

DOLTON WEST SCHOOL DISTRICT 148

SCHOOL-PARENT COMPACT

Riverdale Elementary School parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact conveys how the parents, staff, and students will collectively share the responsibility for continuous improvement with student academic achievement. In addition, the School-Parent Compact outlines the means by which the school and parents can foster a partnership to help children achieve high standards for learning.

This school-parent compact is in effect during the 2019-2020 school year.

In order to ensure high-quality teaching and learning, our Riverdale School will implement the following action plan to be monitored by the Board of Education SD #148.

School Responsibilities

- 76% of our students will show at least 30% growth by their EOY (end of year) STARS benchmark assessments.
- Implement and monitor a school-wide Multi-Tiered Systems of Support (MTSS) process which aligns to the district's strategic priorities for optimal effectiveness.
- Incorporate evidence for the four overarching essential questions to drive success with student achievement.
- Gauge success through multiple data measures that include: trend data, comparative analysis of neighboring school districts, and other applicable reference points by using four essential questions
- Provide two Parent-Teacher Conference days: November 8, 2019 and April 9, 2020 that will include our progress and supports with MTSS, Diverse Learners and ELL students.
- Distribute Student Progress Report every 5 weeks for student progress monitoring prior to Report Card grades.
- Implement an INOW system which is a live parent portal system for parents that tracks student attendance, discipline, and academic achievement data
- Provide parents with opportunities to help students learn more about our instructional strategic initiatives in the classroom through Parent Café's
- Encourage parents to utilize the district e-mail and/or phone system to communicate with parents that will provide parents timely responses within 24 to 48 hours of any contact.
- Invite parents to participate in our 4 Family Curriculum Night Activities held each year.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitor student attendance so my child will not miss what was learned in school
- Ensure that homework is completed by referencing homework folders, guides, packets, or website
- Monitor the amount of time children’s usage of television, video games and cell phones
- Volunteer in child's classroom to attend field trips, assist with school wide assemblies, plays and family nights
- Participate in decisions that relate to my child's education
- Read all communication and correspondence from the school or district and complying to deadlines, requests for conference, or follow up
- Serve as a parent advisory member, such as being the Title I, Part A parent representative on the school's School Improvement Team, Title I Policy Advisory Committee, District-wide Policy Advisory Council, State's Committee of Practitioners, School Support Team, or other school advisory or policy groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Adhere and respect “Capturing Kids Hearts” which is our code on how to Raise Achievement and Merit
- Complete my homework every day and if I am struggling ask my teacher or parent for help
- Read at least 30 minutes every day outside of school time
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school everyday

School

Date

Parent

Date

Student

Date