

**Hernando County School Board
Florida**

FLSA: Exempt, Union

INSTRUCTIONAL PRACTICES COACH

Required Qualifications:

- Bachelor’s degree or higher
- Certification in the appropriate academic area
- Minimum of three (3) years of teaching experience

Desired Qualifications:

- Previous coaching or teacher leadership experience
- Effective communication, collaboration and interpersonal skills for building environments with a common instructional focus, promoting initiative and conveying expectations

Performance Responsibilities:

- Support teachers through the instructional coaching cycle in observing, modeling, co-planning and co-teaching
- Design and deliver professional development activities for teachers
- Respond to professional development and develop action plans to support implementation of best instructional practices
- Provide on-site modeling of “best practice” for professional educators relative to the needs of the school as determined by data
- Provide follow-up informal observations and monitoring of professional development previously modeled
- Assist teachers in aligning their teaching with appropriate standards, curriculum and assessment
- Assist professional educators in the development of appropriate lesson plans within the curriculum to meet student needs
- Provide teachers with resources related to instruction and curriculum
- Provide support for classroom motivation and management strategies
- Model effective, differentiated instruction upon request
- Provide support in analyzing student assessment data
- Assist teachers with instructional decisions based on assessment data when requested
- Assist teachers in the identification of students who need Tier II and Tier III interventions under the school’s Multi-Tiered System of Support (MTSS) model
- Assist in the development of individualized MTSS for all low performing students
- Assist school staff in the development of supplemental interventions to meet student needs
- Develop and maintain a confidential, collegial relationship with teachers
- Assist and promote the collegiality of sharing instructional practices among teachers
- Promote appropriate teacher mentorships
- Participate fully in professional development for coaches

- Work collaboratively and collegially with other instructional coaches, Curriculum Specialists and district personnel
- Report progress of all duties to administration team on a frequent basis
- Serve on school leadership team
- Perform other duties as assigned by the principal and/or designee

Physical Demands:

Exerting up to 50 pounds of force occasionally and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force regularly or as needed to move objects

Reports to:

Reports directly to the principal and/or designee

Evaluation:

Annual evaluation completed by the principal and/or designee

Terms of Employment:

10-month employment

Salary:

Salary based on approved salary schedule – Instructional

Job Code:

51090

Board Approved: 08/10/10
Revised: 05/17/11, 04/15/14