Task Force Members

John Stratton, Superintendent
Susan Duval, HCSB, Board Chair
Heather Martin, Assistant Superintendent of Business Services
Gina Michalicka, Assistant Superintendent of Teaching & Learning
Sean Arnold, Executive Director of Support Operations
Lisa Becker, Executive Director of Business Services
Lisa Cropley, Executive Director of Student Support Services
Cathy Dofka, Director of ESE
Lori Drent, Director of Food & Nutrition
Karen Jordan, Public Information Officer
Jill Kolasa, Director of Student Services
Ralph Leath, Director of Transportation
Ray Pinder, Director of Human Resources
Joe Amato, Supervisor of TIS
Michelle Barash, Supervisor of Elementary Curriculum
John Morris, Supervisor of Secondary Curriculum
Leechelle Booker, HS Lead Principal, HHS
Carmine Rufa, MS Lead Principal, FCMS
Lara Silva, ES Lead Principal, CES
Dana Pearce, Principal, SHS
Ed LRose, Principal, DSPMS
Rosemarie Maiorini, Principal, CK8
Patty Martin, Principal, MES
Zana Brooks, Principal of Hernando e-School
Sophia Watson, Supervisor of Adult & Technical Education
Linda Peirce, Supervisor of Assessment & Accountability
Beth Lastra, Supervisor of College & Career Programs
Argely Cespedes, Manager of Environmental Services
Sonsee Sanders, Coordinator of Evaluation, Research & Data Analysis
Cheryl Fuerst, HCSD Registered Nurse
Vince La Borante, President, HCTA
Susan Jackson, Title 1 Facilitator, HCTA Representative
Lisa Masserio, Teacher, HCTA Representative
Ms. Clara Lavender, Parent, MES & DSPMS
Kristien Polecritti, DO, Family Physician

Meeting Dates:
May 26th @ 8:30 am
June 2nd @ 8:30 am
June 8th @ 1:00 pm
June 11th @ 8:00 am
June 17th @ 1:00 pm
Parent Survey

• Started May 29th – pushed out through all social media platforms, Global Connect, HCSD mobile app, sent link to all available emails on record for families

• Survey was open for 2 weeks with a reminder at mid-point and an additional reminder the day before the survey closed

• 3,989 families responded
Parent Survey Questions

If local, state, and federal guidelines allow schools to open, what is your comfort level on sending your student back to school in August?

___ Yes, I am comfortable
___ No, I am not comfortable

If “No” was selected they were given the option to write comments about why they were not comfortable

30% Yes
70% No
It is important for families to understand that our current Remote Learning is **NOT** the same as the Hernando eSchool Virtual option that may be offered in the Fall. Please see the chart below for the comparison of our current Remote Learning Plan that was enacted from March to May due to COVID-19 and the Hernando eSchool Virtual option that may be offered in the Fall.

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<th>Hernando eSchool (virtual option that may be available starting August 10, 2020)</th>
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When Florida is allowed to re-open schools based on the Governor’s plan for recovery, and taking into consideration the CDC guidelines, which option are you likely to choose for the next school year?

Please choose one of the options below:

____ I prefer returning to traditional face-to-face school with required health and safety rules in place.

____ I prefer to enroll my student in the full-time Hernando eSchool program and understand the following requirements:

• Deadline to register with Hernando eSchool is July 15, 2020
• The student remains a Hernando eSchool student through the entire semester and cannot re-enroll in their zoned school until the end of that semester.
• Devices will not be provided.
• Schools/teachers will not be providing paper packets.
Next Step – Prepare for All Options

• Plan A: Safe Return to School – if the state allows schools to reopen, parents will be given two options for their children to return to school:
  • Option 1 – Return to Face-to-Face instruction on campus with safety measures in place
  • Option 2 – Enroll in Hernando eSchool

• Plan B: Schools Remain Closed – if the state does not allow schools to reopen, what will distance learning look like?

• Plan C: State Mandated Mid-Year Closure Plan– if schools have to close at some point during the middle of the school year
Plan A – Safe Return Plan
Safe Reopening Considerations

• Transportation
• Cafeteria & Meal Services
• EST cleaning & disinfection protocols
• School Buildings
• Gatherings, visitors, field trips, sports
• Student Travel
• Social & Emotional Supports
• Academics
Transportation - What will it look like?

