

2024-2025

School-Parent Compact for Pre-K - 5th Grade Focus for Student Success



Brooksville Elementary School

352-797-7014

[https://www.hernandoschools.org/schools/
brooksville-elementary-school](https://www.hernandoschools.org/schools/brooksville-elementary-school)

#BESdreamsbig

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What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts

- Link to goals of the School Improvement Plan.
- Focus on student-learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents and staff of Brooksville Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home-learning strategies, and parents added ideas to make them more specific. Parents and teachers review the compact each school year and make changes based on student needs.

**Parents are welcome to contribute
comments at any time.**

If you would like to volunteer at school and/or observe in the classroom, please contact the front office at 352-797-7014.

Building Partnerships

- Title I Annual Meeting/Back to School night
- Double AR (Accelerated Reader) nights
- Grade-level and subject area activity nights
- Outreach activities
- Parent-teacher committee meetings: PTO (Parent Teacher Organization), SAC (School Advisory Council), Title I Committee

Community Connections

- Operation HeartFELT Backpack Program
- Students and Families in Transition (McKinney-Vento Homeless Assistance Act)

Communication About Student Learning

Brooksville Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you may be:

- ParentSquare
- Parent-teacher conferences
- Phone calls/email/video chats
- Current grades in the online grading system
- School-related events
- School social media pages (Facebook, etc.)
- School website



BES Teachers, Parents, Students - Together for Success

Student Name: _____

Teacher Name: _____

Grade Level: _____

Our Goals for Student Achievement

- **Pre-K focus:** support children's developing language, literacy, and mathematical thinking, while providing adequate amounts of play to nurture their social development.
- **K-2 focus:** build strong foundational literacy skills, fluency with addition and subtraction, use technology to enhance learning, and support students as collaborative problem solvers.
- **3-5 focus:** support students as they develop higher order thinking skills, read and write using multiple pieces of text, become fluent with multiplication, division, fractions, measurement, and use technology to enhance learning.

As a Teacher, I will:

Work with students and their families to support students' success in school.

- Provide a safe and positive learning environment.
- Communicate with parents regularly about student progress and provide ideas for support at home.
- Review data to establish student-learning goals and provide interventions, if needed, to meet or exceed grade-level standards.
- Regularly update the online grading system (1st-5th).
- Use a variety of learning activities and teaching styles to meet the needs of all learners.

As a Student, I will:

Work with my teachers and parents to be the best student I can be.

- Come to school prepared every day, focused and ready to learn.
- Read at home and complete my homework.
- Follow the BES expectations: Be Respectful · Be Excited to Learn · Show Kindness
- Be responsible for my behavior.
- Read and take AR tests to meet my goal.
- Learn math facts to become a Super Mathematician.

My goal this year:

As a Parent, I will:

Work with teachers, staff, and my child to support what is being taught in school and reinforce the importance of learning at home.

- Communicate with my child's teachers regularly.
- Check grades online weekly (1st-5th).
- Encourage my child to do his/her best daily.
- Collaborate with my child's teacher(s) for suggestions on ways I can help my child at home.
- Monitor my child's behavior and attendance by arriving to school on time and minimizing early pick-ups.
- Talk to my child about his/her school day.

Signatures of Commitment:

Date: _____

Teacher's Signature:

Parent/Guardian's Signature:

Student's Signature:
