



District Administration Office
114 W. 144th Street, West, IL 60827
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Serving the communities of Dolton ▪ West
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Dolton West School District 148
Remote Learning Day Plan

Public Act 101-0012 (ILCS 5/10-
20.56)

The State of Illinois provides for all students Remote Learning as an approach to teaching and learning during school emergency closings. In alignment with this expectation Dolton West School District 148 is committed to ensuring that all District students gain access to instructional material, support and on-going feedback from classroom teachers daily. Recognizing the pressure that many families may feel during this time, our ultimate goal is to remain as flexible as needed to increase the probability that students experience success.

In accordance with Section 18-8.05 of the School Code, “schoolwork” is conducted under the direct supervision of an educator licensed teacher. It is expected that a school district would use Remote Learning instruction for the qualified personnel who are currently under contract with the school district and assigned to those students. A person holding a substitute license issued under section 21B-20 of the School Code (105 ILCS 5/21B) may be used in cases of illnesses or leave of absences.

The ultimate goal of our plan is to ensure that (1) all students have opportunities for continued learning that focuses on critical standards; (2) To ensure that students are provided with the technological devices and broadband access needed to access curricular content and communicate with their teachers and (3) to ensure that students and families are given routines and structures to ensure that they stay connected to schools and learning.

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Revised: 7/27/20



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Daily Schedule for Student Learning:

Dolton West School District 148 intends to follow the guidelines that have been provided by the Illinois State Board of Education relevant to ensuring at least 5 clock hours of instruction or school work, as required under Section 10-19-05, for each student participating in a Remote Learning day. A regular school day for students in grades K – 6 will be 8:40 am – 3:00 pm. A regular school day for students in grades 7 - 8 is 8:40 am – 2:30 pm. Students are expected to check into classes at 9:00 am daily.

Dolton West School District 148 Remote Learning clock hours are based on the attendance data collected through PowerSchool Information Now. The student workflow will be submitted through an Applicable Learning Management System (ALMS). The means to track student attendance and participation requires students to open an Applicable Learning Management System for each classroom teacher and to submit the form. The data will be used for attendance purposes. Students will be required to "check in" to all classes by 9:00 a.m.

Teachers can use the data from the form submitted by the student and enter the attendance information in our PowerSchool Information Now. Teachers will have until 2:00 p.m. to submit their class attendance for the Remote Learning day.

Students who are experiencing internet connectivity issues at home will be provided a printed packet with similar content as the digital assignments. Students must turn in this packet on days designated as drop-off and pick-up days by their homeroom teachers. Teachers will mark the attendance for all students who turn in a completed packet.

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Examples of grade level schedules are as follows:

K – 6 Student Schedule					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am-9:15am	<u>Morning Meeting</u> Check in with Teacher and Classmates Get times for Literacy, Math, Science, Soc. Studies, and Writing Lessons	<u>Morning Meeting</u> Check in with Teacher and Classmates Get times for Literacy, Math, Science, Soc. Studies, and Writing Lessons	<u>Morning Meeting</u> Check in with Teacher and Classmates Get times for Literacy, Math, Science, Soc. Studies, and Writing Lessons	<u>Morning Meeting</u> Check in with Teacher and Classmates Get times for Literacy, Math, Science, Soc. Studies, and Writing Lessons	<u>Morning Meeting</u> Check in with Teacher and Classmates Get times for Literacy, Math, Science, Soc. Studies, and Writing Lessons
9:15am - 10:15am	Literacy Work on Literacy Activities	Literacy Work on Literacy Activities	Literacy Work on Literacy Activities	Literacy Work on Literacy Activities	Literacy Work on Literacy Activities
10:15am-10:30am	Break Movement/Snack /Bathroom	Break Movement/Snack /Bathroom	Break Movement/Snack /Bathroom	Break Movement/Snack /Bathroom	Break Movement/Snack /Bathroom
10:30am - 11:30am	Math Work on Math Activities	Math Work on Math Activities	Math Work on Math Activities	Math Work on Math Activities	Math Work on Math Activities
11:30am – 1:00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00pm – 2:00pm	Social Science Work on Soc. Science Activities	Writing Work on Writing Activities	Social Science Work on Soc. Science Activities	Writing Work on Writing Activities	Social Science Work on Soc. Science Activities
2:00pm – 3:00pm	<u>Specials</u> PE – Grades K -1 Art – Grades 2-3 Music – Grades 4-6	<u>Specials</u> PE-Grades 2-3 Art – Grades K-1 Music – Grades 4-6	<u>Specials</u> PE-Grades 4-6 Art – Grades K-1 Music – Grades 2-3	<u>Specials</u> PE-Grades k-1 Art – Grades 4-6 Music – Grades 2-3	<u>Specials</u> PE-Grades 2-3 Art – Grades 4-6 Music – Grades K-1

