fund: Motion by _____ second by _____ that Internal Service Fund warrants 6603 to 6606 and ACH 3217 through 3221 be issued in the total amount of \$468,001.28 in payment of invoices presented.
- G. Trust Fund: Motion by _____ second by _____ that Trust Fund warrants be issued in the total amount of \$14.00 in payment of invoices presented.

VI. Old Business

- A. 2025 Legislative Priorities - Brian Strusz
- B. Board Policy Statement 102.E3 – Section 504 Notice Of Parent Rights And Procedural Safeguards, Final Reading - Leann Zinn

VII. New Business

- A. Visitor Aware Check-In System Demonstration - Kevin Pennekamp
- B. Five Year Professional Development Plan - Bernie Brustkern and Tony Hiatt
- C. Pleasant Valley High School First Day of School - Mike Hawley and Bernie Brustkern
- D. Board policy review - Tony Hiatt and Jill Kenyon
 - a. 507 - Parent and Family Engagement
 - b. 507 E1 - Title I Home-to-School Partnership
 - c. 507 R1 - Parent and Family Engagement / Building Level Policy
- E. Chronic Absenteeism/Tuancy - Brian Strusz

VIII. Future Dates

- 1. August 23, 2024 - First Day of School
- 2. August 26, 2024 - Regular Board Meeting; 6:00 p.m.
- 3. September 9, 2024 - Regular Board Meeting; 6:00 p.m.

IX. Adjournment

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT

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Supporting Information

ITEM # 1: RECOGNITION:

2024 Girls Basketball State Champions: Head Amanda Ray, along with assistant coaches will be present to introduce state champion girls softball team members.

For the past four years, Deputy Jamey Fah has organized an SRO conference for area Student Resource Officers. He will be on hand to talk about the value of the conference for local law enforcement.

ITEM #2 CONSENT AGENDA

- A. Approval of Minutes: July 22, 2024 Regular Meeting
- B. Personnel: The list of personnel changes is included in the supporting documents.
- C. Open Enrollment: NEW: From Davenport: One grade 6 student denied due to insufficient classroom space.
CONTINUATION: From Bettendorf: One grade 1; one grade 2.
- D. Contract for Strength and Conditioning- a copy of the most recent Rock Valley Physical Therapy contract is included in the supporting documents.

Required Motion: I move the consent agenda be approved as presented.

ITEM #3 OLD BUSINESS

- A. 2025 LEGISLATIVE PRIORITIES: The Iowa Association of School Boards(IASB) has established August 19 as the submission date for 2025 legislative priorities, so our top priorities will be identified during our August 12th board meeting. For your review, the district's 2023-2024 priorities were as following:

2023-2024 Priorities:

- Priority #1: PK-12 School Funding
- Priority #2: Educational Opportunities
- Priority #3: Educator/Staff Shortage and Quality Instruction
- Priority #4: Mental Health

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Here are the eight IASB Proposed Legislative Resolutions for the 2024-2025 session:

IASB 2024-2025 Proposed Priorities:

1. We believe that literacy is the building block for student achievement and student success.(student achievement, preschool, early literacy, English Learners, Area Education Agencies)
2. We believe that a high-quality teacher workforce is necessary for student achievement. (teacher recruitment and licensure, teacher professional development and retention)
3. We believe that expanded opportunities through public schools will provide students with diverse and engaging educational experiences. (public school innovation)
4. We believe that student, educator, and staff mental health needs must be addressed and supported to improve student achievement, reduce dropout rates, and maintain a high-quality workforce. (dropout/at-risk, mental health)
5. Iowa school boards are elected by our communities to oversee public schools. Working closely with parents, communities, and educators, our locally elected school boards are in the best position to determine the needs of their communities and students. (local accountability and decision making, parent and family engagement, sharing and reorganization)
6. We believe schools must be open and welcoming to all students, and fully accountable and transparent in order to receive taxpayer dollars. (private school choice, home school education)
7. We believe supplemental state aid is a critical component in student success by providing districts with adequate general fund resources. (supplemental state aid, school funding policy, property taxes, tax base, bond issues, unfunded mandates, special education)
8. We believe that every student deserves to learn, and every staff member deserves to work, in a safe and secure environment. (school safety)

Our representative to the delegate assembly (held on Wednesday, November 20th, the day before the IASB state convention) must be selected. Kathryn Kunkel served in that capacity last year.

Required Motion: I move that the board establish the district's 2025 legislative priorities as follows:

#1:
#2:
#3:
#4:

Director _____ will represent the board at the delegate assembly. Roll call vote.

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT

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Supporting Information

- B. BOARD POLICY STATEMENT 102.E3 – SECTION 504 NOTICE OF PARENT RIGHTS AND PROCEDURAL SAFEGUARDS. SECOND READING: In alignment with the federal regulations under The Americans with Disability Act of 1990 (ADA), as amended, and Section 504 of The Rehabilitation Act of 1973, we are implementing the following policy changes following a thorough internal review (prior board policy language which remains in the new policy is in blue). These adjustments are aimed at enhancing compliance measures to meet federal standards effectively. By implementing these changes, we are committed to upholding transparency, accountability, and adherence to all applicable regulations to ensure the highest standards of governance and operational integrity.

As these are updates to current policy, two readings are required prior to board approval. The first reading was held July 22, 2024. Board action is required August 12, 2024 after the second reading of this updated policy.

Required Motion: I move the board approve updates to Board Policy Statement 102.E3 as presented. Roll call vote.

ITEM #4 NEW BUSINESS

- A. VISITOR AWARE CHECK-IN SYSTEM DEMONSTRATION: Kevin Pennekamp, Laurie Brasche and Jamey Fah will be present to introduce the board to *Visitor Aware*. This past spring our district security team began looking into options for a screening system for visitors to our schools/buildings. After much discussion and research, we landed on the program *Visitor Aware*. This school year we will be piloting the program at Cody Elementary to see if it meets the district's needs and could then be implemented throughout the district.

No required motion.

- B. 5 YEAR PROFESSIONAL DEVELOPMENT PLAN: Director of Elementary Education Tony Hiatt and Director of Secondary Education Bernie Brustkern will introduce the board to our district's Five Year Professional Development Plan. They will summarize the process used to create the plan and highlight the components that will drive professional development in the coming years.

Required Motion: I move the board approve the Five Year Professional Development Plan as presented. Roll call vote.

- C. PLEASANT VALLEY HIGH SCHOOL FIRST DAY OF SCHOOL: Included in the supporting information is a draft summary of the redesigned first day of school for the incoming freshman class. Director of Secondary of Education Bernie Brustkern and High School Principal Mike Hawley will be present to share the new schedule.

8/12/2024

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Supporting Information

Required Motion: I move the board approve the designed first day of school for the freshman class as presented. Roll call vote.

- D. UPDATES TO BOARD POLICY SERIES 507: Parent and Family Engagement Board Policies - 507, 507R1 and 507EI will be reviewed as these policies must be reviewed annually. The changes reflect the Iowa Association of School Boards (IASB) recommendations. Tonight the board will hold the first reading and the policies will be presented at the second board meeting in August for approval.

No required motion.

- E. CHRONIC ABSENTEEISM/TRUANCY: On May 9, 2024, Senate File 2435 was signed into law with an effective date of July 1, 2024. A portion of SF2435 contains specific details required of public schools based on a student's rate of non-exempt absences. Districts must adopt an attendance policy that outlines communication procedures with families; conduct school engagement meetings with parents, student and school personnel; and collaboration with the county attorney. Superintendent Strusz will walk the board through the required procedures as shared in the supplemental materials.

No required motion.

ITEM #5 FUTURE DATES

1. August 26, 2024 - Regular board meeting; 6:00 p.m.
2. September 9, 2024 - Regular board meeting; 6:00 p.m.

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT

Bettendorf, LeClaire, Riverdale

UNOFFICIAL MINUTES

BOARD OF EDUCATION REGULAR MEETING

BELMONT ADMINISTRATION CENTER

Monday, July 22, 2024; 6:00 P.M.

[Streaming Link](#)

CALL TO ORDER: President Wagle called the meeting to order at 6:00 p.m.

PLEDGE OF ALLEGIANCE

MEMBERS PRESENT: Ayers, Brockmann, Kanwischer, Kunkel, Smith, Wheeler, Wagle. Absent - none. Also present: Brian Strusz, Bernadette Brustkern, Mike Clingingsmith, Tony Hiatt, Heather Larson, Leann Zinn, Leland Zenk, Deborah Dayman and others.

AGENDA APPROVED: Motion by Ayers, second by Kanwischer that the agenda be approved as presented. All ayes. Motion carried.

COMMUNICATIONS: President Wagle welcomed everyone to the meeting and read the vision of the District: It is the vision of the Pleasant Valley Community School District that we shall provide the finest academic and extra-curricular programs in the state – not in some things, but in everything; not for some students, but for every student.

Director Kanwischer congratulated the PV Girls softball team upon their Class 5A Quarterfinals victory against Waukee on Monday.

Director Brockmann wished district families a great summer and reminded everyone to take advantage of *Family Week* (no contact week) July 29 - August 2, after which athletic practices and other activities will be in full swing.

Director Wheeler thanked everyone for generous contributions to a Riverdale Heights family in need.

Director Kunkel thanked everyone involved with Summer School. She reminded the board of the upcoming Spartan Assembly Pickleball Scramble, which will be held August 10th at Forest Grove School. All funds raised will support the Student Hunger Drive (More details at the end of this document).

Director of Secondary Education Tony Hiatt echoed Mrs. Kunkel's thanks to staff, parents and students for another successful Summer School session. Singing, dancing and fun was combined with serious learning, and wrapped up with celebrations of writing exemplars.

RECOGNITION:

(during Board Recognition, the YouTube stream states the board was in Executive Session. The board did not enter Executive session during this meeting)

PVHS Girls Track and Field Coach Kenny Wheeler and athletes Jaylee Duncan, Frankie Gotto, Kaylee Mowen and Grace Boleyn were present to represent the 2024 IGHS AU 4A Girls State Track and Field Champions. In addition to winning the state championship, a new school record was set in the 800m Sprint Medley, and state records were set in the 4x400 and 4x800 relays.

The board also congratulated Coach Wheeler upon once again being named *Iowa Association of Track & Field* 4A Coach of the Year and the *US Track & Field and Cross Country Coaches Association* Iowa Coach of the Year.

PVHS Girls Golf Team Coach Sean Kingery and athletes Camille Wood, Anna Weinberger and Halima Talbi were on hand to represent the 2024 IGHS AU 41 Girls State Golf Champions - state champions for the second consecutive year!

Chief Financial Officer Mike Clingingsmith shared with the board that, for the eighth consecutive year, Pleasant Valley Community School District has received the *Certificate of Excellence in Financial Reporting* from the Association of School Business Officials International (ASBO International) as well as the *Certificate of Achievement for Excellence in Financial Reporting* from the Government Finance Officers Association (GFOA). These awards are for the District's Annual Comprehensive Financial Report (ACFR) for the fiscal year ended June 30, 2023.

By participating in the ASBO International COE program, school districts demonstrate their commitment to financial transparency. Applicants submit their ACFR for review by a team of financial professionals who provide feedback to improve future documents and participation in the COE program is advantageous to bond ratings.

The GFOA Certificate of Achievement is the highest form of recognition in the area of governmental accounting and financial reporting, and its attainment represents a significant accomplishment by a government and its management.

Kim Meyer (District Bookkeeper) and Lorrie Wakeland (District Accountant) were present to represent the business office. Superintendent Strusz presented a plaque awarded by the ASBO in recognition of this achievement.

CONSENT AGENDA:

The July 22, 2024 consent agenda consists of the following:

- MINUTES: June 24, 2024 Regular Meeting
- OPEN ENROLLMENT: NEW from Bettendorf: one grade 4, one grade 6; from Davenport: four kindergarten, two grade 1, one grade 2, one grade 3, one grade 5, one grade 7, one grade 10. CONTINUATIONS from Bettendorf: one grade 9, one grade 10; from Davenport:

one grade 11. DENIED: from Davenport: one each from grades 5,6,7,9 due to insufficient classroom space.

- PERSONNEL:

CERTIFIED:

Taylor Fox will continue to be employed as a teacher apprentice through the Teacher and Paraeducator Registered Apprenticeship (TPRA) grant until she completes the student teaching portion of the program. She is recommended for employment as a Preschool Teacher at Bridgeview Elementary for the 2024-25 school year (upon completion of her student teaching and receipt of Iowa teacher licensure). Grant Housman, Industrial Technology Teacher at Pleasant Valley High School, has submitted notice of his resignation effective the end of the 2023-24 school year.

CLASSIFIED:

Allison Brown, Part-time Custodian at Pleasant Valley High School, has submitted notice of her resignation effective July 2, 2024. Dana Cramblit is recommended for regular employment as a Special Education Paraeducator at Cody Elementary starting August 23, 2024. Probationary period is waived as she is a former district employee. Dawn Dittmer is recommended for regular employment as a Special Education Paraeducator at Forest Grove Elementary starting August 23, 2024. Probationary period is waived as she is a former district employee. Deanna Grandick, Special Education Paraeducator at Riverdale Heights Elementary, has submitted notice of her resignation effective the end of the 2023-24 school year. Jason Kramer is recommended to transfer from the Full-time Rover to the Head Custodian at Riverdale Heights Elementary starting July 1, 2024. Probationary period is waived as he has been serving in this capacity on an interim basis. Anna Kronenberger, Special Education Paraeducator at Riverdale Heights Elementary, has submitted notice of her resignation effective the end of the 2023-24 school year. Shelly Kubica is recommended for regular employment as a Special Education Paraeducator at Forest Grove Elementary starting August 23, 2024. Probationary period is waived as she is a former district employee. Kelsey LeCompte, Special Education Paraeducator at Hopewell Elementary, has submitted notice of her resignation effective the end of the 2023-24 school year. Casey Micklewright, Special Education Paraeducator at Forest Grove Elementary, has submitted notice of her resignation effective July 19, 2024. Josh Stewart, Head Custodian at Pleasant Valley Junior High, has submitted notice of his resignation effective July 1, 2024. David Weaver is recommended to transfer from a Special Education Paraeducator at Pleasant Valley High School to the Academic Interventionist at Pleasant Valley High School starting August 23, 2024. Probationary period is waived as he is a long time district employee. Travis Willers, Special Education Paraeducator at Pleasant Valley High School and Assistant Football Coach at Pleasant Valley Junior High, has submitted notice of his resignation effective the end of the 2023-24 school year.

CLASSIFIED: (information only)

Kalpana Alla is recommended for probationary employment as a Special Education Paraeducator at Forest Grove Elementary starting August 23, 2024. Amy Bahnson is recommended for probationary employment as a Special Education Paraeducator at Cody Elementary starting August 23, 2024. Lauren Burg is recommended for probationary employment as a Special Education Paraeducator at Bridgeview Elementary starting August 23, 2024. William Farb is recommended for probationary employment as a Special Education Paraeducator at Forest Grove Elementary starting August 23, 2024. Kim Farb is recommended for probationary employment as a Special Education Paraeducator at Forest Grove Elementary starting August 23, 2024. Diana Farr is recommended for probationary employment as a Food Service Worker at Pleasant View Elementary starting August 23, 2024. Delaine Haack is recommended for probationary employment as a Paraeducator at Cody Elementary starting August 23, 2024. Amanda Hazlewood is recommended to transfer from Full-time 2nd shift Custodian at Pleasant Valley High School to the District-Wide Full-time Rover Custodian. Start date to be determined. Michael Lizak is recommended for probationary employment as a part time Campus Monitor at Pleasant Valley High School starting August 23, 2024. Eric Maldonado is recommended for probationary employment as a Food Service Worker at Cody Elementary starting August 23, 2024. Lingeshwari Gopi was previously approved for regular employment as a Special Education Paraeducator at Hopewell Elementary starting August 23, 2024. Her building assignment is actually Riverdale Heights, not Hopewell Elementary. Jennifer Nelson is recommended for probationary employment as a Special Education Paraeducator at Bridgeview Elementary starting August 23, 2024. Kelleigh Satterfield is recommended for probationary employment as a Preschool Paraeducator at Hopewell Elementary starting August 29, 2024.

TEACHER LEADERSHIP:

Bailie Baker

Year 1 Mentor

EXTRA-CURRICULAR:

ADD:

Brett Ahlgren

PVJH Assistant Football Coach

Mary Emory

PVHS Assistant Girls Swim Coach

Alyssa Schultz

PVHS Assistant Girls Track & Field Coach

Justin Wiese

PVJH Assistant 8th grade Football Coach

DROP:

John Patton

PVHS Assistant Girls Swim Coach

Ryan Vance

PVHS Assistant Boys Swim Coach

Jason Vice

PVHS Assistant Girls Track & Field Coach

Travis Willers

PVJH Assistant Football Coach

Non-staff extra duty:

SPORT	FIRST NAME	LAST NAME	POSITION	BLDG
FOOTBALL	Jamey	Fah	JH Assistant Football Coach	JH
MUSIC	Christopher	Foster	Band Assistant	HS
MUSIC	Christopher	Foster	Drum Line	HS
BOWLING	Sarah	Fox	Assistant Bowling Coach	HS
WRESTLING BOYS	Wesley	Hand	Head Varsity Boys Wrestling Coach	HS
BASKETBALL BOYS	Stephen	Hillman	Head Varsity Boys Basketball Coach	HS
TRACK GIRLS	Kaz	Johnson	Assistant Girls Track Coach	HS
GOLF GIRLS	Sean	Kingery	Head Girls Golf Coach	HS
SOCCER BOYS	Adam	Kueny	Assistant Boys Soccer Coach	HS
BASEBALL	Mitchell	Lawson	Assistant Varsity Baseball Coach	HS
CHEERLEADING	Alyssa	LeMay	Assistant Cheerleading	HS
SOCCER GIRLS	Tina	Matheson	Assistant Girls Soccer Coach	HS
WRESTLING	Joshua	Meyrer	JH Girls Wrestling Coach	JH
WRESTLING	Joshua	Meyrer	Assistant Girls Wrestling Coach	HS
WRESTLING BOYS	Matthew	Miller	Assistant Boys Wrestling Coach	HS
GOLF BOYS	Michael	Nedelcoff	Head Boys Golf Coach	HS
SOCCER BOYS	Kenneth	Novak	Assistant Boys Soccer Coach	HS
DRAMA	Gail	Paarmann-Nikulski	Accompanist - Theatre	HS
DRAMA	Lisa	Pence	Costumer	HS
DRAMA	Lisa	Pence	JH Assistant Director of Theatre	JH
BASKETBALL BOYS	Ryan	Pillow	Head Soph Boys Basketball Coach	HS
SOCCER GIRLS	Andrew	Piotter	Head Girls Soccer Coach	HS
VOLLEYBALL	April	Rauch	Assistant Varsity Volleyball Coach	HS
VOLLEYBALL	Marissa	Robertson	Head Freshman Volleyball Coach	HS
DRAMA	Brigham	Shamrell	Technical Co-Director of Theatre	HS
DANCE TEAM	Madison	Strusz	Dance Team Assistant Advisor	HS
WRESTLING BOYS	Matthew	Thoene	Assistant Varsity Boys Wrestling Coach	HS
SOCCER BOYS	Wayne	Ward	Head Boys Soccer Coach	HS
WRESTLING BOYS	Matthew	Thoene	Assistant Varsity Boys Wrestling Coach	HS
SWIMMING BOYS	Stacey	Zapolski	Head Boys Swimming Coach	HS
SWIMMING	Stacey	Zapolski	JH Assistant Swimming Coach	JH

Motion by Ayers, second by Wheeler that the consent agenda be approved as presented. All Ayes. Motion carried.

APPROVAL OF JULY 22, 2024 BILLS:

Note: Blackhawk Bank & Trust warrants 162407 through 162699 and ACH 3360 through 3360 to be issued for the following:

- A. General Fund: Motion by Brockmann, second by Smith that General Fund warrants be issued in the total amount of \$1,302,567.74 in payment of invoices presented. All Ayes. Motion carried.
- B. Nutrition Fund: Motion by Smith, second by Kunkel that Nutrition Fund warrants be issued in the total amount of \$10,780.54 in payment of invoices presented. All Ayes. Motion carried.
- C. Elementary/Junior High Activity Fund: Motion by Kunkel, second by Wheeler that Elementary/Junior High Activity Fund warrants be issued in the total amount of \$350.00 in payment of invoices presented. All Ayes. Motion carried.
- D. High School Activity Fund: Motion by Kanwischer, second by Smith that High School Activity Fund warrants be issued in the total amount of \$62,629.12 in payment of invoices presented. All Ayes. Motion carried.
- E. Management Fund: Motion by Brockmann, second by Kunkel that Management Fund warrants be issued in the total amount of \$755,207.75 in payment of invoices presented. All Ayes. Motion carried.
- F. Capital Projects Fund: Motion by Smith, second by Ayers that Capital Projects Fund warrants be issued in the total amount of \$548,188.85 in payment of invoices presented. All Ayes. Motion carried.
- G. PPEL (Physical, Plant and Equipment Levy) Fund: Motion by Kanwischer, second by Brockmann that PPEL Fund warrants be issued in the total amount of \$1,162,112.09 in payment of invoices presented. All Ayes. Motion carried.
- H. Internal Service Fund: Motion by Kunkel, second by Smith that Internal Service Fund warrants 6599 to 6602 and ACH 3212 through 3216 be issued in the total amount of \$379,965.93 in payment of invoices presented. All Ayes. Motion carried.
- I. Trust Fund: Motion by Wheeler, second by Ayers that Trust Fund warrants be issued in the total amount of \$3,367.96 in payment of invoices presented. All Ayes. Motion carried.

