



BRIDGES
PREPARATORY SCHOOL

Title I Family Engagement Policy Proposal

Purpose

Bridges Preparatory School (BPS) recognizes that family engagement is essential to student success. In alignment with federal Title I requirements and our five critical commitments—student efficacy, highly effective teachers, self-care, shared leadership, and family-like schools—this policy outlines how BPS will partner with families to support academic achievement, character development, and whole-child growth.

Policy Goals

1. Build Strong Home—School Partnerships
 - Foster open, two-way communication with families through digital platforms, school events, and parent advisory councils.
 - Provide resources to help families support student learning at home.
2. Empower Parents as Partners in Decision-Making
 - Involve families in the development, review, and evaluation of the schoolwide Title I plan and engagement policy.
 - Offer opportunities for parents to serve on leadership committees and provide feedback.
3. Support Whole-Child Development
 - Ensure family engagement activities address academic growth, social-emotional learning, and student well-being.
 - Provide workshops for parents on topics such as growth mindset, resilience, and supporting military-connected students.
4. Increase Access and Equity
 - Provide communication in clear, family-friendly language and in multiple formats (print, digital, translation when needed).
 - Schedule events at varied times to accommodate families working in healthcare, military, tourism, and other non-traditional shifts.
5. Promote Shared Leadership
 - Encourage teacher-parent collaboration in goal-setting and student success planning.
 - Recognize and celebrate parent contributions as essential to the Bridges community.



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Implementation Strategies

1. Annual Title I Family Meeting
 - Conducted at the beginning of each school year to review the Title I program, budget, Home-School Compact, Family Engagement Policy, and rights of parents.
2. Home-School Compact
 - Developed collaboratively by staff, parents, and students to outline mutual responsibilities for learning.
3. Family Learning Nights, Morning Events, Open House, & Workshops
 - Learning nights focused on literacy, math, STEM, social-emotional learning, and college/career readiness.
 - Provide family events morning, afternoon, and evening to accommodate schedules
 - Include resources tailored to BPS's diverse community (e.g., transition support for military families).
 - Open House to share a day in the life of their child, curriculum in use at the school, provide student academic assessment results, and interpretation of results.
4. Communication Systems
 - Maintain regular updates through newsletters, the school website, Parent Portal, school calendar, and social media.
 - Ensure staff are trained to engage families respectfully and inclusively.
5. Capacity Building for Staff and Families
 - Provide professional development for teachers on effective family engagement.
 - Offer parent training sessions on supporting learning at home and navigating transitions.

Evaluation and Continuous Improvement

- Conduct annual surveys of parents to assess satisfaction and gather input on engagement practices.
- Review participation rates in family events and adjust scheduling or format as needed.
- Share results with the School Improvement Council and Title I Advisory Team to update the policy annually.

This Family Engagement Policy reflects Bridges Preparatory School's commitment to family-like schools where every stakeholder feels valued and empowered. By embedding student efficacy, highly effective teachers, self-care, shared leadership, and family partnerships into every strategy, BPS ensures that students thrive academically, socially, and emotionally—fulfilling our mission to prepare all students for college, career, and life.