



# Academic and Career Planning and PI-26

Grade 5-12 Academic and Career Planning (ACP) is a comprehensive process that engages families and our community to inspire, educate, and support each student in developing interests and creating his or her own plan. Starting in the 2017-18 school year, the Wisconsin Department of Public Instruction (<http://dpi.wilgov.acp>) in the PI-26 legislation requires all public school districts in the state of Wisconsin to provide academic and career planning services to students in grades 6-12.

PI-26 legislation requires the implementation of Academic and Career Planning in all public schools in the State of Wisconsin and each school district is required to provide evidence of this implementation. This document defines how the School District of Sheboygan Falls is implementing the ACP legislation and its guiding questions.

## What does the labor market look like in our area?

*Local:*

**Sheboygan County Workforce and Development Profile 2015:** [http://worknet.wisconsin.gov/worknet\\_info/Downloads/CP/sheboygan\\_profile.pdf](http://worknet.wisconsin.gov/worknet_info/Downloads/CP/sheboygan_profile.pdf)

*State:*

**All County Profiles:** [http://worknet.wisconsin.gov/worknet/worknetinfo.aspx?htm=pub\\_cntypfiles](http://worknet.wisconsin.gov/worknet/worknetinfo.aspx?htm=pub_cntypfiles)

**Job Center of Wisconsin Labor Market Information:** <http://wisconsinjobcenter.org/labormarketinfo/>

**Wisconsin's Hot Jobs:** <http://worknet.wisconsin.gov/worknet/hotocc.aspx?menuselection=&areatype=01&area=000055&areaname=Statewide&Level=1>

*National:*

**Fastest Growing Occupations:** <https://www.bls.gov/ooh/fastest-growing.htm>

**Occupations with the Most Job Growth:** [https://www.bls.gov/emp/ep\\_table\\_104.htm](https://www.bls.gov/emp/ep_table_104.htm)

**Highest Paid Occupations:** <https://www.bls.gov/ooh/highest-paying.htm>

## What does the labor market statistics mean for the preparation of our students?

Labor market projections for 2022 in the Sheboygan County area suggests that the fastest growing jobs are in the areas of health care practitioners (19% growth), health care support (14%), construction (14%), manufacturing (13%), hospitality (12%), and computers/IT (12%) (source: Sheboygan County Workforce and Development Profile 2015). In support of this growth, the School District of Sheboygan Falls provides work-based opportunities for high school students to participate in such as job shadowing, career experiences through the Lakeshore Health Care Alliance, youth apprenticeships, co-ops in manufacturing, dual credit options, WorkBound, Robotics, Project GRILL, and Prostart programming.

Based on career interests, students are provided with information to help them make informed decisions about their academic and career goals. They are also informed as to how the future trends of the labor market either support or do not support those goals. Students and parents are able to use Career Cruising as a tool for career exploration.

## How does the district inform and involve families about Academic and Career Planning?

Academic and Career Planning is communicated through a variety of ways in our district. All of our 7th, 9th and 11th graders and their parents participate in TEAM Talks to discuss the ACP process on an individual basis. The school website is dedicated to the ACP process (HS -<http://www.sheboyganfalls.k12.wi.us/high/high-school-counseling.cfm>) (MS -<http://www.sheboyganfalls.k12.wi.us/middle/ms-academic-career-planning.cfm>). ACP information is also available in our monthly district newsletters and social media outlets.

## How does the district engage and partner with the community?

**Inspire Sheboygan County**—This a resource embedded in Career Cruising for all students in Sheboygan County that provides students with career coaches, job shadow opportunities, and informational interviews with over 78 companies in our county.

**Sheboygan Falls Chamber Mainstreet**—Our district is a member of the chamber and is actively involved in chamber activities. A job shadowing partnership with local, small businesses is also in development to connect our students with chamber members.

**Lakeshore Technical College**—A LTC career coach meets with our students to provide information on programming and opportunities at LTC.

An example of a partnership:

**Bemis/SDSF Partnership**—Bemis Manufacturing and the School District of Sheboygan Falls have collaborated over the past several years to provide students with opportunities to experience jobs in manufacturing. Recently, this partnership resulted in the

**How does your district support ALL students individually to complete and review academic and career plan documents each year?**

Each student has a mentor teacher that he or she connects to during an Enhancement period on a weekly basis. Additionally, students are assigned an ACP task on a monthly basis. The mentor teacher then checks to ensure these assignments are completed.

**How does the district connect students with staff to accomplish this?**

**Middle School Falcon Time:**

In small groups, students attend monthly Falcon Time to work on ACP tasks. These tasks include the development of a career portfolio in Career Cruising and academic advisement to ensure college and career readiness.

**High School Enhancement Time:**

In groups of 12-15, students attend a weekly Enhancement period to work on ACP tasks. These tasks include the development of a career portfolio in Career Cruising and academic advisement to ensure college and career readiness.

**How does your district prepare staff to be ready to deliver ACP services and support students in their planning?**

All staff will be trained to implement the ACP advisement process by the start of the 2017-18 school year.

**How will your district work with students with disabilities to help the ACP process and support the transition planning process?**

ACP is for all students in grades 5-12. Each student participates in a student-parent-counselor TEAM Talk that provides information on the process of academic and career planning. Each student participates in the weekly advisement activities to develop a career portfolio. Students with disabilities also meet with their case managers to develop an Individual Education Plan (IEP) that supports ACP activities. Students who will turn 14 within an IEP year will work with their case managers to complete a post-secondary transition plan which supports the students' goals and career interests. As students with disabilities transition out of high school, they also have the opportunity to meet with a representative of Department of Vocational Rehabilitation if appropriate.