2025 LEGISLATIVE PRIORITIES: The Iowa Association of School Boards(IASB) has established August 19 as the submission date for 2025 legislative priorities. The board was presented the eight IASB Legislative Resolutions and at the August 12 meeting will prioritize their top three or four priorities from that list.

Last year the board established the following priorities for the current legislative session:

Priority #1: PK-12 School Funding

Priority #2: Educational Opportunities

Priority #3: Educator/Staff Shortage and Quality Instruction

Priority #4: Mental Health

Our representative to the delegate assembly (held on Wednesday, November 20th, the day before the IASB state convention) will be appointed at the August 12 meeting. Director Kanwischer served in that capacity during the previous two years.

No required motion.

BOARD POLICY STATEMENT 102.E3 – SECTION 504 NOTICE OF PARENT RIGHTS AND PROCEDURAL SAFEGUARDS, FIRST READING: In alignment with the federal regulations under The Americans with Disability Act of 1990 (ADA), as amended, and Section 504 of The Rehabilitation Act of 1973, the district is implementing policy changes following a thorough internal review. These adjustments are aimed at enhancing compliance measures to meet federal standards effectively. By implementing these changes, the district is committed to upholding transparency, accountability, and adherence to all applicable regulations to ensure the highest standards of governance and operational integrity.

Board action will be required August 12, 2024 after the second reading of this updated policy.

No required motion.

BOARD POLICY STATEMENT 103 - NONDISCRIMINATION AND HARASSMENT BASED ON SEX POLICY, FIRST READING: Following a review of our current policies, the district has drafted potential policy changes to enhance operational effectiveness and ensure compliance with the new Federal 2024 Title IX regulations and the Federal intended implementation date of August 1, 2024.

The board reviewed a draft of the *Policy and Procedure for Sex Based Discrimination & Harassment*, a guide built upon the provisions of the federal Title IX laws.

At this time there is an injunction against the updated 2024 Title IX law. If lifted, the board will hold a second reading. Until further clarification by the court system, the previous 2020 Title IX law will remain in place. Questions regarding the Title IX policy can be directed to Director of Human Resources and Title IX Coordinator Leann Zinn. 563-332-5550 zinnleann@pleasval.org

A letter informing the community of Title IX updates is available [here](#).

No required motion.

CONSTRUCTION UPDATES: Director of Operations Leland Zenk and Superintendent Brian Strusz provided updates on construction projects at Forest Grove Elementary, Pleasant Valley Junior High and playgrounds at Bridgeview, Pleasant View and Riverdale Heights.

The bulk of the work will be done prior to the start of school, but flexibility will be required as finish work continues into the start of the school year.

No required motion.

SPARTAN STADIUM SCOREBOARD: Pleasant Valley High School Activities Director D'Anne Kroemer was approached by local donors willing to assist with the purchase of a new scoreboard and sound system in Spartan Stadium. A lease-to-own arrangement will allow the donors to make payments over a five year period of time. Board approval of the *Resolution - Master Equipment Lease Purchase Agreement No. 529294L* and *Schedule No. 008-0904949-300 Thereto* is required so that the project can proceed. Delivery and installation is expected in mid-October.

Motion by Kunkel, second by Ayers that the Board approve the *Resolution for Master Equipment Lease Purchase Agreement No. 529294L* and *Schedule No. 008-0904949-300 Thereto* with The Huntington National Bank for the lease-purchase of a new Pleasant Valley High School Spartan Stadium Scoreboard as presented. Roll Call Vote. Ayes - Ayers, Brockmann, Kanwischer, Kunkel, Smith, Wheeler, Wagle. Nays - none. Motion carried.

MEETING ADJOURNED: The meeting adjourned at 7:22 p.m.

FUTURE DATES:

1. August 12, 2024; 6:00 p.m. - Regular Board Meeting
2. August 23, 2024 - first day of school
3. August 26, 2024; 6:00 p.m. - Regular Board Meeting.

100% of the proceeds go directly to the Student Hunger Drive

Spartan Assembly PICKLEBALL SCRAMBLE

 **Forest Grove
Pickleball Courts**
Saturday, August 10
10:00 AM - 8:00 PM

\$20
Per Person



Questions? Please email our
tournament director
carrkristy@pleasval.org

Thank you to our
sponsors



Creative Packaging Associates

**3 matches
guaranteed**

Age Division 1: 4th-6th grade

Age Division 2: 7th-9th grade

Age Division 3: 10th-12th grade

Age Division 4: Adults

Featuring food from Kona Ice and QC Smokin Goodness

JULY 2024

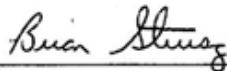
NOTICE OF NONDISCRIMINATION

It is the policy of the Pleasant Valley Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

The district requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The district is committed to the policy that no otherwise qualified person will be excluded on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, disability, or age. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

Inquiries concerning the application of federal and state nondiscrimination statutes and the implementing regulations to the district may be referred to the Director of Secondary Education, who has been designated by the district as Educational Equity Coordinator, or to the Director of the Office for Civil Rights, Department of HEW, and Washington, D.C. The Director of Secondary Education's office is at Pleasant Valley Administration Center, 525 Belmont Rd., Bettendorf, Iowa 52722; telephone (563) 332-5550.



Brian Strusz
Superintendent

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION
PERSONNEL APPROVAL
August 12, 2024

CERTIFIED:

Lynne Lundberg, English Teacher at Pleasant Valley High School, has submitted notice of her retirement at the conclusion of the 2024-25 school year after 15 years of service to the district.

CLASSIFIED:

Miranda Azevedo, approved at the June 24, 2024 board meeting for probationary employment as a Special Education Paraeducator at Hopewell Elementary, is recommended for regular employment (probationary period waived) as she has served as a frequent substitute at Hopewell Elementary.

Varsha Baharghare, ESL Paraeducator at Pleasant View Elementary, has submitted notice of her resignation effective July 27, 2024.

Michael Boore is recommended for employment as a Head Custodian at Pleasant Valley Junior High starting August 16, 2024. Probationary period is waived as he was previously employed as a part-time second shift custodian at PVJH.

Tamara Corbin, Paraeducator at Pleasant View Elementary, is recommended for an increase in hours from 2.42 to 4.0 hours/day effective August 23, 2024.

Jolene Fields, Special Education Paraeducator at Riverdale Heights Elementary, has submitted notice of her resignation effective July 30, 2024.

Kitka Galvin, Special Education Paraeducator at Pleasant Valley High School is recommended for an increase in hours from 5.75 to 8.0 hours/day effective August 23, 2024.

James Hamilton, Head Building Custodian at Bridgeview Elementary, is nearing the end of his probationary period and is recommended for regular employment starting August 16, 2024.

Angela Howe, Special Education Paraeducator at Riverdale Heights Elementary, has submitted notice of her resignation effective August 3, 2024.

Christina Laban, Special Education Paraeducator at Riverdale Heights Elementary, has submitted notice of her resignation effective August 2, 2024.

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION
PERSONNEL APPROVAL
August 12, 2024

Elizabeth Lindmark, Special Education Paraeducator at Pleasant View Elementary, has submitted notice of her resignation effective August 2, 2024.

Holly Meincke is recommended for a transfer from a part-time Special Education Paraeducator at Pleasant View Elementary to a full-time Administrative Assistant - Maintenance and Transportation Department starting August 1, 2024.

Sara Mooney, Special Education Paraeducator at Pleasant Valley High School is recommended for an increase in hours from 5.75 to 8.0 hours/day effective August 23, 2024.

Mechie Sims, Special Education Paraeducator at Cody Elementary, has submitted notice of her resignation effective July 24, 2024.

Courtney Sweitzer, Special Education Paraeducator at Bridgeview Elementary, has submitted notice of her resignation effective August 18, 2024.

Kathy Truelson, Food Service Worker at Pleasant View Elementary, has submitted notice of her resignation effective July 23, 2024.

Megan Wold is recommended for regular employment as a Special Education paraeducator at Pleasant View Elementary starting August 23, 2024. Probationary period is waived as she was previously employed as a Paraeducator at Pleasant View.

Alison Young, Special Education Paraeducator at Pleasant Valley High School, has submitted notice of her resignation effective the end of the 2023-24 school year.

CLASSIFIED: (information only)

Jacob Boynton is recommended for probationary employment as a Part Time Custodian at Riverdale Heights Elementary starting August 12, 2024.

Lorena Cerda is recommended for probationary employment as a General/Special Education Paraeducator at Pleasant View Elementary starting August 23, 2024.

Heidi Egger is recommended for probationary employment as a Special Education Paraeducator at Pleasant Valley High School starting August 23, 2024.

Lyrran Lindahl is recommended for probationary employment as a Special Education Paraeducator at Pleasant Valley High School starting August 23, 2024.

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION
PERSONNEL APPROVAL
August 12, 2024

Samantha Pospisil is recommended for probationary employment as a General Education Paraeducator at Pleasant View Elementary School starting August 23, 2024.

Chelsie Rorick is recommended for probationary employment as a General/Special Education Paraeducator at Pleasant View Elementary starting August 23, 2024.

Bailey Sandman is recommended for probationary employment as a Special Education Paraeducator at Hopewell Elementary starting August 23, 2024.

Sherry Smith is recommended for probationary employment as a Food Service Worker at Pleasant View Elementary starting August 23, 2024.

Thad Smith is recommended for probationary employment as a Part Time Custodian at Pleasant View Elementary starting August 13, 2024.

RD Stone is recommended for probationary employment as a Part Time Custodian at Pleasant Valley Junior High starting August 23, 2024.

Hannah Venman is recommended for probationary employment as a Special Education Paraeducator at Riverdale Heights Elementary starting August 23, 2024.

Haripriya Yerubandi is recommended for probationary employment as a Special Education Paraeducator at Riverdale Heights Elementary starting August 23, 2024.

TEACHER LEADERSHIP:

EXTRA-CURRICULAR:

CONTRACT FOR STRENGTH AND CONDITIONING SERVICES

The Pleasant Valley Community School District, hereinafter “District” and Rock Valley Physical Therapy, hereinafter “Rock Valley” agrees as follows:

1. **Provision of Strength and Conditioning Services.** Rock Valley agrees to provide two employees of Rock Valley to act as “strength and conditioning specialists” for the District. The Rock Valley employees designated to provide the services of strength and conditioning specialists for the purposes of this agreement shall be individuals who are acceptable to the District. These individuals shall be present at and perform the duties set forth by the District’s Strength and Conditioning Director. These duties include:
 - Assist and maintain an all sport lifting and conditioning programs for the length of the 2024-2025 school year. This includes both in-season and out of season programs.
 - Improve general fitness of students using proven techniques to improve strength, speed, and agility.
 - Communicate the importance of setting physical and educational goals to the athletes.
 - Communicate with coaches to ensure athletes are physically prepared for the season.
 - Communicate the importance of proper nutrition including the dangers of artificial methods of muscle development. (i.e. supplements and PED)
 - Must possess strong interpersonal skills with a proven record of building rapport with culturally diverse students and their families to assure that each student reaches their full potential
 - Be an active presence at events to evaluate techniques and observe progress.
 - Aid in the development of a competitive mentality for all athletic programs.
 - Stay current with the latest developments in strength and conditioning.
 - Maintain and organize weight room appearance and equipment.

In addition, we also have the following physical requirements and special qualifications:

- Be able to stand and move for at least three hours at a time
- Be able to lift and carry at least 50 lbs.
- USAW and/or CSCS certification or pursuing certification
- Good communication skills with Director, students, parents, coaches, and community.
- Knowledge of strength and conditioning for athletes for specific sports as well as overall fitness.
- Experience supervising several athletes at one time in a weight room setting.

The exact hours of the strength and conditioning positions will be worked out by the District’s Strength and Conditioning Director. In general, the specialists should be available on assigned school days from 7:00am-9:00am (2 coaches present during this

[Type here]

time frame) and 11:30 am-12:30 pm (one coach present during this time frame) Monday through Friday.

2. Rock Valley employee providing strength and conditioning services.

- a. Rock Valley shall be the employer of the individuals providing strength and conditioning services pursuant to this contract and the District shall have no responsibility whatsoever to Rock Valley or to Rock Valley's employee for the payment of salary, taxes, social security, workers compensation, disability, unemployment, vacation, sick pay, or any other employees benefits of any kind. Rock Valley will maintain liability insurance and professional malpractice insurance for itself and its employees with limits of not less than one million dollars per occurrence and two million dollars aggregate, and upon District's request will provide verification of such insurance satisfactory to the District.
- b. Rock Valley shall provide specific education and training for strength and conditioning specialists, PE strength instructors, athletic directors, coaches, and parents/guardians. The education will include coaching cues, common mechanical errors, management for large group strength and conditioning, and execution of various training techniques.
- c. Rock Valley will review equipment and facilities at the high school for the purpose of making recommendations to enhance the efficient use of space and equipment.

3. Termination of contract. District and Rock Valley may terminate this contract for any reason upon thirty (30) days written notice to the other.

4. District not to entice. District agrees that during the term of this contract and for eighteen (18) months after this agreement's termination for any reason whatsoever, with or without cause, District shall not entice, contract with, employ, or solicit for employment, directly or indirectly or through another organization which may employ the Rock Valley employee providing services to District under this contract.

5. Liability. Each party agrees to waive, indemnify and hold harmless the other party against any and all claims for compensation for damage or loss of any equipment or property, and for personal injury or death of its employees or agents occurring as a consequence of the performance of this agreement.

Each party shall be responsible for all losses, liabilities, costs, expenses, lawsuits, actions, claims and demands whatsoever, including without limitation all judgments and attorney fees and other expenses caused by or attributed to its personnel or property while in the performance of this agreement. In the event of joint liability of the parties, liability of each party shall be determined by comparative fault under Iowa law.

6. Payment. For the period from August 23, 2024 through June 6, 2025, District agrees to pay Rock Valley, for the services above, at a rate of \$30.36/ hour per strength and conditioning specialist with an estimated total of \$29,601 (assuming 39 weeks). This amount shall be due in four equal installments, due October 9th

[Type here]

2024, January 8th, 2025, April 9th, 2025, and June 11th, 2025. Rock Valley will be responsible for submitting an invoice to the District for payment on the dates listed previously. Any payment otherwise due shall be prorated in the event of a termination of this contract pursuant to paragraph 3, above. A review of this contract with possible extension of services into the 2025-2026 school year will take place after June 11th, 2025.

Rock Valley Physical Therapy

Pleasant Valley Community School District

By _____

By _____

Date: _____

Created 7/23/2024

[Type here]

PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT

APPROVAL OF BILLS

AUGUST 12, 2024

Note: Blackhawk Bank & Trust warrants 162700 through 162845 and ACH 3379 through 3380 to be issued for the following:

- A. General Fund: Motion by _____ second by _____ that General Fund warrants be issued in the total amount of \$1,494,162.98 in payment of invoices presented.
- B. Nutrition Fund: Motion by _____ second by _____ that Nutrition Fund warrants be issued in the total amount of \$2,604.42 in payment of invoices presented.
- C. Elementary/Junior High Activity Fund: Motion by _____ second by _____ that Elementary/Junior High Activity Fund warrants be issued in the total amount of \$401.91 in payment of invoices presented.
- D. High School Activity Fund: Motion by _____ second by _____ that High School Activity Fund warrants be issued in the total amount of \$28,896.13 in payment of invoices presented.
- E. PPEL (Physical, Plant and Equipment Levy) Fund: Motion by _____ second by _____ that PPEL Fund warrants be issued in the total amount of \$69,130.64 in payment of invoices presented.
- F. Internal Service Fund: Motion by _____ second by _____ that Internal Service Fund warrants 6603 to 6606 and ACH 3217 through 3221 be issued in the total amount of \$468,001.28 in payment of invoices presented.
- G. Trust Fund: Motion by _____ second by _____ that Trust Fund warrants be issued in the total amount of \$14.00 in payment of invoices presented.

<u>Vendor Name</u>							
<u>Account</u>	<u>Number</u>			<u>Invoice Date</u>	<u>Description</u>		<u>Amount</u>
ADCRAFT PRINTWEAR							
10	0109	1000	100 8609 612	07/10/2024	FRESHMAN SHIRTS - 1ST DAY OF SCHOOL		3,200.00
							3,200.00
ADVANCED BUSINESS SYSTEMS							
10	9015	2640	000 0000 433	07/22/2024	JH COPIER MAINTENANCE		55.00
							55.00
ARMSTRONG SYSTEMS & CONSULTING							
10	9012	2320	000 0000 611	07/30/2024	COLOR RIBBON & PVC WHITE CARDS		331.42
							331.42
ARS NOVA SOFTWARE LLC							
10	0109	1000	100 8100 358	07/01/2024	Practica Musica 24-25 Renewal 30 Users		350.00
							350.00
ASCD							
10	0405	2410	000 0000 294	07/22/2024	L BRASCHE ANNUAL MEMBERSHIP		105.00
							105.00
BETTENDORF COMMUNITY SCHOOL DISTRICT							
10	0025	1000	100 0000 567	07/17/2024	2ND SEM OE 23-24		833,754.32
10	0060	1000	100 3116 567	07/17/2024	2ND SEM OE TLC 23-24		41,937.75
							875,692.07
BETTENDORF POST OFFICE							
10	9012	2320	000 0000 531	07/23/2024	BULK MAILING PV BAND PARENT ASSOCIATION		123.58
							123.58
BULK BOOKSTORE							
10	0109	1000	100 8100 641	07/18/2024	The Crucible (Paperback)		244.00
10	0109	1000	100 8100 641	07/18/2024	A Raisin in the Sun (Paperback)		464.10
10	0109	1000	100 8100 641	07/18/2024	The Odyssey: A Graphic Novel (Paperback)		416.88
10	0109	1000	100 8100 641	07/18/2024	Patron Saints of Nothing (Hardcover)		1,082.05
							2,207.03
CAMELOT THERAPEUTIC SCHOOLS LLC							
10	0080	1000	218 3303 569	07/22/2024	CW TUITION 7-1-24 TO 7-19-24		3,104.14
							3,104.14
CENTRAL PETROLEUM EQUIPMENT CO							
10	9015	2640	000 0000 433	07/22/2024	TANK MONITOR TESTS		141.00
							141.00
CHARLTON, EMILY							
10	9011	1945	000 0000	06/20/2024	RETURNED GRAPHING CALCULATOR		125.00
							125.00
CINTAS LOC 749							
10	9015	2620	000 0000 292	07/19/2024	UNIFORMS		56.46
10	9015	2620	000 0000 426	07/19/2024	TOWELS/MATS		47.78
							104.24
CITY OF BETTENDORF							
10	0407	2620	000 8000 411	07/15/2024	WATER AND SEWER		460.75
10	0418	2620	000 8000 411	07/15/2024	WATER AND SEWER		864.95
10	0411	2620	000 8000 411	07/15/2024	WATER AND SEWER		869.26
10	0409	2620	000 8000 411	07/15/2024	WATER AND SEWER		837.63
							3,032.59
CITY OF LECLAIRE							
10	0403	2620	000 8000 411	07/17/2024	WATER AND SEWER		132.93
10	0405	2620	000 8000 411	07/17/2024	WATER AND SEWER		104.61

