

Cherry Valley Behavior Pathway

Elementary (K-1)

	1 st Offense	2 nd Offense	3 rd Offense	4 th Offense
<p><u>Minor Infraction</u></p> <ul style="list-style-type: none"> ▪ Disrespect ▪ Defiance ▪ Disruption ▪ Physical Contact ▪ Inappropriate Language ▪ Property Misuse ▪ Theft, Lying, Cheating ▪ Other (ex: excessive bathroom accidents without a medical diagnosis) <p>*Please note that 3 or more of these minor infractions (chronic minor) turns into a major infraction.</p> <p>*Refer to the Cherry Valley Office Referral definition for individual definitions.</p> <p><u>Major Infraction</u></p> <ul style="list-style-type: none"> ▪ Over defiance/disrespect ▪ Physical Aggression ▪ Disruption ▪ Abusive/Threatening Language ▪ Harassment ▪ Bullying ▪ Theft, Lying, Cheating ▪ Fighting ▪ Property Damage/Vandalism ▪ (ex: excessive bathroom accidents without a medical diagnosis) <p>*Refer to the Cherry Valley Office Referral definition for individual definitions.</p>	<p>Administrative/Teacher Action (K-1)</p> <ul style="list-style-type: none"> • ODR Report/Document behavior • Restrict activity (recess walker) • Student's teacher will contact guardian(s) about behavior. • Meet w/Principal to discuss appropriate behavior. • Complete accountability sheet that needs to be signed and returned by student's guardians. <p>Repair:</p> <ul style="list-style-type: none"> • Student needs to verbally apologize to person(s) who they displayed disrespect towards. <p>Interventions:</p> <ul style="list-style-type: none"> ○ Provide structured choices ○ Use of the regulation/"calm down" area 	<p>Administrative/Teacher Action (K-1)</p> <ul style="list-style-type: none"> • ODR Report/Document behavior • Restrict activity (recess walker/loss of recess) • Student's teacher will contact guardian(s) about behavior. • Meet w/Principal to discuss appropriate behavior. • Phone call home to inform guardians of behavior. • Complete accountability sheet that needs to be signed and returned by student's guardians. <p>Repair:</p> <p>Student will need a verbal/written apology to person(s) who they displayed disrespect towards.</p> <p>Interventions:</p> <ul style="list-style-type: none"> ○ Meet with Counselor/Altacare ○ Identify contributing functional and environmental factors ○ Provide structured choices ○ Use of the regulation/"calm down" area 	<p>Administrative/Teacher Action (K-1)</p> <p>Major Infraction</p> <ul style="list-style-type: none"> • ODR Report/Document behavior • Restrict activity • Meet w/Principal to discuss appropriate behavior. • Phone call home to inform guardians of behavior. • Complete accountability sheet that needs to be signed and returned by student's guardians. • Meeting with guardian is required to discuss behavior. • Possible recommendation for suspension. <p>Repair:</p> <p>Student will need a verbal/written apology to person(s) who they displayed disrespect towards.</p> <p>Interventions:</p> <ul style="list-style-type: none"> ○ Provide intervention: counselor/AltaCare ○ SSIS Assessment completed by teacher, student, guardian. ○ Behavioral TAT ○ Develop an individualized behavior pathway/Contract. ○ AM/PM Check-Ins/Outs ○ Use of the regulation/"calm down" area <p>*3 or more minor infractions (chronic minor) turns into a major infraction.</p>	<p>Administrative/Teacher Action (K-1)</p> <p>Major Infraction</p> <ul style="list-style-type: none"> • ODR Report/Document behavior • Restrict activity • Meet w/Principal to discuss appropriate behavior. • Phone call home to inform guardians of behavior. • Complete accountability sheet that needs to be signed and returned by student's guardians. • Follow pathway of individualized plan. • Contact School Resource Officer to discuss behavior with student. • Possible recommendation for suspension. • Possible recommendation for alternative school day. • Possible recommendation for expulsion. <p>Repair:</p> <p>Student will need a verbal/written apology to person(s) who they displayed disrespect towards.</p> <p>Interventions:</p> <ul style="list-style-type: none"> ○ Provide intervention: counselor/AltaCare ○ Guardian attends school ○ Provide parent with community resources/referrals. ○ Use of the regulation/"calm down" area