- Reduce the number of students at each stop
- Place no more than 50 students on each bus, 2 students per seat when feasible
- Maximize attendant use by identifying students requiring adult supervision

- Install hand sanitizer dispensers on each bus and encourage use when students get on/off bus
- Request students & drivers to wear masks if they are able
- Maintain accurate seating chart in the event contact tracing is required
Transportation
Enhanced Cleaning Procedures

• Detailed cleaning at the end of every day
• Create routes with adequate slack time for cleaning
• Drivers will clean before and after each run to include:
  • Grip rails
  • Seats & seat belt buckles
  • All lift handles and controls
  • All areas of the driver compartment

• Establish “sick” bus cleaning procedures to include:
  • Removing bus from service until it has been disinfected and sanitized using a sanitation machine
  • Director or designee approval before bus is put back into service
Meal Service

- K-12 Breakfast:
  - Utilize serving carts throughout the campus to foster quick pick up of breakfast.

- K-8 Lunch:
  - Regular serving lines will be open. Carts will also be utilized if needed or requested by administration.

- HS Lunch:
  - Utilize carts for lunch and have 1 or 2 designated inside a-la-carte lines that will require the Point of Sale system.
Meal Service

• Meals will continue to be provided at no cost to students.
• Menus will provide limited choices for students and will focus on local, fresh and quality.
• Meal components may be prepackaged together for ease of service and space including condiments and utensils.
• Age appropriate signage indicating what is in the meal.
• All students will have the opportunity to meet the maximum components of the School Breakfast Program and National School Lunch Program.
• Limited a la carte items will be offered to students at all levels and will be rotated.
• All serving lines will minimize touch points for students.
Meal Service

• All lines will offer the same menu options.
• All Food & Nutrition staff will use tally marks to count meals.
• Key pads will be used for a-la-carte items and will be cleaned after each use.
• Staff will clean and sanitize all serving areas and/or serving carts daily.
• Staff will clean and sanitize all tables in the inside dining area after breakfast and in between classes daily.
Facility Cleaning Protocols

• Administrators will ensure Environmental Service Technicians are scheduled in order to meet the requirements of the daily cleaning protocols while staff & students are on campus.

• A temporary labor force has been arranged if we are unable to meet the demand.

• Use of CARES funds to purchase efficient cleaning equipment and supplies.
Facility Cleaning Protocols

• Classroom:
  • All desks and chairs disinfected at least once daily.
  • Common touch points: door knobs/ handles, light switches, counter tops etc. should be cleaned frequently throughout the day.

• Restrooms & Locker rooms:
  • Fixtures and touch points disinfected 4 times per day. Complete general cleaning/disinfection at least once per day.

• Common areas (cafeteria, library, computer labs, stairwells, gym, clinics, etc.)
  • Disinfected once daily, or between groups if possible.
  • Common touch points: door knobs/ handles, light switches, counter tops, hand rails etc. should be cleaned frequently throughout the day.
Personal Protection Equipment (PPE)

• Staff & Students will be encouraged to wear masks when and if they are able.

• Students will be required to follow the dress code in the Student Code of Conduct when wearing face coverings.
Front Offices

• Encourage social distancing
• Limit non-essential visitors & volunteers
• Prohibit parents eating lunch with their children during this time
• Utilize visitor screening protocol
Classroom Layout

- While each campus differs in size and classroom square footage, classroom layouts will vary.
- Every effort will be made to put as much distance as possible between students.
- Student stations will all face the same direction whenever feasible.
- Remove teacher personal items when necessary to increase distance between student stations.
Additional Classroom Considerations

• Remove or discourage sharing of items that are difficult to clean or disinfect.

• Separate the belongings of each child and place in individually labeled containers, cubbies, or areas of the classroom.

• Ensure adequate supplies to minimize sharing of high touch materials to the extent possible.

• Limit use of supplies and equipment by one group of children at a time; clean and disinfect between use.

• Avoid sharing electronic devices, toys, books, and other games or learning aids.
Hallways & Student Lockers

• Administrators will determine distance and flow pattern through hallways, mark flooring and walls appropriately.

• Abandon or stagger the use of lockers.

• Student water fountains will not be available for use. Students will be encouraged to bring their own personal water bottle.
Computer Labs

• Extend diagnostic testing windows to reduce the number of students in labs at one time.

