

**Hernando County School Board  
Florida**

FLSA: Exempt, Union

<b>TEACHER - DEAF/HARD OF HEARING</b>
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**Required Qualifications:**

- Bachelor's Degree
- Valid Florida certification in field
- Educational Interpreter's Evaluation (EIE) or Quality Assurance (QA) screening certification Level 1

**Desired Qualifications**

- Graduate work beyond a Bachelor's Degree
- Classroom teaching experience
- Experience in a like position

**Performance Responsibilities:**

- Assist in designing the Exceptional Student Education (ESE) program so that it is consistent with the total educational philosophy of the district
- Continue professional growth through educational meetings, visiting related facilities, reading professional literature and exchanging ideas among the district staff
- Work in coordination with other teachers in planning and developing the program
- Prepare educational plans annually for each student based on individually-assessed needs in accordance with district procedures
- Participate in the in-school staffing process as appropriate
- Use appropriate assessment instrument pertinent to instructional areas
- Prepare lesson plans for each student
- Provide appropriate schedules for exceptional students involving school personnel as required
- Provide specialized instructional techniques and media through individual and/or group sessions designed to meet the educational, social, and emotional needs of the students
- Seek a variety of services through community resources and agencies to meet the needs of exceptional students
- Participate on evaluation teams for deaf/hard of hearing students as appropriate
- Cooperate with school personnel in coordinating ESE services within that school
- Confer with the classroom teacher as requested concerning any educational or personal problems affecting a student
- Make available to teachers instructional ideas that are appropriate for exceptional students within the classroom situation as requested
- Assist in developing and coordinating an inservice program to inform classroom teachers of the goals and objectives of the ESE program and ways of achieving them in the school setting

- Assist in providing information to community groups and parents concerning ESE programs as requested
- Complete progress reports on each student in the program
- Supply progress reports to school personnel and to parents of exceptional students as necessary or requested
- Complete reports for appropriate local, state, federal and educational agencies
- Refer those students who require further evaluation or follow-up services to the appropriate school personnel or community agencies
- Perform other duties as assigned by the Director of Exceptional Student Education and/or designee

**Physical Demands:**

Exerting up to 50 pounds of force occasionally and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force regularly or as needed to move objects

**Reports to:**

Reports directly to the Director of Exceptional Student Education and/or designee

**Evaluation:**

Annual evaluation done by the Director of Exceptional Student Education and/or designee

**Terms of Employment:**

10-month employment

**Salary:**

Salary based upon approved salary schedule - Instructional

**Job Code:**

52004

Board Approved: 03/05/96  
Revised: 01/20/09, 05/17/11