

**Hernando County School Board  
Florida**

FLSA: Exempt, Non-Union

<b>SCIENCE SPECIALIST</b>
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**Required Qualifications:**

- Bachelor's Degree from an accredited college or university
- Valid Florida teaching certificate science
- Minimum of three (3) years of successful experience teaching science at the secondary level
- Additional training and/or coursework may be necessary as required by the district

**Performance Responsibilities:**

- Promote and facilitate teachers' use of successful research-based instructional strategies
- Collaborate with individual teachers through short and long term coaching, co-planning and co-teaching
- Assist in the selection and development of standard based curriculum resources and assessments
- Participate in the interpretation of data and plan approaches to improve instruction and student achievement
- Facilitate professional development in content, lesson planning, instructional strategies, and the implementation of the Florida Standards
- Serve as a member of the district Science Leadership Committee to improve science teaching and learning
- Assist in the development of district-wide instructional focus calendars
- Assist in the development of district-wide science programs and initiatives
- Participate in the district secondary science fair and student recognition ceremony and work collaboratively with the district Science Fair Coordinators and Director
- Perform other duties as assigned by the Supervisor of Secondary Programs and/or designee

**Physical Demands:**

Exerting up to 50 pounds of force occasionally and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force regularly or as needed to move objects

**Reports to:**

Reports directly to the Supervisor of Secondary Programs and/or designee

**Evaluation:**

Annual evaluation done by the Supervisor of Secondary Programs and/or designee

**Terms of Employment:**

10-month employment

**Salary:**

Salary based upon approved salary schedule - Instructional

**Job Code:**

51071

Board Approved: 06/10/14  
Revised: