

Name: _____

ENGLISH II SUMMER READING ASSIGNMENT

Directions: Utilize your Summer Reading Novel in order to complete each section of the study guide accurately. **If you need additional space, utilize a separate piece of paper.**

Book Title: _____

Author: _____

A.) **Characters** in the story are the people, animals, or imaginary creatures who **take part in the action**.

Use this section to keep track of the **CHARACTERS** as they appear in the novel. Add details about their **appearance, strengths, weaknesses, relationships, attributes, etc.**

| Name | Description |
|------|-------------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |

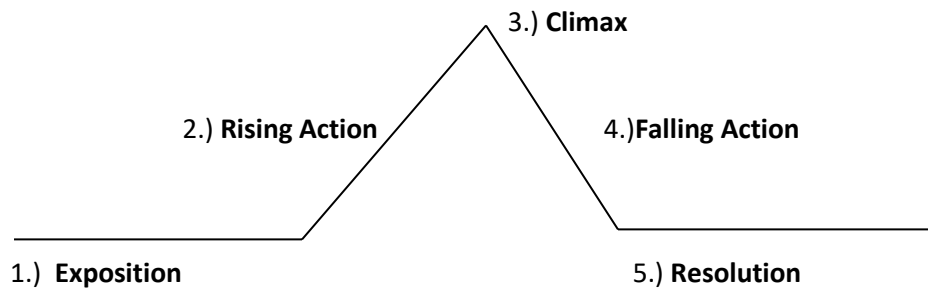
B.) **SETTING** is the **time** and **place** of a story.

Use this space to keep track of the **SETTING** of the novel. Remember that the setting can sometimes help determine the genre (or type) of novel and may be important to the **PLOT**.

TIME (of your novel): _____

PLACE (of your novel): _____

C.) **Plot** is the sequence of events in a story. It is built around conflicts—problems or struggles between opposing forces. Using the chart below list as a guide list 2 events from the novel that would fit under the five areas of the plot chart.



D.) The **CONFLICT** is the **problem** within the story. There may be many conflicts.

Use this space to keep track of the **CONFLICTS** as they arise, describe them, note who they are between, how they are solved, etc.

TYPES OF CONFLICT:

INTERNAL CONFLICT: one that occurs within a character

EXTERNAL CONFLICT: involves a character pitted against an outside force

| | Type of Conflict | Who/What is the Conflict Between? | How is the Conflict Solved? |
|-----|------------------|-----------------------------------|-----------------------------|
| 1.) | | | |
| 2.) | | | |
| 3.) | | | |
| 4.) | | | |

Summer Reading Theme Essay Graphic Organizer

The theme of a literary work is its underlying central idea, or the generalization it communicates about life. As you read, think about the comment the author is making about his subject matter. What revelation about the behavior of human beings or the conduct of society, or insight into the human condition is the author attempting to convey throughout the novel? At times, the author's theme may not confirm or agree with your own beliefs, but even then, if it is skillfully written, the work will still have a theme that illuminates some aspects of true human experience.

Using the graphic organizer below, write a well-organized essay that identifies the theme you believe the author conveys through the novel. How does the author use characters, events and literary devices to illustrate the theme? Use evidence from the text to support your analysis.

Guiding Questions

1. What important idea or theme does this literary work convey?
2. What do characters *do* that helps illustrate this idea?
3. What do characters *say* that helps to illustrate this idea?
4. What *events* take place in the work that help to illustrate this idea?
5. Are there any recurrent images or clusters of images? Do these images support the idea or theme that you find in the work?
6. What does the narrator say that helps to illustrate this idea?

| Introduction | |
|--|--|
| Opening Sentence: should include the title of the novel, the author's name, when it was written, and a short summary. For example, " <i>Hamlet</i> was a novel written by William Shakespeare in 1599 about a young Danish prince whose father tragically dies." | |
| Summary: provide a 3-4 sentence summary of the entire novel from beginning to end. | |

| | |
|---|--|
| <p>Connecting sentence: this sentence should connect the above summary to your thesis statement.</p> | |
| <p>Thesis Statement: This should state the theme that you will be discussing and three ways (characterization, symbolism, setting or conflicts, etc.) that the author uses to portray this theme.</p> | |
| <p>Body Paragraph #1</p> | |
| <p>Topic Sentence: The topic sentence should list the first example of how the author develops his/her theme.</p> | |
| <p>Explanation: provide examples from the novel to support your thesis.</p> | |
| <p>Introduce Quote: provide a one sentence summary of what is happening in the novel at the location where you have chosen a quote.</p> | |
| <p>Quote: make sure to include the page number in parenthesis.</p> | |
| <p>Explain quote: Why did you choose the quote? How does the quote illustrate the theme?</p> | |
| <p>Concluding Sentence/Transition to next paragraph: restate your topic sentence and briefly mention what the next paragraph will be about.</p> | |

Body Paragraph #2

Topic Sentence: The topic sentence should list the first example of how the author develops his/her theme.

Explanation: provide examples from the novel to support your thesis.

Introduce Quote: provide a one sentence summary of what is happening in the novel at the location where you have chosen a quote.

Quote: make sure to include the page number in parenthesis.

Explain quote: Why did you choose the quote?
How does the quote illustrate the theme?

Concluding Sentence/Transition to next paragraph: restate your topic sentence and briefly mention what the next paragraph will be about.

Body Paragraph #3

Topic Sentence: The topic sentence should list the first example of how the author develops his/her theme.

Explanation: provide examples from the novel to support your thesis.

Introduce Quote: provide a one sentence summary of what is happening in the novel at the location where you have chosen a quote.

Quote: make sure to include the Page number in parenthesis.

Explain quote: Why did you choose the quote? How does the quote illustrate the theme?

Concluding Sentence/Transition to next paragraph: restate your topic sentence and briefly mention what the next paragraph will be about.

Conclusion

Restate thesis: restate your thesis again in your own words. What was your essay about?

Big Idea – In 3-5 sentences answer some larger questions about the novel. Why do you think this is important for teenagers to read? What message does the author have for his audience?