

Observation Tool SD148 Induction/Mentor Program

Seating Chart and /or Behavior Patterns of Teacher/Students

Name: _____ Mentor: _____

Grade Level/Subject Area: _____ Date: _____

Lesson Topic: _____ Illinois Standard: _____

Focus of observation: _____

Observer: _____

(Sketch the room arrangement and create a key based on the area of focus)

	Key
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