



D. S. Parrott Middle School

2024-2025 School-Parent Compact

Revised May 20, 2024

352-797-7075

<https://www.hernandoschools.org/schools/d-s-parrott-middle-school>

What is a School-Parent Compact?

Our annual School-Parent Compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that staff, parents, and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the School-Parent Compact. Teachers met with their content area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call 352-797-7075 or visit our website, <https://www.hernandoschools.org/schools/d-s-parrott-middle-school> for more information on the School-Parent Compact.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:

- Join us for our Title I Annual Meeting to learn about Title I and how DSPMS uses federal funds to support students.
- Join our DSPMS School Advisory Council (SAC) to participate in important decisions at your child's school.
- Attend Parent/Teacher conferences to learn more about what your child is learning and areas of success and challenges for your child.

Communication About Student Learning

D. S. Parrott Middle School offers ongoing events and programs to provide parents and students with access to our staff.

- Title I Annual Meeting
- Teacher websites/blogs
- Grade-level curriculum nights
- Showcase the Arts and Electives
- Weekly Administrative Global Connect calls
- Parent Square

Student (Print) _____

Academic Achievement

School Goals

D. S. Parrott Middle School will increase by 3% annually the number of students scoring a 3 or above as measured by the Florida Assessment of Student Thinking (FAST) English, Language Arts and Math.

Area of Emphasis

- **6th Grade Focus:** Use concepts of ratio and rate to solve problems.
- **7th Grade Focus:** To attain a level 3 on the FAST in both math and reading and to pass the Civics EOC.
- **8th Grade Focus:** Compare two different proportional relationships represented in different ways.

ID Number _____

As a school, we will...

- Have grades available to students and parents online via Skyward and in the classroom.
- Develop homework assignments that allow parent participation, as well as provide sections for parents to send feedback to the teacher about the assignment.
- Increase awareness for school activities.
- Create an environment where students feel comfortable asking for assistance.

As students, we will...

DSPMS students benefit when staff and parents work together to develop ideas about how they can succeed in school and excel in math and reading. Students can contribute to their success when they

- Read nightly and practice skills such as fluency and comprehension.
- Practice math and reading skills as an extension of the classroom to gain fluency.
- Attend school and make up any work from being absent or tardy.
- Have a good attitude and come to school prepared to learn.
- Have a specific time for homework.
- Behave in a manner to avoid office discipline referrals.
- Are held accountable for their actions.

Teacher (Print) _____

Grade _____

As parents, we will...

- Review ELA passages and read at home with our child.
- Review our child's grades online or by contacting the teacher.
- Use extended resources to review problems that our child was unable to solve and send feedback to the teacher.
- Visit the school website to be aware of all events offered at DSPMS.
- Make sure our child attends school every day.
- Schedule and attend parent/teacher conferences.

Commitment to Success Signature

Date: _____

Teacher's Signature:

Parent/Guardian (Print):

Parent/Guardian's Signature:

Student's Signature:

*How can we help you and your student?

Preferred Method of Communication:

_____ Phone Call _____ Parent Square _____ Email