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7 th Grade Student Schedule					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am-9:30am	Check in with Teacher for attendance using an ALMS and submit work from previous day	Check in with Teacher for attendance using an ALMS and submit work from previous day	Check in with Teacher for attendance using an ALMS and submit work from previous day	Check in with Teacher for attendance using an ALMS and submit work from previous day	Check in with Teacher for attendance using an ALMS and submit work from previous day
9:30am -9:55am	Math	Language Acquisition	Math	Language Acquisition	Group Intervention/ Enrichment. Session II: (Students will be identified and contacted by teachers for participation) STUDENT WORK TIME
10:00am-10:25am	Language Arts/ Reading	Writing	Language Arts/ Reading	Writing	Language Arts/ Reading
10:30am -10:55am	PE/Health	Specials Computer/Music/Art	Group Intervention/ Enrichment. Session II: (Students will be identified and contacted by teachers for participation) STUDENT WORK TIME	Specials Computer/Music/Art	PE/Health
11:00am – 1:00pm	Lunch Movement/Snack /Bathroom	Lunch Movement/Snack /Bathroom	Lunch Movement/Snack /Bathroom	Lunch Movement/Snack /Bathroom	Lunch Movement/Snack /Bathroom
1:00pm – 2:30pm	Science/ STUDENT WORK TIME	Social Science/ STUDENT WORK TIME	Science/ STUDENT WORK TIME 7/27/2020	Social Science/ STUDENT WORK TIME	Social Science/ STUDENT WORK TIME

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8 th Grade Student Schedule					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am-9:30am	Check in with Teacher for attendance using an ALMS and submit work from previous day	Check in with Teacher for attendance using an ALMS and submit work from previous day	Check in with Teacher for attendance using an ALMS and submit work from previous day	Check in with Teacher for attendance using an ALMS and submit work from previous day	Check in with Teacher for attendance using an ALMS and submit work from previous day
9:30am -9:55am	Math	Language Acquisition	Math	Language Acquisition	Group Intervention/ Enrichment. Session II: (Students will be identified and contacted by teachers for participation) STUDENT WORK TIME
10:00am-10:25am	Language Arts/ Reading	Writing	Language Arts/ Reading	Writing	Language Arts/ Reading
10:30am -10:55am	PE/Health	Specials Computer/Music/Art	Group Intervention/ Enrichment. Session II: (Students will be identified and contacted by teachers for participation) STUDENT WORK TIME	Specials Computer/Music/Art	PE/Health
11:00am – 1:00pm	Lunch Movement/Snack /Bathroom	Lunch Movement/Snack /Bathroom	Lunch Movement/Snack /Bathroom	Lunch Movement/Snack /Bathroom	Lunch Movement/Snack /Bathroom

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Daily Schedule for Teachers:

Dolton West School District 148 intends to follow the guidelines that have been provided by the Illinois State Board of Education relevant to ensuring at least 5 clock hours of instruction or school work, as required under Section 10-19-05, for each student participating in a Remote Learning day. A regular school day for teachers remains in alignment with the collective bargaining agreement with the district. Teaching staff servicing grades K – 6 start time is 8:20 am and end time is 3:00 pm. Teaching staff servicing grades 7 - 8 is 8:20 am and end time is 2:30 pm.

We encourage teachers to give additional optional work, engagement opportunities, and enrichment opportunities (e.g., independent research projects) as long as it is made clear to students and families that the work is optional and will not negatively impact a student's grade. **Note: Optional work assignments, as those suggested below, are for the continued enrichment for our students and will not affect students' grades.** Additional engagement is especially important for primary grades, where it is not developmentally appropriate to expect a student to attend to academic tasks for a long period of time. Instead, students and families should be supported in having access to varied enrichment opportunities. In addition, students and families are encouraged to support academic skills and social-emotional health through activities that extend beyond assigned remote work.