• Disinfect using manufacturer approved cleaning materials between each use.
Gymnasiums & Locker Rooms

- Site administrators will work with the Physical Education department to develop a protocol for the use of the gym & locker rooms.
- Hand sanitizer will be available upon entry/exit of gym and locker rooms.
Other Common Areas

- Each site administrator will work with the appropriate staff to develop a plan that allows for a reduced number of students gathering, to the extent feasible, in the following areas:
  - Pick-up/drop-off areas
  - Recess/playground
  - Media Center
  - Community restrooms
Clinic Protocols

• Follow already established procedures regarding students who are ill and need to be sent home.

• An isolation area will be established and clearly labeled.

• Chairs, cots, countertops, equipment, etc. will be disinfected after each use.
Gatherings & Events

• Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing if events are held.
• Limit group size to the extent possible.
Field Trips

- With the exception of the HCSD Environmental Center, teachers are encouraged to pursue virtual activities and events in lieu of field trips.*
- If state and local mandates change, the ability to participate in off-campus field trips may be considered.
Student Travel

- Students are discouraged from non-essential travel.
- If students travel to a high-risk region, they are asked to notify the school administrator.
- Student may be asked to self-monitor and possibly self-isolate.
- Schools will continue to follow the HCSD attendance policy.
Social & Emotional Well-Being

Staff Trainings:
• Youth & Mental Health First Aid
  – recognizing the signs of anxiety, grief, and trauma in students
• Kognito Suicide Prevention

Student Support:
• Continue state mandated 5 hour mental health education for grades 6-12.
• Use of “You’re Not Alone” curriculum for grades 6-12.
• Utilize mindfulness activities with grades K-5 with interactive resources provided by Student Services (link is provided within the plan).
Option 2 – Enroll in Hernando e-School

• Parents may elect to enroll their student in Hernando eSchool instead of returning to a school campus for face-to-face instruction.

• If parents choose this option, they will go to ehernando.weebly.com to register as a full time eSchool student.

Deadline to Register is July 21, 2020
Hernando eSchool Requirements

• The student remains a Hernando eSchool student through the entire semester for a grade.
• If they choose to leave eSchool prior to completing their semester course to re-enroll in their zoned school they will not get a grade to transfer and will have to start the semester over.
• Devices will not be provided.
• Schools/teachers will not be providing paper packets.
### Current Distance Learning vs. Hernando eSchool

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Staff Considerations for Hernando eSchool

• Current eSchool staff can absorb an additional 3,200 student course enrollments.

• If enrollment exceeds the capabilities of the current eSchool staff, staffing adjustments from brick & mortar schools may occur.
Plan B – Distance Learning Pre-K-12

• This will only be implemented if Governor DeSantis does not allow schools to re-open.

• Plan B consists of students not returning to school and utilizing a digital learning platform for instruction.
Plan B – Distance Learning Pre-K-12

**Grades K-5**
- Schools will defer to Plan C for the expectations of digital learning utilizing Canvas.
- HCSD teachers will provide live, digital instruction to students.

**Grades 6-12**
- Purchase Canvas platform for curriculum.
- HCSD teachers act as facilitators of curriculum.
- Some Math, Science & Elective courses would need to be built in Canvas and/or utilize FLVS for those not available.

Professional Development will be provided to prepare for distance learning.
Plan C - State Mandated Mid-Year School Closure Plan

• Instructional Days - Mondays, Tuesdays, Thursdays
  • Students will attend live instructional lessons provided by the teachers.
  • Students will attend MTSS live lessons if identified as a need of intervention.

• Independent Study Days - Wednesdays, Fridays
  • Students will use this time to complete assignments, projects, and study for assessments.
  • Teachers will use this time to develop lesson plans, deliver MTSS interventions/documentation, communicate with families who need extra assistance, attend professional development, and/or participate in faculty/department meetings.
Plan C – State Mandated Mid-Year School Closure Plan

**Student Attendance Expectations**

- Attend live instructional lessons for all subjects/classes
- Attend live lessons for Tier 2 & Tier 3 instruction when scheduled by teacher
- Submit assignments by due dates
- Students will be marked absent when the above criteria is not met.
- Teachers will record attendance daily per class period.
Plan C – State Mandated Mid-Year School Closure Plan

Grading

• Minimum of 3 grades per weighted category as stated in Student Progression Plan & School Procedures Handbook

• Make-up work policies stated in the Student Progression Plan & Student Handbook will apply
Contingency Plan for Confirmed Case

- Work closely with the Department of Health to determine next steps
- May require short term closure
- Follow cleaning protocols as recommended by Department of Health
- Provide frequent communication to all stakeholders
Questions?