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
				237.54
CLINTON COMMUNITY SCHOOLS				
10 0025 1000 100 0000 561	07/22/2024	2ND SEM 23-24 SW		282.25
				282.25
CONNELL, EMILY				
10 9030 1000 100 0000 580	06/04/2024	ESL TRAVEL 1-17-24 TO 06-04-24		97.50
				97.50
CRISIS PREVENTION INSTITUTE				
10 9080 2213 211 3301 330	08/01/2024	GIESEKE/BORNHOEFT CRISIS INTERV REGS		3,898.00
				3,898.00
CS TECHNOLOGIES INC				
10 9015 2320 000 0000 532	08/01/2024	PHONE		726.42
				726.42
DEMCO, INC.				
10 0418 2222 000 0000 611	07/17/2024	TapeDemco Imprinted color-coded paper ta		13.93
10 0418 2222 000 0000 611	07/17/2024	Vistafoil Vinyl Laminate 9" x 600		74.44
10 0418 2222 000 0000 611	07/17/2024	Premium Book Tape		13.93
10 0418 2222 000 0000 611	07/17/2024	Scotch 893 filament tape 1/2" W x 60 yar		10.41
10 0411 2222 000 0000 611	08/02/2024	see attached		260.37
				373.08
DEPT OF INSPECTIONS APPEALS & LICEHSING				
10 9015 2620 000 0000 432	07/18/2024	ANNUAL INSPECTION / PERMIT FEE		165.00
10 9015 2620 000 0000 432	07/18/2024	ANNUAL INSPECTION / PERMIT FEE		165.00
10 9015 2620 000 0000 432	07/18/2024	ANNUAL INSPECTION / PERMIT FEE		175.00
10 9015 2620 000 0000 432	07/18/2024	ANNUAL INSPECTION / PERMIT FEE		165.00
10 9015 2620 000 0000 432	07/18/2024	ANNUAL INSPECTION / PERMIT FEE		225.00
10 9015 2620 000 0000 432	07/18/2024	ANNUAL INSPECTION / PERMIT FEE		165.00
				1,060.00
DHE COMPUTER SYSTEMS LLC				
10 0109 1000 100 8100 358	07/31/2024	Lenovo LanSchool + Technical Support - S		6,461.00
				6,461.00
DIRKS, NICOLE				
10 9080 2790 217 3303 516	07/31/2024	STUDENT TRANSPORTATION JULY 2024		31.20
				31.20
DUCK CREEK TIRE & SERVICE				
10 9015 2630 000 0000 435	07/12/2024	MOWER TIRES		36.00
				36.00
DUNCAN, AMBER				
10 9041 1000 100 0000 612	07/18/2024	SUMMER SCHOOL MATERIALS		10.00
				10.00
ERICKSON, DARREN				
10 9020 2212 000 0000 580	07/24/2024	UNITED CONF MEAL - NASHVILLE		11.65
				11.65
FERGUSON ENTERPRISES INC				
10 9015 2620 000 0000 683	07/16/2024	AERATOR		104.10
10 9015 2620 000 0000 683	07/18/2024	MAINT SUPPLIES		33.90
10 9015 2620 000 0000 683	07/18/2024	DRILL & IMPACT		399.00
				537.00
FLINN SCIENTIFIC				

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	10 0209 1000 113 0000 612	08/02/2024	See Attached	381.95
				381.95
FOLLETT LIBRARY RESOURCES				
	10 0418 2222 000 0000 643	07/10/2024	Library Books	831.40
				831.40
FOLLETT SCHOOL SOLUTIONS				
	10 0411 2222 000 0000 643	07/30/2024	see attached	5,886.56
				5,886.56
GOPHER SPORT				
	10 9030 1000 100 0000 739	07/08/2024	UltraFit Pro Stability Ball 65 cm 26 dia	791.28
				791.28
GRACENOTES LLC				
	10 0109 1000 100 8100 358	07/01/2024	Educator Subscriptions (1 Year)	105.00
	10 0109 1000 100 8100 358	07/01/2024	Student Subscriptions (1 Year)	148.80
				253.80
GRAINGER, INC., W.W.				
	10 9015 2620 000 0000 683	07/19/2024	RELAY	160.34
				160.34
GRANT WOOD AEA				
	10 9334 1000 100 8100 358	07/31/2024	24-25 SEESAW LICENSING	7,999.20
				7,999.20
GREENWOOD CLEANING SYSTEMS INC				
	10 9015 2620 000 0000 683	07/19/2024	MAINT SUPPLIES	115.41
				115.41
GUITAR CENTER				
	10 9030 1000 100 0000 739	07/31/2024	Harbinger VARI V3415 loudpeaker	329.99
	10 9030 1000 100 0000 739	07/31/2024	Estimated shipping	0.00
				329.99
HAPPY JOE'S				
	10 9020 2213 000 0000 618	08/05/2024	ADMIN LUNCH MTG	111.99
				111.99
HEINEMANN				
	10 9334 1000 100 8100 612	07/23/2024	LLI Student Portfolio Bags Intermediate	307.35
	10 9334 1000 100 8100 612	07/23/2024	Estimated Shipping	35.35
				342.70
HYMES TREE SERVICE				
	10 9015 2630 000 0000 435	06/27/2024	TREE TRIMMING SERVICE	400.00
				400.00
INQUIREHIRE				
	10 9012 2572 000 0000 348	08/01/2024	EMP BACKGROUND CHECKS	747.60
				747.60
INTERACTIVE HEALTH TECHNOLOGIES				
	10 9030 1000 100 0000 739	07/22/2024	IHT Zone Wrist Heart Rate Monitors and S	4,443.00
	10 9031 1000 100 8100 358	07/22/2024	1 Year IHT Spirit Assessment Software Re	1,800.00
	10 9031 1000 100 8100 358	07/22/2024	1 Year IHT Spirit Assessment Software Re	300.00
	10 9031 1000 100 8100 358	07/22/2024	1 Year IHT Spirit Assessment Software Re	300.00
				6,843.00
IOWA DEPARTMENT OF NATURAL RESOURCES				
	10 0405 2620 000 8000 411	06/28/2024	CO ANNUAL WATER SUPPLY FEE 24-25	43.89
				43.89

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
IOWA-AMERICAN WATER CO.				
	10 0109 2620 000 8000 411	07/23/2024	WATER	1,427.54
	10 0418 2620 000 8000 411	07/23/2024	WATER	235.29
	10 0109 2620 000 8000 411	07/23/2024	WATER	180.99
	10 0109 2620 000 8000 411	07/23/2024	WATER	258.27
	10 0109 2620 000 8000 411	07/23/2024	WATER	210.52
	10 9015 2620 000 8000 411	07/23/2024	WATER	86.07
	10 0109 2620 000 8000 411	07/23/2024	WATER	1,016.08
	10 0109 2620 000 8000 411	07/23/2024	WATER	157.00
	10 0403 2620 000 8000 411	07/24/2024	WATER	221.07
	10 0409 2620 000 8000 411	07/25/2024	WATER	311.30
	10 0411 2620 000 8000 411	07/25/2024	WATER	245.96
	10 0407 2620 000 8000 411	07/25/2024	WATER	180.14
	10 0209 2620 000 8000 411	07/25/2024	WATER	334.64
	10 0407 2620 000 8000 411	08/02/2024	WATER	110.70
	10 0418 2620 000 8000 411	08/02/2024	WATER	110.70
	10 0109 2620 000 8000 411	08/02/2024	WATER	123.40
	10 0409 2620 000 8000 411	08/02/2024	WATER	173.10
	10 0411 2620 000 8000 411	08/02/2024	WATER	61.70
				5,444.47
IP PATHWAYS				
	10 9032 2640 160 0000 433	07/01/2024	ADV SECURITY FEATURES ED GRADE ACC JULY	300.00
				300.00
J.W. PEPPER & SONS INC				
	10 0109 1000 910 6220 612	07/19/2024	March Music	7.95
				7.95
JOHN WILEY & SONS INC				
	10 0109 1000 100 8100 641	01/19/2024	Managerial Accounting : Tools for Busine	3,078.60
	10 0109 1000 100 8100 641	01/19/2024	25% Discount	0.00
	10 0109 1000 100 8100 612	01/19/2024	Managerial Accounting: Tools for Busines	0.00
	10 0109 1000 100 8100 641	01/19/2024	Shipping	0.00
	10 0109 1000 100 8100 641	01/19/2024	Managerial Accounting : Tools for Busine	(4,396.00)
	10 0109 1000 100 8100 641	01/19/2024	25% Discount	1,099.00
	10 0109 1000 100 8100 612	01/19/2024	Managerial Accounting: Tools for Busines	0.00
	10 0109 1000 100 8100 641	01/19/2024	Shipping	0.00
	10 0109 1000 100 8100 641	07/01/2024	Financial Accounting, 11th Edition - Wil	1,649.25
				1,430.85
K & K HARDWARE				
	10 9015 2620 000 0000 683	07/15/2024	MAINT SUPPLIES	36.87
	10 9015 2620 000 0000 683	07/18/2024	MAINT SUPPLIES	45.00
	10 9015 2620 000 0000 683	07/22/2024	MAINT SUPPLIES	42.27
	10 9334 1000 100 8100 612	07/16/2024	WHITE BOARDS	599.36
	10 9015 2620 000 0000 683	07/18/2024	MAINT SUPPLIES	37.78
				761.28
LAMBACH FIRE PROTECTION EQUIPMENT, WALT				
	10 9015 2620 000 0000 432	06/24/2024	ANNUAL FIRE INSPECTION / RECHARGE	170.71
	10 9015 2620 000 0000 432	06/24/2024	ANNUAL FIRE INSPECTION / RECHARGE	1,031.66
	10 9015 2620 000 0000 432	06/24/2024	ANNUAL FIRE INSPECTION / RECHARGE	376.43

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	10 9015 2620 000 0000 432	06/24/2024	ANNUAL FIRE INSPECTION / RECHARGE	543.72
				2,122.52
LARSON BAND INSTRUMENT REPAIR				
	10 9030 2640 124 0000 433	07/12/2024	TUBA REPAIR	265.00
				265.00
LEARNING ALLY				
	10 0407 1000 420 1119 654	07/23/2024	Medium Building License Renewal w/Access	2,599.00
	10 0209 1000 420 1119 654	07/23/2024	Large Building License Renewal w/Access	3,099.00
	10 0403 1000 420 1119 654	07/23/2024	Medium Building License Renewal w/Access	2,599.00
	10 0405 1000 420 1119 654	07/23/2024	Medium Building License Renewal w/Access	2,599.00
	10 0109 1000 420 1119 654	07/23/2024	Extra Large Building License Renewal w/A	3,599.00
	10 0409 1000 420 1119 654	07/23/2024	Medium Building License Renewal w/Access	2,599.00
	10 0411 1000 420 1119 654	07/23/2024	Medium Building License Renewal w/Access	2,599.00
	10 0418 1000 420 1119 654	07/23/2024	Small Building License Renewal w/Access	1,899.00
	10 0109 1000 420 1119 654	07/23/2024	Extra Small Building License Renewal w/A	1,599.00
	10 0109 1000 420 1119 654	07/23/2024	20% Discount for renewing district-wide	(4,638.20)
	10 0109 1000 420 1119 654	07/23/2024	One-time transition discount	(2,881.60)
				15,671.20
LEARNING COUTURE				
	10 9053 2213 470 1118 330	07/01/2024	TAG LEADERSHIP COACHING/TRAINING	8,075.00
	10 9060 2213 100 3376 330	07/25/2024	Deeper Learning Walk-Through Preparation	437.50
	10 9060 2213 100 3376 330	07/25/2024	Deeper Learning Coaching for 6 Elementar	3,150.00
	10 9060 2213 100 3376 330	07/25/2024	September/October walkthroughs - modelin	3,400.00
				15,062.50
MACKIN EDUCATIONAL RESOURCES				
	10 0029 1000 100 8029 612	07/15/2024	CLASSROOM LIBRARY GRADE 2	4,504.58
	10 0029 1000 100 8029 612	07/29/2024	FG CLASSROOM GRADE 2	421.56
	10 0029 1000 100 8029 612	07/29/2024	FG CLASSROOM GRADE 4	1,688.32
				6,614.46
MARCO TECHNOLOGIES LLC				
	10 9032 2640 160 0000 433	07/15/2024	PRINTER MAINTENANCE 7-15-24 TO 8-15-24	2,012.92
				2,012.92
MIDAMERICAN ENERGY				
	10 0407 2620 000 8000 622	07/19/2024	ELECTRICITY	5,828.68
	10 0405 2620 000 8000 622	07/19/2024	ELECTRICITY	3,632.23
	10 0403 2620 000 8000 622	07/19/2024	ELECTRICITY	4,796.05
	10 0411 2620 000 8000 622	07/19/2024	ELECTRICITY	4,119.81
	10 0109 2620 000 8000 622	07/19/2024	ELECTRICITY	13,890.38
	10 0409 2620 000 8000 622	07/19/2024	ELECTRICITY	23.44
	10 0409 2620 000 8000 622	07/19/2024	ELECTRICITY	5,669.51
	10 0109 2620 000 8000 622	07/19/2024	ELECTRICITY	288.33
	10 0209 2620 000 8000 622	07/19/2024	ELECTRICITY	9,774.94
	10 0109 2620 000 8000 622	07/29/2024	ELECTRICITY	317.10
				48,340.47
MIDLAND PAPER				
	10 0109 1000 100 0000 616	07/15/2024	Gray Paper (3 cases)	295.20
	10 0109 1000 100 0000 616	07/15/2024	Ivory Paper (1 case)	98.40
	10 0109 1000 100 0000 616	07/15/2024	Orchid Paper (2 cases)	196.80

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	10 0109 1000 100 0000 616	07/15/2024	Salmon Paper (1 case)	98.40
	10 0109 1000 100 0000 616	07/15/2024	Bright White Cardstock (3 cases)	306.60
	10 0109 1000 100 0000 616	07/15/2024	Green Cardstock (1 case)	102.20
	10 0109 1000 100 0000 616	07/15/2024	Blue Cardstock (1 case)	102.20
	10 0109 1000 100 0000 616	07/15/2024	Canary Cardstock (1 case)	102.20
	10 0109 1000 100 0000 616	07/15/2024	Ivory Cardstock (1 case)	102.20
	10 0109 1000 100 0000 616	07/15/2024	Salmon Cardstock (1 case)	102.20
	10 0109 1000 100 0000 616	07/15/2024	PInk Cardstock (1 case)	77.96
	10 0109 1000 100 0000 616	07/15/2024	Blue 11x17 Paper (1 full case)	103.20
	10 0109 1000 100 0000 616	07/15/2024	Canary 11X17 Paper (1 full case)	103.20
	10 0109 1000 100 0000 616	07/15/2024	Green 11X17 Paper (1 full case)	103.20
	10 0109 1000 100 0000 616	07/15/2024	Bright White 11X17 Cardstock (1 case)	105.42
	10 0109 1000 100 0000 616	07/15/2024	DISCOUNT	(23.89)
	10 0109 1000 100 8610 612	07/15/2024	Tagboard 24X36 (2 cartons of 500)	389.50
	10 0109 1000 100 8610 612	07/15/2024	Shipping and handling	0.00
				2,364.99
MIND RESEARCH INSTITUTE				
	10 9334 1000 100 8100 358	07/23/2024	ST Math Site License Renewal - Bridgevie	4,665.60
	10 9334 1000 100 8100 358	07/23/2024	ST Math Site License Renewal - Cody	3,499.20
	10 9334 1000 100 8100 358	07/23/2024	Renew ST Math Site Subscription (151-250	5,000.00
	10 9334 1000 100 8100 358	07/23/2024	ST Math Site License Renewal - Hopewell,	16,224.00
				29,388.80
MINNESOTA CLAY				
	10 0403 1000 102 0000 612	07/11/2024	300#s	114.60
	10 0405 1000 102 0000 612	07/11/2024	450#'s	213.90
	10 0411 1000 102 0000 612	07/11/2024	500#'S	233.56
	10 0409 1000 102 0000 612	07/11/2024	450#'S	213.90
	10 0407 1000 102 0000 612	07/11/2024	800#'S	347.60
	10 0418 1000 102 0000 612	07/11/2024	300#'S	156.60
				1,280.16
MISSISSIPPI BEND AEA				
	10 0405 1000 211 3301 612	06/14/2024	MAY TASK AND FILE FOLDERS	55.11
	10 0109 1000 121 1132 591	07/09/2024	SUMMER DRIVERS ED	1,540.00
				1,595.11
MOTION INDUSTRIES, INC.				
	10 9015 2620 000 0000 683	04/22/2024	BEARINGS	136.96
				136.96
MULGREW OIL AND PROPANE				
	10 9015 2650 000 0000 627	07/16/2024	150 GAL #2 DYED DIESEL	471.99
				471.99
NOODLE TOOLS INC.				
	10 0209 1000 100 8100 358	07/10/2024	NoodleTools (JH) - 12 Months (7/01/24-6/	245.00
	10 0109 1000 100 8100 358	07/10/2024	NoodleTools (HS) - 12 Months (7/01/24-6/	534.00
				779.00
NORTH SCOTT SCHOOL DISTRICT				
	10 0060 1000 100 3116 567	07/11/2024	2ND SEM OE TLC 23-24	3,935.80
	10 0025 1000 100 0000 567	07/11/2024	2ND SEM OE 23-24	76,765.73
	10 0025 1000 100 0000 561	07/15/2024	2ND SEM 23-24 SHARED TIME	276.46

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
				80,977.99
OFFICE EXPRESS OFFICE PRODUCTS				
	10 0407 2410 000 0000 611	07/02/2024	LAMINATING FILM	222.00
				222.00
OLD WILL KNOTT SCALES				
	10 0109 1000 113 0000 612	07/30/2024	Jennings CJ4000	145.50
	10 0109 1000 113 0000 612	07/30/2024	My Weigh iBalance 601 (i601)	415.00
	10 0109 1000 113 0000 612	07/30/2024	Jennings CJ600	155.20
	10 0109 1000 113 0000 612	07/30/2024	CJ-300, CJ-600, CJ-4000 AC Adapter	35.70
	10 0109 1000 113 0000 612	07/30/2024	Shipping and Handling	75.14
				826.54
PLEASANT VALLEY C.S.D				
	10 9012 2320 000 0000 611	06/30/2024	VOTER FLASH DRIVE FOR SCOTT COUNTY	10.00
	10 9013 2321 000 0000 580	06/30/2024	IPBS TEACHERS UNION CONTRACT SETTLEMENT	10.00
	10 9013 2321 000 0000 580	06/30/2024	INTERVIEW TEAM PIZZA	5.00
				25.00
POOL TECH				
	10 9015 2620 000 0000 689	07/10/2024	POOL SUPPLIES	389.94
	10 9015 2620 000 0000 689	07/16/2024	POOL SUPPLIES	30.62
				420.56
PREMIER FURNITURE AND EQUIPMENT				
	10 9030 1000 100 0000 739	07/30/2024	Ghent Porcelain Magnetic Projection Whit	443.20
	10 9030 1000 100 0000 733	07/30/2024	shipping	140.00
				583.20
PREMIER PEST MANAGEMENT SERVICES				
	10 0405 2620 000 8000 425	07/06/2024	PEST CONTROL	47.25
	10 0209 2620 000 8000 425	07/06/2024	PEST CONTROL	68.25
	10 0407 2620 000 8000 425	07/06/2024	PEST CONTROL	47.25
				162.75
QC ANALYTICAL SERV				
	10 0405 2620 000 8000 411	06/11/2024	WATER TESTING	2,042.00
	10 0405 2620 000 8000 411	07/16/2024	WATER TESTING	166.00
				2,208.00
QUADIENT FINANCE USA				
	10 9012 2320 000 0000 531	07/30/2024	NEOSHIP POSTAGE	4.28
				4.28
QUILL CORPORATION				
	10 0109 1000 115 0000 612	07/08/2024	Pens, markers, tape, colored pencils, #2	278.61
	10 0109 1000 115 0000 612	07/09/2024	Pens, markers, tape, colored pencils, #2	25.49
	10 9012 2320 000 0000 611	07/10/2024	LOOSE LEAF RINGS	24.74
	10 0109 1000 115 0000 612	07/10/2024	Pens, markers, tape, colored pencils, #2	16.94
	10 0109 1000 113 0000 612	07/10/2024	Stanley DualMelt 4" Glue Sticks, 24/Pack	11.79
	10 0109 1000 100 8610 612	07/10/2024	Quill Brand Self Stick Notes 3"X3" (12 p	24.96
	10 0109 1000 100 8610 612	07/10/2024	Quill Brand Self Stick Notes 1.5"X2" (12	22.92
	10 0109 1000 100 8610 612	07/10/2024	Quill Brand Premium Rubber Bands #33 (1	64.16
	10 0109 1000 100 8610 612	07/10/2024	Quill Brand Large Binder Clips (12/box)	29.60
	10 0109 1000 100 8610 612	07/10/2024	Duracell AAA Batteries (144/pk)	108.54
	10 0109 1000 100 8610 612	07/10/2024	Duracell AA Batteries (144/pk)	102.84

