

Next Generation Accountability, 2017-18

Winchester School District, Pearson School (Grades: 3-6)

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School Category: 2

Indicator	Participation Rate (%)
ELA - All Students	99.7
ELA - High Needs Students	99.5
Math - All Students	99.7
Math - High Needs Students	99.5
Science - All Students	100.0
Science - High Needs Students	

Gap Indicators

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Indicator	Non High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	73.6	61.6	12.0	15.6	N
Math Performance Index Gap	72.6	62.6	10.1	17.7	N
Science Performance Index Gap	.	.	.	.
Graduation Rate Gap (2015 Cohort)	.	.	.	.

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	65.8	75	4z3.9	50	87.7	90.1
1b. ELA Performance Index - High Needs Students	61.6	75	41.1	50	82.1	76.7
1c. Math Performance Index - All Students	66.1	75	44.1	50	88.1	83.6
1d. Math Performance Index - High Needs Students	62.6	75	41.7	50	83.4	69.3
1e. Science Performance Index - All Students	.	75	.	.	.	.
1f. Science Performance Index - High Needs Students	.	75	.	.	.	.
2a. ELA Academic Growth - All Students	61.9%	100%	61.9	100	61.9	60.7
2b. ELA Academic Growth - High Needs Students	55.5%	100%	55.5	100	55.5	55.6
2c. Math Academic Growth - All Students	79.7%	100%	79.7	100	79.7	61.9
2d. Math Academic Growth - High Needs Students	76.9%	100%	76.9	100	76.9	55.4
4a. Chronic Absenteeism - All Students	5.2%	<=5%	49.7	50	99.3	77.2
4b. Chronic Absenteeism - High Needs Students	7.5%	<=5%	45.0	50	90.0	53.6
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	99.7
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	59.7
7. On-track to High School Graduation	.	94%	.	.	.	93.1
8. 4-year Graduation: All Students (2017 Cohort)	.	94%	.	.	.	93.5
9. 6-year Graduation: High Needs Students (2015 Cohort)	.	94%	.	.	.	87.0
10. Postsecondary Entrance (Graduating Class 2017)	.	75%	.	.	.	94.5
11. Physical Fitness (estimated participation rate = 100.0%)	37.5%	75%	25.0	50	50.0	66.8
12. Arts Access	.	60%	.	.	.	85.3
Accountability Index	.		564.4	750	75.3	74.9

ESSA TREND DATA – 3 YEARS

Student Group	2015-16			2016-17			2017-18	
	ELA	Math	Science	ELA	Math	Science	ELA	Math
School	63.7	55.6	51.2	63.8	57.8	55.3	65.8	66.1
English Learners	*	*	*	55.4	57.5	*	60.3	63.6
Not English Learners	64.8	56.3	53	64.8	57.8	57.3	66.5	66.4
Female	66.2	54.2	50	66.9	58	55.2	69.2	66.7
Male	60.8	57.3	52.5	60.8	57.6	55.3	63.4	65.7
3	N/A	N/A	N/A	59	59.5	N/A	68.2	67.7
4	N/A	N/A	N/A	67.3	62.2	N/A	65.8	62.2
5	63.5	54.7	51.2	64.4	57.9	55.3	62.6	69.2
6	63.9	56.6	N/A	63.7	51.7	N/A	67.4	65.2
High Needs	61	53.6	47.9	59	53.5	48.7	61.6	62.6
Not High Needs	69.3	59.8	58.4	71.1	64.4	64.1	73.6	72.6
FRL	62	54.5	49	60	53.7	48.1	61.5	63
Not FRL	66.2	57.3	54.7	67.9	62.4	62.3	71.3	70.1
American Indian or Alaska Native	N/A	N/A	N/A	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*
Hispanic or Latino	58.2	50.8	*	56.9	51.7	*	61.2	59.8
Two or More Races	*	*	*	*	*	*	*	*
White	64.7	56.7	53	65.7	58.9	59.7	67	67.2
Students with Disabilities	52.3	46	40.4	46.8	40.1	*	50.8	49.4
Students without Disabilities	66.9	58.3	54.8	66.9	61.1	56.8	68.8	69.4