



Winchester Public Schools

KINDERGARTEN

Learning Support Resource

Winchester Public Schools is pleased to offer you and your child a Learning Support Resource (LSR) to help you remain actively engaged in the learning process while not in school. Included in the resource packet are online resources with usernames and passwords, a “menu” of learning activities that include various content areas and levels of difficulty, and worksheets designed to support grade level content review for writing, reading, mathematics, and science.

See below for a list of online resources to encourage your student(s) to continue practicing skills they've learned so far this school year! When appropriate, websites have been labeled with suggested grade levels to help you determine which is best for your learner(s). Have fun!

Literacy:

Website	Suggested Grade Level:
https://www.starfall.com/h/	PK-3
https://www.ixl.com/ela/grade-6	6
https://www.storylineonline.net/	Any
https://www.abcya.com/	Any
https://improvingliteracy.org/kid-zone/	Any
https://kids.nationalgeographic.com./	Any
https://www.winpublib.org/collections/ebooks/ (If you have a library card)	Any

Math:

Website	Suggested Grade Level:
https://www.tumblemath.com/home.aspx (Stories and Literature that align with Math)	Any
https://www.mathplayground.com/	1-6
https://www.factmonster.com/math/flashcards	1-6
https://www.abcya.com/	Any
https://www.funbrain.com/math-zone	Any
http://mrnussbaum.com/mathgames/	1-6
https://www.starfall.com/h/	PK-3
https://www.mathlearningcenter.org/resources/apps	K-5

Science:

Website	Log-in Information	Suggested Grade Level:
https://pbskids.org/	N/A	PK-2
https://www.nasa.gov/kidsclub/index.html	N/A	K-6
http://www.sciencekids.co.nz/	N/A	K-6
https://kids.nationalgeographic.com./	N/A	Any
https://pebblegonext.com/	username: vpearson password: school	3-6
https://www.pebblego.com/	username: research password: school	K-6

Unified Arts:

Website
www.classicsforkids.com
https://www.mydso.com/dso-kids
https://family.gonoodle.com/

Menu of Learning Activities

<p>Sort at least 10 items in your house by color or shape. Can you sort the items another way?</p>	<p>Play a board game with someone in your house. Practice taking turns.</p>	<p>Have an adult set a timer for 30 seconds. Count how many times you can jump.</p>	<p>Count groups of items in your house (toys, cars, Legos). Record what you count on the Counting Worksheet (1-A).</p>
<p>Do something kind for a friend or family member. Think about how that makes you feel.</p>	<p>Sing a song you learned in school like the months of the year or days of the week to a grown-up.</p>	<p>Look outside. Record your weather observations on the Weather Worksheet (1-B). Draw a picture of what you see.</p>	<p>Read a fiction story with a grown-up. Tell them the characters and setting.</p>
<p>Let's get moving! Try jumping jacks, reaching up high and touching your toes, bouncing a ball or jumping on one foot. Count as you go!</p>	<p>Write a note to send to someone.</p>	<p>Make a craft! Draw or write the steps using the words first, next, then, and last.</p>	<p>Find 3 things in your home you can push and 3 things you can pull. Draw them on the "Push and Pull" recording sheet.</p>
<p>Go on a treasure hunt! Find items that begin with each letter of the alphabet.</p>	<p>With permission from an adult, go to www.gonoodle.com and choose two of your favorite movement activities.</p>	<p>Create a journal. Draw a picture and write a sentence about what you did today.</p>	<p>Draw a picture for your teacher and label 3 things.</p>

Menu of Learning Activities

<p>Find 4 different books. How many pages are in each book? Which book has the most pages? Which book has the fewest pages?</p>	<p>Create a "How to Be a Good Friend" book on paper. Use words and pictures to show how you can be a good friend.</p>	<p>Help someone with a chore around the house.</p>	<p>Pick a familiar book and go read in a special "reading spot" at home. Share your favorite part of the story with someone.</p>
<p>Find at least 10 different items in your house. Complete the activity on the "Write the Room" worksheet 2-A.</p>	<p>With help from an adult, listen to music and move to the beat. Try this website: www.classicsforkids.com</p>	<p>Look around one room in your house. How many things can you find that include the shape of a square? Can you find at least 10?</p>	<p>Trace a shoe or a hand. Guess how many items (like pasta pieces, Legos or pennies) will cover the shape. Write the number of items that covered the whole shape.</p>
<p>Use stuffed animals to act out a story problem. For example, "There are 5 children on the bus. One got off the bus. How many children are left?"</p>	<p>With an adult, go on a nature walk. Drawing a picture of a plant on the "Nature Walk" recording sheet. Discuss what the plant needs to survive.</p>	<p>Play a game of indoor bowling using what you learned about pushes and pulls. You can use plastic cups and an indoor safe ball.</p>	<p>Explore instruments and composers online with help from a parent. https://www.mydso.com/dso-kids</p>
<p>Self-Portrait: Look in a mirror and draw a self-portrait. Include as much realistic detail as you can.</p>	<p>Landscape Out Your Window! Draw a picture of what you see from your window. Use worksheet 2-B for guidance.</p>	<p>Let's Get Moving! Find a comfortable space in your house and follow the instructions on the worksheet 2-C.</p>	<p>With help from an adult, make a healthy snack to enjoy. Talk about what makes it healthy.</p>

Day 1 Worksheets, Writing Prompts and Attachments



COUNTING WORKSHEET

(1-A)

Count groups of items in your house (ex.: cars, cheerios). Draw and record what you count in the chart below.

What did you count? Draw a picture of the objects you counted.	How many?
	4

Day 1 Worksheets, Writing Prompts and Attachments



WEATHER WORKSHEET

(1-B)

*Look out the window. Draw a picture of what you see.
What is the weather like today?*



Today the weather is: _____

PUSH AND PULL

Directions: Look for things that you can push or pull. Record them below.

I Can Push....	I Can Pull....

NATURE WALK: PLANTS

Directions: With an adult, go on a nature walk. Drawing a picture of a plant you saw on your walk. Discuss what does the plant needs to survive?

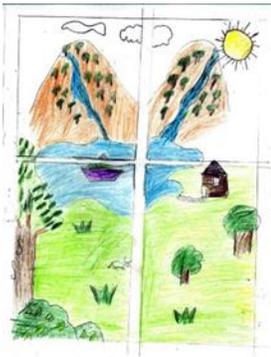


A large, empty rectangular box with a thin black border, intended for drawing a picture of a plant and discussing its survival needs.



LANDSCAPE FROM YOUR WINDOW

(2-B)



Use materials of your choice (crayons, pencils, paint, clay) to create a picture of the view from your window. What do you see? What is happening? How can you tell? What details can you include in your artwork to describe what you see? Find a creative way to show what is happening outside your window. Bring your artwork to school to share with your class.



LET'S GET MOVING!

(2-C)



Find a comfortable place in your house and do the exercises listed below.

Push-Ups

Get in a push-up position with your arms straight and elbows locked. Try holding yourself in this position for 30 seconds.

Shoulder Tap

While in the push-up position, try to touch your right hand to your left shoulder, then your left hand to your right shoulder. Repeat 8 times.

Ab Crunches

Lay on the floor and do 10 abdominal crunches.

Repeat this entire routine one more time.