



# *Bridges Prep Gifted and Talented Program*

## Purpose

To challenge Bridges most gifted students on a daily basis in every classroom. To accelerate students in order to earn high school credits while in the middle grades and earn college credits in the high school grades.

## Criteria for Program entry

Students can be identified beginning in the 2<sup>nd</sup> grade by achieving high marks in multiple areas. Measures that will be considered depending on the age of the student include: CogAT test, Iowa test, STAR test, PASS scores, MAP scores, class grades and teacher recommendation.

## In the Classroom

Teachers are expected to infuse the classroom with G/T activities and differentiation. This is achieved by scaffolding and compacting. Rubrics for projects will reflect the higher expectation for G/T students. There will be a least one G/T endorsed teacher at each grade level to coordinate the efforts. In the middle grades, an Honors Program and/or Carnegie Unit classes will be established in math, ELA, language and computer science as well as other offerings.

Beginning in the 9<sup>th</sup> grade, students will be able to take dual-credit and collegiate level courses through a partnership with Technical College of the Lowcountry. Online courses for advanced or special interest courses will be available through TCL and South Carolina Virtual School. Students have the possibility to earn Associate degrees by the end of their high school career.

## Enrichment

Up to 5 hours a week, G/T students will work in small groups during the specialized intervention periods. This time can be used for projects, enrichment activities, independent study, STEM and critical thinking. Teachers will work collaboratively in developing appropriate lessons and G/T endorsed teachers will guide students during this time.

## Staffing

A full time interventionist will guide the small group interventions throughout the grades. And work with teachers to integrate G/T practices on a daily basis. This person would also work on SIT to identify possible G/T students among other interventions.