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	10 0109 1000 100 8610 612	07/10/2024	Shipping and handling	0.00
	10 0109 1000 113 0000 612	07/10/2024	BIC Xtra Sparkle Mechanical Pencil, 0.7m	5.04
	10 0109 1000 113 0000 612	07/10/2024	Sharpie Permanent Marker, Fine Tip, Asso	7.98
	10 0109 1000 113 0000 612	07/10/2024	Sharpie Tank Highlighter, Chisel Tip, As	6.45
	10 0109 1000 113 0000 612	07/10/2024	Crayola Kid's Markers, Broad Line, Assor	63.04
	10 0109 1000 113 0000 612	07/10/2024	Expo Dry Erase Markers, Chisel Tip, Asso	53.06
	10 0109 1000 113 0000 612	07/10/2024	Quill Brand® 8" Stainless-Steel Scissors	21.96
	10 0109 1000 113 0000 612	07/10/2024	Elmer's School Washable School Glue, 4 o	5.95
	10 0109 1000 113 0000 612	07/10/2024	Westcott Titanium Bonded 8" Titanium Mul	73.00
	10 0109 1000 113 0000 612	07/10/2024	Elmer's School Glue Sticks, 0.24 oz., Pu	18.72
	10 0109 1000 113 0000 612	07/10/2024	Scotch Heavy Duty Packing Tape with Disp	5.48
	10 0109 1000 113 0000 612	07/10/2024	Stanley DualMelt Glue Gun, 8 oz., Gray	17.44
	10 0109 1000 113 0000 612	07/10/2024	Expo Dry Erase Markers, Chisel Tip, Asso	25.22
	10 0109 1000 113 0000 612	07/10/2024	Expo Dry Erase Markers, Chisel Tip, Blac	21.00
	10 0109 1000 113 0000 612	07/10/2024	Crayola Classpack Kids' Colored Pencils,	31.27
	10 0109 1000 113 0000 612	07/10/2024	Scotch Magic Tape with Dispenser, Invisi	25.64
	10 0109 1000 113 0000 612	07/10/2024	Staples 12" Wooden Imperial/Metric Ruler	28.32
	10 0109 1000 113 0000 612	07/10/2024	Staples® Index Cards, 3" x 5", White, 10	8.50
	10 0109 1000 113 0000 612	07/10/2024	Post-it Sticky Notes, 3 x 3 in., 12 Pads	10.43
	10 0109 1000 113 0000 612	07/10/2024	Sharpie S-Gel Retractable Gel Pen, Mediu	34.72
	10 0109 1000 113 0000 612	07/10/2024	X-ACTO School Pro Electric Pencil Sharpe	26.02
	10 0109 1000 113 0000 612	07/10/2024	Ticonderoga Pre-Sharpened Wooden Pencil,	69.76
	10 9012 2320 000 0000 611	07/10/2024	DESK CALENDAR	12.40
	10 0109 1000 100 8610 612	07/10/2024	Quill Brand Jumbo Paper Clips (10000/car	128.13
	10 0109 1000 113 0000 612	07/15/2024	Staples Composition Notebook, 7.5" x 9.7	73.51
	10 0109 1000 111 0000 612	07/17/2024	Expo Dry Erase Markers, Chisel Tip, Purp	232.38
	10 0109 1000 111 0000 612	07/17/2024	Expo Whiteboard Care Dry Erase Cleaner,	36.60
	10 0109 2410 000 0000 611	07/22/2024	Advantus Proximity ID Badge Holders, Cle	20.05
	10 0109 2410 000 0000 611	07/22/2024	Pendaflex 100% Recycled Reinforced File	12.74
	10 0109 2410 000 0000 611	07/22/2024	2024-2025 AT-A-GLANCE Elevation 8.5" x 1	22.94
	10 0109 2410 000 0000 611	07/22/2024	Quill Brand® Invisible Tape, Matte Finis	20.38
	10 0109 1000 111 0000 612	07/18/2024	Expo Dry Erase Markers, Chisel Tip, Purp	25.82
	10 9012 2320 000 0000 611	07/23/2024	COMMAND STRIPS	30.78
	10 9012 2320 000 0000 611	07/23/2024	EXPO ERASERS/CLEANERS	10.18
				1,895.50
RICHARDSON, JENNIFER				
	10 0411 1000 100 0000 612	07/23/2024	FOLDERS	27.74
				27.74
SAVVAS LEARNING COMPANY LLC				
	10 0109 1000 160 8100 651	07/18/2024	6 YR MyMathLab for School	7,648.20
	10 0109 1000 100 8100 641	07/22/2024	Precalculus: Graphical, Numerical, Algeb	7,154.10
	10 0109 1000 100 8100 641	07/22/2024	Shipping	572.33
	10 0109 1000 100 8100 358	07/24/2024	Abriendo Paso 2014 Gramatica Digital Cou	360.00
	10 0109 1000 100 8100 641	07/24/2024	AP Spanish 2024 Preparing for the Langua	937.50
	10 0109 1000 100 8100 641	07/24/2024	Shipping	75.00
				16,747.13
SCHOLASTIC CLASSROOM MAGAZINES				

<u>Vendor Name</u>						<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
<u>Account Number</u>								
10 9334 1000 100 8100 645						05/07/2024	Scholastic News 1	(329.46)
10 9334 1000 100 8100 645						05/07/2024	Scholastic News 2	(342.62)
10 9334 1000 100 8100 645						05/07/2024	Scholastic News 3	(329.46)
10 9334 1000 100 8100 645						05/07/2024	Junior Scholastic	(242.81)
10 9334 1000 100 8100 645						05/07/2024	Scholastic Scope	(285.71)
10 9334 1000 100 8100 645						05/07/2024	Storyworks 3	(481.26)
10 9334 1000 100 8100 645						07/09/2024	SCHOLASTIC NEWS 1-2-3-4-5/6 ACTION/ART	3,437.66
10 9334 1000 100 8100 645						07/26/2024	Scholastic News Grade 1	343.75
10 9334 1000 100 8100 645						07/26/2024	Scholastic News Grade 2	357.50
10 9334 1000 100 8100 645						07/26/2024	Scholastic News Grade 3	343.75
10 9334 1000 100 8100 645						07/26/2024	Storyworks 3	269.50
10 9334 1000 100 8100 645						07/26/2024	Junior Scholastic	242.81
10 9334 1000 100 8100 645						07/26/2024	Scholastic Scope	285.71
								3,269.36
SCHOOL SPECIALTY INC								
10 9030 1000 100 0000 739						07/11/2024	Lorell Commercial-grade Putty Vertical F	411.90
10 9030 1000 100 0000 739						07/11/2024	shipping	11.95
10 9030 1000 100 0000 739						07/16/2024	Ghent Natural cork Bulletin Board with A	61.88
10 9030 1000 100 0000 739						07/16/2024	shipping	0.00
10 0411 1000 102 0000 612						07/23/2024	see attached	7.78
								493.51
SCOTT COMMUNITY COLLEGE								
10 0109 1000 215 3302 565						06/30/2024	SPRING 2024 ACCESS TUITION	7,857.00
10 0109 1000 215 3302 565						06/30/2024	SPRING 2024 ACCESS TEXTBOOK & FEES	542.99
10 0109 1000 215 3302 565						06/30/2024	SPRING 2024 ACCESS SALARY/FRINGE/MILEAGE	7,487.52
10 0109 1000 315 1136 323						06/30/2024	IND TECH SHARING AGREEMENT	4,690.12
10 0109 1000 325 1136 323						06/30/2024	BUSINESS SHARING AGREEMENT	4,943.64
10 0109 1000 100 1136 323						06/30/2024	MISC SHARING AGREEMENT	90,843.64
10 0109 1000 100 8107 641						06/30/2024	TEXTBOOK FEE	8,827.28
10 0109 1000 100 8107 641						06/30/2024	E BOOK	1,200.00
10 0109 1000 100 8107 641						06/30/2024	DIGITAL CONTENT FEE	60.00
10 0109 1000 100 8107 565						06/30/2024	WELDING FEES	3,565.00
10 0109 1000 100 8107 565						06/30/2024	TUITION	60,069.60
								190,086.79
SHREDDER, THE								
10 0403 2620 000 8000 421						07/10/2024	SHREDDING	66.00
10 0405 2620 000 8000 421						07/10/2024	SHREDDING	66.00
10 0418 2620 000 8000 421						07/10/2024	SHREDDING	66.00
10 0407 2620 000 8000 421						07/10/2024	SHREDDING	66.00
								264.00
SOLUTION TREE INC								
10 9060 2213 100 3376 330						07/26/2024	Amplify Your Impact: Coaching Collaborat	2,307.00
10 9060 2213 000 3116 330						07/26/2024	Amplify Your Impact: Coaching Collaborat	9,997.00
10 9060 2213 100 3376 330						07/31/2024	Amplify Your Impact: Coaching Collaborat	1,538.00
								13,842.00
SOUTHPAW ENTERPRISES								
10 0109 1000 211 3301 612						07/22/2024	Therapy Net Swing	61.00

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	10 0109 1000 211 3301 612	07/22/2024	Shipping and Handking	10.00
				71.00
ST. AMBROSE UNIVERSITY				
	10 0109 1000 141 1142 566	06/18/2024	FUTURE TEACHERS ACADEMY - AN	350.00
				350.00
STANDARD INSURANCE COMPANY RC				
	10 471 016 0000 000	07/17/2024	AUGUST INSURANCE	2,537.61
				2,537.61
STEVE'S MIRROR & GLASS CO.				
	10 9015 2620 000 0000 683	07/17/2024	FIBERGLASS SCREEN	251.50
				251.50
STRUSZ, BRIAN				
	10 9013 2321 000 0000 580	06/29/2024	DIST ADMIN LEADERSHIP INST CONF TRAVEL	1,274.95
				1,274.95
TEACHING STRATEGIES INC.				
	10 9060 1000 460 3117 651	07/17/2024	Teaching Strategies10GOLDPORT	3,285.90
				3,285.90
TURNITIN LLC				
	10 0109 1000 100 8100 358	07/20/2024	Turnitin 24-25 (HS) - 12 Months (Feedbac	5,109.25
	10 0109 1000 100 8100 358	07/20/2024	Turnitin 24-25 (HS) - 12 Months (Origina	1,430.00
	10 9020 2213 000 0000 330	07/20/2024	Virtual Training Session	500.00
				7,039.25
VERIZON WIRELESS				
	10 0109 2320 425 0000 532	07/23/2024	CELL PHONES	51.54
	10 0109 2320 211 4598 532	07/23/2024	CELL PHONES	51.54
	10 9015 2320 000 0000 532	07/23/2024	CELL PHONES	2,118.67
				2,221.75
VIBRANT ARENA				
	10 9012 2620 000 0000 444	07/25/2024	GRADUATION 2025 - 1ST DEPOSIT	3,600.00
				3,600.00
WARDS NATURAL SCIENCE, INC.				
	10 9334 1000 100 8100 612	07/23/2024	Granite - Gray SS PK/10 Med-Fine VT	90.30
	10 9334 1000 100 8100 612	07/23/2024	Sandstone - Siliceous SS Gray OH PK10	73.44
	10 9334 1000 100 8100 612	07/23/2024	Limestone Gray SS Massive NY PK10	73.20
	10 9334 1000 100 8100 612	07/23/2024	Basalt SS PKG/10 Dense Grayish-Black	84.42
	10 9334 1000 100 8100 612	07/23/2024	Voluntary (Striated) Muscle (Mammalian)	101.40
				422.76
WEST MUSIC				
	10 0029 1000 100 8029 733	06/07/2024	Sales Quote SQ137991	1,343.75
	10 0029 1000 100 8029 733	06/07/2024	Sales Quote SQ137991	513.95
	10 0029 1000 124 8029 739	07/19/2024	Bass Clarinet - Yamaha YCL 221	2,300.00
	10 0029 1000 124 8029 739	07/19/2024	Tuba- Accent TU745R	3,830.00
	10 0029 1000 124 8029 739	07/19/2024	Bassoon Accent BN995C	4,560.00
	10 9030 2640 124 0000 433	07/30/2024	CELLO REPAIR	30.00
	10 9030 2640 124 0000 433	07/30/2024	CELLO REPAIR	117.50
	10 9030 2640 124 0000 433	07/30/2024	CELLO REPAIR	100.00
	10 9030 2640 124 0000 433	07/30/2024	TENOR SAX REPAIR	93.50
	10 9030 2640 124 0000 433	07/30/2024	BASSOON REPAIR	142.50
	10 9030 2640 124 0000 433	07/30/2024	CLARINET REPAIR	72.50

<u>Vendor Name</u>						<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
<u>Account</u>	<u>Number</u>							
10 9030 2640 124 0000 433						07/30/2024	SAXOPHONE REPAIR	126.50
10 9030 2640 124 0000 433						07/30/2024	SAXOPHONE REPAIR	140.50
10 9030 2640 124 0000 433						07/30/2024	BASSOON REPAIR	117.50
10 9030 2640 124 0000 433						07/30/2024	BASSOON REPAIR	112.50
10 9030 2640 124 0000 433						07/30/2024	CELLO REPAIR	72.88
10 9030 2640 124 0000 433						07/30/2024	SAXOPHONE REPAIR	131.50
10 9030 2640 124 0000 433						07/30/2024	SAXOPHONE REPAIR	104.50
10 9030 2640 124 0000 433						07/30/2024	CELLO REPAIR	72.88
10 9030 2640 124 0000 433						07/30/2024	CLARINET REPAIR	72.50
10 9030 2640 124 0000 433						07/30/2024	CLARINET REPAIR	82.50
10 9030 2640 124 0000 433						07/30/2024	OBOE REPAIR	94.50
10 9030 2640 124 0000 433						07/30/2024	CLARINET REPAIR	107.50
10 9030 2640 124 0000 433						07/30/2024	CLARINET REPAIR	72.50
10 9030 2640 124 0000 433						07/30/2024	BARI SAX REPAIR	104.50
10 9030 2640 124 0000 433						07/30/2024	BARI SAX REPAIR	143.50
10 9030 2640 124 0000 433						07/30/2024	CLARINET REPAIR	72.50
								14,732.46
WILSON LANGUAGE TRAINING CORP								
10 9334 1000 100 8100 642						07/31/2024	Foundations Composition Book 1 (10-Pack)	3,960.00
10 9334 1000 100 8100 642						07/31/2024	Foundations Composition Book 2 (10-Pack)	4,050.00
10 9334 1000 100 8100 642						07/31/2024	Foundations Composition Book 3 (10-Pack)	4,230.00
10 9334 1000 100 8100 642						07/31/2024	Foundations Composition Book 1 (1-Pack) S	60.00
10 9334 1000 100 8100 642						07/31/2024	Foundations Composition Book 3 (1-Pack) S	10.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Notebook 1 (10-Pack)	3,960.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Notebook 2 (10-Pack)	4,050.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Notebook 3 (10-Pack)	4,230.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Notebook 1 (1-Pack) S	60.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Notebook 3 (1-Pack) S	10.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Notebook K (10-Pack)	3,420.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Notebook K (1-Pack) S	50.00
10 9334 1000 100 8100 612						07/31/2024	My Foundations Journal (10-Pack) Second E	15,750.00
10 9334 1000 100 8100 612						07/31/2024	My Foundations Journal (1-Pack) Second Ed	10.00
10 9334 1000 100 8100 612						07/31/2024	Desk Strip (10-Pack) Second Edition	6,300.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Desk Strip Second Edition	4.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Durables 2 (10-Pack)	11,000.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Durables 2 (1-Pack) S	390.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Durables 3 (10-Pack)	550.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Student Durables 3 (1-Pack) S	325.00
10 9334 1000 100 8100 612						07/31/2024	Dry Erase Writing Tablet (Levels K-3) Se	2,760.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Standard Sound Cards K Second	54.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Standard Sound Cards 2 Second	32.00
10 9334 1000 100 8100 612						07/31/2024	Foundations Standard Sound Cards 3 Second	32.00
10 9334 1000 100 8100 612						07/31/2024	Trick Word Flash Cards K Second Edition	16.00
10 9334 1000 100 8100 612						07/31/2024	Trick Word Flash Cards 1 Second Edition	37.00
10 9334 1000 100 8100 612						07/31/2024	Trick Word Flash Cards 2 Second Edition	74.00
10 9334 1000 100 8100 612						07/31/2024	Magnetic Letter Tiles K Second Edition	660.00

<u>Vendor Name</u>						<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
<u>Account Number</u>								
10	9334	1000	100	8100	612	07/31/2024	Fundations Letter Board K 1 Second Editi	1,320.00
10	9334	1000	100	8100	612	07/31/2024	Fundations Word of the Day Cards 2 Secon	78.00
10	9334	1000	100	8100	612	07/31/2024	Gel Word Board with Magic Pen Second Edi	1,120.00
10	9334	1000	100	8100	612	07/31/2024	Classroom Poster Set 3 (7 Posters) Secon	188.00
10	9334	1000	100	8100	612	07/31/2024	Fundations Large Dictation Grid (Blue)	72.00
10	9334	1000	100	8100	612	07/31/2024	Sentence & Syllable Frames	832.00
10	9334	1000	100	8100	612	07/31/2024	Suffix & Syllable Frames	1,456.00
10	9334	1000	100	8100	612	07/31/2024	Fundations Reference Charts Second Editi	960.00
10	9334	1000	100	8100	612	07/31/2024	Baby Echo Owl Finger Puppet	64.00
10	9334	1000	100	8100	612	07/31/2024	Echo the Snowy Owl Puppet	208.00
10	0029	1000	100	8029	612	07/31/2024	Fundations Classroom Set Level 2 (1 Teac	2,299.00
10	9334	1000	100	8100	642	07/31/2024	Shipping	3,734.05
								78,415.05
WILSON, CURT								
10	0109	2660	920	0000	349	07/16/2024	SECURITY	105.00
								105.00
WINDSTREAM ENTERPRISE								
10	9015	2320	000	0000	532	07/22/2024	PHONE	79.46
10	9015	2320	000	0000	532	07/22/2024	PHONE	70.50
10	9015	2320	000	0000	532	07/22/2024	PHONE	73.83
								223.79
WOODBURN PRESS								
10	0209	1000	100	8100	612	07/19/2024	Middle School Planner 2024-25	2,905.50
10	0209	1000	100	8100	612	07/19/2024	Shipping	261.50
								3,167.00
ZEGLINS HOME TV AND APPLIANCE								
10	9030	2410	000	0000	739	07/26/2024	24.9 CF Bottom-Freezer Refridgerator	1,399.00
10	9030	2410	000	0000	739	07/26/2024	Braided Mesh 5' Ice Connector	20.00
10	9030	2410	000	0000	739	07/26/2024	Delivery	89.99
								1,508.99
							Fund Total:	1,492,885.81

Vendor Name

Account Number

Invoice Date

Description

Amount

COLUMN SOFTWARE PBC

10 9012 2560 000 0000 540

07/25/2024

PUBL OF 7-22 BD MINUTES AND BILLS

530.17

530.17

WELLMARK

10 9011 1000 100 0000 216

06/30/2024

JUNE 2024 FLEX BENEFIT ADMIN FEE

747.00

747.00

Fund Total:

1,277.17

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
BERUMEN, AMIE	61 483 000 0000 000	08/06/2024	LUNCH ACCT	4.90 4.90
CARLSON, CARISSA	61 9011 1621 000 0000	08/06/2024	PK SNACK - 1ST/2ND SEM	40.00 40.00
CETANYAN, MICHELLE OR MICHAEL	61 483 000 0000 000	08/01/2024	LUNCH ACCT	2.05 2.05
CHANDRAN, SREENESH MOORKANAD SATHEESH	61 9011 1621 000 0000	08/06/2024	PK SNACK - 1ST/2ND SEM	40.00 40.00
DALE, DENISE	61 483 000 0000 000	08/01/2024	LUNCH ACCT	26.25 26.25
DRAYTON, TESSA	61 9011 1621 000 0000	08/06/2024	PK SNACK - 1ST/2ND SEM	40.00 40.00
GAMBLE, CORINNE	61 9011 3110 000 0000 580	06/27/2024	CYCLE MENU TRAINING MILEAGE	160.00 160.00
GREEN, CRISTINA	61 9011 1621 000 0000	08/06/2024	PK SNACK - 1ST/2ND SEM	40.00 40.00
KAUR, GURVINDER	61 483 000 0000 000	08/02/2024	LUNCH ACCT	2.55 2.55
KENYON, DARREN	61 9011 1621 000 0000	08/07/2024	K SNACK 1ST/2ND SEM	72.00 72.00
MCCAULEY, ALLISON OR DAVID	61 483 000 0000 000	08/01/2024	LUNCH ACCT	46.70 46.70
MILLER, JESSICA	61 483 000 0000 000	08/01/2024	LUNCH ACCT	27.85 27.85
ONEAL, ALICE OR JASON	61 483 000 0000 000	08/01/2024	LUNCH ACCT	12.15 12.15
PEAKIN, JENNIE OR SEAN	61 483 000 0000 000	08/01/2024	LUNCH ACCT	8.05 8.05
POOL, CHRISTY	61 483 000 0000 000	08/02/2024	LUNCH ACCT	0.40 0.40
ROOME, KRISTY	61 483 000 0000 000	07/25/2024	LUNCH ACCT	24.80
	61 483 000 0000 000	07/25/2024	LUNCH ACCT	20.70
				45.50
SANDAL, RAHUL				

