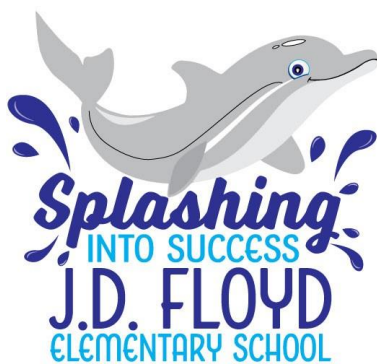


2024-2025

School-Parent Compact for Achievement Focus for Student Success



J.D. Floyd Elementary School

352-797-7055

<https://www.hernandoschools.org/schools/j-d-floyd-elementary-school>

Revised May 2024

**Parents are welcome to contribute
comments at any time by
participating in the School Advisory Council.**

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts

- Link to goals of the School Improvement Plan.
- Focus on student-learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of John D. Floyd Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home-learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each school year to review the compact and make changes based on student needs.

Building Partnerships

Level 1 volunteers welcome!

Call to volunteer!

- Goodies with Grandparents
- Grade-level parent meetings
- Veterans Day - Celebrate Our Vets
- Literacy Family Night
- Super SPLASH events
- Dinner and a Show
- Science Family Night
- Math Family Night
- Trunk or Treat
- Grade 5 School & Career Event

Communication About Student Learning

John D. Floyd Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you:

- Daily communication through student planner
- Monthly check-in notes or phone calls
- Updates on the school website and current grades in Skyward
- Class meetings on understanding student progress
- Parent-teacher conferences
- Family-fun events
- Parent Square

If you would like to volunteer, participate and/or observe in the school, contact:

Pam Sheeder sheeder_p@hcsb.k12.fl.us

352-797-7055 X407

Student Name: _____

Teacher Name: _____

Grade Level: _____

School Goals for Student Achievement

- **Pre-K:** Build confidence and independence in the school setting for preparation for kindergarten.
- **Kindergarten:** ELA: Recognize/write letters, identify word sounds, master high-frequency words, and identify rhymes. Math: Count to 100, understand number relationships, connect counting to cardinality, represent addition/subtraction, and add/subtract to 5.
- **1st Grade:** ELA: Match letters and sounds, write simple words, read/write first-grade words, and follow English rules. Math: Solve addition word problems (sums up to 20), understand subtraction, and read/write numbers.
- **2nd Grade:** ELA: Decode complex words, write narrative/opinion/expository texts, and follow English rules. Math: Determine unknowns, use addition in array, count within 1000, skip-count, and add two-digit numbers.
- **3rd Grade:** ELA: Decode words/suffixes, read fluently, compose texts, and use grade-level vocabulary. Math: Interpret whole number products, use multiplication/division, understand division, solve 2-step word problems, and represent with equations.
- **4th Grade:** ELA: Apply phonics skills, read fluently, create narratives/expository texts, and use planning/revision. Math: Solve word problems, assess answer reasonableness, add/subtract whole numbers, multiply fractions, use decimals for fractions, and apply area/perimeter formulas.
- **5th Grade:** ELA: Apply phonics/word-analysis, read fluently, write personal/fictional narratives, claims, and expository texts. Following the rules of standard English, use planning, revising, and editing. Math: Use parentheses, brackets, or braces, interpret decimals, measure volumes, use and analyze place value, and round decimals.

Additional Resources

To find out more about what your child is learning, explore our school at <https://www.hernandoschools.org/schools/j-d-floyd-elementary-school/our-school/welcome-to-our-school>

As a teacher, I will:

Work with students and their families to support students' success in school. Some of our key connections with families will be:

- Provide a safe and positive learning environment.
- Communicate with parents/guardians via regular use of agenda, phone calls, and communication app(s).
- Review data to establish student-learning goals and provide interventions if needed to meet or exceed grade-level standards.
- Regularly update online grading system.
- Use a variety of learning activities and teaching styles to meet all learners' needs.
- Share teaching strategies with families.
- Send home ideas and activities to support student learning at home.
- Encourage students to follow the school-wide behavioral expectations.
- Review the PBIS SPLASH expectations with students and families.

As a student, I will:

- Respectfully follow all school-wide rules.
- Complete my homework every day and ask for help when needed.
- Read for 20 minutes every night and practice math facts.
- Attend school every day.
- Remind my parents about upcoming after-school events.

As a parent, I will:

- Assure that attendance is regular and bell-to-bell.
- Support reading at home for 20 minutes nightly.
- Support spelling homework practice weekly.
- Support math fact fluency practice.
- Check and sign my child's agenda daily.
- Check grades online weekly.
- Communicate with teachers regularly.
- Try to attend school events.
- Read the school newsletter each month.
- Visit the school webpage and/or social media.
- Review the PBIS SPLASH expectations.
- Review the student code of conduct, especially the part on misconduct that will result in discipline.

Signatures of Commitment

Date: _____

Teacher: _____

Parent/Guardian: _____

Student: _____