

Dress for Success: MES Dress Code

- Clothing is to support the professional academic atmosphere of a school classroom.
- Attire must not be disruptive or distracting to the learning environment.
- All articles of clothing, except school-sponsored items cannot have graphics or writing larger than a credit card.
- All clothing is to be neat, clean, without rips or holes that show skin and appropriately fitted.
- Undergarments are **NOT** to be visible.

Appropriate Shoes

- All shoes must be closed-toed.
- Ex. tennis shoes, ballet flats, and boots.



NON PERMISSIBLE SHOES

- **NO** heels
- **NO** backless or platform shoes
- **NO** board (wheeled) shoes
- **NO** slippers or flip flop style shoes

Hats & Hair

- * **NO** hats, sunglasses or bandanas are to be worn of any kind except during a special event approved by administration.
- * **NO** Mohawks, "faux hawks, punk style haircuts, shaved designs or wording in hair or eyebrows, unnatural colored hair such as blue, green, purple, "fire-engine" red are not acceptable as it is disruptive to the learning environment.

Appropriate Tops

- **Solid** color cotton/polyester blend, "polo"/ golf-style (2-3 buttons at the top) and "oxford" style (button all the way down) properly fitted shirts with sleeves (long or short)
- Pattern/Print long sleeved shirts can be worn under a uniform appropriate top.
- **Solid** color sweaters or sweatshirts may be worn with a uniform top underneath.
- ** Sweaters and sweatshirts may **NOT** be worn to hide dress code violations (*shirt collar should be visible at the neck area*).
- ** Shirts must be long enough to cover the midriff area when both arms are raised.



NON PERMISSIBLE TOPS

- * **NO** plaid, stripes, flowers, designs, prints, logos more than 2 inches, duo colors or sleeveless shirts.
- **NO** tight fitting/see-through shirts.
- **NO** logos or emblems larger than 1-2 inches.
- **NO** capped sleeves, sleeveless, spaghetti straps, spandex, or stretch material of any kind.
- **NO** zippers or lace on shirts.
- **NO** bare midriffs.

Jackets

- Light weight jackets **MUST** have a front zipper or buttons/snaps that go from top to bottom.
~They can have hoods. Hoods can **not** be worn inside buildings and classrooms.
- **NO** Hoodies
*A "hoodie" is one that has to be pulled over the head to put on because it does not have a full zipper or buttons/snaps. This includes "hoodies" with and without pockets.
- Note:** Jackets do NOT have to be a solid color. All patterns must be appropriate patterns & logos.
*Jackets may **NOT** be worn to hide dress code violations.

Appropriate Bottoms

- "Uniform style" pants, capris, shorts, skorts, skirts, dresses or jumpers in Navy(*dark blue*), black, gray or khaki solid color **ONLY** and must be the appropriate size for the student. (*No more than 4" above the knee cap*)
- Pants do not have to be "uniform" brand, but **MUST** be fitted at the waist. (Outside pockets are allowed)
- Pants should be regular fit style with a boot cut, slightly flared or the new style with elastic bands at the bottom of the pant leg made of cotton/ polyester or cotton blends.
- Pattern/Print leggings can be worn under uniform shorts, skorts, skirts, dresses and jumpers.



NON PERMISSIBLE BOTTOMS

- **NO** stripes, flowers, designs, prints, logos, duo-colors, etc.
- **NO** sweatpants, athletic pants, joggers, pajama bottoms, corduroys, stretch pants, spandex, leggings, jeggings. etc. (Pattern/Print leggings can be worn under uniform bottoms—see above for details)
- **NO** tight fitting or tapered leg (skinny jeans/pants)
- **NO** pant, skirt, skort or jumper slits will open more than 2 inches from the bottom.
- **NO** pants that are long enough to pile up on shoes or drag the floor.
- **NO** short-shorts (No more than 4" above the knee cap) or boxer

Spirit Day! Fridays ONLY

TOPS

- Uniform, as described in the "Appropriate Tops" section
- Current year Moton Spirit shirts **ONLY**
- Shirts earned through a Moton program, including but not limited to: *Star Readers, Moton Multipliers, etc.*

Bottoms

- Uniform, as described in the "Appropriate Bottoms" section
- Plain blue jeans with Spirit Shirt **ONLY, NOT** uniform tops.
- Plain blue jeans **ONLY** that are fitted at the waist
- "Distressed Jeans" with scrapes and frays that do not show skin are acceptable
- **NO** holes, rips or tears that show skin
- **NO** hip-huggers or low-rise jeans.
- **NO** other colors, logos, designs, prints, leopard prints, flowers, patterns, stripes, criss-cross suede laces, tie-dyed, etc.

****** Spirit day clothing can only be worn when Spirit Day falls on a Friday.

Occasionally, there is no school on Friday due to holidays or professional days, so there will be no Spirit Day that week. Uniforms must then be worn.



Look What We Can Earn

****** When we earn a school grade of a "B", students will have the privilege to wear jeans (meeting the expectations described in the "Appropriate Bottoms" section) everyday with MES dress code appropriate tops.

CONSEQUENCES

1ST Offense:

- Parent called to bring appropriate clothes or student will wear MES loaner

2ND Offense:

- Parent called to bring appropriate clothes or student will wear MES loaner
- 1 day Lunch Detention (*minimum*)

3RD Offense:

- Parent called to bring appropriate clothes
- 3 days Lunch Detention (*minimum*)
- Guidance Referral

4TH Offense:

- Parent called to bring appropriate clothes
- Discipline Referral
- 1 day ISS (*minimum*)
- Required Parent Conference

5TH Offense:

- Parent called to bring appropriate clothes
- Discipline Referral
- 2 to 3 days ISS
- Required Parent Conference

****** After the 1st nine weeks, students with previous dress code violations will automatically be sent to ISS for the remainder of the day.

****** Additional consequences may be added based on the number of offenses.

DITCH—THE—DUDS

**Last Friday of each month!*

Donate \$1.00 students may dress down
***Must follow the District Dress Code Policy**



Moton Elementary

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Dress Code 2020-2021

Principal:
Patty Martin

Assistant Principal
Alexa Neal

P - Potential
R - Respect
I - Integrity
D - Determination
E - Engagement