<u>Vendor Name</u>	<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
	61 483 000 0000 000	08/02/2024	LUNCH ACCT	4.10
				4.10
SHELL, KAITLYN	61 9011 1621 000 0000	08/06/2024	K SNACK - 1ST/2ND SEM	72.00
				72.00
SHOWERS, SARA	61 9011 1621 000 0000	08/06/2024	PK SNACK - 1ST/2ND SEM	40.00
				40.00
TAPIA, VERONICA	61 483 000 0000 000	08/01/2024	LUNCH ACCT	12.80
				12.80
TRIKUL, SUHAS	61 9011 1621 000 0000	08/06/2024	PK SNACK - 1ST/2ND SEM	40.00
				40.00
TUTTLE, NAKIA	61 9011 1621 000 0000	08/06/2024	K SNACK - 1ST/2ND SEM	72.00
				72.00
UNIFORM DEN, INC.	61 9011 3110 000 0000 292	07/10/2024	UNIFORMS - LI	45.26
	61 9011 3110 000 0000 292	07/08/2024	UNIFORMS - NELSON	119.70
	61 9011 3110 000 0000 292	07/08/2024	UNIFORMS - DRESCHSLER	88.60
	61 9011 3110 000 0000 292	07/08/2024	UNIFORMS - DENBOER	56.09
	61 9011 3110 000 0000 292	07/08/2024	UNIFORMS - FRERICKS	110.48
	61 9011 3110 000 0000 292	07/08/2024	UNIFORMS - BIDEAUX	111.97
	61 9011 3110 000 0000 292	07/09/2024	UNIFORMS - WULF	106.20
	61 9011 3110 000 0000 292	07/09/2024	UNIFORMS - TALBOT	120.00
	61 9011 3110 000 0000 292	07/09/2024	UNIFORMS - WULF	13.80
	61 9011 3110 000 0000 292	07/09/2024	UNIFORMS - MALDONADO	86.83
	61 9011 3110 000 0000 292	07/09/2024	UNIFORMS - MALDONADO	25.07
	61 9011 3110 000 0000 292	07/09/2024	UNIFORMS - LAWSON	120.00
	61 9011 3110 000 0000 292	07/09/2024	UNIFORMS - BLANKERS	35.00
	61 9011 3110 000 0000 292	07/10/2024	UNIFORMS - BUNCE	120.00
	61 9011 3110 000 0000 292	07/10/2024	UNIFORMS - KESS	120.00
	61 9011 3110 000 0000 292	07/10/2024	UNIFORMS - SWEARENGEN	65.50
	61 9011 3110 000 0000 292	07/10/2024	UNIFORMS - CHAPMAN	120.00
	61 9011 3110 000 0000 292	07/12/2024	UNIFORMS - MORTHLAND	89.50
	61 9011 3110 000 0000 292	07/15/2024	UNIFORMS - SHINN-BUSSELL	96.00
	61 9011 3110 000 0000 292	07/17/2024	UNIFORMS - SHECKLER	65.50
	61 9011 3110 000 0000 292	07/17/2024	UNIFORMS - BOSCH	44.62
	61 9011 3110 000 0000 292	07/18/2024	UNIFORMS - STEINHART	35.00
				1,795.12
			Fund Total:	2,604.42

<u>Vendor Name</u>			
<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
GOPHER SPORT			
13 0407 1000 950 7101 618	07/23/2024	PRICE ADJ	(20.94)
13 0407 1000 950 7101 618	07/22/2024	FITstep pro pedometer - blue/red	209.70
13 0407 1000 950 7101 618	07/22/2024	Shipping	10.90
			199.66
MISSISSIPPI BEND AEA			
13 0407 1000 950 7101 618	06/21/2024	LINE COPIES - KEOHLER	60.00
13 0407 1000 950 7101 618	07/11/2024	DEFINITION POSTERS	142.25
			202.25
		Fund Total:	401.91

<u>Vendor Name</u>						<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
<u>Account Number</u>								
ADCRAFT PRINTWEAR								
21	0109	1000	921	6815	618	07/17/2024	Camp Shirts Adult sizes: Small - 42 Larg	394.63
21	0109	1000	921	6815	618	07/17/2024	Camp Shirts - Adult XXL	25.17
21	0109	1000	921	6815	618	07/17/2024	Camp Shirts - Adult XXXL	46.95
21	0109	1000	921	6815	618	07/17/2024	Shipping	5.00
21	0109	1000	921	6850	618	07/19/2024	APPAREL	200.00
								671.75
CLEMONS, MELISSA								
21	0109	1000	921	6835	618	07/29/2024	ADCRAFT - SOFTBALL TEAM STATE SHIRTS	401.50
								401.50
DIMENSIONAL GRAPHICS								
21	0109	1000	950	7701	618	04/05/2024	SCHOOL MAGAZINES	1,169.00
21	0109	1000	950	7701	618	04/30/2024	SCHOOL MAGAZINES	1,238.00
								2,407.00
GO EARN IT								
21	0109	1000	920	6890	618	07/31/2024	Premium Midweight 1/4 Zip Jacket X-Small	900.00
21	0109	1000	920	6890	618	07/31/2024	Premium Joggers X-Small-2 Small- 6 Mediu	1,000.00
21	0109	1000	920	6890	618	07/31/2024	Shipping	40.00
21	0109	1000	921	6890	618	07/31/2024	WRESTLING BAGS/JACKETS	1,564.00
								3,504.00
HOWIES ATHLETIC TAPE								
21	0109	1000	950	7401	618	07/05/2024	Athletic Tape - 1.5" x 15yd	2,280.00
21	0109	1000	950	7401	618	07/05/2024	Flex Wrap 2" x 6yd - Navy	1,320.00
21	0109	1000	950	7401	618	07/05/2024	Flex Wrap 3" x 6yd - Navy	660.00
21	0109	1000	950	7401	618	07/05/2024	Howies Ice Bag - 10" x 18" - 1 Mil - 160	170.00
21	0109	1000	950	7401	618	07/05/2024	Plastic Wrap 6" x 700ft - Clear w Handle	123.00
21	0109	1000	950	7401	618	07/05/2024	Water Bottle Carrier - 6pk	40.00
21	0109	1000	950	7401	618	07/05/2024	Howies Pro Jet Water Bottle - Athletic -	58.00
								4,651.00
HUGHES, AMANDA								
21	0109	1000	920	6835	618	07/30/2024	THROW DOWN HOME PLATES	99.34
								99.34
IOWA HIGH SCHOOL GOLF COACHES ASSOC								
21	0109	1000	921	6760	810	07/29/2024	COACH MEMBERSHIP DUES 24-25	22.50
21	0109	1000	921	6860	810	07/29/2024	COACH MEMBERSHIP DUES 24-25	22.50
								45.00
KROEMER, D'ANNE								
21	0109	1000	920	6901	580	07/26/2024	SUMMER 23-24 ATHLETIC TRAVEL	1,076.00
								1,076.00
MEDCO SPORTS MEDICINE								
21	0109	1000	950	7401	618	07/24/2024	Water Stations with inline filter	2,429.14
21	0109	1000	950	7401	618	07/24/2024	Shipping	149.00
								2,578.14
MEDICO SUPPLY COMPANY								
21	0109	1000	950	7401	618	07/05/2024	Therm-X AT	5,122.98
21	0109	1000	950	7401	618	07/05/2024	MEDIKIT FILL MODULE BLACK	262.72
21	0109	1000	950	7401	618	07/05/2024	Kestrel 4400 Heat Stress Tracker, Compac	158.32
21	0109	1000	950	7401	618	07/05/2024	Cramer Foam Cast Cover Kit 2/PK	104.40
21	0109	1000	950	7401	618	07/05/2024	Mueller Stretch M-Tape Premium, 3'' x 5	593.50

<u>Vendor Name</u>			
<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
21 0109 1000 950 7401 618	07/05/2024	ALUMINUM UNDERARM CRUTCHES ADULT PR	56.16
21 0109 1000 950 7401 618	07/05/2024	ALUMINUM UNDERARM CRUTCHES TALL PR	61.18
21 0109 1000 950 7401 618	07/05/2024	Disinfecting Wipes, Bucket of 900 wipes	45.78
21 0109 1000 950 7401 618	07/05/2024	THERM-X HALF LEG BOOT DURABLE OSFM	635.57
21 0109 1000 950 7401 618	07/05/2024	Therm-X Shoulder Garment	492.57
21 0109 1000 950 7401 618	07/05/2024	Therm-X Knee Garment	399.12
21 0109 1000 950 7401 618	07/05/2024	Therm-X Coolant (1 Quart)	44.08
21 0109 1000 950 7401 618	07/05/2024	Therm-X Travel Case	365.32
21 0109 1000 950 7401 618	07/05/2024	Shipping	645.37
21 0109 1000 950 7401 618	07/10/2024	Gatorade Coolers, 3 gallons	35.75
			9,022.82
MILLER, ZACHARY			
21 0109 1000 920 6835 580	07/30/2024	HY-VEE STATE SOFTBALL GATORADE/WATER	19.95
			19.95
MONTICELLO SPORTS			
21 0109 1000 920 6901 618	07/22/2024	Wilson TDY FB - composite	450.00
21 0109 1000 920 6901 618	07/22/2024	Spalding 28.5" TF500 basketballs	320.00
21 0109 1000 920 6901 618	07/22/2024	Adams mouth pieces MG301 navy	95.00
21 0109 1000 920 6901 618	07/22/2024	Helmet number stickers (Set)	72.00
21 0109 1000 920 6901 618	07/22/2024	Volleyball antennas (set)	330.00
21 0109 1000 920 6901 618	07/22/2024	Tachikara SV-5WS volleyballs	630.00
21 0109 1000 920 6901 618	07/22/2024	Kicking tees	16.00
21 0109 1000 920 6901 618	07/22/2024	field goal tees	10.00
21 0109 1000 920 6720 618	07/30/2024	FOOTBALL KNEE PADS/BELTS/MESH BAGS	380.00
			2,303.00
PAPA JOHNS PIZZA			
21 0109 1000 921 6720 618	07/30/2024	Large Pizzas	31.98
21 0109 1000 921 6720 618	07/30/2024	Wings	0.00
			31.98
PLEASANT VALLEY HIGH SCHOOL			
21 104 109 8604 920	06/06/2024	HS LIBRARY PETTY CASH 24-25	100.00
			100.00
QUILL CORPORATION			
21 0109 1000 950 7215 618	07/18/2024	Tape, Poster board, Hole puncher, marker	178.75
21 0109 1000 950 7215 618	07/19/2024	Tape, Poster board, Hole puncher, marker	20.90
			199.65
SEXTON, NICOLE			
21 0109 1749 921 6760	07/31/2024	BOYS GOLF CAMP PARTIAL REFUND	75.00
			75.00
SUNRISE GOLF COURSE			
21 0109 1000 921 6710 618	07/20/2024	TEAM BONDING EVENT	1,330.00
			1,330.00
UNIQUE IMPRESSIONS			
21 0109 1000 921 6720 618	08/06/2024	FOOTBALL HATS	380.00
			380.00
		Fund Total:	28,896.13

Vendor Name

<u>Account Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
ADVANCED BUSINESS SYSTEMS INC			
36 0011 2320 000 0000 739	07/10/2024	HS COPIER 29 OF 45	309.00
36 0011 2320 000 0000 739	07/15/2024	HS LEASE 15 OF 60	1,710.00
36 0011 2320 000 0000 739	07/19/2024	BV/CO/PV/RH COPIER LEASE 7 OF 60	3,673.00
36 0011 2320 000 0000 739	07/19/2024	AC LEASE 23 OF 36	392.00
36 0011 2320 000 0000 739	07/29/2024	FG LEASE 35 OF 49	455.00
			6,539.00
CARPETLAND USA			
36 0095 4700 000 9102 450	07/30/2024	PLV FLOOR COVERINGS	15,399.00
36 0096 4700 000 9102 450	07/22/2024	RH FLOOR COVERINGS	3,344.64
			18,743.64
CDW GOVERNMENT, INC.			
36 0017 1000 160 0000 734	07/16/2024	Cetacea Astronaut CL (Desktop Power) - s	14,742.00
			14,742.00
DELL COMPUTER			
36 0017 1000 160 0000 734	07/17/2024	Dell Chromebook 3110 2-in-1	24,001.50
			24,001.50
JIM GIESE COMM'L ROOFING			
36 0096 4700 000 9122 450	07/12/2024	RH ROOF REPAIR	3,162.50
36 0091 4700 000 9111 450	07/23/2024	BV ROOF REPAIR	833.00
			3,995.50
RAYNOR DOOR CO., INC.			
36 0011 4700 000 0000 450	07/12/2024	LW RW SPRINGS	1,109.00
			1,109.00
		Fund Total:	69,130.64

<u>Vendor Name</u>		<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
<u>Account Number</u>				
DELTA DENTAL				
71 0011 2575 000 8202 347		07/23/2024	DENTAL CLAIMS	8,963.20
71 0011 2575 000 8202 347		07/30/2024	DENTAL CLAIMS	10,270.25
71 0011 2575 000 8202 347		07/30/2024	DENTAL ADMIN	2,745.59
71 0011 2575 000 8202 347		08/06/2024	DENTAL CLAIMS	6,772.89
				28,751.93
UNITED STATES TREASURY				
71 0011 2575 000 8211 892		06/30/2024	PCORI FEE 23-24 FOR FORM 720	1,386.00
				1,386.00
			Fund Total:	30,137.93

<u>Vendor Name</u>				
<u>Account</u>	<u>Number</u>	<u>Invoice Date</u>	<u>Description</u>	<u>Amount</u>
MEDONE				
71	0011 2575 000 8211 347	08/01/2024	PRESCRIPTION CLAIMS	43,055.93
71	0011 2575 000 8211 347	08/01/2024	ADMIN FEES	5,360.40
				48,416.33
WELLMARK				
71	0011 2575 000 8211 347	06/30/2024	JUNE 2024 CLAIMS/ADMIN FEES	162,022.70
71	0011 2575 000 8211 347	07/19/2024	MEDICAL CLAIMS	61,517.89
71	0011 2575 000 8211 347	07/26/2024	MEDICAL CLAIMS	98,019.66
71	0011 2575 000 8211 347	08/02/2024	MEDICAL CLAIMS	67,886.77
				389,447.02
			Fund Total:	437,863.35

Vendor Name

Account Number

Invoice Date

Description

Amount

JOHNSON DISTRIBUTING INC

91 0099 3300 000 8907 619

07/23/2024

WATER

7.00

91 0099 3300 000 8907 619

08/06/2024

WATER

7.00

14.00

Fund Total:

14.00



Success for All Students: The 2024 Public Policy Agenda of Iowa School Boards

Iowa public schools are the foundation of our democracy and a promise we make as Iowans to our children—that a great education helps students discover their full potential and reach a successful future. Iowa school boards are elected by our communities to oversee public schools. Working closely with parents, communities, and educators, we see student needs first-hand and the opportunities to make Iowa public schools stronger.

Iowa school boards put forth this agenda for public policy to better meet student needs. We ask for support from Iowa citizens and state elected officials in addressing these needs for improved state policy to support student success.

- **We believe that literacy is the building block for student achievement and student success.** We call for improvements in state policy to provide support for preschool, English-learners, literacy tutoring, and professional development for early literacy strategies. We call for increased support for Iowa's Area Education Agencies who provide critical services to students in public and private schools that contribute to a student's educational success.
- **We believe that a high-quality teacher workforce is necessary for student achievement.** We call for improvements in state policy to provide teacher leadership and development programs, high-quality teacher preparation programs, and an investment in recruitment and retention incentives.
- **We believe that expanded opportunities through public schools will provide students with diverse and engaging educational experiences.** We call for improvements in state policy to invest public funds in innovative programs at public schools, career and technical education programs, to foster collaboration between community partners, private schools and public schools, and to ensure flexibility to implement these programs without regulatory burdens.
- **We believe that student, educator, and staff mental health needs must be addressed and supported to improve student achievement, reduce dropout rates, and maintain a high-quality workforce.** We call for improvements in state policy to equalize dropout prevention funding, increase access to mental health services in schools, and provide training to improve school staff understanding of student mental health needs.
- **We believe that locally elected school board members are in the best position to understand the needs of their communities, students and families.** We call for improvements to state policy that allow locally elected boards the flexibility to set priorities, customize educational programming, and maximize the use of resources that reflect the needs of their students and communities.

- **We believe schools must be open and welcoming to all students, and fully accountable and transparent in order to receive taxpayer dollars.** We call for state policy that ensures public funds directed to private schools are subjected to the same scrutiny and standard as public schools.
- **We believe supplemental state aid is a critical component in student success by providing districts with adequate general fund resources.** We call for improvements in state policy to ensure this funding addresses inflation, provides market competitive wages for teachers and staff, is equitable across program areas and for the area education agencies (AEA), and allows flexibility to address demographic changes within schools.
- **We believe that every student deserves to learn, and every staff member deserves to work, in a safe and secure environment.** We call for improvements in state policy to provide school violence prevention programs, resources for staff working to address student behavioral issues, and flexibility to implement safety measures in and around schools.



Proposed 2024 Legislative Resolutions

1. We believe that literacy is the building block for student achievement and student success.

STUDENT ACHIEVEMENT

- Iowa students benefit from rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college, trade school, military service, or to enter the workforce. We support state policies to:
- Provide technical assistance for school districts to fully implement the Iowa Content Standards which define what students should know and be able to do in math, science, literacy, social studies, and 21st century skills.
- Ensure research-based professional development that provides educators with training, support and time to work together.
- Support intensive, high-quality tutoring to improve student literacy and math proficiency.
- Continue evidenced-based literacy materials to help improve student achievement.
- Expand programming for career and technical education and apprenticeships.
- Ensure assessments are aligned to high expectations, improve and align instruction, and quality professional development.
- Support curriculum decisions that are made by locally elected school boards.
- Allow a consideration process that engages stakeholders, the Department of Education, and the state board of education in new graduation requirements.
- Provide full access to technology and online learning through Infrastructure investments, including:
 - Provide incentives to expand service with a priority on those areas with access to the slowest speeds.
 - Guarantee minimum download and upload speeds as a condition to receive grant funding or other financial incentives.

PRESCHOOL

Research demonstrates that children who take part in early childhood education are more likely to succeed in school. We support state policies to:

- Ensure all school districts have the capacity to serve all 4- and 5-year-olds.
- Provide resources for districts to provide services such as full-day programming, transportation and wraparound care.
- Provide support and resources to support the behavioral and educational services for preschool-aged students.

Our Mission: To educate, support, and inspire public school boards in their pursuit of world-class education for all students in Iowa.

EARLY LITERACY

Early literacy programs are the building block for future student achievement. To achieve the goal of all students meeting literacy expectations by the end of third grade, we support state policies to:

- Enhance development and research on best practices for improving proficiency in early literacy strategies.
- Increase support for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3.
- Continue to focus on programs funded by the early intervention block grant program with flexibility to use those funds for other PK-3 literacy programs if approved by the school board.

ENGLISH LEARNERS

The demographics of Iowa students are ever-changing, and an increasing number of our students do not speak English as a first language. We support state policies that ensure success for these students with the expansion of programming for English-learners (EL) until the students reach proficiency.

AREA EDUCATION AGENCIES

Area education agencies (AEAs) provide essential services to PK-12 students. We support state policies that provide full and equitable funding across all area education agencies to provide essential services in a cost-effective manner to students and school districts including, but not limited to:

- Special education;
- Technology;
- Professional development;
- Curriculum assessment;
- Student assessment data analysis;
- Teacher training on social-emotional learning and mental health services for students in schools; and
- Online remote learning platform for students.

2. We believe that a high-quality teacher workforce is necessary for student achievement.

TEACHER RECRUITMENT AND LICENSURE

A highly skilled teacher workforce is essential to student achievement and can be supported by state policies that:

- Ensure high-quality teacher preparation programs, including alternative licensure programs that include in-classroom experiences, pedagogy training, content knowledge in curricular area and mentoring for individuals with non-traditional or international education backgrounds.
- Encourage initiatives and programs that diversify Iowa's teaching profession to better match our student demographic makeup.

- Expand programs such as Teach Iowa Scholar, Teacher Intern Program, and others as approved by the Board of Educational Examiners.
- Create programs for student teaching grants and stipends and expand teacher apprenticeship programs to make education careers a more attractive and affordable option.
- Create a program to provide beginning teacher incentives and recruitment incentives to attract high-quality teachers.
- Create reciprocity agreements with other states that have high-quality teacher preparation programs to increase diversity among certified teachers and administrators.

TEACHER PROFESSIONAL DEVELOPMENT AND RETENTION

- Developing effective teachers and keeping them in every Iowa school district is crucial to student success and can be supported through state policies that:
- Provide teacher leadership and quality professional development programs.
- Provide beginning teacher mentoring programs.
- Maintain Iowa's teacher leadership and compensation program
- Create a program to fund retention incentives to maintain a high-quality teacher workforce.
- Allow flexibility and resources to pay school staff market competitive wages.

3. We believe that expanded opportunities through public schools will provide students with diverse and engaging educational experiences.

PUBLIC SCHOOL INNOVATION

Students and their families benefit most when their public school district has the authority and capacity to innovate. We support state policies that:

- Invest in magnet and innovation schools; expand flexible program offerings; and allow greater partnerships among schools and community organizations.
- Allow charter schools only when under the direction of the locally elected public school board.
- Establish or continue use of accredited online schools or classes.
- Continue collaboration between public and nonpublic schools, provided that no funds are redirected to private schools at the expense of public schools.
- Ensure flexibility to implement these programs without regulatory burdens.

4. We believe that student, educator, and staff mental health needs must be addressed and supported to improve student achievement, reduce dropout rates, and maintain a high-quality workforce.

DROPOUT/AT RISK

School boards strive to provide every student with the services they need to remain in school, progress, and graduate to become productive citizens. We support state policies to:

- Include dropout prevention and funding for at-risk students in the foundation formula and the socio-economic status as a factor in determining a student's at-risk status.
- Equalize the ability of all districts to generate dropout prevention funds.
- Increase district participation in statewide programs that serve at-risk students.

MENTAL HEALTH

Mental health issues are increasing and impacting student achievement. To address these concerns, we support state policies that would establish comprehensive school and community mental health systems to offer preventative and treatment services to:

- Increase access to mental health professionals via in-school, in-person, or telehealth visits.
- Expand the capacity for therapeutic classrooms to provide short-term solutions to behavioral issues.
- Improve awareness and understanding of child emotional and mental health needs through ongoing teacher, administrator, and support staff training.
- Integrate suicide prevention and coping skills into existing curriculum.
- Support the mental health needs of educators and staff.
- Provide a comprehensive mental health resources clearinghouse for schools and community providers.
- Expand training that includes a referral plan for continuing action provided by mental health professionals outside of the school district.
- Designate a categorical funding stream for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training.
- Support development of a mental health workforce to provide services to children.

5. Iowa school boards are elected by our communities to oversee public schools. Working closely with parents, communities, and educators, our locally elected school boards are in the best position to determine the needs of their communities and students.

LOCAL ACCOUNTABILITY AND DECISION-MAKING

Locally elected school board members are closely connected to students, their families, and the communities in which they live, and are in the best position to understand student needs and identify effective solutions. Restrictive limitations on decision-making authority inhibit innovation, efficiency, and the ability of school boards to make locally based decisions about student achievement.

Local accountability and decision making include:

- Student Achievement: As locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students;

- **Accountability & Reporting:** Data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicative or inefficient reporting processes;
- **Funding flexibility:** School boards should have the ability to maximize existing resources to meet local needs;
- **Transparency:** School boards should have flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers; and
- **Flexibility on Health and Safety Measures:** School boards should have the ability to make decisions, in partnership with local officials, regarding the health and safety needs of students, staff, families and the community.

PARENT AND FAMILY ENGAGEMENT

Parents and/or guardians and families are an integral part of a student's education, and the partnership between schools and families is essential to students' success in the classroom. We support policies that encourage:

- Meaningful, two-way communication between parents and/or guardians and school districts, including teachers, administrators, and school boards.
- Parent and/or guardian and family engagement through inclusion in decision-making and on advisory committees.
- Parents and/or guardians to be partners in their children's education.

SHARING AND REORGANIZATION

Many school boards face the difficult task of providing educational opportunities to every student because of declining enrollment. Rural districts rely on sharing and reorganization incentives to provide a world-class education to their students. We support state policies that will:

- Continue sufficient incentives and assistance to encourage sharing or reorganization between school districts, including the establishment of regional schools.
- Continue reorganization incentives past their current expiration date of July 1, 2024.
- Expand maximum supplementary weighting and increase the number of positions eligible for operational sharing incentives.

6. We believe schools must be open and welcoming to all students, and fully accountable and transparent in order to receive taxpayer dollars.

PRIVATE SCHOOL CHOICE

Accredited private schools who accept education savings account funds should be required to accept all students regardless of race, religion, gender, gender identity, sexual orientation, socio-economic status, and disability. Accredited private schools who accept education savings account funds should be held to the same standard as public schools with respect to accountability and transparency. This includes but is not limited to the following:

- Make public the annual audit of the accredited private school
- Adhere to the same reporting requirements on student achievement as is required of public schools
- Reimburse the pro-rated amount of educational savings account funds for a student who is expelled or voluntarily withdraws before the conclusion of the semester.

We support the following:

- Elimination of the tuition and textbook tax credit for those who receive an education savings account;
- Limiting the amount a student may receive from a school tuition organization grant to the difference between the educational savings account tuition payment and the actual tuition.
- Closure of educational savings accounts and all unspent deposited funds returned to the state's general fund for eligible students who did not enroll in an accredited private school.
- Eliminate state funding for the purchase of textbooks by accredited private schools.
- Requiring that a nonpublic school must be in operation for at least one school year and provides either:
 - A letter from a certified public accountant that the school is insured and has sufficient capital or credit to operate in the upcoming school year OR
 - A surety bond or letter of credit to be filed with the Iowa department of education that the school in the amount equal to the funds needed for the upcoming school year.
- Payment to the AEAs for services provided to students at nonpublic schools.

We continue to oppose state policies that:

- Establish educational savings accounts, vouchers or any other program that uses taxpayer dollars to fund private schools.
- Provide direct payment of taxpayer funds to private schools, parents, or for home school education.
- Increase tax credits or deductions directed toward private schools or home school education.

HOME SCHOOL EDUCATION

Parents and guardians have school choice in many forms, including through home school education.

We support state policies that:

- Continue Home School Assistance Programs (HSAP) provided by public schools to help home-schooled students achieve success.
- Require registration of all home-schooled students within their district of residence to facilitate assistance through the HSAP.

We oppose expanding the state's educational savings account program to students who are receiving competent private instruction or independent private instruction.

7. We believe supplemental state aid is a critical component in student success by providing districts with adequate general fund resources.

SUPPLEMENTAL STATE AID

The school aid formula is the biggest driver in providing resources for a high-quality education that translates to a successful future for our students and economic growth in our state. A school's general fund supports a high-quality teacher workforce, critical for student achievement. We support state policies on supplemental state aid rate that:

- Sufficiently supports the ability of local districts to meet parent and community expectations and provide a world-class education for all students.
- Provides the resources to recruit and retain a high-quality teacher and staff workforce.
- Incorporates inflation and cost-of-living increases to minimize the negative impact on a district's general fund from these increased costs.

SCHOOL FUNDING POLICY

Schools and school boards have a longstanding commitment to provide students with the programs and services they need to be successful. We support state policies on public school funding that:

- Sufficiently supports the ability of local districts to meet parent and community expectations and provides a world class education to all students.
- Equalize per-pupil funding for all program areas.
- Equitably funds all Area Education Agencies (AEAs).
- Maintain the funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts.
- Include factors based on changes in demographics, including socio-economic status, remedial programming, and enrollment challenges.
- Reflect actual costs for special education services.
- Support flexibility in the use of voter and board-approved special levy funds.
- Incorporate categorical funding in the formula within three years.
- Include a mix of state aid and property taxes.
- Increase the budget guarantee to 103% to provide additional stability to support student achievement for districts with declining enrollment.

PROPERTY TAXES

A strong connection between school districts and the community is important to ensure local accountability. Property taxes provide a stable form of financial support for public schools. We support state policies that:

- Ensure efforts to minimize property tax disparities created by the additional levy rate without compromising additional resources to school districts.
- Maintain the ability of districts to determine discretionary levies
- Improve transparency and limits on the use of Tax Increment Financing (TIF) including:
 - Input from all affected taxing bodies before creation of a TIF district; and

- A limit on the duration of all TIF districts.

TAX BASE

A stable and growing tax base is essential to ensure sufficient funding to school districts to support a world class education for all students. We oppose a constitutional amendment that would limit taxes, spending, or local control impacting education. We support state policies to:

- Conduct a non-partisan annual review and analysis of all current income, sales, or property tax exemptions and any other tax credits or deductions currently, including an analysis of the impact on Iowa's economy and state and local tax revenues.
- Conduct a non-partisan cost-benefit analysis, including the impact on Iowa's economy and state and local tax revenues prior to the creation of a new tax credit.
- Eliminate any tax credits that are proven ineffective.
- Limit the authority to approve any tax law changes that restrict future tax bases or provide additional tax breaks to the legislature.
- Ensure transparency of current tax laws and proposed tax law changes on the direct and indirect impact on public school funding.

BOND ISSUES

Local community investment in world-class education facilities is an important part of providing the best opportunities for student achievement. We support state policies to:

- Allow school bond issues to be passed by a simple majority vote.
- Provide the authority to levy a combination of property taxes and income surtaxes to pay the indebtedness.
- Clarify that revenue bonds do not count toward a 5% statutory debt limit.
- Allow bond issues to be on the ballot during any special election date.

UNFUNDED MANDATES

Mandates on school districts that are imposed without funding put pressure on the school's general fund budget and can negatively impact efforts to provide a high-quality education for all students. We oppose any mandate that does not provide adequate and direct funding for successful implementation.

SPECIAL EDUCATION

All students deserve a world-class education, regardless of disability. To ensure the success of students receiving special education services, we support policies that will:

- Ensure predictable and timely state funding that is reflective of the actual cost and needs of these students, including educational programming and healthcare.
- Support federal funding that covers 40% of the cost of educating students receiving special education services through the Individuals with Disabilities Education Act (IDEA).
- Modernize and fully fund IDEA by emphasizing improved outcomes for students with disabilities.

8. We believe that every student deserves to learn, and every staff member deserves to work, in a safe and secure environment.

SCHOOL SAFETY

Every student and staff member should have a safe and secure environment in which to learn and work. We support state policies to:

- Expand resources and evidence-based training for staff and adults working with students to address behavioral issues.
- Provide early identification, intervention, and school violence prevention programs.
- Enhance flexibility for schools to work with parents, the community, law enforcement and emergency personnel to institute safety measures in and around schools.
- Provide evidence-based school safety training for students and staff.
- Allow maximum flexibility and equitable distribution of resources to meet student, staff and building safety needs.

Section 504 Notice of Parent Rights and Procedural Safeguards

It is the policy of the Pleasant Valley Community School District not to discriminate or exclude in the admission, access, or treatment to any person in its educational programs, activities, employment, or Career Technical Education (CTE) programs (Family & Consumer Science, Business, Industrial Technology, Marketing) with regard to race, color, religion, sex, sexual orientation, gender identity or expression, pregnancy, age, national origin, disability status, genetic information, protected veteran status, marital and socioeconomic status (for programs), or any other characteristic protected by law. Anyone who has been found to have retaliated in violation of this policy shall be subject to measures up to and including for students' suspension and expulsion, and for employees' termination of employment.

The Rehabilitation Act of 1973, commonly known in the schools as Section 504, is a federal law passed by the United States Congress with the purpose of prohibiting discrimination against disabled persons who may participate in, or receive benefits from, programs receiving federal financial assistance. In the public schools specifically, § 504 applies to ensure that eligible disabled students are provided with educational benefits and opportunities equal to those provided to non-disabled students.

Under § 504, a student is considered "disabled" if he or she suffers from a physical or mental impairment that substantially limits one or more of their major life activities, such as learning, walking, seeing, hearing, breathing, working and performing manual tasks. § 504 also applies to students with a record of having a substantially limiting impairment, or who are regarded as being disabled even if they are truly not disabled. Students can be considered disabled, and can receive services under § 504, even if they do not qualify for, or receive, special education services.

The district has established a Notice of Parent Rights and Procedural Safeguards Booklet which contains a detailed outline of your rights and procedures which can be found on the district's website. You must receive a copy of the procedural safeguards for your child that explains evaluation and placement decisions, the right to review education records, and the right to appeal evaluation and placement decisions.

The purpose of this Notice is to inform parents and students of the rights granted them under § 504. The federal regulations that implement § 504 are found at Title 34, Part 104 of the Code of Federal Regulations (CFR) and entitle eligible student and their parents to the following rights:

- You have a right to be informed about your rights under § 504. [34 CFR 104.32] The School District must provide you with written notice of your rights under § 504 (this document represents written notice of rights as required under § 504). If you need further explanation or clarification of any of the rights described in this Notice, contact the district's § 504 Coordinator (or designee), and they will assist you in understanding your rights.

Jill Kenyon - Director of Student Services
Section 504 Coordinator
kenyonjill@pleasval.org
525 Belmont Rd, Bettendorf, IA 52722
1-563-332-5550

- Under § 504, your child has the right to an appropriate education designed to meet his or her educational needs as adequately as the needs of non-disabled students are met. [34 CFR 104.33].
- Your child has the right to free educational services, with the exception of certain costs normally also paid by the parents of non-disabled students. Insurance companies and other similar third parties are not relieved of any existing obligation to provide or pay for services to a student that becomes eligible for services under § 504. [34 CFR 104.33].
- To the maximum extent appropriate, your child has the right to be educated with children who are not disabled. Your child will be placed and educated in regular classes, unless the district demonstrates that his or her educational needs cannot be adequately met in the regular classroom, even with the use of supplementary aids and services. [34 CFR 104.34].
- Your child has the right to services, facilities, extracurricular activities comparable to those provided to non-disabled students. [34 CFR 104.34].
- The district must undertake an evaluation of your child prior to determining his or her appropriate educational placement or program of services under § 504, and before every subsequent significant change in placement. [34 CFR 104.35].
- If formal assessment instruments are used as part of an evaluation, procedures used to administer assessments and other instruments must comply with the requirements of § 504 regarding test validity, proper method of administration, and appropriate test selection [34 CFR 104.35]. The district will appropriately consider information from a variety of sources in making its determinations, including, for example, aptitude and achievement tests, teacher recommendations, reports of physical condition, social and cultural background, adaptive behavior, health records, report cards, progress notes, parent observations, scores on standardized state and district tests, and mitigating measures, among others. [34 CFR 104.35].
- Placement decisions regarding your child must be made by a group of persons (a § 504 committee) knowledgeable about your child, the meaning of the evaluation data, possible placement options, and the requirement that to the maximum extent appropriate, disabled children should be educated with non-disabled children. [34 CFR 104.35].
- If your child is eligible for services under § 504, he or she has a right to periodic evaluations to determine if there has been a change in educational need. [34 CFR 104.35].
- You have the right to be notified by the district prior to any action regarding the identification, evaluation, or placement of your child. [34 CFR 104.36].
- You have the right to examine and request a copy of relevant documents and records regarding your child (generally documents relating to identification, evaluation, and placement of your child under § 504). [34 CFR 104.36]. Requests for relevant documents and records for your child should be sent to your child's counselor.
- You also have a right to present a grievance or complaint to the district's Equity & Affirmative Action Coordinator (EAAC) (or designee), who will investigate the situation, take into account the nature of the complaint and all necessary factors, and respond appropriately to you within a reasonable time.

Leann Zinn – Director of Human Resources
 Equity & Affirmative Action Coordinator
 zinnleann@pleasval.org
 525 Belmont Rd, Bettendorf, IA 52722
 1-563-332-5550

- You have the right to utilize the AEA for a Resolution/Mediation Meeting.
 729 21st St, Bettendorf, IA 52722
 563-359-1371
<https://www.mbaea.org/>

- You have the right to an impartial due process hearing if you wish to contest any action of the district with regard to your child's identification, evaluation or placement under § 504. [34 CFR 104.36]. You have the right to participate personally in the hearing, and to be represented by an attorney, if you wish to hire one.
- If you wish to contest an action taken by the § 504 Committee by means of an impartial due process hearing, you must submit a Notice of Appeal or Request for an Impartial Due Process Hearing Under Section 504 to the district's (EAAC).
- If you disagree with the decision of the hearing officer, you have a right to seek a review of that decision before a court of competent jurisdiction (normally, your closest federal district court).
- You also have a right to file a complaint with the Office for Civil Rights (OCR) of the Department of Education. The address of the OCR Regional Office that covers this school district is:

Chicago Office for Civil Rights - U.S. Department of Education
Citigroup Center 500 West Madison St. Suite 1475
Chicago, IL 60661-4544
Phone: 312-730-1560
Fax: 312-730-1576
Email: OCR.Chicago@ed.gov



Dayman, Deborah <daymandeborah@pleasval.org>

Cody Elementary: Visitor Aware Pilot

1 message

Pleasant Valley eNews <eNews@pleasval.org>
Reply-To: Pleasant Valley eNews <eNews@pleasval.org>
To: daymandeborah@pleasval.org

Mon, Aug 5, 2024 at 5:00 PM

Not displaying correctly? [View in browser](#) Translate

Dear Cody Families,

We are excited to share that Cody Elementary will be piloting a new visitor check-in program called Visitor Aware this school year. This enhanced security protocol is designed to help us provide the safest environment possible for our students.

About Visitor Aware:

Visitor Aware is a comprehensive visitor management system that enhances school security by ensuring that every visitor is screened and documented. This system allows us to track who is in our building at all times, which helps maintain a safe and secure environment for our students and staff.

Check-In Instructions:

When visiting Cody Elementary, please follow these steps for the new check-in process:

1. **Identification:** Upon arrival, all visitors must present a valid government-issued ID, such as a driver's license.
2. **Registration:** Your ID will be scanned, and you will be asked to provide information about the purpose of your visit.
3. **Badge Printing:** Once your information is verified, a visitor badge will be printed, which must be worn at all times while on school premises.
4. **Sign-Out:** Before leaving, visitors must return to the office to sign out and return their visitor badge.
5. **Future Visits:** For future visits after initial driver's license login, visitors may use the facial recognition login in place of presenting a government issued form of identification.

This process ensures that all visitors are accounted for and that we maintain a secure environment for everyone in our school.

Early Student Pick Up Instructions:

When picking up a student prior to the end of the school day at Cody Elementary, please follow these steps for the new process:

1. **Identification:** Upon arrival, all visitors must present a valid government-issued ID, such as a driver's license.
2. **Check Out:** Your ID will be scanned, and you will be asked to provide details regarding student pick up.
 - If guardians have **not** notified the office of this person picking up the student, the office will contact guardians to confirm the student may leave with the adult

For future student pickups after initial driver's license login, the adult may use the facial recognition login in place of presenting a government issued form of identification. This will provide an electronic record of the student sign out.

FAQs:

For more detailed information about the Visitor Aware program, you can review the [Visitor Aware Welcome Parent Q&A](#). This document answers common questions about the program, including its benefits and how it works to keep our school safe.

We appreciate your cooperation and understanding as we implement this new system. Our goal is to ensure that Cody Elementary remains a safe place for our students to learn and grow.

