

District Title I Parent Involvement Policy

Pursuant to federal law, the district and parents of students participating in Title I district programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I plan.

Involvement with Title I planning

The district shall hold an annual meeting for parents of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

District support for parent involvement

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance. This coordination, assistance and support shall include:

- **Identification of district model approaches to improving parent involvement at the school level;**
- **Ensuring each school identifies parent engagement strategies in their annual Unified Improvement Plan; and**
- **Development of district protocols for appropriate roles for community based organizations and businesses in parent involvement activities.**

The district, with assistance of parents, shall develop and implement a district professional development plan to enhance the skills of teachers, pupil services personnel, principals and other staff in:

- The value and utility of contributions of parents;
- How to reach out to, communicate with, and work with parents as equal partners;
- Implementing and coordinating parent programs; and
- Building ties between parents and the school.

Coordination of parent involvement with other district programs

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start and other preschool or early intervention programs such as Parents as Teachers Program and other activities, such as parent resource

centers, that encourage parents in more fully participating in the education of their students. **The district will accomplish this through collaboration with the regional early childhood council and with the Ute Mountain Ute education agency.**

Student learning

The district shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- Are economically disadvantaged
- Have disabilities
- Have limited English proficiency
- Are of any racial or ethnic minority background
- Are parents of migratory children

The district shall provide to parents, as appropriate, information to help them understand the state's academic content and achievement standards, state and local academic progress and how to work with the school staff to improve the achievement of students. The district shall provide written materials and support for staff to help parents work with students to improve student achievement.

School-based parent involvement activities

The district shall provide support to schools to develop and implement school-based parent engagement strategies including, but not limited to:

- **Regular communication to parents regarding school and student progress and how parents can support student growth and achievement;**
- **Regular communication to parents regarding opportunities to volunteer or be involved in the school including providing scheduled parent and family activities;**
and
- **Regular communication to parents regarding opportunities to be involved in the decision making of the school including SAC.**

Method of communicating with parents

All information related to school and parent programs, meetings and in other activities shall be provided to parents in a format and, to the extent practicable, in a language that the parents can understand.

Annual evaluation

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance. The evaluation shall specifically

address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- Are economically disadvantaged
- Have disabilities
- Have limited English proficiency
- Are of any racial or ethnic minority background
- Are parents of migratory children

The district shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy. The district shall provide such other reasonable support for parent involvement activities as parents may request.

Development of school-level Title I parent involvement policy

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as “parents”) a written school-level Title I Parent Involvement Policy agreed upon by the parents in accordance with the requirements of federal law.

The policy shall contain a school-parent compact or agreement that outlines how parents, school staff, and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Revised: November 11, 2014

Revised: August 24, 2017

LEGAL REFS.: 20 U.S.C. 6301 *et seq.* (*No Child Left Behind Act of 2001*)

Title I, Part A, Section 1112 (g) (*parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students*)

Title I, Part A, Section 1114 (b)(1)(F) (*Schoolwide Reform Program must include strategies to increase parent involvement*)

Title I, Part A, Section 1114 (b)(2) (*eligible school that desires to operate a schoolwide program must develop a comprehensive reform plan*)

Title I, Part A, Section 1115 (c)(1)(g) (*Targeted Assistance Program must include parent involvement strategies*)

Title I, Part A, Section 1116 (a)(1)(D) (*school districts receiving Title I funds must review effectiveness of parent involvement actions and activities at schools*)

Title I, Part A, Section 1118 (*Title I parent involvement requirements*)

Title I, Part C, Section 1304 (b)(3) (*parent involvement and notifications in districts using Title I funds for the education of migratory children*)

Title I, Part F, Section 1606 (a)(7) (*Comprehensive School Reform Grant Program parent involvement requirements*)

Title II, Part A, Section 2123 (a)(3)(B)(iv) (*preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions*)

C.R.S. [22-11-101](#) *et seq.* (*Education Accountability Act of 2009*)

CROSS REFS.: [ADA](#), School District Educational Objectives

[AE](#), Accountability/Commitment to Accomplishment

[AEA](#), Standards Based Education

[IHBIB](#), Primary/Preprimary Education

[IKA](#), Grading/Assessment Systems

[KD](#), Public Information and Communications

[Revised November 2015]