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Suggestions for Additional Activities Mind Body Sprit Environment Family				
Mind	Body	Spirit	Environment	Family
<ul style="list-style-type: none"> ● Reading, e.g., independent reading, listening to someone else read, audiobooks ● Puzzles, Word Searches ● Write a story or in a journal ● Count money ● Draw a map of your neighborhood ● Building with blocks or Legos ● Listen to a podcast ● Watch a documentary 	<ul style="list-style-type: none"> ● Take a walk ● Dance ● Exercise ● Fine/gross motor activities ● Stretch or do yoga ● Play a sport 	<ul style="list-style-type: none"> ● Listen to music or sing ● Playing (inside or outside) ● Creative arts ● Coloring or drawing ● Imaginative play ● Meditate ● Do something you've been avoiding 	<ul style="list-style-type: none"> ● Clean up your room ● Do age appropriate chores ● Gardening ● Fix something broken ● Take care of pets or plants ● Cook or bake 	<ul style="list-style-type: none"> ● Write a letter to someone ● Play board games with a family member ● Tell jokes or riddles ● Build a fort and tell stories in it ● Offer to help someone

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It is expected that learning will continue to take place in a remote setting. Resources are being made available through both digital and non-digital means and many students in the district have gained access to paper copies of assignments specific to their grade levels. Furthermore, students will be provided with activities that align with their IEP's, content standards and expectations. Upon returning to school, assignments may be completed at school by any student with the necessary supports for students that are unable to access the support they need in the home setting. In addition, upon returning to school, Special Education related services will resume through students' regularly scheduled services.

Students may elect to return assignments to teachers via email or utilizing electronic platforms such as an applicable learning management system during the period of Remote Learning. Classroom teachers are in the process of working with parents to determine the most efficient procedure to submit/turn-in assignments. The goal is to establish a process that is mutually agreeable between parents and teachers whenever possible.

Staff Availability and Requirements:

Teachers, administrators and related service providers will work between the hours of 8:20 a.m. and 3:15 p.m. (with a duty-free scheduled lunch break) Monday through Friday.

Teachers, administrators and Related Service Providers are available to take phone calls, receive and respond to emails. Parents can schedule a time with the teacher to have a phone conference.

With regards to special needs students, IEP meetings will take place via virtual conference calls and during a time frame in alignment with state and federal level expectations.

Paraprofessionals and One on One Assistants:

Recognizing the important role that paraprofessionals and one-on-one assistants have in our schools, it is expected that they work collaboratively (virtually) with the Special Education Teachers/classroom teachers for the purpose of planning for instruction. In addition, the paraprofessionals and one-on-one assistants are also responsible for actively participating in all

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virtual grade level team meetings scheduled throughout the duration of employment with the district.

Communication Procedures:

- Remote Learning procedures and expectations are communicated to parents via the district's Robocall system, the district's website as well as via email and phone calls.
- The district website remains the primary source of communication between parents and teachers in the district by utilizing the staff directory.

Non-Digital Materials Pick-Up Procedures:

In the event that students need to pick up paper copies of resources, parents would need contact their home school to:

- Get pick-up time information
- Schedule a pick-up time with campus administration

At-Home Technical Support:

A help desk number will be provided for parents to call to assist with getting at-home technical issues resolved.

District 148 is committed to continuing the service of providing breakfast and lunch Monday through Friday during Remote Learning. The sites in where meals will be served from 9:00 a.m. to 11:00 a.m. are Lincoln, Roosevelt and Washington Schools.

Professional Development and Virtual Meeting Opportunities for Staff:

The teachers and administrators in the district have continued to demonstrate a very high level of commitment to further developing their instructional skills and abilities. Furthermore, our staff has become accustomed to engaging in regular meetings for the purpose of determining the extent to which they are moving students toward the goals and objectives that have been established at the

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district level. In the area of professional development, the following will occur during the Remote Learning timeframe.

- Virtual Cabinet level meetings will be conducted as deemed necessary.
- Administrators at the district and school level will engage in virtual team meetings on a regular basis.
- Leaders in the Support Services department will conduct team meetings in accordance with a pre-set schedule and based on the needs of students with individualized education plans.
- School principals and assistant principals will conduct virtual regular grade level team meetings with all classroom teachers on a rotating basis.
- School leadership teams will conduct virtual meetings using a pre-determined meeting schedule.
- Teachers are provided the opportunity to engage in professional development relevant to the all resources and tools that will enhance teaching and learning.
- Classroom teachers at the junior high level will be provided the opportunity to engage in virtual professional development opportunities in alignment with the goal of successfully implementing the district's English Language Arts Curriculum.

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