Pleasant Valley Schools

Pleasant Valley Community School District would like to continue connecting with you via email. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

To: PVCSD Board of Education
From: Tony Hiatt, PVCSD Director of Elementary Education

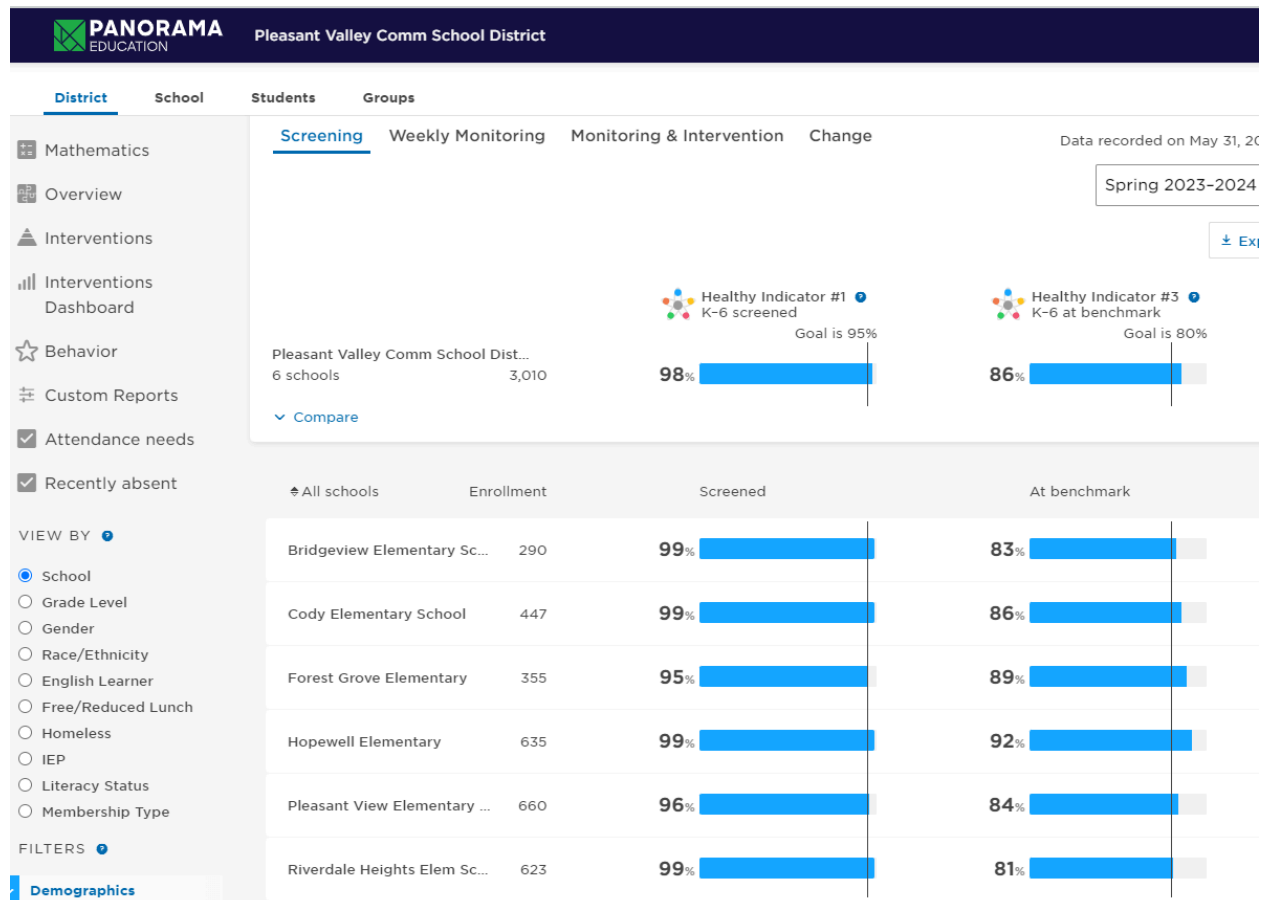
ELA

Glow - Proficiency AND Growth on summative assessments

FAST(Formative Assessment of System for Teachers)-Universal Screener for measuring student reading fluency

-ALL of our elementary buildings are exceeding benchmarks for Healthy Indicators 1 and 3, which weigh into the Iowa School Performance Profile

-This is a “moving target” in the sense that the benchmarks change each of the 3 times a year that students are assessed using a CBM (Curriculum Based Measurement), one minute read aloud to measure WCPM (Words correct per minute), which is a direct indicator of success and has a strong correlation with reading comprehension.



ISASP(Iowa Statewide Assessment of Student Progress)

-Proficiency

ISASP Proficiency				
	20-21	21-22	22-23	23-24
English Language Arts				
3rd Grade	69%	87%	85%	85%
4th Grade	92%	86%	90%	92%
5th Grade	89%	89%	86%	91%
6th Grade	91%	92%	94%	93%

-EVAAS (Education Visualization and Analytic Solutions) used with ISASP

-Growth indicator (Goal is to be as far to the crescent moon on the right as possible). This focus is on GROWTH for ALL students. Remarkable achievement for our staff and students!

ISASP English Language Arts	2023	4	 Well Above	
		5	 Well Above	
		6	 Well Above	

Grow - Continue to build our MTSS (Multi Tiered System of Support), with careful study and focus on Tier 1 and our Deeper Learning Professional Learning focus this past year

-Deeper learning walkthrough with initial focus on Safe and Supportive Learning Environment components (Initial implementation and calibration of walkthrough tool implemented by administrators and teachers). This will also have connection to our studios and curriculum work days.

-Continuous work of integrating reading, writing, speaking and listening through our universal tier of instruction with an even more targeted focus on writing to improve student performance. We will systematically study our GVC (Guaranteed and Viable Curriculum) in year 4 (next year is year 1) of our 5 year plan.

Math

Glow - Proficiency AND Growth on summative assessments

- "Strong Concoction" for learning and GROWTH in Math comprised of GVC (Everyday Math, ST Math, Math Best Practices: Habits of Mind and Interaction and Math Fact Fluency).

- ST Math:

- Aligned scope and sequence with Every Day Math to help students with "timely connections" in their learning journey


- Partnership with Teryl Lamb, ST Math Representative, who shared we are "exemplars"

ST Math

[Home](#)

[Curriculum](#)

[Support](#)

 T Hiatt ▾

Pleasant Valley Comm School District

School Name	📉	This Year Start Date	Average Puzzle Goal Progress	Average Journey Progress	Average Ve
Bridgeview Elementary School	290	Aug 14, 2023	<div><div></div></div> ✓	<div><div></div></div> 83%	0.96 📈 / n
Cody Elementary School	443	Aug 14, 2023	<div><div></div></div> ✓	<div><div></div></div> 84%	0.93 📈 / n
Forest Grove Elementary School	354	Aug 14, 2023	<div><div></div></div> 99%	<div><div></div></div> 68%	1.02 📈 / n
Hopewell Elem School	634	Aug 14, 2023	<div><div></div></div> 97%	<div><div></div></div> 79%	1.11 📈 / n
Pleasant View Elementary School	649	Aug 14, 2023	<div><div></div></div> 97%	<div><div></div></div> 78%	1.01 📈 / n
Riverdale Heights Elem School	622	Aug 14, 2023	<div><div></div></div> ✓	<div><div></div></div> 87%	0.91 📈 / n

ISASP(Iowa Statewide Assessment of Student Progress)

-Proficiency

Math	20-21	21-22	22-23	23-24
3rd Grade	89%	90%	91%	93%
4th Grade	90%	89%	94%	93%
5th Grade	93%	90%	93%	94%
6th Grade	93%	94%	93%	94%

-EVAAS (Education Visualization and Analytic Solutions) used with ISASP

-Growth indicator (Reminder: Goal is to be as far to the crescent moon on the right as possible).

This focus is on GROWTH for ALL students. Incredible achievement for our staff and students!

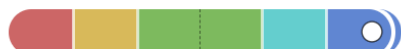
ISASP Mathematics

2023

4



Well Above



5



Well Above



6



Well Above



Grow - Focus in on our Math Fact Fluency measures with mindset improvement in this area would be in service of automaticity and accuracy to build even stronger skills in our students for application to Deeper Learning.

-Again, deeper learning walkthrough with initial focus on Safe and Supportive Learning Environment components (Initial implementation and calibration of walkthrough tool implemented by administrators and teachers). This will also have connection to our studios and curriculum work days.

Science

Glow - Moving forward with Mystery Science as primary curriculum resource in K-5 and PLTW (Project Lead The Way) as supplemental resource in order to better align to NGSS (Next Generation Science Standards) and build upon strong proficiency and growth on summative assessments

ISASP(Iowa Statewide Assessment of Student Progress)

-Proficiency

Science	20-21	21-22	22-23	23-24
5th Grade	82%	85%	84%	83%

-EVAAS (Education Visualization and Analytic Solutions) used with ISASP

-Growth indicator (Goal is to be as far to the crescent moon on the right as possible). This focus is on GROWTH for ALL students. Awesome achievement for our staff and students.

ISASP Science

2023

5

 Above



Grow - Elementary Science Team studied and collaboratively and collectively decided to move forward with pilot and now commitment to K-5 Mystery Science implementation (Adopted Mystery Science 4 years ago in K-2)

-Noticed better alignment to NGSS Standards

-Noticed higher levels of interest and engagement in student learning exercises and science experiments

-Notice deeper understanding and higher level performance in priority NGSS standards

-Our hope and plan is to see even higher proficiency and growth levels as a result of this change.

Character Development

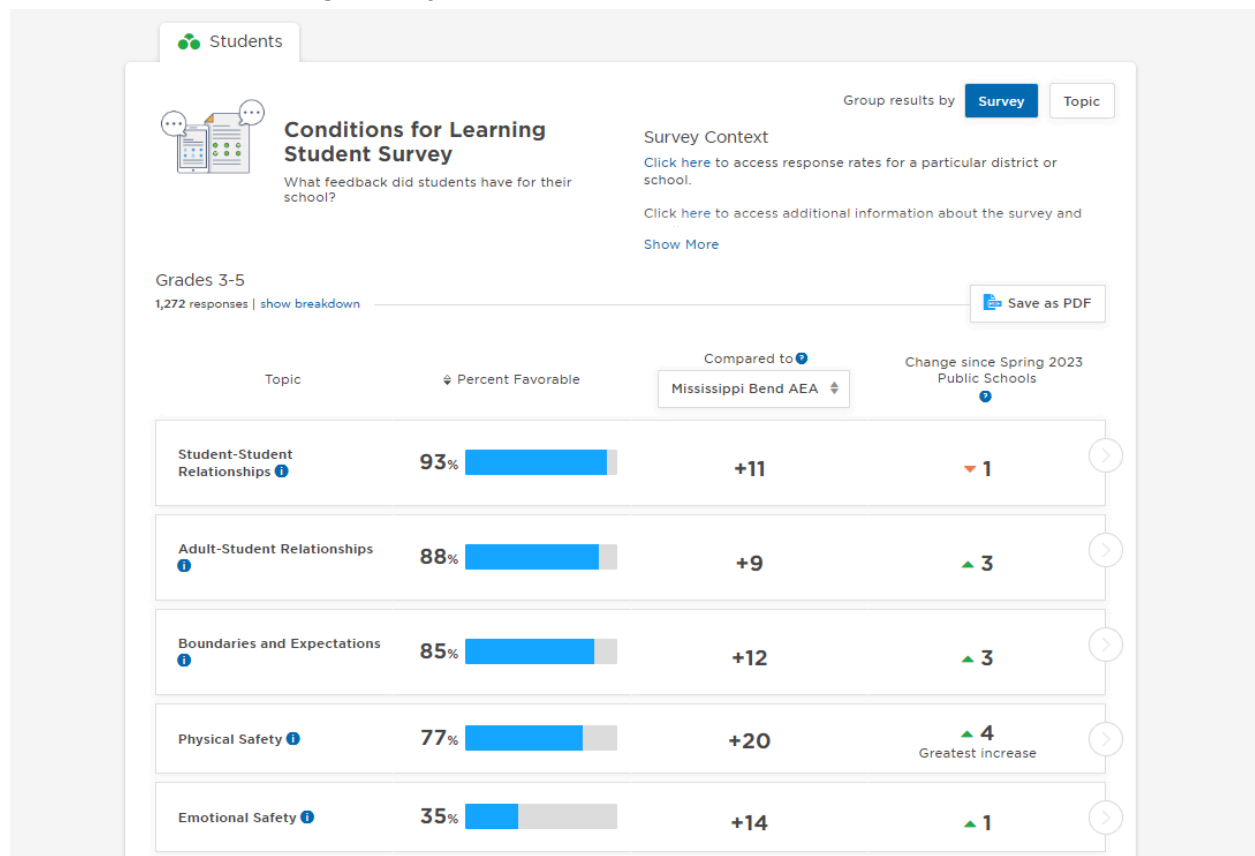
Glows -

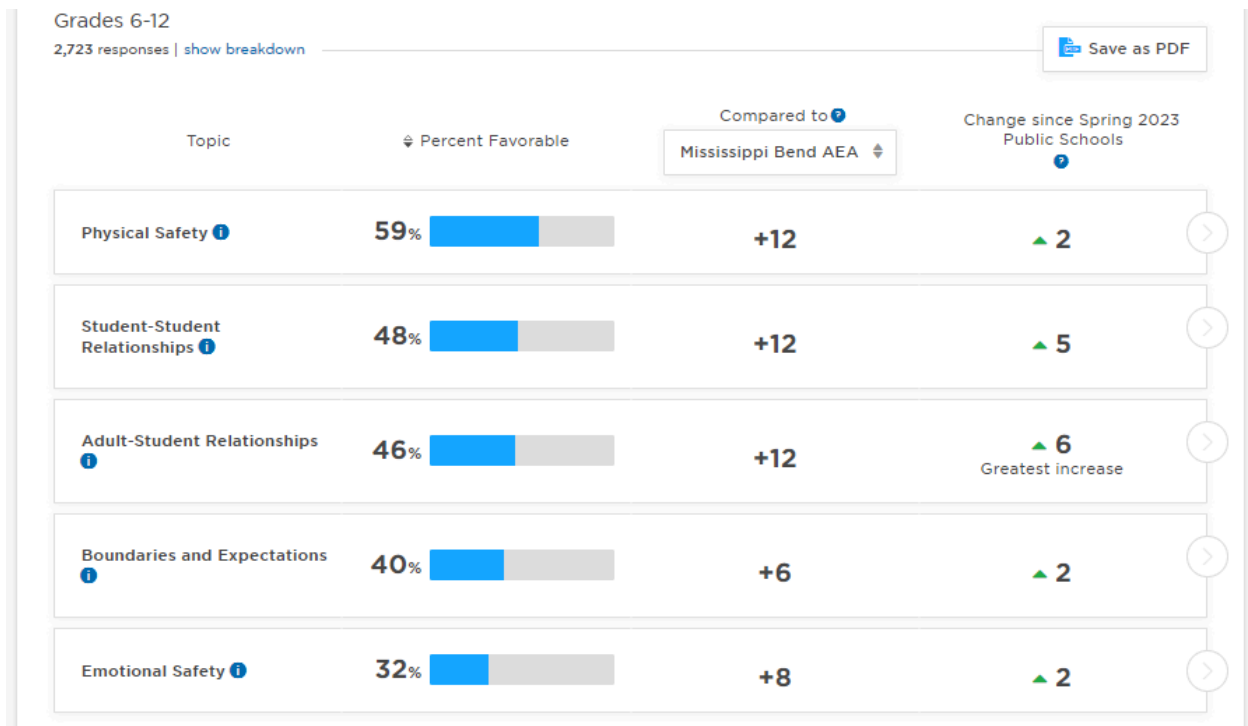
#1 Elementary (ODR) Office Discipline Report implementation first year is continuing with adjustments to continue to build upon our targeted areas from Conditions for Learning (CFL) survey

- Common ODR district wide for first time ever
- Continual study and use of new ODR and Google Form to target areas for improvement
- Admin team and teacher leader (TLS) work to target subgroups and action steps using ODR and CFL Data

#2 Adoption and Implementation of Character Strong to build upon and further articulate student character development in 24-25 while we focus on Safe, Supportive and Collaborative Learning Environments as a Professional Learning focus in Year 1 of our 5 Year Strategic Plan

Conditions for Learning Survey Overview





Grow - Glow AND Grow: Adoption and Implementation of Character Strong to build upon and further articulate student character development in 24-25 while we focus on Safe, Supportive and Collaborative Learning Environments as a Professional Learning focus in Year 1 of our 5 Year Strategic Plan

- Continue improving CFL data, especially in three targeted areas: 1) Adult-Student Relationships 2) Student-Student Relationships 3) Expectations/Boundaries Note: has implications for improvement on Emotional Safety and Physical Safety areas as well.
- Continue to study and expect improvements in ODR data points with administrative team revisions and action steps in place.



First Day of School Executive Summary

Purpose Statement: We will work to ensure every freshman feels welcome, has a strong knowledge of the high school and makes positive connections with our school community.

Committee Members: Stephanie Risius, Jessica Mente, Eric Royer, Cindy Carius, Scott Rice and Jason Jones

The 2023-24 freshmen students provided input to our committee on the strengths and opportunities for improvement of our freshman transition. The feedback was used to make changes and create the current plan.

Schedule: The first day of school schedule was flipped to allow only the freshmen to come to the building in the morning to go through several activities to help them transition. Buses will run as regularly scheduled in the morning to pick up freshmen and an additional route will run two and a half hours later for the rest of the students.

Freshman Transition Activities:

- Welcome Activity
 - Students will be welcomed and learn general knowledge in order to feel more confident to navigate the high school.
- Walk Schedule
 - Students will gain confidence in following their schedule and navigating the building. The staff will all be out supporting students along the way.
- Scavenger Hunt
 - Students will identify key offices and areas of the building. Students will be supported by upperclassmen throughout the scavenger hunt.
- Activities Fair
 - Students will be exposed to the extracurricular opportunities that they may get involved in while at the high school.
- Assembly
 - Students will participate in a short assembly to positively connect with the school community and begin building a sense of school spirit. The assembly will be led by our upperclassmen to welcome the freshmen.
- Lunch & Class Meeting
 - Freshmen students will be divided into two groups with half going to the theater for a meeting with administration to learn expectations and procedures at PVHS, and the other half will receive instructions on the cafeteria processes and will eat lunch.
 - Lunch will be available to all 9-12 students

PARENT AND FAMILY ENGAGEMENT

PARENT AND FAMILY ENGAGEMENT DISTRICT-WIDE POLICY

Significant research supports the positive impact on student achievement resulting from meaningful parental involvement. Therefore, Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students. **The board will:**

~~At the district level, it is the policy of Pleasant Valley Community Schools that parents of all children have the opportunity to be involved in the joint development and review process of the school's improvement plan. The District provides coordination, technical assistance and other necessary support in the planning and implementation of parent involvement activities. The District encourages parent involvement and supports the partnership among home/school/community by providing information about standards and assessments; by offering training and materials for parents; by educating school personnel to encourage parent involvement; and by developing meaningful roles for community organizations and businesses to work with parents and schools.~~

~~To specifically encourage parental involvement in the Title I programs, the following will occur:~~

- ~~1. *Involves parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by:*~~

Parents of participating Title I children, as well as teachers and administrators of the Title I building/ss, jointly developed this plan. Information regarding this policy will be shared through board minutes, at the Comprehensive School Improvement (CSIP) meeting, during parent conferences or building-wide parent information meetings. An annual evaluation of this parental involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement.

- ~~2. *Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by:*~~

The District will work with the local AEA to ensure ongoing Federal, State and Local expectations are being met on an annual basis. Schools will provide parents with

assistance in understanding the requirements of the Title I procedures and practices, readiness and early literacy expectations, and assessment information through individual parent/teacher conferences that are held twice annually. During these conferences, the teacher will give an explanation of the child's readiness and early literacy skills and his/her developmental progress.

3. *To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by:*

To promote and encourage open communication, parents will receive timely responses to all requests for information. The response will be written or presented to parents in “parent-friendly language.” A progress report will be distributed three times throughout the school year. The schools/s will also coordinate and integrate parent involvement programs and activities with other business/organizations as appropriate. The school’s Parent Teacher Association also works collaboratively with the Title I program to engage parents.

4. *Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children’s learning; and strategies to support successful school and family interaction by:*

Under the direction of the Title I personnel, all staff members will provide opportunities for all parents to become teaching partners and improve their skills so they may work effectively with their children to improve achievement. The school will provide reasonable support for parental involvement activities as requested by parents. These opportunities will be available through various school-related activities and informational sources.

5. *Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent-and family involvement policies by:*

Information from the annual evaluation will be implemented and communicated during the annual Back to School meeting which is held for all parents of participating Title I students. During the Back to School informational meeting, the grade level curriculum, resources and expectations of parents and teachers will be discussed. ~~Parents of preschool children will participate in periodic home visits.~~ Additional meetings with flexible meeting times will be held throughout the school year. Other opportunities for parents to be involved will be determined by parent interest and suggestions. Notification will be through parent letters, eNews, and the school calendar.

6. *Involve parents and families in Title I activities by:*

In addition to the items listed in the previous, a jointly developed school/parent compact outlines how parents, the school staff, and students share the responsibility for improved student achievement and the means by which the school and parents continue to build, communicate and develop partnerships to help children achieve the District’s standards.

The District shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

~~Beyond Title I, the existence of PTA organizations in each building, a district-wide superintendent/PTA communications network, administrative leadership, board minutes, and the regular publication of newsletters will provide the information, technical assistance and other support necessary to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement. In addition, regularly scheduled parent/teacher conferences, Open House or curriculum meetings, PTA participation, volunteer opportunities, and ongoing electronic and traditional communication opportunities are used as vehicles to encourage parental involvement and empower schools and parents to maximize this method for improved student achievement.~~

The Board will review this policy annually. The superintendent or his/her designee is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Approved

Reviewed

Revised

Legal Reference: Code of Iowa No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Date of Adoption:

August 15, 2005

Reapproved September 6, 2005

Reapproved August 7, 2006

Reapproved December 3, 2007

Reapproved August 25, 2008

Reapproved May 26, 2015

Revised December 16, 2019

**Title I Home-to-School Partnership
Pleasant Valley Community School District**

Title I assistance in literacy development is available to eligible students in the district preschool program at Bridgeview. These students attend preschool for an extra hour, four days/week. After lunch, the students participate in literacy activities to develop story comprehension, language and social skills.

