

**Butte Falls Charter School
Butte Falls School District #91**

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2046

Institution Name: Butte Falls School District

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(j\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

Continued on next page.

Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <p>Some of the connection strategies are:</p> <ul style="list-style-type: none"> *Home room with grade level teacher and aide all day, K-7 *Home room (Focus) class each day, grades 8-12 *Door greeters and screener; *Summer school -K-12 w/busing <p>While we will continue with these practices this year, we will also have:</p> <ul style="list-style-type: none"> *Continued lessons for SEL, including Character Strong at grades 8-12 and Positive Discipline strategies at all grade levels, K-12. These include circle meetings. *Two hour Positive Discipline refresher training during inservice for all staff 	<p>All activities encompass the whole school and apply to all students and staff. The Butte Falls equity lens identified in the district's SIA plan is utilized when making these decisions.</p> <p>BFSD continues to create healing and relationship-building norms, such as social emotional learning activities and responds to trauma and collective grieving as it arises.</p> <p>BFSD engages in differentiated learning opportunities and supports for staff across various identities and roles that focus on building relationships and social emotional wellness.</p> <p>BFSD recognizes that COVID-19 impacts staff differently based on their race, age, culture, role, etc., and pays attention to all levels of needed support to center relationships and care.</p> <p>BFSD strives to develop students' abilities to connect across cultures by affirming individual identities and creating opportunities for students to learn from each other and with each other.</p>

<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <ul style="list-style-type: none"> *Hired a half time mental health counselor *Working on cultural and equity training for staff *Have high school electives that offer a wide variety of experiences, including crafts and natural resources *Classes will engage in circle meetings to share thoughts and problem solve as needed. <p>BFSD utilizes strategies for offering Trauma Informed Care and Social Emotional Learning as well as counseling and mental health resources for students and staff.</p> <p>BFSD offers a variety of creative outlets and elective offerings that allow and value student expression. Teaching staff change electives each quarter and seek student input on which electives to teach. Recent ptions have included Oregon History, Natural Resources, Arts and Crafts, Culinary, Ceramics, Robotics, Stand -up Comedy, Recreational Sports, etc.</p>	<p>BFSD is guided by the BFSD Equity Lens to provide tier-based academic and SEL support for students.</p> <p>BFSD conducts classroom circles with students to better understand their experiences with school closures as well as other outside influences on attendance.</p> <p>BFSD supports student-centered, project-based educational experiences that ignite student agency, identity, and voice.</p> <p>BFSD offers continued support for programs that build on student strengths.</p>
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ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <p>*Butte Falls School District houses the Rogue Community Health School-based health center, including a counselor;</p> <p>Butte Falls has created partnerships with:</p> <ul style="list-style-type: none"> *Jackson County Health Department; *Wrap around services; *Child Welfare; *Part time mental health counselor through SOESD; *SOESD provided SLP, Autism specialist, Special Education Admin., other services as needed. 	<p>Improve availability and equity of services for all as many of the services have become available locally eliminates the need for travel.</p> <p>Secure partners and resources to respond to the basic needs of students and families (e.g., food, shelter, clothing, mental/social/emotional health supports) and the needs of students and families to access online learning (e.g., digital devices, hot spots, technology support).</p> <p>BFSO has applied our Equity Lens and continues to assess the impact of the spring 2020 school closure on students and families through community listening sessions, surveys, formal and informal assessments, and any other relevant sources of information.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year.</p> <p>Butte Falls has:</p> <ul style="list-style-type: none"> *High school student body officers and meetings; *High school class officers and meetings; *Circle meetings to discuss current and local issues (Positive Discipline method) *Emerging clubs include LGBTQ+ support group 	<p>Offer continued support for student initiated programs and affinity groups that build on student strengths.</p> <p>BFSO has applied our Equity Lens and continues to assess the impact of the spring 2020 school closure on students and families through community listening sessions, surveys, formal and informal assessments, and any other relevant sources of information.</p> <p>Barriers such as cost are removed to provide extra curricular opportunities for all students. If there is any need a family/student has, Butte Falls will provide access to them.</p> <ul style="list-style-type: none"> ● Transportation

		<ul style="list-style-type: none">● Required Physicals for sports● Participation Fees● Supplies
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Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: [Butte Falls CDMP](#)

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <p>*Butte Falls Communicable Disease plan; Work with following regarding best practices for operations as well as contact tracing, quarantine and isolation: *Collaboration with Jackson County Health Department; *Collaborate with SOESD provided school nurse;</p>	<p>We ensure that no student is subjected to discrimination, as defined in ORS 659.850 and by rule based on race, color, religion, sex, sexual orientation, national origin, marital status, age, disability. EO 20- 29 specifically states that ORS 659.850 must be complied with to continue to receive SSF. The protected classes listed are directly from this statute.</p> <p>We are ensuring the safety and wellness of our students and staff by continuing to engage with our local health resources.</p>

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: [Butte Falls CDMP Page 10](#)

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>COVID-19 vaccinations to educators, other staff, and students if eligible</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <p>*Publicizing opportunities for vaccination (county and local) *Encourage and share information about vaccinations through newsletters, websites, posters, etc.</p> <p>As of October 18, 2021, all staff will be vaccinated following the governor’s mandate dated August 2021, or exemption document is on file.</p> <p>BFSD provided time for staff to go and receive vaccination.</p>	<p>We share all information in the language of our students and their families. We send out text, phone and email messages in order to reach all parents. Graphics are used when possible to facilitate communication.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <p>On August 2, 2021 OHA adopted a rule requiring face coverings in all K-12 indoor school settings (OAR 333-019-1015) for all individuals over two years of age during school hours. The district will comply with this rule in order to ensure that every student is able to attend school in-person. OHA will review this rule monthly to determine the need for it to continue and the district will respond accordingly.</p>	<p>The district may accommodate for medical needs or disability if necessary. If a student or family chooses not to wear a face covering for reasons other than medical need or disability, please contact Dr. Phil Long to discuss options.</p> <p>The district prioritizes access to instruction and encourages positive reinforcement to help all students adapt to the changes in school facilities while maintaining health and safety.</p>
<p>Physical distancing and cohorting</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year.</p> <p>Butte Falls will:</p> <ul style="list-style-type: none"> *Support physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the extent possible. *Consider physical distancing requirements when setting up learning and other spaces, arranging spaces and groups to allow and encourage at least 3 feet of physical distance *Minimize time standing in lines and take steps to ensure that required distance between students is maintained, including marking spacing on floors in the hallways, gymnasiums and cafeteria. <p>Staff provides instruction to students on how to positively communicate without physical contact (e.g. hugging, high-fives, fist bumps, etc.) and positive reinforcement to help them adhere to the guidelines.</p> <p>Staggered recess and meals time.</p>	<p>As the district makes decisions about how to utilize our existing spaces to meet physical distancing and cohorting best practices, we take great care to consider how those decisions will best serve all of our underserved populations.</p> <p>This strategy focuses on health and safety for all stakeholders.</p> <p>BFSD prioritizes access to instruction and encourages positive reinforcement to help all students adapt to the changes in school facilities while maintaining health and safety.</p> <p>BFSD takes great care to consider how physical distancing and cohorting decisions will impact all stakeholders.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <p>Butte Falls has:</p> <ul style="list-style-type: none"> *purchased air purifiers for all classrooms and offices. *purchased fans to aid in air flow throughout the buildings. *implemented the practice of having windows and doors open as air quality allows (smoke, etc) <p>BFSD complies with all state, federal and manufacturer guidelines for upkeep and maintenance of HVAC systems. Filters meet current standards.</p>	<p>As the district makes decisions about how to improve our ventilation and air flow we are prioritizing our improvements based on how to maintain the health and safety for each of all staff and students.</p>
Handwashing and respiratory etiquette	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year.</p> <ul style="list-style-type: none"> *Provide access to soap, water and hand-sanitizer in all district buildings for students, staff and visitors. *Teach and remind students with signage and regular verbal reminders from staff regarding how and when to practice healthy hand hygiene. *Teach and remind students of the importance of respiratory etiquette, such as covering coughs and sneezes with an elbow or tissue, disposing of tissues in a garbage can, and then washing or sanitizing hands immediately. *Hand sanitizer available in every classroom and office. 	<p>Information is shared in the language of our students and their families. Graphics are used when possible to facilitate communication.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Free, on-site COVID-19 diagnostic testing</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <p>We are offering free, on-site COVID-19 diagnostic testing through the COVID-19 Testing in Oregon’s K-12 Schools Program for symptomatic staff or students. We currently use the BinaxNow test.</p>	<p>The planning team concluded that offering free, on-site COVID-19 diagnostic testing would provide greater access to our rural, and especially our economically disadvantaged and migrant students, who may otherwise have to travel a great distance and may not feel comfortable or have other barriers to accessing health care.</p>
<p>COVID-19 screening testing</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year.</p> <p>We are investigating the screening tests that have been promoted by ODE. (OHA and UO offer a free “opt-in” SARS-CoV-2 (Covid) screening testing for K-12 students throughout Oregon)</p> <p>Screening testing is the testing of students or staff who do not have symptoms of, or exposure to, COVID-19. Screening testing targets unvaccinated students and staff, but enrollment is open to anyone and vaccination status is not verified. OHA offers separate screening testing programs for students and staff. Staff screening testing is offered through an at-home testing program. Staff participation is confidential. K-12 staff interested in screening may enroll using this form. Student</p>	<p>Free at-home is available to all students and staff members, and is recommended for those who are unvaccinated. Information and opt-in forms are distributed to families and staff in English and Spanish.</p>

	screening testing is offered through partnership with the University of Oregon.	
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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <ul style="list-style-type: none"> *Continue to partner with our local health department (JCPH) and SOESD services to access and share accurate public health information. *Plan/methods for communicating with and updating staff and school community about the required and advisory health and safety measures undertaken by the district. *Post signs and other information around the school buildings. *Follow established protocols for communicating with students, families and staff who have come into close contact with COVID-19 positive cases. 	<p>We provide all information in languages and formats accessible to the school community. Graphics will be added to posters to ensure easy understandability by non-readers.</p>
<p>Isolation:</p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year.</p> <ul style="list-style-type: none"> *All students who become ill at school will remain at school, isolated and supervised by staff until parents can pick them up in the designated isolation area *Staff who develop symptoms or illness will be sent home and coverage will be provided. *Students will be provided a facial covering (if they can safely wear one). 	<p>This policy applies to all staff and students and is guided by Oregon Administrative Rule. All efforts will be made to ensure that this information is communicated to staff, students and their families in a language and modality that is accessible.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>Refer to Butte Falls School District Operational Plan developed August, 2021 for the 2021-2022 school year. Butte Falls Operational Plan August 2021</p> <p>We are continuing to follow the exclusion guidance from ODE, CDC and Jackson County Health Department to ensure that we are consistent in our expectations and communication.</p>	<p>We are continuing to educate stakeholders so that they understand that the exclusion guidelines apply to everyone the same for the overall health of the district and all the stakeholders for which we provide service.</p> <p>All efforts are made to ensure that this information is communicated to staff, students and their families in languages and formats accessible to all.</p>

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

The district prioritizes access to instruction and encourages positive reinforcement to help all students adapt to the changes in school facilities while maintaining health and safety. The district may accommodate for medical needs or disability if necessary. If a student or family chooses not to wear a face covering for reasons other than medical need or disability, please contact Dr. Phil Long to discuss options.

Note that this plan will continue to be updated as best practices and other federal or state guidance or recommendations become available.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: **Aug 27, 2021**