Parent/Guardian

_____ I understand that my partnership in my child's education will help his/her achievement and attitude. I, _____, agree to carry out the following responsibilities:

- _____ Make sure my child gets adequate sleep and has a healthy diet.
- _____ Make sure my child is at school on time
- _____ Read every day with my child.
- _____ Communicate and work with teachers and school staff to support and challenge my child.

Title I Teacher

_____ I understand the importance of the school experience to every student and my role as a teacher. I, _____, agree to carry out the following responsibilities:

- _____ Teach necessary concepts to your child.
- _____ Be aware of the needs of your child, and teach to those needs.
- _____ Regularly communicate with you about the Title 1 preschool program.
- _____ Provide a safe, positive, and healthy learning environment for your child.

Consent

I give consent for my child, _____ to participate in

Title I literacy activities as part of his/her preschool program at Bridgeview Elementary.

Signature of Parent or Guardian: _____

Home Telephone # _____ Work Telephone # _____

Date: _____

**Title I Home-to-School Partnership
Pleasant Valley Community School District**

Title I assistance in literacy development is available to eligible students in the district preschool program at Hopewell. These students attend preschool for an extra hour, four days/week. After lunch, the students participate in literacy activities to develop story comprehension, language and social skills.

Parent/Guardian

_____ I understand that my partnership in my child's education will help his/her achievement and attitude. I, _____, agree to carry out the following responsibilities:

- _____ Make sure my child gets adequate sleep and has a healthy diet.
- _____ Make sure my child is at school on time
- _____ Read every day with my child.
- _____ Communicate and work with teachers and school staff to support and challenge my child.

Title I Teacher

_____ I understand the importance of the school experience to every student and my role as a teacher. I, _____, agree to carry out the following responsibilities:

- _____ Teach necessary concepts to your child.
- _____ Be aware of the needs of your child, and teach to those needs.
- _____ Regularly communicate with you about the Title 1 preschool program.
- _____ Provide a safe, positive, and healthy learning environment for your child.

Consent

I give consent for my child, _____ to participate in

Title I literacy activities as part of his/her preschool program at Hopewell Elementary.

Signature of Parent or Guardian: _____

Home Telephone # _____ Work Telephone # _____

Date: _____

**Title I Home-to-School Partnership
Pleasant Valley Community School District**

The Transition to Kindergarten program is a Title I program, offering eligible students instruction across all developmental areas, with an emphasis in literacy. Students attend school full-time, five days per week. Instruction is provided by a 'highly qualified' teacher who is certified in the areas of early childhood education, elementary education and special education. A full time teacher associate provides additional instructional support throughout the school day.

Parent/Guardian

I understand that my partnership in my child's education will help his/her achievement and attitude. I, _____, agree to carry out the following responsibilities:

- Make sure my child gets adequate sleep and has a healthy diet.
- Make sure my child is at school on time
- Read every day with my child.
- Communicate and work with teachers and school staff to support and challenge my child.

Title I Teacher

I understand the importance of the school experience to every student and my role as a teacher. I, _____, agree to carry out the following responsibilities:

- Teach necessary concepts to your child.
- Be aware of the needs of your child, and teach to those needs.
- Regularly communicate with you about the Title 1 program.
- Provide a safe, positive, and healthy learning environment for your child.

Consent

I give consent for my child, _____ to participate in the Title I – Transition to Kindergarten program at Bridgeview Elementary.

Signature of Parent or Guardian: _____

Home Telephone # _____ **Work Telephone #** _____

Date: _____

PARENT AND FAMILY ENGAGEMENT / BUILDING LEVEL POLICY

To further the interests of student achievement, the superintendent or designee will create necessary rules to engage parents and family members within the District in the following ways on a building-level basis:

1. *Policy Involvement:* The district will host an annual meeting at ~~Bridgeview and Hopewell~~ and designated buildings representing those receiving Title I funding and will invite all parents to attend; and inform parents of their rights and the District's requirements under Title I. This meeting will also invite parents to become involved in the planning, review and improvement of a building policy and in developing the District plan. The District will inform parents of:

- a. programs under this policy,
- b. curriculum and assessment used for students,
- c. the opportunity to meet with administration to participate in decisions related to their children's education,
- d. a description and explanation of curriculum used in the school forms of academic assessment used to measure student progress, and
- e. achievement levels of the State and district determined academic standards.

2. *Accessibility:* Provide opportunities for informed participation of parents and family members in understandable formats and languages. This includes participation by parents and family members who may have disabilities, limited English proficiency, and migratory children. Offer a flexible number of meetings during on ~~Fridays~~ non-student contact days, evenings and weekends to facilitate parent involvement. As needed, the schools may provide childcare for families of students during these meetings through Title I funds.

3. *High Student Academic Achievement:* ~~Bridgeview and Hopewell~~ Each school receiving Title I funding will jointly develop with parents and family members a school-parent compact that outlines how parents, staff and students share responsibility for improving student academic achievement; and how a partnership will be built to achieve this. The compact will describe the responsibility of the school to provide high quality curriculum and instruction, and the parents' responsibility to support their children's learning. This will also address the importance of communication between schools and parents through parent teacher conferences, regular reports to parents on their children's progress, and ensuring regular meaningful communication between family and school staff.

4. *Building Capacity for Involvement:* ~~Bridgeview and Hopewell~~ Each school receiving Title I funding will include in their plan ways to achieve the following:

- a. Assist parents and families to understand topics including academic standards and assessments and how to monitor student progress;
- b. Provide materials and training to help parents work with students to improve achievement;

- c. Educate teachers and staff in how to communicate with parents and build ties to foster academic success;
- d. Coordinate and integrate other federal, state and local programs to support parents in more fully participating in students' education;
- e. Ensure information related to programs is sent to parents and families in understandable formats;

and

- f. Provide other reasonable support to encourage parental involvement

5. Schools Operating a Schoolwide Program: ~~Bridgeview and Hopewell~~ **Each school receiving Title I funding** will operate a schoolwide program under this policy which shall:

- a. Involve parents on a timely and ongoing basis in the planning, review and improvement of programs, including the parent and family engagement school policy drafting and review, and the joint development of the schoolwide program.
- b. If the schoolwide program plan is not satisfactory to the parents of the participating children, parent comments will be requested and submitted with the plan to the district

Approved **/**/2023

Reviewed

Revised

Legal Reference: Code of Iowa No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Date of Adoption:

August 15, 2005
Reapproved September 6, 2005
Reapproved August 7, 2006
Reapproved December 3, 2007
Reapproved August 25, 2008
Reapproved May 26, 2015
Revised December 16, 2019

Chronic Absenteeism and Truancy

[Senate File 2435](#) and Iowa Code 299

Semester One Send @ days absent	Semester Two Send @ days absent (begins again)	Equates to __%	Send letter	Letter to be sent includes	Notify county attorney
Aug 23 - Jan 17	Jan 21 - June 6				
5	5	5% Courtesy Letter	Yes, letter	Draft letter Explains the 10%, 15%, and 20% actions	no
9	9	10% Chronically absent status	Yes, certified	Draft letter Explains the 10%, 15%, and 20% actions Attendance Secretary sends email to administrator and SRO's.	yes
13	13	15% Chronically absent	Yes, certified AFTER you have set the meeting date/time	Draft letter SEM scheduled to create APP with student, parent, school official (You can hold a SEM between 15 and 18%) If parents do not attend, follow up with email. If a SEM is scheduled in first semester the APP will continue into second semester and truancy will be based upon the ongoing 20% days of the school year (see chart below) During second semester, the SEM could occur prior to day 13 if building administration is seeing a concern	yes
18	18 or 20% of the year	20% Truant	Yes	Draft Letter With our SRO, determine if this student/family is a candidate for requesting charges get pressed During second semester, truancy will be based upon the ongoing 20% days of the school year (see chart below)	yes

Implementation date July 2024

Key Terms:

- Certified - Certified Letter
- SEM - School Engagement Meeting
- APP - [Absentee Prevention Plan](#)
- SRO - School Resource Officer

Exempt from Truancy:

- Who has completed the requirements for graduation in a public school district or has obtained a high school equivalency diploma under chapter 259A.
- Who is excused for sufficient reason by any court of record or judge.
- While attending religious services or receiving religious instructions.
- Who is unable to attend school due to legitimate medical reasons.
- Who has an individualized education program that affects the child's attendance.
- Who has a plan under section 504 of the federal Rehabilitation Act, 29 u.s.c. §794, that affects the child's attendance.

Second Semester 20% March at the End of Each Week:

Start of the Week in 24-25	20% of the School Year
Jan 20	18
Jan 27	19
Feb 3	20
Feb 10	21
Feb 17	22
Feb 24	23
Mar 3	24
Mar 10	25
Mar 17	Spring Break
Mar 24	26
Mar 31	27
Apr 7	28
Apr 14	29
Apr 21	30
Apr 28	31
May 5	32
May 12	33
May 19	34
May 26	35
June 2	36

DRAFT
Five-day letter

(Autofill Date)

Dear Parent/Guardian of **(Autofill Student Name)**,

The Pleasant Valley School District is committed to every student's success and attendance is an essential component of every student reaching their potential. With the passing of Senate File 2435 and the changes to Iowa Code Chapter 299 - Compulsory Education, it is the policy of the Pleasant Valley School District to inform parents when their child has reached **five (5)** days absent in a semester. This letter is for your awareness of required next steps should **(Autofill Student Name)** have additional absences.

Per Senate File 2435, here are the required measures schools must follow:

Nine (9) Days of Absence (10% of the Semester):

- The state defines this 10% mark as “chronically absent”
- The school shall send an attendance letter by certified mail
- The school shall send the attendance letter to the Scott County Attorney’s Office for their records

Thirteen (13) Days of Absence (15% of the Semester):

- The state continues to define this 15% mark as “chronically absent”
- The school shall reach out to schedule a School Engagement Meeting with parents, student, counselor, building administrator and School Resource Officer
- The school shall send another attendance letter by certified mail documenting when the meeting is scheduled to take place
- The focus of the meeting will be to identify barriers to attendance and create an agreement for how we can improve **(Autofill Student Name)**’s attendance
- The school shall send the new attendance letter and Absenteeism Prevention Plan to the Scott County Attorney’s Office for their records

Eighteen (18) Days of Absence (20% of the Semester)

- The state defines this 20% mark as “truant”
- The school will send another attendance letter
- The school shall send the attendance letter to the Scott County Attorney’s Office for their records
- A decision will be made if truancy charges are applicable

As your partner in education, we want to ensure that **(Autofill Student Name)** has the support needed to receive a strong foundation for academic success.

If there is information regarding **(Autofill Student Name)**’s attendance that is important, please feel free to contact our office.

Sincerely,

(Building Principal)

DRAFT
Nine-day (10%) letter

(Autofill Date)

Dear Parent/Guardian of **(Autofill Student Name)**,

The Pleasant Valley School District is committed to every student's success and attendance is an essential component of every student reaching their potential. With the passing of Senate File 2435 and the changes to Iowa Code Chapter 299 - Compulsory Education, **(Autofill Student Name)** has reached the 10% chronically absent mark with **(Autofill days absent)** days of absence. As part of this policy, we are sending this certified letter to you and a copy to the Scott County Attorney's Office for their records.

Again, as your partner in education, we want to ensure that **(Autofill Student Name)** has the support needed to receive a strong foundation for academic success.

Per Senate File 2435, should **(Autofill Student Name)** have additional absences, here are the required measures schools must follow:

Thirteen (13) Days of Absence (15% of the Semester):

- The state continues to define this 15% mark as "chronically absent"
- The school shall reach out to schedule a School Engagement Meeting with parents, student, counselor, building administrator and School Resource Officer
- The school shall send another attendance letter by certified mail documenting when the meeting is scheduled to take place
- The focus of the meeting will be to identify barriers to attendance and create an agreement for how we can improve **(Autofill Student Name)**'s attendance
- The school shall send the new attendance letter and Absenteeism Prevention Plan to the Scott County Attorney's Office for their records

Eighteen (18) Days of Absence (20% of the Semester)

- The state defines this 20% mark as "truant"
- The school will send another attendance letter
- The school shall send the attendance letter to the Scott County Attorney's Office for their records
- A decision will be made if truancy charges are applicable

If there is information regarding **(Autofill Student Name)**'s attendance that is important, please feel free to contact our office.

Sincerely,

(Building Principal)

cc: Scott County Attorney

Draft
13-day (15%) / SEM letter

(Autofill Date)

Dear Parent/Guardian of **(Autofill Student Name)**,

The Pleasant Valley School District is committed to every student's success and attendance is an essential component of every student reaching their potential. With the passing of Senate File 2435 and the changes to Iowa Code Chapter 299 - Compulsory Education, **(Autofill Student Name)** has reached the 15% chronically absent mark with **(Autofill days absent)** days of absence. As part of this policy, we are sending this certified letter to confirm we are meeting on **(day of the week)**, **(date)** at **(time)** for our School Engagement Meeting to develop an Absenteeism Prevention Plan.

During the School Engagement Meeting, we will work collaboratively to identify **(Autofill Student Name)**'s barriers to attendance and to create an improvement plan. Our goal is that **(Autofill Student Name)** will not reach the 20% truancy mark.

Per Senate File 2435, should **(Autofill Student Name)** have additional absences, here are the required measures schools must follow:

Eighteen (18) Days of Absence (20% of the Semester)

- The state defines this 20% mark as "truant"
- The school will send another attendance letter
- The school shall send the attendance letter to the Scott County Attorney's Office for their records
- A decision will be made if truancy charges are applicable

As your partner in education, we look forward to developing a plan to support **(Autofill Student Name)**.

Sincerely,

(Building Principal)

cc: Scott County Attorney

Absentee Prevention Plan

Parent/Guardian/Legal/Actual Custodian _____

Parent/Guardian/Legal/Actual Custodian _____

School _____ School Administrator _____

Student Name _____ Grade _____ Number of total days missed _____ during
the grading period starting _____ and ending _____

Student Name _____ Grade _____ Number of total days missed _____ during
the grading period starting _____ and ending _____

The attendance noted above is in violation of Section 299 of the Iowa Code and may prevent the child from being successful in school. An attendance record is attached and a copy of the school's attendance policy can be found on the school district's website.

Reason(s) for Student's Absences for Current School Year:

<input type="checkbox"/> Medical: Days Missed _____ <input type="checkbox"/> Family Activity: Days Missed _____ <input type="checkbox"/> Appointments: Days Missed _____	<input type="checkbox"/> Unexcused/Unknown: Days Missed _____ <input type="checkbox"/> Other Absences: Days Missed _____ <input type="checkbox"/> Suspensions: Days Missed _____	Additional Information:
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Historic Attendance:

Grade _____ Days Absent _____	Grade _____ Days Absent _____	Additional Information:
Grade _____ Days Absent _____	Grade _____ Days Absent _____	
Grade _____ Days Absent _____	Grade _____ Days Absent _____	

Interventions to improve attendance:

<input type="checkbox"/> Individualized Health Plan <input type="checkbox"/> Social/Emotional Support Plan <input type="checkbox"/> Check in/Out with _____ <input type="checkbox"/> Weekly Incentive	<input type="checkbox"/> Schedule Change <input type="checkbox"/> Mentoring with _____ <input type="checkbox"/> Small Group Counseling <input type="checkbox"/> Extra or Co Curricular Activities	<input type="checkbox"/> Academic Support Plan <input type="checkbox"/> Other _____
--	--	--



Absentee Prevention Plan

Community Resources

I understand that resources may be available such as counseling, therapeutic, or other services with a local agency or a designated school provider for additional support. A full listing of Scott County resources and contact information can be found [here](#). Below are just some of the resources available.

<input type="checkbox"/> School Based Therapist <input type="checkbox"/> Eastern Iowa Mental Health & Disability Services Region <input type="checkbox"/> Family Resource, Inc <input type="checkbox"/> Bethany for Children & Families	<input type="checkbox"/> Scott County Kids <input type="checkbox"/> Big Brothers, Big Sisters <input type="checkbox"/> Lutheran Services in Iowa <input type="checkbox"/> Vera French: Multi Systemic Therapy	<input type="checkbox"/> Robert Young Center <input type="checkbox"/> AEA Social Work Services <input type="checkbox"/> Other _____
--	--	---

Reasonable Efforts and Responsibilities for Parent/Guardian:

I understand that I am to make sure that my child(ren) attends school and must make reasonable efforts to comply with the Iowa codes sections 299 Education Act. The following are the reasonable efforts, responsibilities and suggested services I should use to make sure that my child(ren) attends school.

1. I will do what is necessary to make sure my child(ren) is/are attending scheduled classes each day to include awakening, feeding and transporting them to school each day. If I am struggling, I will seek assistance by contacting a school administrator or counselor.
2. I will not allow my child to convince me to let them stay home. If my child(ren) is/are asking to stay home because of a concern at a school, I will contact the school to address the issue.
3. I will communicate weekly with school personnel regarding my child(ren)s attendance as required by Iowa Code Section 299.
4. I will make sure the school has updated address, phone number and emergency contact information within three days of a change.
5. I am aware of how to access the school's attendance policy and how to review my child(ren)s attendance. I will make a reasonable effort to follow the attendance policies as the Absentee Prevention Plan.

Absences:

6. I understand that I am to report my child(ren)'s absences on the day they are absent to the attendance assistant.
7. I understand that I am to provide a doctor's note for any illness related absence or have my child(ren) seen by the school nurse. If my child was seen by a physician then I will provide the school with a written physician's note within 48 hours of being absent.
8. I understand that I need to provide the school with documentation of any known or alleged medical conditions which affect my child(ren)s attendance as soon as such conditions are known or alleged to be an issue for attendance.
9. I understand that family vacations are discouraged during the school year. I understand that family vacations are considered an absence, and I am to notify the school at least one week prior to having my child(ren) miss school due to a vacation. I understand that these absences may be considered when making a referral to the County Attorney's Office for a truancy violation of Iowa Code Section 299.

Absentee Prevention Plan

10. I understand that if my child(ren) is/are absent at 20% or more of the grading period or as outlined in the school handbook and do not meet the requirements for an excused absence that I may be referred to the County Attorney's Office for charges for violation of Iowa Code Section 299.

Student Responsibilities: (when appropriate)

1. I shall attend school each day on time
2. I shall do my best to comply with school expectations
3. I shall ask for assistance to help me meet my responsibilities
4. I shall not leave school without prior permission from an authorized school official
5. I shall stay after or come early to school when asked by school personnel
6. Additional responsibilities: _____

School Responsibilities:

1. Communicate weekly through the remainder of the school year regarding attendance matters
2. Meet with student(s) regularly to discuss attendance progress
3. If the parent/guardian refuses to engage in the terms of this agreement and the student(s) attendance does not improve with the implementation of this agreement the matter shall be referred to the School Resource Officer and County Attorney. A review for criminal charges for violation of the Attendance Cooperation Agreement may occur when absences reach 20% of the grading period or school year or at the discretion of a school administrator.

Duration of Agreement

Notwithstanding Iowa Code Section 299, this agreement shall be binding upon the parties for the remainder of this school year. I understand that the school may review this contract annually and if deemed necessary will require me to attend a School Engagement Meeting to renew this contract annually.

Any person who violates an Absentee Prevention Plan or refuses to participate in a School Engagement Meeting is subject to prosecution. Penalties upon conviction are set forth in Iowa Code Section 299.

I agree these are reasonable efforts I will take as required by Iowa Code Section 299.

I have read and understand the above conditions and agree to follow my outlined responsibilities and reasonable efforts:

Student (when appropriate) _____ Date _____

Parent/Guardian _____ Date _____

Parent/Guardian _____ Date _____

School Administrator _____ Date _____

School Counselor _____ Date _____

School Resource Officer _____ Date _____



Draft
18-day (20%) / SEM letter

(Autofill Date)

Dear Parent/Guardian of **(Autofill Student Name)**,

With the passing of Senate File 2435 and the changes to Iowa Code Chapter 299 - Compulsory Education, **(Autofill Student Name)** has reached the 20% truancy mark with **(Autofill days absent)** days of absence. As you were aware, if **(Autofill Student Name)** did not follow the collaborative Absenteeism Prevention Plan the outcome would result in our district reaching out to the Scott County Attorney's Office to pursue truancy charges. We will reach out to you once we have additional information. In the meantime, we must continue to work together to improve **(Autofill Student Name)**'s.

Sincerely,

(Building Principal)

cc: Scott County Attorney